

\*\*\*\*\*

Sist. 11-1-

A AN

黨

黨

14-

+ +

1

# 2022 **AN** S S

194444444444

A

Here a

#### Christian Heritage College School of Social Sciences and Business Business Courses Handbook 2022

Published by:

Christian Heritage College 322 Wecker Road Carindale Queensland 4152

PO Box 2246 Mansfield BC QLD 4122 AUSTRALIA

Phone: (07) 3347 7900 Web: <u>http://www.chc.edu.au</u> Email: <u>study@chc.edu.au</u>

ABN: 94 107 091 001

Copyright © 2021 Christian Heritage College

Information in this publication was correct at time of printing: December 2021 Version 1

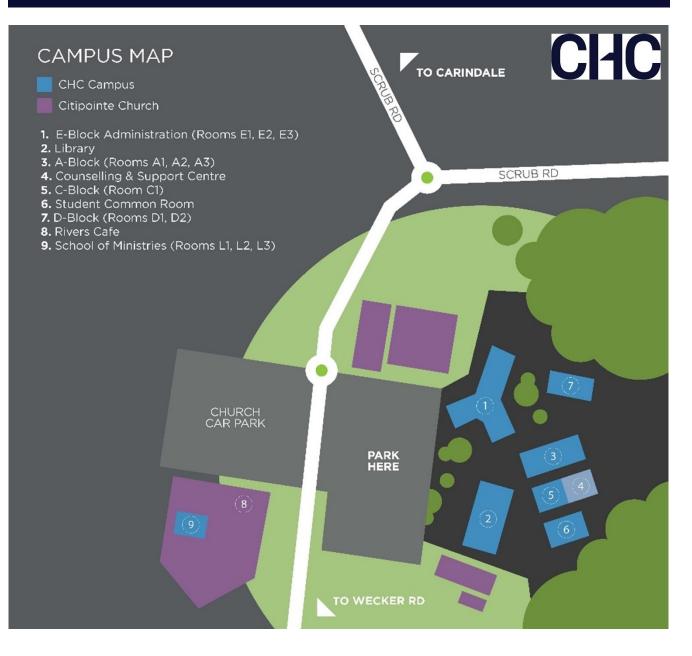
All CHC <u>policies</u>, <u>documents</u> and <u>forms</u> referred to in this Handbook are available on relevant pages of the <u>CHC</u> <u>website</u>.

This Courses Handbook is to be read in conjunction with the CHC Student Handbook 2022.

# CONTENTS

CAI	MPUS MAP	4
WE	LCOME	5
SEC	CTION 1: GENERAL INFORMATION	6
1.1 1.2 1.3 1.4 1.5 1.6 1.7 1.8	School of Social Sciences and Business staff – Business courses Unit requirements Modes of delivery Study load Prerequisite requirements Course progression Eligibility for passing exit results Calendar and Important Dates	6 6 7 7 7 7 7 7
SEC	CTION 2: UNDERGRADUATE COURSES INFORMATION	8
2.1 2.2	Diploma of Business (BS01) Bachelor of Business (BS11)	8 9
SEC	CTION 3: POSTGRADUATE COURSES INFORMATION	13
3.1 3.2 3.3 3.4	Concentrated delivery model Graduate Certificate in Executive Leadership (BS43) Master of Business Administration pathway: - Graduate Certificate in Management (BS41) - Graduate Diploma in Management (BS42) - Master of Business Administration (BS61) Recommended enrolment pattern	13 13 14 14 15 15 15
SEC	CTION 4: RESOURCE REQUIREMENTS	18
4.1 4.2 4.3	Computing facilities Textbooks Other requirements	18 18 18
SEC	CTION 5: STAFF CONTACTS	19
5.1	Staff contacts	19

# **CAMPUS MAP**



# WELCOME

I am delighted to welcome you to the Business courses at CHC. These include the Bachelor of Business at undergraduate level and the Master of Business Administration at postgraduate level. Within each of these programs are a number of 'nested' courses: the Diploma of Business is nested within the Bachelor of Business, and the Graduate Certificate in Management and Graduate Diploma in Management are nested within the Master of Business Administration.

