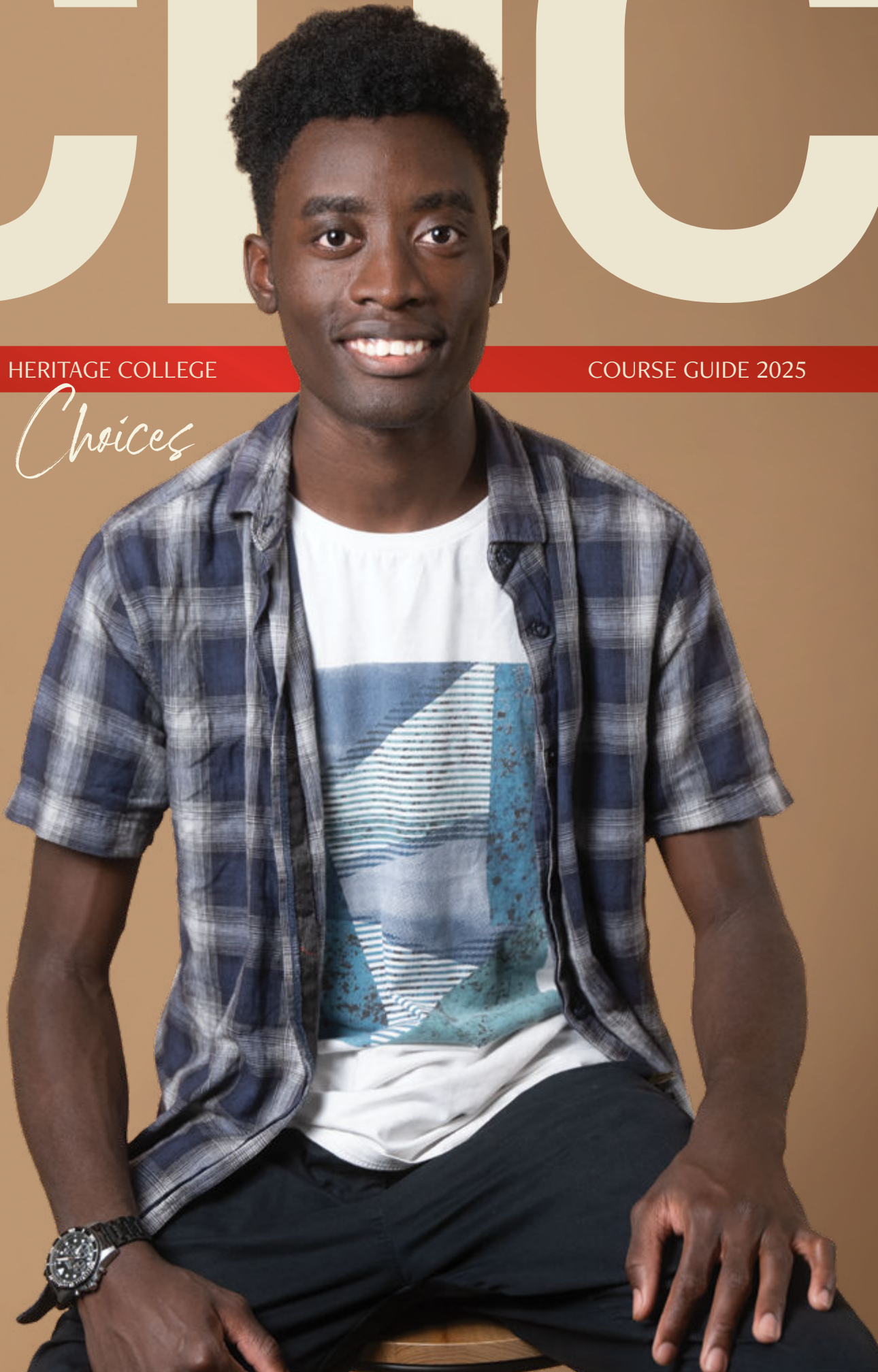


CHC

CHRISTIAN HERITAGE COLLEGE

COURSE GUIDE 2025

Good Choices



Welcome

my name is Kate and I studied a Bachelor of Ministry at Christian Heritage College. When

I was looking to further my studies, I knew that I wanted high quality education that would equip me for my future career, whilst also being founded in Christian values. CHC provided knowledge that not only supported my career goals, but also cultivated a space where I was equipped to outwork the call of God on my life and grow in my relationship with God.

My studies at CHC was transformational, challenging and has become a launch pad for stepping into the ministry which God has called me. It was the perfect blend of theory and practice, and everything I learnt was used to strengthen my leadership and ministry.

If you're looking to study and become further equipped to steward God's call on your life, I would highly recommend studying at CHC.

Kate



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We acknowledge our God - Father, Son, and Holy Spirit.

We also acknowledge that Christian Heritage College stands on the lands of the Jagera and Turrbal peoples, the Traditional Custodians of this part of God's creation. We pay respect to Elders past, present and future and recognise the First Peoples of the lands where we are now privileged to live, work and gather.

Information in this document is correct as at April 2024, but is subject to change as content is reviewed and updated.

For the most up to date information on all of our course offerings, visit chc.edu.au

Christians from **many denominations** study here together in **community**.

A **strong practical** emphasis in all degrees to ensure you are **workplace-ready**.

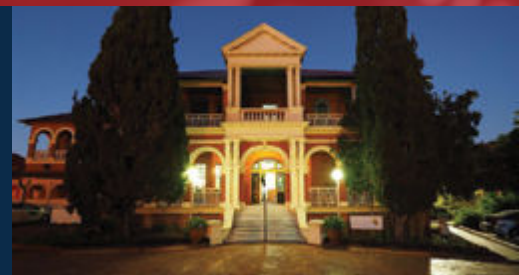
Surround yourself with **like-minded** students and make **friends for life**.

Do you need a place to stay in Brisbane?

Raymont College in Auchenflower has modern and affordable student accommodation for tertiary students moving to Brisbane to study.



raymont.com.au





Discover your purpose

Think CHC

Hi There, I look forward to meeting you, praying with you and seeing you equipped to become all that God desires you to be.

CHC is where academic excellence meets personal transformation and intellect is nurtured hand in hand with faith. At CHC, we are committed to providing an educational experience that prepares you for success and a life of purpose and meaning.

Our courses are designed to challenge and inspire, equipping you with the knowledge, skills, and values necessary to navigate an ever-changing world with courage, wisdom and integrity.

Craig

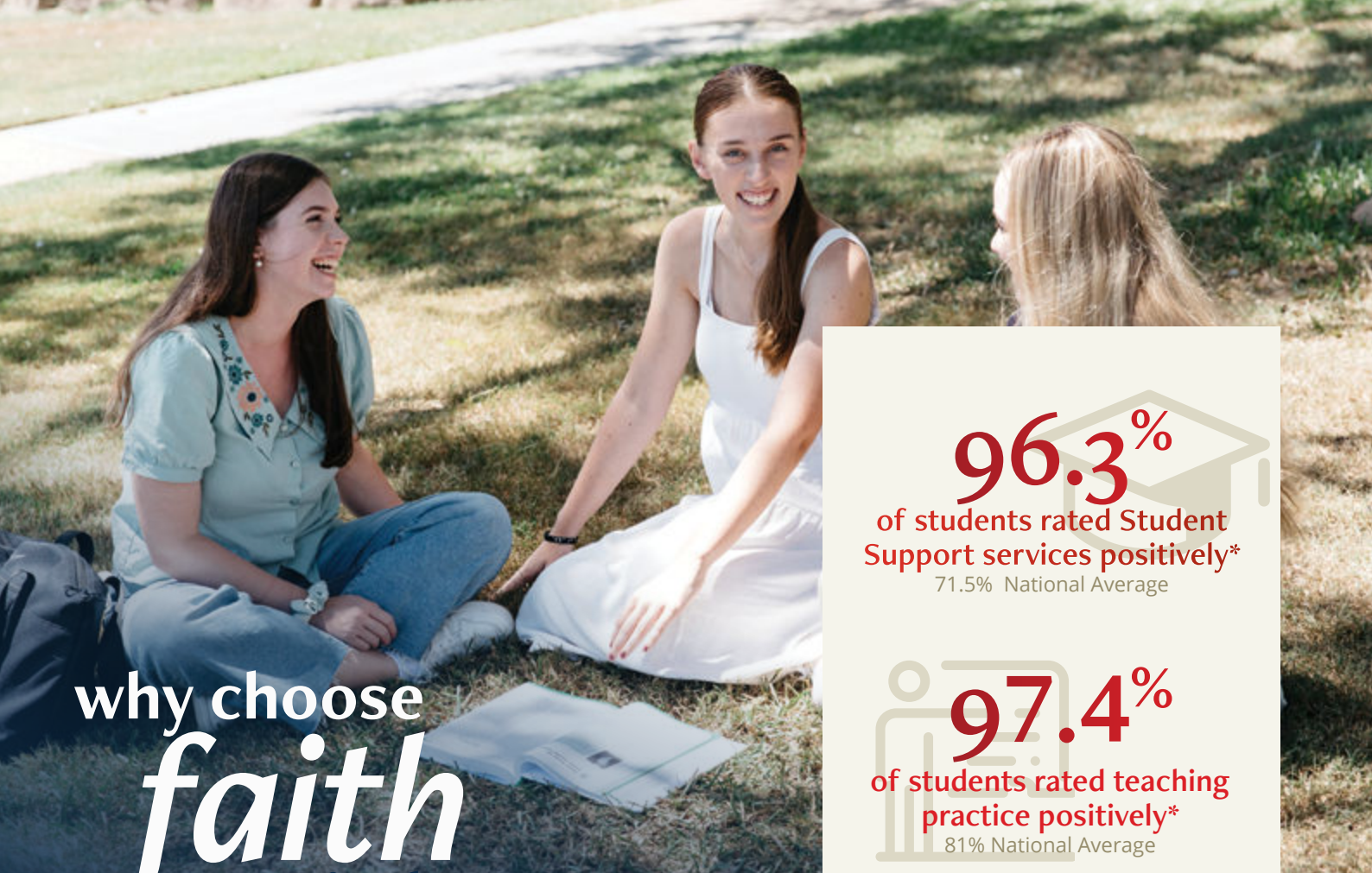
DR Craig Murison
CHC EXECUTIVE DEAN



incTM
international
network of
churches

CHC is the Higher Education arm of the International Network of Churches (INC). The INC family includes over 125 churches in Australia alone, along with churches in New Zealand, the Pacific, Europe, Asia, the Middle East, and the Americas.

