



CHRISTIAN HERITAGE COLLEGE

**SO225**

**FOUNDATIONS OF COMMUNITY ENGAGEMENT**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	SO225														
<b>Unit name</b>	Foundations of Community Engagement														
<b>Associated higher education awards</b>	Bachelor of Applied Social Science														
<b>Duration</b>	One semester														
<b>Level</b>	Intermediate														
<b>Core/Elective</b>	Core														
<b>Weighting</b>	Unit credit points: 10 Course credit points: 240														
<b>Student workload</b>	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>150 hours</b></td> </tr> </table> <p><i>External</i></p> <table> <tr> <td>Engagement with study materials</td> <td>90 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>150 hours</b></td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	39 hours	Reading, study, and preparation	59 hours	Assignment preparation	52 hours	<b>TOTAL</b>	<b>150 hours</b>	Engagement with study materials	90 hours	Assignment preparation	60 hours	<b>TOTAL</b>	<b>150 hours</b>
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<b>Delivery mode</b>	Face-to-face on site External														
<b>Prerequisites/ Corequisites/ Restrictions</b>	<i>Prerequisites</i> 40 credit points of introductory Social Sciences units, including SO102 Introduction to Applied Social Theories														
<b>Rationale</b>	<p>In order to develop as effective applied social sciences practitioners, students must possess strong philosophical, theoretical and practical foundations related to their various disciplines. Beginning from an understanding of current community experiences and trends, students will learn how community development practices and principles can enable them to respond to contemporary needs in a diverse range of applied social sciences contexts.</p> <p>Christians working in the human services sector must understand the theological and Christian worldview principles on which a biblically faithful approach to practice is grounded. In order to begin to develop students as theologically reflective practitioners, connections will be drawn between theology and practice – particularly with regard to the Christian imperative to live out one's faith in action, and to be committed to an ethic of love and justice.</p>														
<b>Prescribed text(s)</b>	Kenny, S. (2011). <i>Developing communities for the future</i> (4th ed.). Melbourne, VIC, Australia: Thomson.														

<b>Recommended readings</b>	<p><b>Books</b></p> <p>Mackay, H. (2013). <i>The good life: What makes a life worth living?</i> Sydney, NSW, Australia: Pan Macmillan.</p> <p>Owen, J. (2011). <i>Muddy spirituality: Bringing it all back down to earth.</i> Melbourne, VIC, Australia: Urban Neighbours of Hope.</p> <p><b>Journals</b></p> <p><i>Community Development Journal</i></p> <p><i>Journal of Community Practice</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<b>Specialist resource requirements</b>	<p>Nil</p>
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction to community</li> <li>2. Community engagement and Christian worldview</li> <li>3. The Church and community engagement</li> <li>4. The strategies of community engagement</li> <li>5. The spirit of community engagement</li> <li>6. Dealing with barriers to community – Internal and external</li> <li>7. Community engagement and reflexive practice</li> <li>8. Building bridges to people</li> <li>9. Building bridges through relationships</li> <li>10. Building bridges through groups</li> <li>11. Bringing hope and empowerment</li> <li>12. Bringing about problem resolution</li> <li>13. Bringing about prophetic transformation</li> </ol>
<b>Learning outcomes</b>	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> <li>1. described contemporary understandings of and trends in community engagement;</li> <li>2. explained key principles and strategies of community engagement;</li> <li>3. identified personal strengths, struggles, and challenges with community engagement;</li> <li>4. applied and evaluated the skills to engage in effective community engagement with a single community or issue;</li> <li>5. reflected on the relationship between community engagement theory and practice and Christian perspectives; and</li> <li>6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.</li> </ol>
<b>Assessment tasks</b>	<p><b>Task 1: Book Review</b></p> <p>Read the text <i>Not religion but love</i> and discuss the example of Christ as a community worker.</p> <p>Word Length/Duration: 1,000 words</p> <p>Weighting: 20%</p> <p>Learning Outcomes: 1-3, 5, 6</p> <p>Assessed: Week 5</p>

	<p><b>Task 2: Reflections</b></p> <p>Keep a journal of reflections based on your answers to questions in <i>Compassionate community work</i> (CCW). Present a selection of eight key reflections (each of approximately 200 words) based on your journal.</p> <p>Word Length/Duration: 1,600 words (8 x 200 words)</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1-3, 5, 6</p> <p>Assessed: Week 10</p> <p><b>Task 3: Observational Research and Community Work Response</b></p> <p>Research a specific group or community with which you are/have been involved. Develop a community work response to a particular issue that is presented in the profile of a particular person or group who you engaged with through your involvement with the community.</p> <p>Word Length/Duration: 2,400 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1, 2, 4-6</p> <p>Assessed: Week 13</p>
<p><b>Unit summary</b></p>	<p>This unit is a core intermediate unit that provides students with an in-depth exploration of the principles, concepts and practices that contribute to effective community engagement. It introduces students to such key community engagement areas as social inequality, poverty, and exclusion. It thereby serves as a basis for understanding local, national, and global efforts to promote justice, reduce poverty and build environments for people to lead productive, creative and fulfilling lives in accordance with Gospel principles.</p>