Scholars suggest that purposeful and ethical leadership in business is critical as business corporations are the predominant form of organisation in capitalist economies (Stackhouse, 1995, Barnes, 2018). While organisations – for-profit, governmental, and not-for-profit - may not be guided by a set of faith-based principles, there is a growing expectation that leaders make more conscious choices on how to conduct their activities in a wise and sustainable way. At CHC Business, we draw upon three pillars 1) Biblical principles, 2) the Christian intellectual tradition, and 3) contemporary scholarly research to present a values and evidenced-based approach to business education. We believe this business education will help prepare future leaders of organisations develop a personal and corporate ethic to contribute to human flourishing and the common good.

The pathway to a sustainable, purpose-driven business is not straightforward, however. The leaders and managers of the future may need to make trade-offs between short-term growth, profit, and prestige with the long-term needs of the human and natural environment. During your season at CHC, your lecturers will support you to master content knowledge, obtain leadership and management capabilities, and develop critical analytical skills. We believe that Christian perspectives are relevant in application to the marketplace as they offer alternatives to secular thought and can help prepare, broaden and transform our own way of viewing the world (Romans 12:2, 2 Corinthians 3:18). The Apostle Paul told his protégé Timothy to "study to show thyself approved" (2 Tim. 2:15) and ensure that no-one took him captive through philosophy and empty deception, based on human tradition (Col.2:8). As a student in Business at CHC, we pray that you discover God's eternal plans and develop a leading edge for your professional life and for the world around you.

Dr Stephen Beaumont Dean, School of Social Sciences and Business

# **SECTION 1: GENERAL INFORMATION**

- 1.1 SCHOOL OF SOCIAL SCIENCES AND BUSINESS STAFF BUSINESS COURSES
- 1.2 UNITS REQUIREMENTS
- 1.3 MODES OF DELIVERY
- 1.4 STUDY LOAD
- 1.5 PREREQUISITE REQUIREMENTS
- 1.6 COURSE PROGRESSION
- 1.7 ELIGIBILITY FOR PASSING UNIT EXIT RESULTS
- 1.8 CALENDAR AND IMPORTANT DATES

## 1.1 SCHOOL OF SOCIAL SCIENCES AND BUSINESS STAFF - BUSINESS COURSES

#### Academic staff

Dr Stephen Beaumont (Dean) Dr Elizabeth Nichols (Course Coordinator) Felicia Limmer

#### Sessional staff

Each semester, sessional lecturers are contracted to teach a range of units in the Business courses. In the main, these lecturers are active in the marketplace and specialise in the areas related to the units which they teach.

#### Administration staff

Trish Riddell (Administration Officer)

## 1.2 UNIT REQUIREMENTS

A standard unit carries a weighting of 10 credit points (cp) and 0.125 EFTSL<sup>1</sup>, and has a semester workload of 150 hours, which includes aspects such as scheduled contact time, personal study, preparation of assessment tasks and examinations (as applicable).

Units carry a value of 10 credit points except where noted. Units that carry a higher credit point weighting have a semester workload that is increased by the same factor; for example, a 20 credit point unit has a semester workload of 300 hours.

## 1.3 MODES OF DELIVERY

The undergraduate Business courses are available in both *internal* and *external/online* modes and may be studied full-time or part-time. Students may enrol in units within their courses in either mode (as offered).

The postgraduate Business courses are available in *external/online* mode only.

<sup>&</sup>lt;sup>1</sup> For further information, see the *EFTSL Values for Units of Study* document on the CHC website.

Units offered in the *internal* mode normally involve three hours of scheduled classes per week; however, some internal units may be scheduled as intensives in which the contact hours are condensed into a number of whole or part days, and some might also involve scheduled online classes. Units offered in the *external/ online* mode are supported by learning resources that are provided to students electronically via a Moodle web page and might also involve scheduled online classes.

Not all units are offered in each semester, and modes of delivery in the undergraduate courses can vary. Advice regarding unit availability, delivery modes and prerequisite requirements is available from Course Coordinators. Sample unit outlines for the Business courses are available on the CHC website.

# 1.4 STUDY LOAD

The standard full-time study load for the undergraduate Business courses is 40 credit points per semester. Students who are undertaking a part-time study load enrol in 10 or 20 credit points in a semester.

The standard full-time study load for the postgraduate Business courses is 10 credit points per study period.

# 1.5 PREREQUISITE REQUIREMENTS

To enrol in a unit, students must obtain a passing exit result in any nominated prerequisite unit(s).