CHC's mission is to offer quality tertiary education that grows and celebrates faith.



why choose *faith* in Higher Education?

CHC nurtures faith and learning together, offering a uniquely Christian approach to tertiary education. We use a developmental approach to holistic growth moving between theory, formation, and practice in a fluid process.

At CHC we provide for our students a supportive community and opportunities for personal transformation within nationally accredited, high-quality education. We seek to develop each student professionally, personally, and spiritually.

'Higher purpose education' offers more than career development. Education should provide a rigorous academic experience and impact the whole person and lead to a flourishing, purposeful life in God.

find community, find *purpose*

CHC is a not-for-profit Christian education provider

96.3%
of students rated Student Support services positively*
71.5% National Average

97.4%
of students rated teaching practice positively*
81% National Average

100%
of our Teaching students enter the workplace.*²
All of the 2021-2022 Education cohort found employment after graduation.

96.7%
of students had a positive overall experience*
73.1% National Average

92.5%
of students rated their skills development positive*
76.4% National Average

*Quality Indicators for Learning and Teaching survey (QILT), 2022 postgraduate results | **Internal student data.



Find your course,
set your path.

Undergraduate Courses

Undergraduate Certificate
IN Educational Studies

Diploma OF Liberal Arts:
Foundations OF Wisdom

Bachelor OF Education
PRIMARY | SECONDARY

Bachelor OF Arts /
Bachelor OF Education
SECONDARY

Postgraduate Courses

Graduate Certificate
IN School Leadership
& Management

Graduate Certificate
IN Christian Education

Graduate Certificate
IN Practice Innovation

Master OF Teaching
PRIMARY | SECONDARY

Master OF Education

Micro-credentials

Empowering Teachers
to Navigate Trauma*

* CHC-only accredited course

Business

Diploma OF Business

Bachelor OF Business

Graduate Certificate
IN Executive Leadership

Graduate Certificate
IN Management

Graduate Diploma
IN Management

Master OF Business
Administration (MBA)

Professional Certificate
IN Human Resources*

Professional Certificate
IN Christian Leadership*

Social Sciences

Diploma OF Social Science

Bachelor OF Counselling

Bachelor OF Human
Services

Graduate Certificate
IN Counselling Studies

Graduate Certificate
IN Applied Neuroscience

Graduate Certificate
IN Child and Adolescent
Counselling

Graduate Certificate
IN Relationship
Counselling

Graduate Certificate
IN Trauma Counselling

Master OF Counselling

Ministries

Undergraduate Certificate
IN Ministry Practice

Undergraduate Certificate
IN Ministry Leadership

Undergraduate Certificate
IN Biblical Studies

Diploma OF Ministry

Bachelor OF Ministry

Graduate Certificate
IN Biblical Studies

Graduate Certificate
IN Ministry

Graduate Diploma
IN Ministry

Master OF Ministry
Leadership

Professional Certificate
IN Dynamic Preaching*

Professional Certificate
IN Church Leadership*



A COMMUNITY OF OTHERS



COMMUNITY KEENO

EDUCATION

Gabri

BACHELOR OF
EDUCATION
STUDENT



I've cherished every moment of my journey here. CHC has been instrumental in my growth, not only within my chosen field of study but also in developing my leadership and communication skills.

I chose CHC because I knew they would provide a comprehensive blend of theoretical understanding and hands-on experience. The tight-knit community of lecturers and learners at CHC has been a source of immense support and camaraderie. Whether it's discussing assignments, life events, or sharing moments of prayer, the atmosphere is always welcoming and inclusive.

The staff at CHC have consistently gone above and beyond to ensure our success. From offering extra tutoring to providing mentorship and guidance, their dedication is truly remarkable. Their unwavering support has not only helped me academically but has also fostered a sense of belonging and confidence in my abilities.

In this journey, I've found not only a career path but also a deeper sense of purpose. CHC goes beyond teaching methodologies; it equips students to navigate both public and private education with grace and love, preparing me for the diverse landscape of teaching with empathy and skill.

Discover your purpose *as a Christian Teacher*

We're committed to distinctly Christian teacher education for the development of excellent teachers for all schools.

DR Craig Murison
EXECUTIVE DEAN





TORI *Teach for a Purpose* Student
Nambour Christian College

Education

UNDERGRADUATE COURSES

100%

of our Teaching students
enter the workplace.*

38 YEARS

of experience in
initial teacher education.

We partner with industry
leaders and influencers:



*All of the 2021-2022 Education cohort found employment after graduation.

UNDERGRADUATE CERTIFICATE IN EDUCATIONAL STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | On campus / Online

CHC Code: ED03 | QTAC Code: 091011

Entry Requirements: Completed Year 12 or equivalent. No minimum ATAR required.



Guaranteed Admission Program

Course Overview

CORE UNITS

- + Cross Curricular Literacies
- + Christian Foundations for Work and Vocation

ELECTIVES

Available to choose in area of specialisation.

SECONDARY SPECIALISATION

- + Educational Psychology: Learning and Development (7-12)
- + Introduction to Teaching and Learning (7-12)

PRIMARY SPECIALISATION

- + Educational Psychology: Learning and Development (P-6)
- + Introduction to Teaching and Learning (P-6)

DIPLOMA OF LIBERAL ARTS: FOUNDATIONS OF WISDOM

COURSE DURATION: 1 year Full Time / 2 years Part Time | On Campus / Online

ONLY AVAILABLE AT CHC

CHC Code: MI02 | QTAC Code: 094801 | CRICOS code: 092840J

Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 68.00.



Course Overview

CORE UNIT

- + Christian Foundations for Work and Vocation I

ELECTIVE UNITS

- + 7 units from a variety of available topics in History, Drama, Literature, and Ministries (see disciplines on Page 16).

The Diploma of Liberal Arts: Foundations of Wisdom can be tailored to your specific interests. Email study@chc.edu.au for more information.

BACHELOR OF EDUCATION (PRIMARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: ED21 | QTAC Code: 091301 | CRICOS Code: 073749F



Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 65.00.

Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject¹ (Units 3 & 4, C), an accepted QCAA Mathematics subject² (Units 3 & 4, C), and an accepted QCAA Science subject³ (Units 3 & 4, C).

Course Overview

CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- + English
- + Mathematics
- + Science
- + Humanities and Social Sciences (HASS)
- + Cross-Curricular Literacies
- + Technologies
- + HPE
- + The Arts

EDUCATION STUDIES

Studies in areas including:

- + Educational Psychology
- + Planning and Assessment
- + Indigenous Education
- + Inclusive Practices
- + School Communities
- + The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- + Introduction to Teaching
- + Motivating and Managing Learners
- + Differentiated Teaching
- + Curriculum and Planning
- + Internship Placement

CHRISTIAN STUDIES

- + Christian Worldview and Teaching Practice I
- + Christian Worldview and Teaching Practice II

SPECIALISATIONS

One specialisation from the following:

- + English
- + Mathematics
- + Science
- + HASS

¹ Accepted QCAA English subjects: English, Literature, English & Literature Extension, English as an Additional Language

² Accepted QCAA Mathematics subjects: General Mathematics, Mathematical Methods, Specialist Mathematics

³ Accepted QCAA Science subjects: Agricultural Science, Biology, Chemistry, Earth & Environmental Science, Marine Science, Physics, Psychology

BACHELOR OF EDUCATION (SECONDARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: ED23 | QTAC Code: 091501 | CRICOS Code: 073742B



Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**

Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject¹ (Units 3 & 4, C), and an accepted QCAA Mathematics subject² (Units 3 & 4, C).

Course Overview

DISCIPLINE KNOWLEDGE

Studies in two of the following teaching areas (6 units each):

- | | | |
|--------------------|-----------|---------------|
| + Biblical Studies | + English | + Mathematics |
| + Business | + History | + Psychology |
| + Drama | + HPE | + Science |

Students may undertake other areas by cross-institutional enrolment

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- + Cross-Curricular Literacies
- + Curriculum and Pedagogy: Teaching Area 1
- + Curriculum and Pedagogy: Teaching Area 2

EDUCATION STUDIES

Studies in areas including:

- | | |
|---------------------------|----------------------------|
| + Educational Psychology | + School Communities |
| + Planning and Assessment | + The Professional Teacher |
| + Indigenous Education | + Inclusive Practices |

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- | | |
|------------------------------------|---------------------------|
| + Introduction to Teaching | + Curriculum and Planning |
| + Motivating and Managing Learners | + Differentiated Teaching |
| | + Internship Placement |

CHRISTIAN STUDIES

- + Christian Worldview and Teaching Practice I
- + Christian Worldview and Teaching Practice II

BACHELOR OF ARTS / BACHELOR OF EDUCATION (SECONDARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: CC23 | QTAC Code: 091201 | CRICOS Code: 073747G



Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**

Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject¹ (Units 3 & 4, C), and an accepted QCAA Mathematics subject² (Units 3 & 4, C).

Course Overview

DISCIPLINE KNOWLEDGE

Studies in a teaching area major (8 units) and a teaching area minor (4 units):

- | | |
|------------------------|-----------------|
| + Accounting * | + HPE * |
| + Biblical Studies | + History |
| + Business Education * | + Mathematics * |
| + Drama | + Psychology* |
| + English | + Science * |

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- + Cross-Curricular Literacies
- + Curriculum and Pedagogy: Teaching Area 1
- + Curriculum and Pedagogy: Teaching Area 2

* *Minor only*

EDUCATION STUDIES

Studies in areas including:

- | | |
|---------------------------|----------------------------|
| + Educational Psychology | + School Communities |
| + Planning and Assessment | + The Professional Teacher |
| + Indigenous Education | + Inclusive Practices |

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- | | |
|------------------------------------|---------------------------|
| + Introduction to Teaching | + Curriculum and Planning |
| + Motivating and Managing Learners | + Differentiated Teaching |
| | + Internship Placement |

CHRISTIAN STUDIES

- + Christian Worldview and Teaching Practice I
- + Christian Worldview and Teaching Practice II

¹ Accepted QCAA English subjects: English, Literature, English & Literature Extension, English as an Additional Language

² Accepted QCAA Mathematics subjects: General Mathematics, Mathematical Methods, Specialist Mathematics

³ Accepted QCAA Science subjects: Agricultural Science, Biology, Chemistry, Earth & Environmental Science, Marine Science, Physics, Psychology

Education

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN CHRISTIAN EDUCATION

COURSE DURATION: 1 year Part Time | Online

CHC Code: ED42

Entry Requirements: Undergraduate degree in Initial Teacher Education and relevant professional teaching experience of 1 year (FTE).



