



# Christian Heritage College

## School of Education & Humanities

### UNDERGRADUATE

#### Textbook List Semester 1, 2012

UNIT	MODE	DETAILS
CS100	INT	<b>Christian Discipleship (Do not buy until after first class.)</b> ** For Students taking Studies of Religion / Christian Studies teaching strand** Goldburg, P, Blundell, P & Jordan TL, 2009. <i>Investigating Religion: Study of Religion for Senior Secondary Students</i> , Cambridge University Press. <b>ISBN 978-0521745970</b>
CS100	EXT	<b>Christian Discipleship (Please read note about these books in the Introduction of Your Study Guide in the External Materials before purchasing.)</b> No Set text
CS125	INT	<b>Contours of a Biblical Christian Worldview</b> No set text
CS125	EXT	<b>Contours of a Biblical Christian Worldview</b> No set text
CS200	INT	<b>Christianity and Worldviews</b> Sire, J.W. (2010). <i>The universe next door</i> , (5th ed.). Downers Grove, IL: Intervarsity Press. <b>ISBN: 9780830838509</b>
CS200	EXT	<b>Christianity and Worldviews</b> Sire, J.W. (2010). <i>The universe next door</i> , (5th ed.). Downers Grove, IL: Intervarsity Press. <b>ISBN: 9780830838509</b>
CS211	INT	<b>Servant Leadership</b> Sims, B. J. (2005). <i>Servanthood: Leadership for the third millennium</i> . Eugene, OR: Wipf & Stock. <b>ISBN 978-1597520751</b>
CS400	INT	<b>Christianity and Worldviews</b> Sire, J.W. (2010). <i>The universe next door</i> , (5th ed.). Downers Grove, IL: Intervarsity Press. ISBN: 9780830838509
CS400	EXT	<b>Christianity and Worldviews</b> Sire, J.W. (2010). <i>The universe next door</i> , (5th ed.). Downers Grove, IL: Intervarsity Press. ISBN: 9780830838509
CR111	INT	<b>Introduction to Cross-Curricular Literacies</b> Winch, G & Blaxell, G 2007, <i>Primary Grammar Handbook</i> , 3rd edn, Oxford University Press, VIC. Ramsay, M 2011, <i>The Complete Guide to English Usage for Australian Students</i> , 5th edn, Cengage Learning Australia, VIC
CR161	INT	<b>Introduction to Mathematics and Numeracy</b> Booker, G, Bond, D, Sparrow, L & Swan, P 2010, <i>Teaching Primary Mathematics</i> , 4th edn, Pearson Education Australia, Frenchs Forest, NSW.
CR181	INT	<b>Introduction to History and Geography</b> MacIntyre, S 2009, <i>A Concise History of Australia</i> , 3rd edn, Cambridge University Press ISBN 9780521735933 Kleeman, G & Peters, A, 2007, <i>Skills in Australian Geography</i> , 2nd edn, Cambridge University Press ISBN 9780521692656 Dahlman, C, Renwick, WH & Bergman, E. 2011. 5th edn. <i>Introduction to Geography: people, places &amp; environment</i> . Prentice Hall. ISBN 978-0321745774
CR232	INT	<b>Curriculum and Pedagogy: English and Literacy</b> Anstey, M & Bull, G 2004, <i>The Literacy Labyrinth</i> , 2nd edn, Pearson Prentice Hall, Sydney.
CR240	INT	<b>Content and Pedagogy: Health and Physical Education</b> All state and national syllabus documentation, including: - Early Years Curriculum Guide: Social and personal learning; Personal learning - Early Years Curriculum Guide: Health and physical learning - Early Years Curriculum Guide: Social and personal learning; Sense of self and others - Early Years Curriculum Guide: Health and physical learning; Health and fundamental movement skills Essential Learnings: Health and Physical Education No set text.
CR272	INT	<b>Curriculum and Pedagogy: Science</b> Skamp, K 2011, <i>Teaching Primary Science Constructively</i> , 4th edn, Cengage Learning Australia, South Melbourne, Victoria. ISBN 9780170191746
CR289	INT	<b>Curriculum and Pedagogy: SOSE and Technology</b> Spencer, N, White, R & Vroblecky, V 2009, <i>Christianity, Climate Change and Sustainable Living</i> , Hendrickson Publishers, Peabody, MA.
CR309	INT	<b>Curriculum and Pedagogy: Teaching Area # 2</b> Hattie, J. 2008. <i>Visible Learning: a synthesis of over 800 meta-analyses relating to achievement</i> , Routledge. ISBN 978-0415476188. An eBook is also available ISBN 978-0203887332 .
CR333	INT	<b>Early Years : Pedagogies for Literacy &amp; Numeracy</b> Morrow, L 2008, <i>Literacy Development in the Early Years: Helping Children Read and Write</i> , 6th edn, Allyn & Bacon. Tucker, K 2010, <i>Mathematics Through Play in the Early Years</i> , 2nd edn, Sage, London.