# 1.6 COURSE PROGRESSION

#### UNDERGRADUATE COURSES

Where it is necessary for course progression or completion purposes a student may, with the permission of the Course Coordinator, enrol in BZ195 Undergraduate Independent Study I and/or BZ295 Undergraduate Independent Study II and/or BZ395 Undergraduate Independent Study III.

#### POSTGRADUATE COURSES

Where it is necessary for course progression or completion purposes a student may, with the permission of the Course Coordinator, enrol in BZ595 Postgraduate Independent Study I and/or BZ596 Postgraduate Independent Study II.

## 1.7 ELIGIBILITY FOR PASSING UNIT EXIT RESULTS

To be considered for a passing exit result for a unit in a Business course, students are required to make a reasonable attempt at each assessment task in the unit.

## 1.8 CALENDAR AND IMPORTANT DATES

Please consult the *Calendar* and *Important Dates* published on the <u>Documents</u> page of the CHC website for semester start and finish dates, census dates and other administrative dates. It is important that you are aware of these dates for meeting your responsibilities regarding your enrolment and payment of unit costs. All dates are subject to change and should be checked on a regular basis.

# **SECTION 2: UNDERGRADUATE COURSES INFORMATION**

# 2.1 DIPLOMA OF BUSINESS (BS01)

2.2 BACHELOR OF BUSINESS (BS11)

# 2.1 DIPLOMA OF BUSINESS (BS01)

Duration:	1 year (full-time)	1 year (full-time)						
	The maximum tim	The maximum time allowed for completion of the Diploma of Business is 5 years.						
Available:	Full-time; Part-tim	Full-time; Part-time						
Rationale:	practices, and co	The Diploma of Business is intended to provide a basic knowledge of business principles and practices, and competence to apply that knowledge in a range of contexts. The relevance of Biblical Christian worldview for the conduct of business is also addressed.						
Outcomes:	•	Graduates may be employed in church or parachurch organisations and other not-for-profit organisations, and in private businesses as owners or employees.						
Structure:	80cp of core units	80cp of core units						
Completion:	<b>pletion:</b> To qualify for the award of the Diploma of Business, a student must acc points, including satisfactory completion of the units as noted below.				least 80 credit			
Pathways:	Bachelor of Busin	ess						
Content:	Core units			Prerequisites				
	BZ100 Introduct	ion to Busines	s and Managen	nent	Nil			
	BZ101 Business Communication							
	BZ102 Accounting Principles							
	BZ103 Introduct	Nil						
	BZ104 Economic	BZ104 Economics						
	BZ106 Informati	BZ106 Information Systems and Technology for Business						
	CS116 Christian	CS116 Christian Foundations for Work and Vocation I						
	CS216 Christian	CS216 Christian Foundations for Work and Vocation II Nil						
Enrolment:	The enrolment pa	tterns below r	epresent a full-	time study load of	40cp per semes	ter.		
	Commencing Seme	ester 1		Commencing Sem	nester 2			
	Semester 1:	BZ100	BZ102	Semester 1:	BZ103	BZ106		
		BZ101	CS116		BZ104	CS116		
	Semester 2:	BZ103	BZ106	Semester 2:	BZ100	BZ102		
		BZ104	CS216		BZ101	CS216		

# 2.2 BACHELOR OF BUSINESS (BS11)

Duration:	3 years (full-time) The maximum time allowed for completion of the Bachelor of Business is 10 years.						
Available:	Full-time; Part-time	Full-time; Part-time					
Rationale:	The Bachelor of Business is intended to provide broad theoretical understanding and technical knowledge of business in a range of contexts as well as depth in a major area of study selected from accounting, business administration, management and marketing. The major also includes a work integrated learning unit that is applied to the area of the major. The relevance of Biblical Christian worldview for the conduct of business is also addressed and will be applied to the development of solutions to business problems.						
Outcomes:	Graduates may be employed in church or parachurch organisations and other not-for-profit organisations, in private businesses as owners or employees, and in state-owned enterprises or government departments. Alternatively, graduates may proceed to further learning.						
Structure:	120cp of core units; 80cp of major units; 40cp of minor or elective	units					
Completion:	To qualify for the award of the Bachelor of Business, a student must accrue at least 240 credit points, including satisfactory completion of units as relevant to the chosen major and minor/ electives.						
Exit:	Diploma of Business						
Content:	Core units	Prerequisites					
	BZ100 Introduction to Business and Management	Nil					
	BZ101 Business Communication	Nil					
	BZ102 Accounting Principles	Nil					
	BZ103 Introduction to Marketing	Nil					
	BZ104 Economics	Nil					
	BZ106 Information Systems and Technology for Business	Nil					
	BZ201 Data Analysis	BZ106					
	BZ202 Financial Management	BZ102					
	BZ203 Business Law	Nil					
	BZ300 Christian Philosophy of Business	80cp of core units					
	CS116 Christian Foundations for Work and Vocation I	Nil					
	CS216 Christian Foundations for Work and Vocation II	Nil					
	Work Integrated Learning unit	Prerequisites					
	BZ309 Work Integrated Learning	160cp of core and/or major units					
	Major units						