Course Overview

CORE UNITS

- + Biblical Worldview and Education
- + Critical Engagements for Teaching Christianly
- + Cultivating Sustainable Christian School Cultures
- + Transformative Christian Teaching

GRADUATE CERTIFICATE IN SCHOOL LEADERSHIP AND MANAGEMENT

COURSE DURATION: 1 year Part Time | Online

ONLY AVAILABLE AT CHC

CHC Code: ED41

Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year.



Course Overview

CORE UNITS

- + Biblical Worldview and Educational Leadership
- + Leadership and Change Management
- + Cultivating Sustainable Christian School Cultures

ELECTIVES

One unit from the following:

- + Human Resource Management
- + School Financial Management
- + Corporate Governance for Schools

GRADUATE CERTIFICATE IN PRACTICE INNOVATION

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online

ONLY AVAILABLE AT CHC

CHC Code: ED49

Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year.



Course Overview

CORE UNITS

- + Preparing for Education Innovation
- + Piloting Education Innovation
- + Implementing Education Innovation
- + Evaluating & Reporting Education Innovation

RESEARCH PROJECT

The facilitated innovation project is based on principles of design research and will guide you to prepare a project relevant to your role. You will evaluate your innovation using evidence of practice gathered during your experimentation, and then report your analysis to others.

Ready to apply?

Create a new QTAC account & lodge an application



MASTER OF TEACHING (PRIMARY)

COURSE DURATION: 2 years Full Time / 4 year Part Time | On campus / Online

CHC Code: ED54 | **QTAC Code:** 091701 | **CRICOS Code:** 097642G



Commonwealth Supported Positions



HECS-HELP

Entry Requirements: Undergraduate degree in a field other than Education (minimum GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the primary school curriculum. Additional admission criteria include a personal statement (NARTE), and eligibility for a blue card (or equivalent).

Course Overview

CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- + English
- + Mathematics
- + Science
- + Humanities and Social Sciences (HASS)
- + Technologies
- + HPE
- + The Arts

EDUCATION STUDIES

Studies in areas including:

- + Educational Psychology
- + Indigenous Education
- + The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- + Introduction to Teaching
- + Curriculum and Planning
- + Motivating and Managing Learners
- + Differentiated Teaching

CHRISTIAN STUDIES

- + Biblical Worldview and Education

SPECIALISATIONS

One specialisation from the following:

- + English
- + Mathematics

Humanities Electives

Students within the Bachelor of Education (Secondary), Bachelor of Arts/ Bachelor of Education (Secondary) and Diploma of Liberal Arts: Foundations of Wisdom can study from a range of Humanities unit electives:

History

- + A Map of Time: An Introduction to History
- + The West: Culture and Ideas
- + A History of Christianity
- + History and Theology of the Reformation
- + Survey of Ancient Civilisations
- + War and Peace 1914 - present
- + Social & Political Movements in the 20th Century
- + Issues in Australian Society
- + Turning Points in Australian History
- + Philosophies of History
- + Ancient Greece & the Threshold of Democracy
- + Research Project in History
- + Internship

Literature

- + Great Books of the Western World I
- + Great Books of the Western World II
- + Religion and the Literary Imagination, 1300-1700
- + Classical Literature and Drama: Greece and Rome
- + Creative Writing
- + Modern Literature
- + Australian Literature
- + The Works of Shakespeare
- + Bible as Literature
- + The Novel
- + Research Project in Literature
- + Literature and Theology in C. S. Lewis
- + Tragedy and Literary Theory
- + Internship

Drama

- + The Elements of Drama
- + Introduction to Dramatic Performance
- + Expressive Forms
- + Advanced Dramatic Performance
- + Drama in Film and Television and New Media
- + Contemporary Drama
- + Advanced Theatre Production
- + Research Project in Drama
- + Classical Literature and Drama: Greece and Rome
- + Tragedy and Literary Theory
- + Internship

Ministries

- + Options include elective units from the CHC School of Ministry

Humanities elective units are offered on a rotational schedule

MASTER OF TEACHING (SECONDARY)

COURSE DURATION: 2 years Full Time / 4 years Part Time | On campus / Online

CHC Code: ED55 | QTAC Code: 091901 | CRICOS Code: 097643G

 Commonwealth Supported Positions  HECS-HELP

Entry Requirements: Undergraduate degree in a field other than Education (minimum GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the secondary school curriculum. Additional admission criteria include a personal statement (NARTE), and eligibility for a blue card (or equivalent).

Course Overview

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- + Cross-Curricular Literacies
- + Digital Engagement
- + Curriculum and Pedagogy: Teaching area 1
- + Curriculum and Pedagogy: Teaching area 2

EDUCATION STUDIES

Areas including:

- + Educational Psychology
- + Educating Adolescents
- + Indigenous Education
- + Inclusive Practice
- + The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM

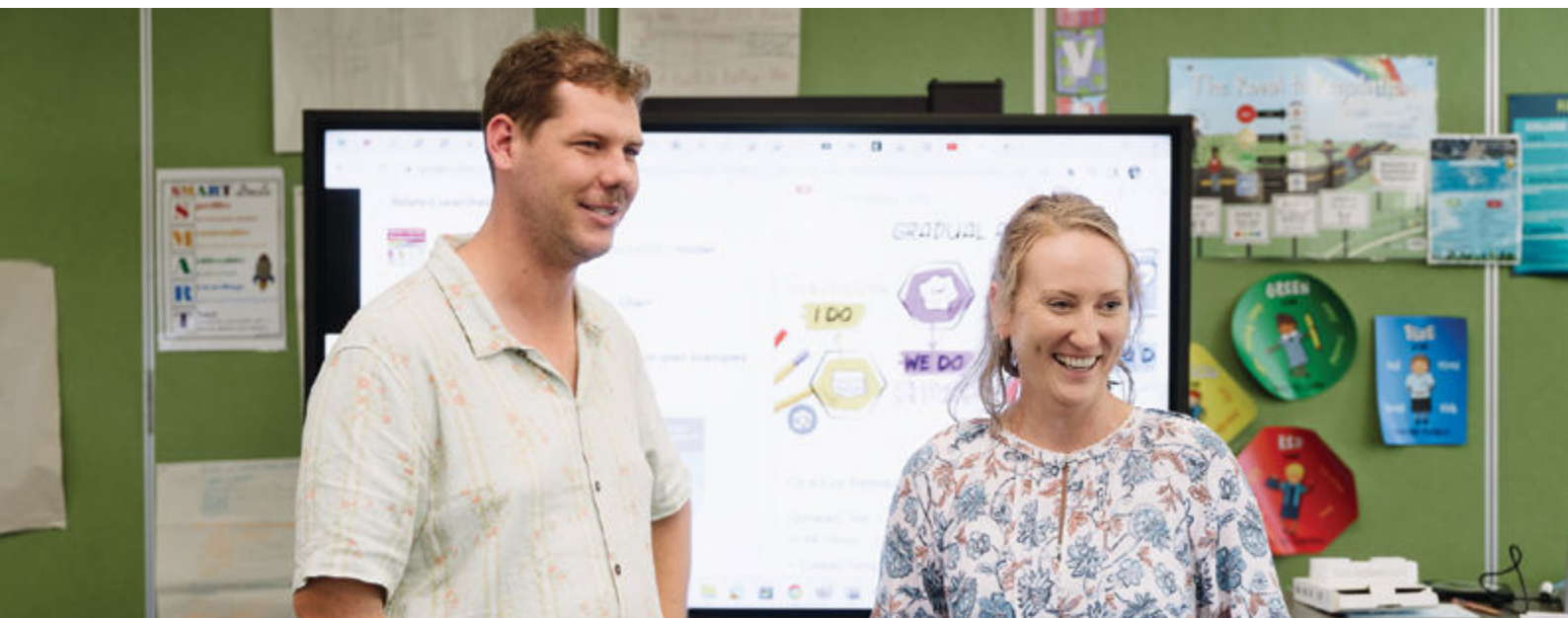
In-school placements focusing on:

- + Introduction to Teaching
- + Curriculum and Planning
- + Differentiated Teaching
- + Motivating and Managing Learners

CHRISTIAN STUDIES

Studies in:

- + Biblical Worldview and Education



MASTER OF EDUCATION

COURSE DURATION: 2 years Part Time | Online

CHC Code: ED51

 FEE-HELP

Entry Requirements: Undergraduate degree in initial teacher education and working in the field of education with relevant professional teaching experience of 1 year (FTE).

Course Overview

CORE UNITS

- + Biblical Worldview and Educational Leadership
- + Introduction to Research Methods
- + Independent Study (choose 10 - 30 credit points)

MAJORS

- + Curriculum and Pedagogy
- + Christian Education
- + Leadership
- + Research

ELECTIVES

Up to five units from one or more of the following areas:

- + Perspectives for Christian Education
- + Educational Leadership
- + Spirituality and Education
- + Curriculum
- + Pedagogy

Teach *FOR A* purpose

Be a part of the changing face of Initial Teacher Education in Australia



Carson - Redlands College



Janelle - Calvary Christian College



Kathryn - Redlands College



Partner schools include:



CHC is partnering with Christian schools to develop the next generation of Christian teachers. An embedded practice approach provides students in Initial Teacher Education courses an opportunity to gain real experience in a school setting. With your studies supplemented by in-classroom mentoring and opportunities, *Teach for a Purpose* positions you for success and connects you into a school community. The program facilitates a smoother transition into a teaching career after graduation. Partner schools promote positions each year and run their own recruitment processes for places within their schools.



Dale - Redlands College



Find out how our partner schools and participants have found the *Teach for a Purpose* experience.



Erin - Nambour Christian College



Kahlea - Calvary Christian College



SOCIAL SCIENCES



MASTER OF
COUNSELLING
STUDENT



I chose to study at CHC primarily because of the supportive, Christ-centred environment. The idea of having mentors who genuinely care about my success and well-being and the seamless integration of faith into my counselling studies really resonated with me. Additionally, the smaller class sizes mean I get a level of quality and attention that I otherwise wouldn't.

My dream is to one day start my own counselling practice, particularly in the area of trauma and mental health. Being able to work at CHC's counselling centre has been incredibly beneficial in this case as it's providing me with practical understanding and hands-on experience that will be invaluable to my future career and clients.

I highly recommend studying at CHC.

Discover your purpose in *Professional Wellbeing*

Wellbeing ultimately is obtained by the perfect redeeming love of God. We have the privilege of caring for others from that love.