DM100	INT	<b>The Elements of Drama</b> Haseman, B and O'Toole, J 1987, <i>Dramawise: An Introduction to the Elements of Drama</i> , Heinemann, Melbourne.
DM210	INT	<b>Expressive Forms 2</b> <b>No set text.</b>
DM380	INT	<b>Towards a Theology of the Arts</b> Begbie, J.S 2000, <i>Voicing Creation's Praise: Towards a Theology of the Arts</i> , T&T Clark, UK.
EL110	INT	<b>The Western Literary Tradition</b> Abrams, MH (ed.) 2005, <i>The Norton Anthology of English Literature: In 2 Volumes</i> , 8 <sup>th</sup> edn, Norton, New York. Dickens, C 2006, <i>Great Expectations</i> , Norton Critical edn, Rosenberg, Edgar (ed.), Norton, New York. Orwell, G 2008, <i>Animal Farm</i> , Penguin, London.
EL265	INT	<b>Adolescent Literature</b>  At least three adolescent novels and five young adult novels from the list below :  Adolescent Literature <ul style="list-style-type: none"> <li>• The Lion, the Witch, and the Wardrobe CS Lewis</li> <li>• Eagle Island Allan Baillie</li> <li>• The Cay Derek Strange</li> <li>• I Am David Anne Holm</li> <li>• Playing Beatie Bow Ruth Park</li> <li>• Black Beauty John Davage</li> <li>• Charlotte's Web EB White</li> <li>• Wind in the Willows Kenneth Grahame</li> <li>• The Silver Sword Ian Serrailier</li> <li>• The Outsiders SE Hinton</li> <li>• The Pigman Paul Zindel</li> <li>• Summer of My German Soldier Bette Greene</li> <li>• Gifted Hands Ben Carson</li> <li>• So Much To Tell You John Marsden</li> <li>• Hatchet Gary Paulsen</li> <li>• Romeo and Juliet William Shakespeare</li> <li>• To Kill A Mockingbird Harper Lee</li> <li>• The Hiding Place Corrie Ten Boom</li> <li>• The Hobbit JRR Tolkien</li> <li>• Lord of the Flies William Golding</li> <li>• I Heard the Owl Call My Name Margaret Craven</li> <li>• The Diary of Anne Frank Anne Frank</li> <li>• The Merchant of Venice William Shakespeare</li> <li>• And the Big Men Fly Alan Hopgood</li> </ul> Young Adult Literature <ul style="list-style-type: none"> <li>• Tomorrow When the War Began John Marsden</li> <li>• Nineteen Eighty-Four George Orwell</li> <li>• Animal Farm George Orwell</li> <li>• Fahrenheit 451 Ray Bradbury</li> <li>• Fly Away Peter David Malouf</li> <li>• Remembering Babylon David Malouf</li> <li>• The Chosen Chaim Potok</li> <li>• Cry the Beloved Country Alan Paton</li> <li>• The Colour of Water James McBride</li> </ul>
EL380	INT	<b>Literary Criticism</b> Leitch, Vincent B 2001, <i>The Norton Anthology of Theory and Criticism</i> , Norton & Company, London.
ES114	INT	<b>Educational Psychology: learning and Development (P-7)</b> Woolfolk, A & Margetts, K 2009, <i>Educational Psychology</i> , 2nd edn, Pearson Education Australia, Sydney. (ISBN 9781442516977)
ES115	INT	<b>Educational Psychology: Learning and Development (4-9)</b> Woolfolk, A & Margetts, K 2009, <i>Educational Psychology</i> , 2nd edn, Pearson Education Australia, Sydney. (ISBN 9781442516977)
ES116	INT	<b>Educational Psychology: Learning and Development (7-12)</b> Woolfolk, A & Margetts, K 2009, <i>Educational Psychology</i> , 2nd edn, Pearson Education Australia, Sydney. (ISBN 9781442516977)
ES234	INT	<b>Educational Context &amp; Philosophies: Early Learning &amp; Primary School Centres (P-7)</b> Arthur, J & Cremin T (eds.) 2010, <i>Learning to Teach in the Primary School</i> , 2nd edn, Routledge, Milton Park, UK.

