



CHRISTIAN HERITAGE COLLEGE

**JA403**

**BIBLICAL STUDIES IN THE NEW TESTAMENT**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

|  |  |   |
|--|--|---|
| <b>Unit code</b>   | JA403  |   |
| <b>Unit name</b>   | Biblical Studies in the New Testament  |   |
| <b>Associated higher education awards</b>  | Graduate Certificate in Ministry<br>Graduate Diploma in Ministry   |   |
| <b>Duration</b>  | One semester   |   |
| <b>Level</b>   | AQF Level 8  |   |
| <b>Unit coordinator</b>  | Dr Sam Hey   |   |
| <b>Core/elective</b>   | Core   |   |
| <b>Weighting</b>   | Unit credit points: 10cp   | Total course credit points:<br>Graduate Certificate in Ministry 40cp<br>Graduate Diploma in Ministry 80cp |
| <b>Student workload</b>  | <b>Face-to-face on-site</b>  | <b>External</b>   |
|  | Timetabled hours: 39   | Directed study hours: 39  |
|  | Readings and study hours: 51   | Readings and study hours: 51  |
|  | Assignment preparation hours: 60   | Assignment preparation hours: 60  |
|  | Total hours per unit: 150  | Total hours per unit: 150   |
| Students requiring additional English language support are expected to undertake an additional one hour per week |  |   |
| <b>Delivery mode</b>   | Face to Face on site<br>External   |   |
| <b>Pre-requisites/<br/>co-requisites/<br/>restrictions</b>   | Prerequisites: Nil<br>Co-requisites: Nil<br>Restrictions: Nil  |   |
| <b>Rationale</b>   | <p>Many doctrinal, ethical and practical aspects of Christian theology, history and practice originate in the New Testament making it important for ministry students to be familiar with the text and the ways it is interpreted.</p> <p>This unit provides an opportunity to develop approaches and critical skills in handling biblical evidence and evaluating the contexts of biblical exegesis in ways that can be applied to ministry. It considers interpretation strategies and draws guidelines and inspiration from the New Testament for application to personal faith, ministry and mission today. It also develops a critical awareness of changing understandings of biblical texts through history and in contemporary contexts. The unit aims to develop a sound basis upon which further study may be developed.</p> |   |
| <b>Prescribed text(s)</b>  | <p>DeSilva, DA 2004, <i>An Introduction to the New Testament: Context, Methods and Ministry Formation</i>, InterVarsity Press, Downers Grove, IL.</p> <p>Green, JB (gen. ed.), Brown, JK &amp; Perrin, N (ass. eds.) 2013, <i>Dictionary of Jesus and the Gospels</i>, 2<sup>nd</sup> ed, InterVarsity Press, Downers Grove, IL.</p> <p><i>The Holy Bible</i>, Recommended Version: New King James (NKJV).</p>   |   |

|   |  |
|---|--|
| <p><b>Recommended readings</b></p>              | <p>Beale, GK 2011, <i>A New Testament Biblical Theology: The Unfolding of the Old Testament in the New</i>, Baker, Grand Rapids, MI.</p> <p>Carson, DA 2013, <i>New Testament Commentary Survey</i>, 7<sup>th</sup> edn, Baker Academic, Grand Rapids, MI.</p> <p>Gundry, RH 2012, <i>A Survey of the New Testament</i>, 5<sup>th</sup> edn, Zondervan, Grand Rapids, MI.</p> <p>Hagner, DQ 2012, <i>The New Testament: A Theological and Historical Introduction</i>, Baker, Grand Rapids, MI.</p> <p>Helyer, LR 2008, <i>The Witness of Jesus, Paul and John: An Exploration in Biblical Theology</i>, InterVarsity Press, Downers Grove, IL.</p> <p>Johnson, LT 2010, <i>The Writings of the New Testament</i>, 3<sup>rd</sup> ed, Fortress, Minneapolis, MN.</p> <p>Keener, CS 2014, <i>The IVP Biblical Background Commentary: New Testament</i>, 2<sup>nd</sup> edn, InterVarsity Press, Downers Grove, IL.</p> <p>Köstenberger, AJ Kellum, SL &amp; Quarles, CL 2009, <i>The Cradle, The Cross, and the Crown: An Introduction to the New Testament</i>, B&amp;H, Nashville, TN.</p> <p>Powell, MA 2009, <i>Introducing the New Testament: A Historical, Literary, and Theological Survey</i>, Baker, Grand Rapids, MI.</p> <p>Schnelle, U 2009, <i>Theology of the New Testament</i>, Baker, Grand Rapids, MI.</p> <p>Witherington, B III 2010, <i>The Indelible Image: The Theological and Ethical World of the New Testament: The Collective Witness</i>, vol 2, InterVarsity Press, Downers Grove, IL.</p> <p>Witherington, B III 2009, <i>The Indelible Image: The Theological and Ethical World of the New Testament: The Individual Witnesses</i>, vol 1, InterVarsity Press, Downers Grove, IL.</p> |
| <p><b>Specialist resources requirements</b></p> | <p>Nil</p>   |
| <p><b>Content</b></p>                           | <ol style="list-style-type: none"> <li>1. Introduction to the formation, composition and interpretation of the New Testament</li> <li>2. The reliability and authority of the New Testament and the formation of the Canon</li> <li>3. The synoptic Gospels of Matthew, Mark and Luke and the Gospel message</li> <li>4. The Gospel of John and its message</li> <li>5. Luke-Acts and its themes</li> <li>6. Romans, Galatians and their message of salvation</li> <li>7. Corinthians and the application of the Gospel to local needs</li> <li>8. Thessalonians and grounding the future hope in present realities</li> <li>9. Ephesians, Colossians and Philippians and the outworking of God's bigger purposes</li> <li>10. Timothy and Titus and pastoral concerns in the early church</li> <li>11. Hebrews and James and the outworking of faith</li> <li>12. Peter, Jude and John and the extension of the gospel message, Revelation and future hope</li> <li>13. Application of the New Testament to contemporary contexts</li> </ol>  |

|                          |   |
|--------------------------|---|
| <b>Learning outcomes</b> | <p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Critically examine the origin, composition, inspiration and canonicity of the New Testament;</li> <li>2. Examine the contents of the books of the New Testament and relate these to their historical and cultural settings;</li> <li>3. Identify and examine major theological themes in the New Testament and critically evaluate their significance for contemporary Christian theology and ministry practice;</li> <li>4. Critically examine approaches to the interpretation, study and evaluation of New Testament texts;</li> <li>5. Relate New Testament texts and themes to contemporary situations; and</li> <li>6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.</li> </ol> |
| <b>Assessment tasks</b>  | <p><b>Task 1: Discussion Paper</b></p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1,2, 4, 6</p> <p>Assessed: Week 5</p> <p><b>Task 2: Theological Theme Paper</b></p> <p>Word Length/Duration: 3,500 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p>   |
| <b>Unit summary</b>      | <p>This unit gives the student an opportunity to develop knowledge of the New Testament and skills in reading, interpreting and applying biblical texts in the light of their historical and cultural settings.</p>   |