ASSOCIATE PROFESSOR

Stephen Beaumont

DEAN, SCHOOL OF SOCIAL SCIENCES AND BUSINESS





The Counselling degree has helped me discover a new-found dream of working within the equine therapy space.

PATRICK - CHC Alumnus

Social Sciences

UNDERGRADUATE COURSES

We work with peak industry bodies to enhance our learning experience and industry connections with accredited counselling courses.



DIPLOMA OF SOCIAL SCIENCE

COURSE DURATION: 1 year Full Time / 2 years Part Time | On campus / Mixed Mode (online with intensives on campus)

CHC Code: SS04 | QTAC Code: 094001 | CRICOS code: 076204D



Entry Requirements: Completed Year 12 or equivalent. **No minimum ATAR required.**



Course Overview

CORE UNITS

- + Christian Worldview and Professional Practice I
- + Communication Skills for Professional Practice
- + Sociology for Human Services
- + Lifespan Development
- + Introduction to Human Services Practice
- + Introduction to Human Behaviour
- + Foundational Interpersonal Skills*
- + Mental Health and Wellbeing

* Units delivered on-campus to meet PACFA accreditation requirements.

BACHELOR OF HUMAN SERVICES

COURSE DURATION: 3 years Full Time / 6 years Part Time | On campus / Mixed Mode (online with intensives on campus)

CHC Code: SS19 | QTAC Code: 094201 | CRICOS Code: 092836E



Entry Requirements: Completed Year 12 or equivalent. **Recommended Minimum ATAR: 65.00.**

Additional admission criteria include an interview and eligibility for a blue card (or equivalent) if working with children under 18.

Course Overview

YEAR 1

- + Diploma of Social Science units

YEAR 2

- + Christian Worldview and Professional Practice II
- + The Personal Formation of the Practitioner
- + Social Psychology *or* Counselling Theories
- + Social Entrepreneurship
- + Working with Families
- + Trauma-Informed Care
- + Ethics, Policy, and Professional Issues
- + Child Protection and Youth Justice

YEAR 3

- + Human Services Fieldwork Placement
- + Working with Domestic and Family Violence
- + Neuroscience and Human Behaviour
- + Management in Human Services
- + Working with First Nations People & Diverse Communities
- + Christian Integrative Practice

*Australian Community Workers Association (ACWA)

BACHELOR OF COUNSELLING

COURSE DURATION: 3 years Full Time / 6 year Part Time | On campus / Mixed-mode (Online with intensives on campus)

CHC Code: SS18 | QTAC Code: 094601 | CRICOS Code: 076206B



Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**

Additional admission criteria include a personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18.

Course Overview

YEAR 1

- + Diploma of Social Science units

YEAR 2

- + Counselling Theories
- + Counselling Skills I*
- + Christian Worldview and Professional Practice II
- + The Personal Formation of the Practitioner
- + Group Processes*
- + Ethics, Policy, and Professional Issues
- + Working with Families
- + Counselling Skills II*

YEAR 3

- + Child and Adolescent Counselling
- + Working with First Nations People & Diverse Communities
- + Counselling Placement
- + Advanced Counselling Theories
- + Introductory Neuroscience
- + Trauma, Grief, and Loss Counselling
- + Personal Practice Framework

*Units delivered on-campus to meet PACFA accreditation requirements.

Ready to apply?

Create a new QTAC account & lodge an application



Social Sciences

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN RELATIONSHIP COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

ONLY AVAILABLE AT CHC

CHC Code: SS36

 FEE-HELP

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

Course Overview

CORE UNITS

- + Family and Relationship Counselling I *
- + Family and Relationship Counselling II *
- + Family and Relationship Counselling III
- + Domestic and Family Violence

GRADUATE CERTIFICATE IN CHILD AND ADOLESCENT COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

ONLY AVAILABLE AT CHC

CHC Code: SS35

 FEE-HELP

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

Course Overview

CORE UNITS

- + Child and Adolescent Counselling I *
- + Child and Adolescent Counselling II *
- + Child and Adolescent Counselling III
- + Domestic and Family Violence

GRADUATE CERTIFICATE IN TRAUMA COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

CHC Code: SS37

 FEE-HELP

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

Course Overview

CORE UNITS

- + Trauma Counselling I *
- + Trauma Counselling II *
- + Trauma Counselling III
- + Domestic and Family Violence

GRADUATE CERTIFICATE IN COUNSELLING STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Mixed Mode (on-campus / online with on-campus intensives)

CHC Code: SS34

 FEE-HELP

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited).

Course Overview

CORE UNITS

- + The Personal formation of the Practitioner *
- + Mental Health & Wellbeing
- + Foundational Counselling Skills *
- + Counselling Theories

* On-campus attendance required for these units

MASTER OF COUNSELLING

COURSE DURATION: 2 years Full Time / 4 years Part Time | Mixed Mode (on-campus / online with on-campus intensives)

CHC Code: SS51 | CRICOS Code: 075672F  FEE-HELP

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited). Additional admission criteria includes a personal statement, interview, referee reports, eligibility for blue card (or equivalent).

Course Overview

YEAR 1

- + The Personal formation of the Practitioner*
- + Mental Health & Wellbeing
- + Foundational Counselling Skills*
- + Policy & Professional Issues
- + Counselling Theories
- + Counselling Skills I*
- + Research Methods
- + Group Processes*

**Units delivered on-campus to meet PACFA accreditation requirements.*

YEAR 2

- + Christian Integrative Counselling
- + Reflective Practice: Consolidating Foundations*
- + Reflective Practice: The Therapeutic Relationship*
- + Reflective Practice: External Contexts*
- + Domestic and Family Violence
- + Personal Practice Framework*

ELECTIVE

- + Trauma Counselling*


New content

GRADUATE CERTIFICATE IN APPLIED NEUROSCIENCE

COURSE DURATION: 1 year Part Time | Online only, 7 week study periods

CHC Code: SS32

Entry Requirements: Undergraduate degree or higher qualification in a relevant people-helping discipline.

 FEE-HELP

Course Overview

CORE UNITS

- + Introductory Neuroscience
- + Applied Neuroscience: Real-World Applications
- + Applied Interpersonal Neuroscience Skills
- + Applied Interpersonal Neuroscience

Membership to the International Association of Applied Neuroscience (IAAN) is available on application to graduates of the Graduate Certificate of Applied Neuroscience.

BUSINESS

Gideon
BACHELOR
OF BUSINESS
STUDENT



I began studying at CHC in 2022 as an online student in Uganda. I chose to study at CHC as it offered a high-quality Bachelor of Business that was grounded in Christian values, and because of the personalised care and support I received.

Whilst completing my first year of the Bachelor, I felt valued and welcomed by lecturers and fellow students. CHC provided an engaging and supportive study space and community in which I have not only learnt key skills that have equipped me to go into the field of Business and Accounting, but also developed lifelong friendships and a strong relationship to God. I am so grateful for CHC and how my studies have set me up for my future.

One day I would like to have a business of my own and my Bachelor of Business majoring in accounting has given me a lot of insight on how to handle the financial side of a business along with so many other skills in business. I am so happy I chose CHC.

Discover your purpose *in Mission-driven Business*

**Businesses flourish when
Godly people recognise
their higher purpose
in the marketplace.**

ASSOCIATE PROFESSOR

Stephen Beaumont

DEAN, SCHOOL OF SOCIAL SCIENCES AND BUSINESS





I took a step of faith to jump into full-time studies knowing that I would be nurtured and supported.

VIA - CHC Alumnus

Business

UNDERGRADUATE COURSES

Partnering with Kingdom Business

Accounting | Management | Marketing | Business Administration



Accounting graduates meet the educational requirements for Associate Membership of CPA Australia.



Approved by the Institute of Public Accountants for Associate Membership for accounting majors.

DIPLOMA OF BUSINESS

COURSE DURATION: 1 year Full Time / 2 years Part Time | On campus / Online

CHC Code: BS01 | QTAC Code: 092001 | CRICOS code: 030721G

Entry Requirements: Completed Year 12 or equivalent. **No minimum ATAR required.**

 FEE-HELP

Course Overview

CORE UNITS

- + Introduction to Business and Management
- + Business Communication
- + Accounting Principles
- + Introduction to Marketing
- + Economics
- + Information Systems for Business
- + Christian Foundations for Work and Vocation I
- + Christian Foundations for Work and Vocation II



**Guaranteed
Admission
Program**

BACHELOR OF BUSINESS

COURSE DURATION: 3 years Full Time / 6 years Part Time | On campus / Online

CHC Code: BS11 | QTAC Code: 092201 | CRICOS Code: 030720G

Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**

 FEE-HELP

COURSE OVERVIEW

YEAR 1

Core Units:

- + Introduction to Business and Management
- + Business Communication
- + Accounting Principles
- + Introduction to Marketing
- + Economics
- + Information Systems for Business
- + Christian Foundations for Work and Vocation I
- + Christian Foundations for Work and Vocation II

YEAR 2

Core Units:

- + Data Analysis
- + Financial Management
- + Business Law

Major - 2 units from the following areas:

- + Accounting
- + Business Administration
- + Management
- + Marketing

Electives - 3 units:

- + Select 3 units to start a Business minor (different to selected major), or choose from other Business units or units from another CHC School

YEAR 3

Compulsory Units:

