



CHRISTIAN HERITAGE COLLEGE

CS215

CONTOURS FOR OF A BIBLE-BASED CHRIST-CENTRED WORLDVIEW

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

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| Unit code | CS215 |
| Unit name | Contours for a Bible-based Christ-centred Worldview |
| Associated higher education awards | Diploma of Social Science Bachelor of Applied Social Science Bachelor of Counselling |
| Duration | One semester |
| Level | Intermediate |
| Core/elective | Core |
| Weighting | <div>Unit credit points: 10</div> <div>Course credit points: Diploma of Social Science 80 Bachelor of Applied Social Science 240 Bachelor of Counselling 240</div> |
| Delivery mode | Face-to-face on site External |
| Student workload | <p><i>Face-to-face on site</i></p> <div>Contact hours 35 hours Reading, study, and preparation 55 hours Assignment preparation 60 hours TOTAL 150 hours</div> <p><i>External</i></p> <div>Engagement with study materials 90 hours Assignment preparation 60 hours TOTAL 150 hours</div> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p> |
| Prerequisites/ co-requisites/ restrictions | <i>Prerequisite</i> CS115 Foundations of a Bible-based Christ-centred Worldview |
| Rationale | <p>This unit seeks to lay a foundation for the ongoing development of a Christian worldview as a paradigm that guides professional life.</p> <p>Core questions such as, “Where did I come from?”, “Who am I?” and “Where am I going?” are essentially spiritual questions regarding reality, meaning, purpose, identity and ultimate destiny. The Christian faith has long held that these core questions and their answers can be effectively explored within the context of a Christian worldview grounded in the Scriptures.</p> <p>This unit is designed to present a <i>raison d’être</i> for the relevance of the Bible as a foundation for professional life in a way that is creative and meaningful. In order to assist students to begin to understand the relevance of course themes to their personal and professional lives, opportunities will be provided to begin to apply Christian worldview principles and priorities to important contemporary issues.</p> |

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| Prescribed text(s) | <p>Fee, G. D., & Stuart, D. (2014). <i>How to read the Bible for all it's worth: A guide to understanding the Bible</i> (4th ed.). Grand Rapids, MI: Zondervan.</p> <p>Sire, J. W. (2009).¹ <i>The Universe next door: A basic worldview catalog</i> (5th ed.). Downers Grove, IL: InterVarsity Press.</p> |
| Recommended readings | <p>Books</p> <p>Bartholomew, C. G., & Goheen, M. W. (2004).¹ <i>The Drama of Scripture: Finding our place in the Biblical Story</i>. Grand Rapids, MI: Baker Academic.</p> <p>Goheen, M. W., & Bartholomew, C. G. (2008). <i>Living at the crossroads: An introduction to Christian worldview</i>. Grand Rapids, MI: Baker Academic.</p> <p>Huffman, D. S. (2011). <i>Christian Contours: How a biblical worldview shapes the mind and heart</i>. Grand Rapids MI: Kregel Publications.</p> <p>Longman, T. (2013). <i>Baker illustrated Bible dictionary</i> (2nd ed.). Grand Rapids, MI: Baker Books.</p> <p>Smart, S. (2007). <i>A spectator's guide to world views: Ten ways of understanding life</i>. Sydney, AU: Blue Bottle Books.</p> <p>Stein, R. H. (2011). <i>A basic guide to interpreting the Bible: Playing by the rules</i> (2nd ed.). Grand Rapids, MI: Baker Books.</p> <p>Wilkins, S., & Sanford, M. L. (2009). <i>Hidden worldviews: Eight cultural stories that shape our lives</i>. Downers Grove, IL: InterVarsity Press.</p> <p>Journals</p> <p><i>Journal of Pastoral Care & Counselling</i></p> <p><i>Journal of Psychology & Christianity</i></p> <p><i>Journal of Psychology & Theology</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p> |
| Specialist resource requirements | Nil |
| Content | <ol style="list-style-type: none"> 1. The Story 2. Examining worldview: what's the big deal? 3. Examining worldview: What are worldviews and what are they comprised of? 4. The basis of a Christian Worldview – the Bible 5. The unifying theme – the Kingdom of God 6. Ontology 7. The nature of being human 8. Epistemology 9. Morality 10. Personal eschatology 11. Human history 12. Worldview analysis – a view of disability 13. Finding your place in the Story |

¹ Seminal text

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| Learning outcomes | <p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. understood the Bible as an authoritative voice in a Christian worldview; 2. evaluated the key features and imperatives of a Christian worldview; 3. engaged with principles of Biblical study and understood specific Bible passages relating to human life; 4. critically analysed elements of their own worldview in the light of their understanding of a Christian worldview; 5. engaged with problem-solving tools to respond to social issues through the application of a Christian worldview; and 6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation. |
| Assessment tasks | <p>Task 1: Exegetical and Hermeneutical Folio</p> <p>Complete two exegetical studies on passages of Scripture (to be provided).</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 2-4, 6</p> <p>Assessed: Weeks 7, 11</p> <p>Task 2: Essay</p> <p>Using the text by Sire, choose four worldviews (list to be provided) and discuss how they seek to answer selected worldview questions covered in the text.</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1, 2, 5, 6</p> <p>Assessed: Week 13</p> |
| Unit summary | <p>This unit seeks to lay a foundation for the ongoing development of a Christian worldview as a paradigm that guides professional life.</p> |