Students complete an 8-unit major consisting of 7 units in the area of the major and the work integrated unit.

Content (continued):	Minor or Elective units					
(continued).	Students may complete a 4-unit minor in Accounting, Business Administration, Management or Marketing. The area for the minor must be different to the area for the major. Where a unit is offered in multiple areas, the unit will contribute to either a major or a minor but not to both.					
	Alternatively, with the permission of the Course Coordinator students m	ay:				
	<ul> <li>complete 4 elective units from the Bachelor of Business; or</li> <li>complete 4 elective units from other CHC Schools and/or other higher education providers; or</li> <li>select BZ389 Extended Business Internship/Project (20 credit points) in place of BZ309 Work Integrated Learning and 1 elective unit, and complete 3 other elective units from the Bachelou of Business, other CHC Schools and/or other higher education providers.</li> </ul>					
	Accounting units	Prerequisites				
	BZ211 Financial Accounting	BZ102				
	BZ212 Management Accounting (even years only)	BZ102				
	BZ213 Company Accounting	BZ211				
	BZ310 Business Planning	BZ100, BZ103				
	BZ311 Tax Law and Practice	BZ203				
	BZ312 Auditing	BZ213				
	BZ313 Law of Corporations	BZ203				
	Business Administration units	Prerequisites				
	7 units from the available major areas, with at least 3 units at 300-level	See individual units				
	Management units	Prerequisites				
	BZ230 International Business	BZ100, BZ104				
	BZ231 Human Behaviour in Organisations	BZ100				
	BZ232 Leadership in Organisations	BZ100				
	BZ310 Business Planning	BZ100, BZ103				
	BZ331 Change Management in Organisations	BZ232				
	BZ332 Human Resource Management (even years only)	BZ100				
	BZ343 Strategic Planning and Management	BZ100, BZ103, BZ10				
	Marketing units	Prerequisites				
	BZ251 Consumer Behaviour (even years only)	BZ103				
	BZ252 Marketing Communication	BZ103				
	BZ254 Services Marketing (odd years only)	BZ103				
	BZ255 Digital and Social Media Marketing	BZ103				
	BZ343 Strategic Planning and Management	BZ100, BZ103, BZ10				
	BZ351 Market Research and Analysis (even years only)	BZ103, BZ201				
	BZ352 Event Management	BZ103				

#### **Enrolment:**

The enrolment patterns below represent a full-time study load of 40cp per semester.

Commencing even year			Commencing o	dd year	
Semester 1:	BZ100	BZ102	Semester 1:	BZ100	BZ102
	BZ101	CS116		BZ101	CS116
Semester 2:	BZ103	BZ106	Semester 2:	BZ103	BZ106
	BZ104	CS216		BZ104	CS216
Semester 3:	BZ201	Minor/Elective	Semester 3:	BZ201	BZ212
	BZ211	Minor/Elective		BZ211	Minor/Elective
Semester 4:	BZ202	BZ310	Semester 4:	BZ202	Minor/Elective
	BZ203	Minor/Elective		BZ203	Minor/Elective
Semester 5:	BZ300	BZ213	Semester 5:	BZ213	BZ309
	BZ212	Minor/Elective or BZ309		BZ300	Minor/Elective
Semester 6:	BZ311	BZ313	Semester 6:	BZ310	BZ312
	BZ312	Minor/Elective or BZ309		BZ311	BZ313

Accounting major (Commencing Semester 1)

Business Administration major (Commencing Semester 1)