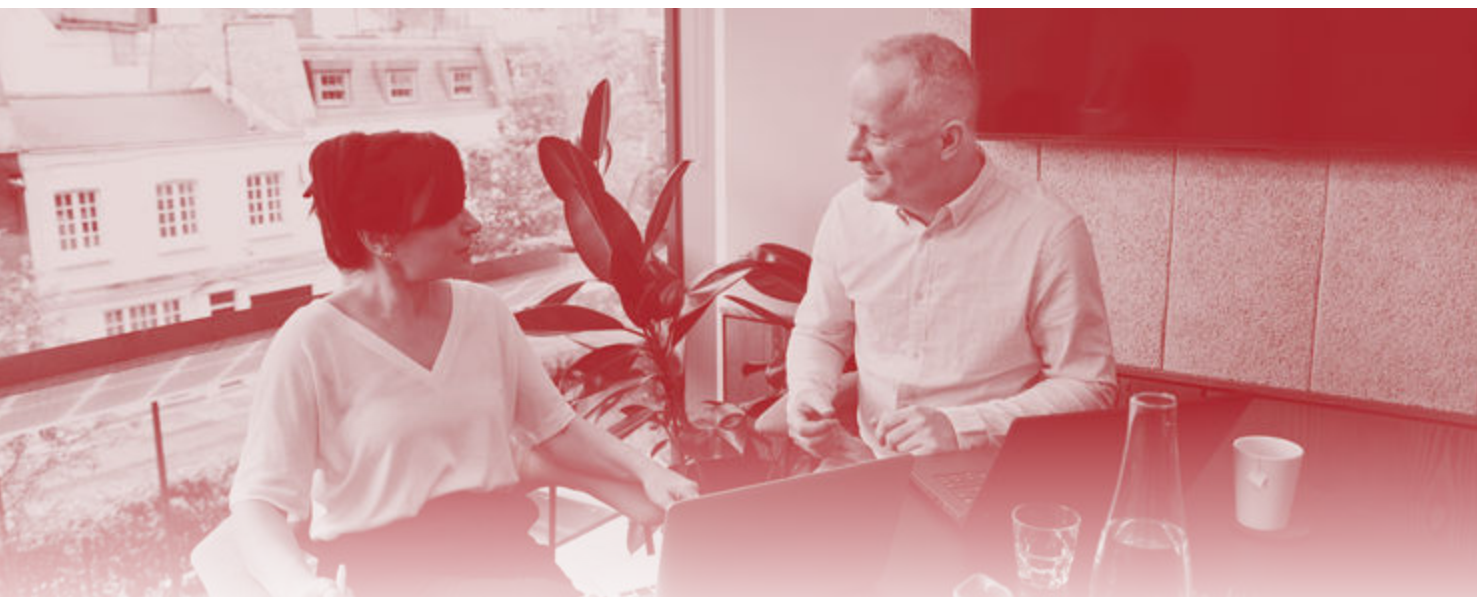
- + Christian Philosophy of Business
- + Work Integrated Learning

Majors - 5 units from the following areas:

- + Accounting
- + Business Administration
- + Management
- + Marketing

Electives - 1 unit:

- + Select 1 unit to complete a Business minor (which is different to major), or choose from other Business units or units from another CHC School



PROFESSIONAL Certificates

Scan this code for professional development in:

- + Human Resources
- + Management
- + Christian Leadership
- + Human Behaviour

Take a look at our professional certificates today!



Business

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN EXECUTIVE LEADERSHIP

COURSE DURATION: 8 months Part Time | Online | 7 week study periods

CHC Code: BS43



Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience.

Course Overview

MBA PATHWAY

On completion of the Graduate Certificate in Executive Leadership, you can articulate into the MBA via the Graduate Diploma in Management.

CORE UNITS

- + Worldview and Organisational Leadership
- + Cultivating Sustainable Organisational Cultures
- + Leadership and Change

ELECTIVE UNITS (One unit from the following):

- + Financial Management
- + Corporate Governance
- + Human Resource Management

GRADUATE CERTIFICATE IN MANAGEMENT

COURSE DURATION: 8 months Part Time | Online | 7 week study periods

CHC Code: BS41



Entry Requirements: Undergraduate degree in any field or minimum of 5 years of relevant work experience.

Course Overview

MBA PATHWAY

This course can be used to articulate into the Graduate Diploma in Management, then into the MBA.

ELECTIVE UNITS (Four units from the following):

- | | |
|---------------------------|--|
| + Purpose-driven Business | + Human Resource Management |
| + Financial Management | + Economics for Managers |
| + Leadership and Change | + Marketing Management and Fundraising |
| + Corporate Governance | + Business Planning for SMEs |

GRADUATE DIPLOMA IN MANAGEMENT

COURSE DURATION: 1.5 years Part Time | Online | 7 week study periods

CHC Code: BS42



Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate in Management.

Course Overview

MBA PATHWAY

This course can be used to articulate into the MBA.

Graduate Certificate in Management units plus four remaining units from:


- | | |
|---------------------------|--|
| + Purpose-driven Business | + Human Resource Management |
| + Financial Management | + Economics for Managers |
| + Leadership and Change | + Marketing Management and Fundraising |
| + Corporate Governance | + Business Planning for SMEs |

100% Online Study

Australia's first *Christian focused* MBA MASTER OF BUSINESS ADMINISTRATION



COURSE DURATION: 2 years Part Time | Online | 7 week study periods

 FEE-HELP

Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate in Management.

Course Overview

Our MBA is particularly suited to individuals who have risen to positions in organisations, including not-for-profit organisations such as churches, parachurch organisations, and charities, without formal qualifications in business management. Our MBA will help these individuals to integrate a value-based leadership approach to business. Graduates will have greater confidence to innovate within their organisation or even start a new business and produce results in an effective, ethical, and sustainable manner.

MBA PATHWAY

Direct entry is available for the MBA, or via the Graduate Diploma in Management pathway

Graduate Diploma in Management and additional units from:

COURSEWORK PATHWAY

- + Research Methods in Business
- + Strategic Management
- + Business Process Management
- + Capstone Project

OR

RESEARCH PATHWAY

- + Research Methods in Business
- + Research Project Design
- + Extended Research Project (20 credit points)

MINISTRIES

Va
DIPLOMA
OF MINISTRY
STUDENT



My decision to study at CHC was based on the importance placed on living a Spirit-filled life and equipping students to deeply love, learn and interpret the Bible. I am currently completing a Graduate Diploma in Ministry and in conjunction with the learning experience, I have been further enriched by the community that is built within the college. The community aspect amongst peers and teaching staff has provided additional support, enjoyment, and friendships that I know will go beyond this season in college.

After hearing the call of God to begin studying, I am waiting to see and discern where God wants me to go upon the completion of my degree. Studying at CHC has ignited my passion in preaching the Word and deepened my desire to equip the next generation and support the maturing of their faith. My love for worship and creatively expressing my faith have also been enriched and strengthened through the course of my studies. In sharpening these areas, I hope to allow God to use my life for people to encounter Him and recognise their identity, value, and calling.

Discover your purpose in *Building the Kingdom*

We're committed to practical ministry education which develops not just an understanding of God but a vibrant relationship with Him.

PS Andrew Staggs

DEAN | SCHOOL OF MINISTRIES





After several years of leading in youth and young adult ministries I realised that I needed to become educated and further equipped to steward this calling well.

RUDOLF - CHC Alumnus

Ministries

UNDERGRADUATE COURSES

25 Hubs in Australia, NZ & Europe
Talk to us about a church learning hub near you

Partnering with
Local Churches

AUSTRALIA FOR CHRIST

UNDERGRADUATE CERTIFICATE IN MINISTRY LEADERSHIP

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online

ONLY AVAILABLE AT CHC

CHC Code: MS08 | QTAC Code: 093101



Entry Requirements: Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

Course Overview

CORE UNITS

- + Leadership for Life and Ministry
- + Ministry Practice 1
- + Communication for Ministry
- + Ministry Practice 2

UNDERGRADUATE CERTIFICATE IN BIBLICAL STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online

CHC Code: MS09 | QTAC Code: 093102



Entry Requirements: Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

Course Overview

CORE UNITS

- + Biblical Interpretation and Application
- + Biblical Studies in the New Testament
- + Biblical Studies in the Old Testament
- + Spiritual Transformation

DIPLOMA OF MINISTRY

COURSE DURATION: 1 year Full Time / 2 years Part Time | On Campus / Online

CHC Code: MS07 | QTAC Code: 093001 | CRICOS code: 056901M



Entry Requirements: **Minimum ATAR: 59.00** + Personal statement, interview, references, eligibility for a blue card (or equivalent) if working with children under 18.

Course Overview

CORE UNITS

- + Biblical Interpretation and Application
- + Theology of Ministry
- + Biblical Studies in the Old Testament
- + Ministry Practice 1
- + Biblical Studies in the New Testament
- + Communication for Ministry
- + Spiritual Transformation
- + Leadership for Life and Ministry

BACHELOR OF MINISTRY

COURSE DURATION: 3 years Full Time / 6 years Part Time | On Campus / Online

CHC Code: MS11 | QTAC Code: 093201 | CRICOS code: 020767J



Entry Requirements: **Minimum ATAR: 65.00** + Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

Course Overview

YEAR 1

- + Biblical Interpretation and Application
- + Spiritual Transformation
- + Biblical Studies in the Old Testament
- + Theology of Ministry
- + Biblical Studies in the New Testament
- + Communication for Ministry
- + Ministry Practice 1
- + Leadership for Life and Ministry

YEAR 2

- + History of Christian Thought and its Practice
- + Ministry Practice 2
- + A Biblical Understanding of the Church
- + Engaging in Discipleship
- + Christian Ethics
- + Distinctive functions of Christian Ministry
- + The Holy Spirit in Ministry
- + Elective (1 unit)

YEAR 3

- + Directed Study
- + Ministry Practice 4
- + Ministry Practice 3
- + Electives (5 units)



UNDERGRADUATE CERTIFICATE IN MINISTRY PRACTICE

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | On Campus + Online



FEE-HELP

NEW COURSE AT CHC

CHC Code: MS12 | QTAC Code: 093101

Entry Requirements: **Recommended Minimum ATAR: 55.00** + Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

Course Overview

This course is studied whilst in a supervised ministry setting enabling a practical 'on the job' approach to formal qualifications. The course allows you to specialise in a ministry focus area of your choice with a mentor expert in this field. This dynamic coaching support offers an exclusive opportunity to gain industry experience from industry experts.

MINISTRY PRACTICE FOCUS AREAS

- + Worship Leading
- + Preaching
- + Sermon Writing
- + Worship Song Writing
- + Church Leadership
- + Production
- + Outreach
- + Spiritual Transformation
- + Discipleship

CORE UNITS

- + JC100 Ministry Practice (Communication)
- + JC111 Ministry Practice 1
- + JC222 Ministry Practice 2
- + JC233 Ministry Practice 3

Ministries

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN MINISTRY

COURSE DURATION: 0.5 year Full Time / 1 year Part Time | On Campus / Online

CHC Code: MS43 | CRICOS code: 050094G



Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria include a personal statement, interview, references, eligibility for a blue card (or equivalent) if working with children under 18.

Course Overview

ELECTIVE UNITS (SELECT 4 UNITS)

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation
- + Theology of Ministry
- + Introduction to Ministry Practice
- + Communication for Ministry
- + Leadership for Life and Ministry

GRADUATE CERTIFICATE IN BIBLICAL STUDIES

COURSE DURATION: 0.5 year Full Time / 1 year Part Time | On Campus / Online

CHC Code: MS45



Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

Course Overview

TOPICS

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation

GRADUATE DIPLOMA OF MINISTRY

COURSE DURATION: 1 year Full Time / 2 year Part Time | On Campus / Online

CHC Code: MS44 | CRICOS code: 045358J



Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

Course Overview

TOPICS

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation
- + Theology of Ministry
- + Introduction to Ministry Practice
- + Communication for Ministry
- + Leadership for Life and Ministry

Ready to apply?