ES235	INT	<b>Educational Contexts and Philosophies: The Middle Phase of Learning</b> Pendergast, D & Bahr, N (eds.) 2010, <i>Teaching Middle Years: Rethinking Curriculum, Pedagogy and Assessment</i> , 2 <sup>nd</sup> edn, Allen & Unwin, Crows Nest, NSW.
ES236	INT	<b>Educational Contexts and Philosophies: Middle and Secondary Schools</b> Groundwater-Smith, S, Brennan, M, McFadden, M, Mitchell, J & Munns, G 2009, <i>Secondary Schooling in a Changing World</i> , 2 <sup>nd</sup> edn, Cengage Learning Australia, South Melbourne.
ES354	INT	<b>Learning Communities: Holistic Approaches to Schooling, Children and Families (P-7)</b> Chapman, L & West-Burnham, J 2009, <i>Education for Social Justice - Achieving Wellbeing for All</i> , Network Continuum Education, United Kingdom. et text.
ES355	INT	<b>Learning Communities: Holistic Approaches to Schools and Students (4-9)</b> Chapman, L & West-Burnham, J 2009, <i>Education for Social Justice - Achieving Wellbeing for All</i> , Network Continuum Education, United Kingdom. set text.
ES356	INT	<b>Learning Communities: Holistic Approaches to Schools and Students (7-12)</b> Chapman, L & West-Burnham, J 2009, <i>Education for Social Justice - Achieving Wellbeing for All</i> , Network Continuum Education, United Kingdom. No set text.
ES490	INT	<b>Independent Studies Unit</b> <b>No set text</b>
HT100	INT	<b>Turning Points in World History</b> Frankforter, DA & Spellman, WM 2004, <i>The West: Culture and Ideas: Volume 1 to 1660</i> , Pearson Prentice Hall, NJ. Frankforter, DA & Spellman, WM 2004, <i>The West: Culture and Ideas: Volume II to 1400 to the Present</i> , Pearson Prentice Hall, NJ.
HT240	INT	<b>Modern China and Japan</b> School of Education and Humanities (ed.) 2011, HT240 Modern China & Japan: Book of Readings, Christian Heritage College, Brisbane o set text.
HT385	INT	<b>Philosophies of History</b> Green, A & Troup, K. <i>The Houses of History: A Critical Reader in Twentieth-Century History and Theory</i> . Manchester University Press, 1999.
PE213	INT	<b>Learning about Teaching: Planning for Learning (P-3)</b> Alexander, C 2011, <i>Planning for Learning: An E-Guide to Preparing Learning Plans</i> , Christian Heritage College, Brisbane. [assessed on unit Moodle page] Whitton, D, Barker, K, Nosworthy, M, Sinclair, C & Nanlohy, P 2010, <i>Learning for Teaching: Teaching for Learning</i> , 2 <sup>nd</sup> edn, Cengage, South Melbourne. Walker, B 2006, <i>Queensland Auswrite 2</i> , Oz Educational, East Brisbane
PE214	INT	<b>Learning about Teaching: Planning for Learning (P-7)</b> Alexander, C 2011, <i>Planning for Learning: An E-Guide to Preparing Learning Plans</i> , Christian Heritage College, Brisbane. Whitton, D, Barker, K, Nosworthy, M, Sinclair, C & Nanlohy, P 2010, <i>Learning for Teaching: Teaching for Learning</i> , 2 <sup>nd</sup> edn, Cengage, South Melbourne. Walker, B 2006, <i>Queensland Auswrite 2</i> , Oz Educational, East Brisbane
PE215	INT	<b>Learning about Teaching: Planning for Learning (4-9)</b> Alexander, C 2011, <i>Planning for Learning: An E-Guide to Preparing Learning Plans</i> , Christian Heritage College, Brisbane. [assessed on unit Moodle page] Whitton, D, Barker, K, Nosworthy, M, Sinclair, C & Nanlohy, P 2010, <i>Learning for Teaching: Teaching for Learning</i> , 2 <sup>nd</sup> edn, Cengage, South Melbourne. Walker, B 2006, <i>Queensland Auswrite 2</i> , Oz Educational, East Brisbane
PE216	INT	<b>Learning about Teaching: Planning for Learning (7-12)</b> Alexander, C 2011, <i>Planning for Learning: An E-Guide to Preparing Learning Plans</i> , Christian Heritage College, Brisbane. [assessed on unit Moodle page] Whitton, D, Barker, K, Nosworthy, M, Sinclair, C & Nanlohy, P 2010, <i>Learning for Teaching: Teaching for Learning</i> , 2 <sup>nd</sup> edn, Cengage, South Melbourne. Walker, B 2006, <i>Queensland Auswrite 2</i> , Oz Educational, East Brisbane
PE324	INT	<b>Teaching for Learning: Motivating and Managing Learners (P-7)</b> Edwards, CH & Watts, V 2008, <i>Classroom Discipline and Management: An Australian Perspective</i> , 2 <sup>nd</sup> edn, Wiley, Brisbane.
PE325	INT	<b>Teaching for Learning: Motivating and Managing Learners (4-9)</b> Edwards, CH & Watts, V 2008, <i>Classroom Discipline and Management: An Australian Perspective</i> , 2 <sup>nd</sup> edn, Wiley, Brisbane.
PE326	INT	<b>Teaching for Learning: Motivating and Managing Learners (7-12)</b> Edwards, CH & Watts, V 2008, <i>Classroom Discipline and Management: An Australian Perspective</i> , 2 <sup>nd</sup> edn, Wiley, Brisbane.
PE443	INT	<b>Teaching for Transformation: Meeting Learner Needs (P-3)</b> <b>No set text.</b>
PE444	INT	<b>Teaching for Transformation: Meeting Learner Needs (P-7)</b> <b>No set text.</b>
PE446	INT	<b>Teaching for Transformation: Meeting Learner Needs (7-12)</b> <b>No set text.</b>
PE450	INT	<b>Teaching for Transformation: Meeting Learner Needs</b> <b>No set text.</b>

**Mode of Study: EXT = Ext/Distant Education, INT = Internal, INTEN = Intensive, PRAC = Practicum**

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