Create a new QTAC account & lodge an application



MASTER OF MINISTRY LEADERSHIP

COURSE DURATION: 4 years Part Time | On Campus / Online with some on-campus units

CHC Code: MS51

 FEE-HELP

Entry Requirements: A Graduate Diploma in Ministry or Bachelor of Ministry, if the undergraduate degree is in a field other than Ministry must be with 3 years (FTE) of ministry experience. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

Course Overview

TOPICS

- + Paradigms of Leadership
- + Identity of the Leader - A Theological Investigation
- + Scholarship and the Ministry Leader
- + Ministry Leadership - A Commissioned Paradigm
- + Toward a Kingdom of God Culture
- + Relational Interaction - A Leadership Perspective
- + Christian Perspectives on Organisational Management
- + Ministry Leadership Research Project



ROOM FOR
YOU TO
GROW —
SUPPORT
TO SEE YOU
SUCCEED.


STUDY AT CHC *FOR FREE!*

Our launch program lets year 11 and 12 high-school students study a university-level unit per semester for free, for up to 4 units in total.

So you can launch into your future.

Fill out an online application form at chc.edu.au/launch-program before the start of semester.

Applications are open for Semesters 1 and 2.



HIGH SCHOOL DIRECT ENTRY PROGRAM

**LAUNCHING FROM
HOMESCHOOL?**

We have alternative application criteria for homeschooling students.

TALK TO OUR TEAM TODAY: STUDY@CHC.EDU.AU

International Students

We welcome a diverse student community, and every year our international students contribute to the rich fabric of student life at CHC.

At CHC, you can take advantage of Australia's world-class system of higher education in the areas of business, accounting and management, education, ministry, human services, and counselling.

CHC students rank their educational experience as being amongst the HIGHEST in all Australian universities and higher education providers (QILT, 2021 data).

International Student Applications:

Although we are not able to help you apply for your visa, CHC has arrangements with Education Agents in a number of regions to assist prospective onshore and offshore international students with the application process, including visa applications. You can also apply to study directly with us, not through an agent.

There are minimum English Language proficiency requirements for all courses. Please see Page 56 for more details including minimum standards.



To find out more contact us at study@chc.edu.au or scan the QR code:

BACHELOR OF
EDUCATION
STUDENT

Grip





How CHC sets you up for success



Christian Worldview

From our faith comes assured confidence of purpose - your purpose is God-given. CHC cultivates a community of faith with regular prayer meetings, chapel services, and pastoral care provided on campus.



Industry Connections

You will have access to our wide and strong industry connections across all faculties. This allows you to benefit from placements, internships, and potential employment opportunities all over Australia in a range of organisations.



Internship Program and Work Experience

CHC provides you with opportunities to engage in practical experience. You can be placed in internships, placements and practicums that are assessed by your lecturers. Our practical and intentional focus on work readiness leads to well-rounded graduates and higher employability.



The CHC Reputation

Every year employers call us before graduation asking for potential students to employ. This is because CHC has a strong reputation for graduates that are work and life ready.



Practical Application of Lecture Material

We intentionally structure learning so that you are given ample opportunity to practise what you are learning. This includes combining lectures with workshop-styled classes, exposure to organisations in your industry, practicum placements, internships, and work experience opportunities. We strive to make sure students can step confidently into their new careers after graduating.



Practising Lecturers

Many of our Lecturers are practising in their field, so you are learning industry relevant content from real-life experience. You will be provided with one-on-one mentorship and guidance by professionals in the field to ensure you are unlocking your full potential.

Join outreach and mission opportunities that transform us through loving others.

LIVE LIFE



ON MISSION

Get out there

REDFROGS
AUSTRALIA



LIFE ON MISSION, RICHER WITH MATES.

Explore opportunities to expand your education experience with mission trips through our overseas mission partner **globalcare**.



globalcare
mates helping mates

visit globalcare.org.au

Scholarships

To be eligible for this scholarship, the student must be the first individual within their family to engage in tertiary level studies. Applicants do not need an ATAR score to apply for this scholarship. This scholarship is for students enrolling in any degree at CHC and open to Australian citizens and permanent residents.

The First-Generation Student Scholarship is valued at \$2,000 per annum.

For eligibility requirements and to apply, contact scholarships@chc.edu.au

FOR First
Generation
Students



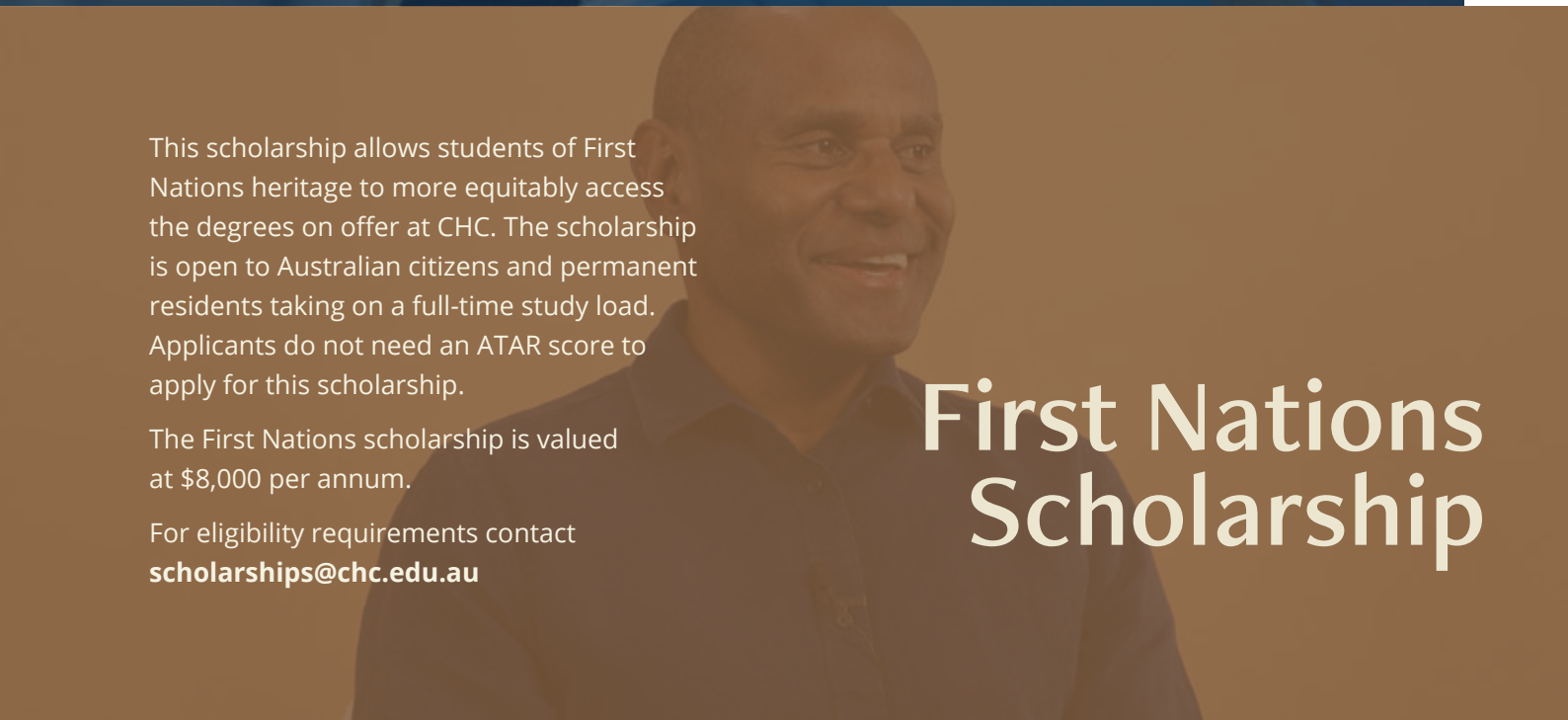
THE Provision Scholarship

FOR Financial Hardship

This scholarship is open to Australian citizens and permanent residents. Applicants may enrol in any degree and must be able to present evidence that they need financial assistance in order to complete their studies.

This financial aid scholarship is valued at \$2,000 per annum.

For eligibility requirements contact scholarships@chc.edu.au



This scholarship allows students of First Nations heritage to more equitably access the degrees on offer at CHC. The scholarship is open to Australian citizens and permanent residents taking on a full-time study load. Applicants do not need an ATAR score to apply for this scholarship.

The First Nations scholarship is valued at \$8,000 per annum.

For eligibility requirements contact scholarships@chc.edu.au

First Nations Scholarship



Future Christian Teachers Scholarship

This scholarship is open to Australian citizens and permanent residents. Applicants do not need an ATAR score to apply for this scholarship.

This scholarship is valued at \$8,000 per annum.

For eligibility requirements contact scholarships@chc.edu.au

Admission Pathways



I'm not a school leaver and don't have an ATAR

QTAC can assess your work history to determine your eligibility to apply for courses. In some cases this can help someone who did not finish high school to enter higher education.

more info: qtac.edu.au/employment-experience

I've studied before

If you have studied Higher Education previously, even if you didn't finish, your studies might help you gain entry to CHC and receive recognition of prior learning.

If you have studied VET qualifications previously, we will need to assess the level of certificate you studied, but some VET and TAFE qualifications can help you gain entry and receive credits towards your CHC course.

Consider a bridging course

We have courses designed as bridging courses that fulfil the requirements for prerequisites for some of our degrees.

For example, if you have not met the Mathematics requirements for a Bachelor of Education, each year we have a Mathematics bridging course. Alternatively you may wish to enrol in the Undergraduate Certificate in Educational Studies. This course has no minimum ATAR and can be credited to the first 6 months of the Bachelor of Education. Students who successfully finish this course can gain direct entry into the mid-year intake for the Bachelor.

Similarly, studying a diploma can be a great first step on your journey to further study. Successful completion of a diploma guarantees entry into the related bachelor course. This is a good option for business, social sciences, and ministry courses.

High School - Early Offer Pathways

We have Early Offer Pathways to provide Year 12 students with an early offer to their preferred course without the need for an ATAR and/or Year 12 results. At CHC we recognise that an ATAR isn't the only indication of someone's ability to succeed at studying and pursuing a career.

School Principal's Reference Early Offer Pathway

With a letter from your Principal you can receive a conditional offer for your future course without your ATAR. This means you can secure your place at CHC without waiting for, or worrying about, your results!*

CHC LAUNCH Early Offer Pathway

Students who successfully complete a unit in the CHC LAUNCH program while in Years 11 or 12 meet the academic requirements for entry to the related CHC course. This means you can guarantee your place at CHC without needing an ATAR or waiting for your final Year 12 results.*

Home School Early Offer Pathway

Through the Home School Pathway, students' home school results will be assessed on a case-by-case basis so that all education programs are recognised and individual circumstances taken into account. You don't have to worry even if your program doesn't provide you with an ATAR. We can assess your results individually!*

Rank Adjustment Schemes

Our Rank Adjustment Schemes allow high school students, in particular circumstances, to have their ATAR Rank adjusted.

The **Educational Access Scheme (EAS)** allows an adjustment to be applied to the selection rank of applicants who have experienced difficult circumstances that have adversely impacted their studies. To be considered, applicants apply to QTAC for a confidential assessment of their circumstances.

The **CHC Partnership School Scheme** is for applicants completing Year 12 at a CHC Partner School. These students can benefit from a rank adjustment by 2.00. Ask your school or contact CHC to determine if your school is a CHC Partner School.

The **CHC Community Engagement Scheme** allows an adjustment of 2.00 selection ranks for applicants in CHC's catchment area, according to their residential postcode (4152 and 4122).

*Education, Counselling, and Ministry courses may have further course entry requirements.

**OUR ADMISSION PATHWAYS PROVIDE
OPTIONS FOR COURSE ENTRY THAT WILL
HELP YOU MEET REQUIREMENTS AND
BUILD A BRIDGE TO YOUR FUTURE CAREER.**

Student Services



Support Services

Faith Formation

An essential part of the CHC community is to practise and grow our Christian faith. During the semester, students get to integrate faith, life and culture at regular chapel services.

We encourage students to submit prayer requests to our prayer team.

Study and Academic Support

Our free study support service offers assistance for undergraduate and postgraduate students, full-time or part-time, on campus or online. Our student support team will work in partnership with you to develop skills in academic writing, referencing, time management, research skills and much more.

Disability Support

Every person is different and has different abilities. Whether you are affected by a disability, learning disorder, mental health issue or injury, our aim is to honour the uniqueness of each student, assisting you to gain access to the resources and services you require to achieve your study goals.

Well-being and Counselling

The CHC Counselling Rooms are a safe, judgement-free space where you will be valued and supported to explore any concerns or life issues that are impacting your well-being or preventing you from achieving your goals. Counselling is available to all students free of charge. Appointments can be face-to-face or via video calls.

Student Advocacy

The purpose of Student Advocacy is to guide, support, and help students:

- Understand the intent of CHC's policies and processes as they impact students,
- Navigate academic rules, policies, processes, and procedures, and;
- Obtain fair and equitable treatment, always in students' best interests.

This is a free service providing confidential and independent support. Our student support team is the first point of contact if you need support regarding issues relating to both academic and non-academic matters.

For information on advocacy at CHC, visit: chc.edu.au/student-services

OUR TEAM IS COMMITTED TO PROVIDING ACADEMIC, PERSONAL, AND SPIRITUAL SUPPORT TO OUR STUDENTS.

Whether you are enrolled in undergraduate or postgraduate studies, managing your higher education studies can sometimes be challenging.

This is where Student Services can help.

Our dedicated team is intentional about supporting your individual success as well as creating a strong and thriving community at CHC.

Our support services range from study and learning assistance to advocacy, community engagement, spiritual formation, and pastoral care.

Campus Services

Volunteering

CHC has formed partnerships with local charities and organisations. An important partnership is with the Red Frogs network. Red Frogs is a not-for-profit chaplaincy organisation assisting young people at music festivals, school events and on university campuses.

CHC students also assist at Orientation, Open Nights, peer mentoring, CHC events and special interest and working committees. Student contributions matter to CHC and we welcome student participation.

Campus Safety

CHC is committed to providing a safe campus for all members of the CHC community. Respect and safety at CHC are imperative and there is no place for sexual harassment or assault, or any form of bullying, violence, or discrimination.

The Library is open to provide a safe zone until classes finish in the evenings, and a trained SASH officer and first responder are available on campus Mondays to Fridays.

Library

The CHC library provides access to an extensive collection of over 52,000 print books and other physical resources such as DVDs, teaching aids, sports equipment, and IT equipment.

Our online resources include access to approximately 400,000 eBooks, 40,000 academic eJournals, and 65,000 eVideos.

The Library has dedicated spaces for group or individual studies and three seminar rooms that are available for group study bookings.

IT Support Services

The CHC IT team provides dedicated assistance to students and staff for a range of IT needs and are located on campus Monday to Friday. Both on campus and online students have access to this service. There is also available IT equipment for short term loan.

Courses Overview

Undergraduate Courses

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	ON CAMPUS	ONLINE	FUNDING
Business						
Diploma of Business	BS01	092001	030721G	•	•	FEE-HELP
Bachelor of Business	BS11	092201	030720G	•	•	FEE-HELP
Education / Humanities						
Undergraduate Certificate in Educational Studies	ED03	091011		•	•	FEE-HELP
Diploma of Liberal Arts: Foundations of Wisdom	MI02	094801	092840J	•		FEE-HELP
Bachelor of Education (Primary) #	ED21	091301	073749P	•	•	HECS-HELP
Bachelor of Education (Secondary) #	ED23	091501	073749B	•	•	HECS-HELP
Bachelor of Arts/Bachelor of Education (Secondary) #	CC23	091201	073747G	•	•	HECS-HELP
Ministries						
Undergraduate Certificate in Ministry Leadership	MS08	093101			•	FEE-HELP
Undergraduate Certificate in Ministry Practice	MS12	093101			•	FEE-HELP
Undergraduate Certificate in Biblical Studies	MS09	093102			•	FEE-HELP
Diploma of Ministry #	MS07	093001	056901M	•	•	FEE-HELP
Bachelor of Ministry #	MS11	093201	020767J	•	•	FEE-HELP
Social Sciences						
Diploma of Social Science	SS04	094001	076204D	•	◦	FEE-HELP
Bachelor of Human Services #	SS19	094201	092836E	•	◦	FEE-HELP
Bachelor of Counselling #	SS18	094601	076206B	•	◦	FEE-HELP

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education such as electives in a different funding cluster.

◦ Some units available online

Personal suitability requirements apply (see CHC website)

SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS	Domestic		International	
		UNIT COST (10CP)	TOTAL COURSE COST	UNIT COST (10CP)	TOTAL COURSE COST
	• Completed Year 12 or equivalent	\$2,240	\$17,920	\$2,980	\$23,840
	• Completed Year 12 or equivalent	\$2,240	\$53,760	\$2,980	\$71,520
	• Completed Year 12 or equivalent	\$2,330	\$9,320	N/A	N/A
	• Completed Year 12 or equivalent	\$2,330	\$18,640	\$2,980	\$23,840
	• Completed Year 12 or equivalent; subject prerequisites; NARTE apply	\$555+	\$17,760+	\$2,813	\$90,016
	• Completed Year 12 or equivalent; subject prerequisites; NARTE apply	\$555+	\$17,760+	\$2,813	\$90,016
	• Completed Year 12 or equivalent; subject prerequisites; NARTE apply	\$555+	\$17,760+	\$2,980	\$95,360
	• Completed Year 12 or equivalent; personal suitability requirements apply	\$2,200	\$8,800	N/A	N/A
	• Completed Year 12 or equivalent; personal suitability requirements apply	\$2,200	\$8,800	N/A	N/A
	• Completed Year 12 or equivalent; personal suitability requirements apply	\$2,200	\$8,800	N/A	N/A
	• Completed Year 12 or equivalent; personal suitability requirements apply	\$2,200	\$17,600	\$2,980	\$23,840
	• Completed Year 12 or equivalent; personal suitability requirements apply	\$2,200	\$52,800	\$2,980	\$71,520
	• Completed Year 12 or equivalent	\$2,195	\$17,560	\$2,813	\$22,504
	• Completed Year 12 or equivalent	\$2,195	\$52,680	\$2,813	\$67,512
	• Completed Year 12 or equivalent; personal suitability requirements apply	\$2,195 / \$3,255 [^]	\$54,800	\$2,813 / \$4,340 [^]	\$70,566

* Available part-time only.

[^] Cost for two units only

The unit costs shown apply to the 2024 academic year. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. Course pricing for 2025 will be published in Q4 2024 at chc.edu.au. All unit costs are given in Australian dollars.

Courses Overview

Postgraduate Courses

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	ON CAMPUS	ONLINE	FUNDING
Business						
Graduate Certificate in Management	BS41	Direct			•	FEE-HELP
Graduate Certificate in Executive Leadership *	BS43	Direct			•	FEE-HELP
Graduate Diploma in Management *	BS42	Direct			•	FEE-HELP
Master of Business Administration *	BS61	Direct			•	FEE-HELP
Education						
Graduate Certificate in School Leadership and Management	ED41	Direct			•	FEE-HELP
Graduate Certificate in Christian Education	ED42	Direct			•	FEE-HELP
Graduate Certificate in Practice Innovation	ED49	Direct				FEE-HELP
Master of Teaching (Primary) #	ED54	091701	097642G	•	•	HECS-HELP
Master of Teaching (Secondary) #	ED55	091901	097643G	•	•	HECS-HELP
Master of Education	ED51	Direct			•	FEE-HELP
Ministries						
Graduate Certificate in Ministry #	MS43	Direct	050094G	•	•	FEE-HELP
Graduate Certificate in Biblical Studies #	MS45	Direct		•	•	FEE-HELP
Graduate Diploma in Ministry #	MS44	Direct	045358J	•	•	FEE-HELP
Master of Ministry Leadership **	MS51	Direct		•		FEE-HELP
Social Sciences						
Graduate Certificate in Counselling Studies	SS34	Direct			◦	FEE-HELP
Graduate Certificate in Applied Neuroscience *	SS32	Direct			•	FEE-HELP
Graduate Certificate in Trauma Counselling *	SS37	Direct		•	◦	FEE-HELP
Graduate Certificate in Child and Adolescent Counselling *	SS35	Direct		•	◦	FEE-HELP
Graduate Certificate in Relationship Counselling *	SS36	Direct		•	•	FEE-HELP
Master of Counselling #	SS51	Direct	075672F	•	◦	FEE-HELP

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education such as electives in a different funding cluster.

◦ Some units available online

Personal suitability requirements apply (see CHC website)

SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS	Domestic		International	
		UNIT COST (10CP)	TOTAL COURSE COST	UNIT COST (10CP)	TOTAL COURSE COST
	• UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience	\$2,920	\$11,680	N/A	N/A
	• UG degree in any field or minimum of 5 years of relevant work experience	\$2,920	\$11,680	N/A	N/A
	• UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate of Management	\$2,920	\$23,260	N/A	N/A
	• UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate of Management	\$2,920	\$35,040	N/A	N/A
	• Initial teacher education degree and 1 year experience or 5 years of industry experience with 1 year in a school context	\$2,920	\$11,680	N/A	N/A
	• Initial teacher education degree with 1 year of teaching experience	\$2,920	\$11,680	N/A	N/A
	Initial teacher education degree with 1 year of teaching experience	\$2,920	\$11,680	N/A	N/A
	• UG degree in a field other than Education; content requirements and personal suitability requirements apply	\$555+	\$8,880+	\$3,675	\$58,800
	• UG degree in a field other than Education; content requirements and personal suitability requirements apply	\$555+	\$8,880+	\$3,675	\$58,800
	• Initial teacher education degree with 1 year of teaching experience	\$2,920	\$23,360	N/A	N/A
	• UG degree in any field other than Ministries	\$2,360	\$9,440	\$3150	\$12,600
	UG degree in any field other than Ministries	\$2,360	\$9,440	N/A	N/A
	• UG degree in any field other than Ministries	\$2,360	\$18,880	\$2,980	\$23,840
	• UG degree in Ministry with 1 year of ministry experience or UG degree in a field other than Ministry with 3 years of ministry experience or 5 years of ministry experience; personal suitability requirements apply	\$2,800	\$22,400	N/A	N/A
	• UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
	UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
	UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
	UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
	• UG degree in Social Science or related discipline	\$2,600	\$20,800	N/A	N/A
	• UG degree in a related field or 5 years of relevant professional experience	\$2,756/ \$3,816 [^]	\$46,216	\$3,675/ \$4,050 [^]	\$61,626

* Available part-time only.

[^] Cost for two units only

The unit costs shown apply to the 2024 academic year. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. Course pricing for 2025 will be published in Q4 2024 at chc.edu.au. All unit costs are given in Australian dollars.

What if I don't get the ATAR I hoped for?

Unlike larger providers in which quotas might restrict the number of applicants that can be admitted, CHC does not apply strict minimum ATARs to its undergraduate courses.

Instead, CHC takes a more holistic approach to admission which means that, if you do not get the recommended minimum ATAR for the course of your choice, you might still be offered a place in the course if you can demonstrate through other means that you are likely to succeed in the course.

For the recommended minimum ATARs for CHC undergraduate courses, see the course entries on the relevant pages of this Guide. The recommended minimum ATAR for a course can vary from year to year.

We also have pathways for entry to each of our undergraduate courses. No need to be disheartened – simply contact the Admissions staff at admissions@chc.edu.au

Will you recognise my work experience or previous study?

We want to celebrate and acknowledge your work experience and prior learning, and are happy to review your transcripts once you apply. For more information, email study@chc.edu.au

Can I try before I buy?

After you enrol in a course and commence a semester, there is a period of time during which you can engage in your studies (either on campus or online), have access to learning materials and get feedback from lecturers before you decide if you want to continue in your course.

Each semester/study period has an advertised census date before which you can change your enrolment without financial or academic penalty. For more information, contact study@chc.edu.au

Frequently Asked Questions

Stepping into study is a significant decision and there are many details, questions, and options. Here are some of the questions we get asked every day.

What are my payment options?

Eligible students are able to defer some or all of their tuition fees through the Commonwealth government's Higher Education Loans Program (FEE-HELP) or Higher Education Contribution Scheme (HECS-HELP). These are loans that are repaid through the tax system once you begin earning above the repayment threshold. Students who are not eligible for HELP must pay their fees upfront.

How many days do I have to come to class?

If you are enrolled in on campus units, you will normally have three hours of classes per week for each of those units. If you are a full-time student who is doing four units, this means 12 hours of classes per week. These hours are generally scheduled across 3-4 days, but this can change from semester to semester.

Some on campus units are held as intensives, where the class contact time is concentrated into a number of whole days that are held in 1-2 sessions and may include weekends.

If you are enrolled in external/online units, the learning is self-paced and supported by virtual classes that you may have to attend.

All of the scheduling arrangements that apply to classes are published before the semester commences, so you can know in advance what your study commitments will be.

For more information on a specific course structure, contact study@chc.edu.au

What if I don't have an ATAR score?

If you don't have an ATAR you may meet entry requirements by having at least completed Year 12 or VET Certificate III (with a GPA of at least 4.0 for a graded Certificate) or by having successfully completed higher education study of at least one semester (full-time equivalent). Applicants with work and life experience who demonstrate readiness for higher education, including successful completion of the Special Tertiary Admission Test (STAT) as administered by QTAC, are also eligible for admission to undergraduate courses at CHC.

Are there any prerequisites?

Some courses have additional admission criteria, such as:

- + completion of a relevant undergraduate degree (postgraduate courses only)
- + subject prerequisites (undergraduate courses only)
- + personal suitability (undergraduate and postgraduate courses)
- + professional experience (postgraduate courses only)

The minimum standards you must meet for these criteria differ between courses. Where they are required, details are provided in the course entries on the relevant pages of this Guide.

For more detailed information, see the relevant course pages on the CHC website.

Some undergraduate courses have subject prerequisites (or accepted alternatives) that you must have completed to be eligible for admission. These requirements apply to courses in Education, for which you are expected to have a basic level of knowledge that is provided by completion of the subject prerequisites.

What do you mean by personal suitability?

Some courses have personal suitability requirements that you must meet to be eligible for admission. This applies to particular courses in Counselling, Education, and Ministry where, as a professional, you need to demonstrate certain attributes and qualities that uphold the ethical requirements of those professions.

In each case, you will be asked to demonstrate your meeting of personal suitability requirements through means such as interviews, personal statements and/or references.

For some courses, eligibility for a blue card, or similar working with children check, might be required.

Does my professional experience count?

If you have not studied before, you can talk to our admissions team about how your work life might count towards your entry.

Some postgraduate courses require that you have previous or current professional experience to be eligible for admission.

These requirements assist in establishing that you have a relevant context upon which you can reflect and apply your learnings. The requirements as stated in the course entries are full-time equivalent (FTE).

Is there a minimum age for enrolment?

To be eligible for admission to an undergraduate course, you must be aged at least 17 years if you are a domestic student, and at least 18 years if you are an international student.

How will you measure my language skills?

All courses at CHC have English language proficiency requirements that apply regardless of your country of birth, even if you are an Australian citizen or resident.

Except where noted, if you are admitted to an undergraduate course at CHC, it is assumed that you have knowledge that is equivalent to having achieved a passing exit grade in Year 12 English.

For students completing Year 12 in 2023, this is equivalent to having completed Units 3 and 4, with an exit grade of C, in one of the following QCAA subjects: English Literature, English and Literature Extension; English as an Additional Language.

For International students to meet the English language proficiency requirements for courses other than the undergraduate Education courses and the Master of Teaching courses, you must demonstrate that:

- + for undergraduate courses, your secondary schooling, or higher education studies of at least one year (full-time equivalent), was conducted in the English language, or
- + for postgraduate courses, your undergraduate degree was conducted in the English language, or
- + you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

For the undergraduate courses in Education and the Master of Teaching courses, you must demonstrate that:

- + your first language is English, or
- + you have satisfactorily completed, within the past five years, senior secondary or accredited higher education studies of at least two years (full-time equivalent) in Australia, New Zealand, the United Kingdom, the Republic of Ireland, the United States of America or Canada (excluding Quebec), or
- + you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

The ISLPR test will only be accepted if it has been administered by ISLPR Language Services, Mt Gravatt, Queensland.

What does AVAILABLE ONLY AT CHC mean?

Available only at CHC refers to courses exclusively registered through Tertiary Education Quality and Standards Agency (TEQSA) for Australian Institutes of Higher Education that cannot be studied through any other registered provider in Australia.



Guaranteed Admission Program

Courses in this guide bearing the Guaranteed Admission Program mark indicate that an ATAR score is not required. English language competency and other criteria may apply to your admission application.

EXAMINATION	MINIMUM STANDARD RESULT	MINIMUM RESULT – EDUCATION & MTEACH COURSES
IELTS (Academic)	6.5 (at least 6.0 in all subtests)	7.5 (at least 8.0 for Listening and Speaking; at least 7.0 for Reading and Writing)
PTE (Academic)	59 (at least 51 in all subtests)	Not accepted
TOEFL (PBT)	577	Not accepted
TOEFL (IBT)	90 (at least 16 in Listening, Reading; 21 in Writing; 18 in Speaking)	Not accepted
ISLPR	Individually assessed	4 (in each of the areas of Speaking, Listening, Reading and Writing)



Commonwealth Supported Places



FEE-HELP



HECS-HELP

Courses in this guide bearing these ticks indicate available Commonwealth Supported Positions and Australian Government funding programs. They are correctly applied at the time of printing but are subject to change by Government review. ***International students are unable to access the fee-help and hecs-help funding programs.***

Ready to apply? Here's how.

Talk to our team

We would love to talk to you. We encourage you to have a chat about your study plans, book a tour of the campus and ensure you have all you need to start. Call **07 3347 7900** or book a consultation via study@chc.edu.au

Entry requirements

Check the Entry Requirements for your chosen course to make sure you qualify. You can do this by reading the information on the course page, or our website, or calling us on **07 3347 7900**. We can also discuss alternative pathways to study if your ATAR or other factors may seem prohibitive.

Applying through QTAC

For all undergraduate courses and Master of Teaching courses, you will need to apply through QTAC. Remember that your preferences are very important. Make CHC your first preference if you would like to join our learning community!

Create a new QTAC account & lodge an application



Applying direct to CHC

For all other postgraduate courses and international students, you will need to apply direct to us online through our MyCHC portal. If you need assistance, please contact: admissions@chc.edu.au

Start a new MyCHC online application



Responding to offers

If you applied through QTAC, you can follow the simple instructions they provide to accept the offer. If you applied directly to CHC, all you have to do is send an email saying you accept your offer!



HIGHER PURPOSE EDUCATION

Office Hours:

Monday - Friday
8:30am - 5:00pm

2024 Open Day:

Saturday, August 17th
12:00-3:00pm

(07) 3347 7900

322 Wecker Road
CARINDALE QLD 4152

chc.edu.au



Book a campus tour

chc.edu.au/campustour



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