Commencing even year			Commencing o	dd year	
Semester 1:	BZ100	BZ102	Semester 1:	BZ100	BZ102
	BZ101	CS116		BZ101	CS116
Semester 2:	BZ103	BZ106	Semester 2:	BZ103	BZ106
	BZ104	CS216		BZ104	CS216
Semester 3:	BZ201	Major	Semester 3:	BZ201	Major
	Major	Minor/Elective		Major	Minor/Elective
Semester 4:	BZ202	Major	Semester 4:	BZ202	Major
	BZ203	Major		BZ203	Major
Semester 5:	BZ300	Minor/Elective	Semester 5:	BZ300	Minor/Elective
	Major	Minor/Elective or BZ309		Major	Minor/Elective or BZ309
Semester 6:	Major	Minor/Elective	Semester 6:	Major	Minor/Elective
	Major	Minor/Elective or BZ309		Major	Minor/Elective or BZ309

#### Enrolment (continued):

#### Management major (Commencing Semester 1)

Commencing even year			Commencing odd year		
Semester 1:	BZ100	BZ102	Semester 1:	BZ100	BZ102
	BZ101	CS116		BZ101	CS116
Semester 2:	BZ103	BZ106	Semester 2:	BZ103	BZ106
	BZ104	CS216		BZ104	CS216
Semester 3:	BZ201	BZ230	Semester 3:	BZ201	BZ230
	BZ202	BZ231		BZ202	BZ231
Semester 4:	BZ203	BZ310	Semester 4:	BZ203	BZ332
	BZ232	Minor/Elective		BZ232	Minor/Elective
Semester 5:	BZ300	Minor/Elective	Semester 5:	BZ300	Minor/Elective
	BZ331	Minor/Elective <i>or</i> BZ309		BZ331	Minor/Elective or BZ309
Semester 6:	BZ332	Minor/Elective	Semester 6:	BZ310	Minor/Elective
	BZ343	Minor/Elective <i>or</i> BZ309		BZ343	Minor/Elective or BZ309

Marketing major (Commencing Semester 1)

Commencing even year			Commencing o	dd year	
Semester 1:	BZ100	BZ102	Semester 1:	BZ100	BZ102
	BZ101	CS116		BZ101	CS116
Semester 2:	BZ103	BZ106	Semester 2:	BZ103	BZ106
	BZ104	CS216		BZ104	CS216
Semester 3:	BZ201	BZ255	Semester 3:	BZ201	BZ255
	BZ254	Minor/Elective		BZ251	Minor/Elective
Semester 4:	BZ202	BZ252	Semester 4:	BZ202	BZ252
	BZ203	BZ343		BZ203	BZ351
Semester 5:	BZ251	Minor/Elective	Semester 5:	BZ254	Minor/Elective
	BZ300	Minor/Elective or BZ309		BZ300	Minor/Elective or BZ309
Semester 6:	BZ351	Minor/Elective	Semester 6:	BZ352	Minor/Elective
	BZ352	Minor/Elective or BZ309		BZ343	Minor/Elective or BZ309

# **SECTION 3: POSTGRADUATE COURSES INFORMATION**

### 3.1 CONCENTRATED DELIVERY FORMAT

3.2 GRADUATE CERTIFICATE IN EXECUTIVE LEADERSHIP (BS43)

- 3.3 MASTER OF BUSINESS ADMINISTRATION PATHWAY:
  - GRADUATE CERTIFICATE IN MANAGEMENT (BS41)
    - GRADUATE DIPLOMA IN MANAGEMENT (BS42)
    - MASTER OF BUSINESS ADMINISTRATION (BS61)
- 3.4 RECOMMENDED ENROLMENT PATTERN

# 3.1 CONCENTRATED DELIVERY FORMAT

The units in the postgraduate Business courses are delivered in a concentrated format of seven-week study periods. Each semester is divided into three study periods and students enrol at the rate of one unit per study period, thus completing three units in each semester.

# 3.2 GRADUATE CERTIFICATE IN EXECUTIVE LEADERSHIP (BS43)

Duration:	4 study periods or 1.3 semesters (full-time)					
	The maximum time allowed for completion of the Graduate Cert is 3 years.	tificate in Executive Leadership				
Available:	vailable: Full-time; Part-time					
Rationale:	The Graduate Certificate in Executive Leadership is intended to develop foundational knowledge and skills in the fields of leadership and management by including a broad study into the key elements of leadership and management.					
Outcomes:	Graduates may be employed in the private sector or government and in churches, parachurch organisations and other not-for-profit organisations, including charities and associations.					
Structure: 30cp of core units; 10cp of elective units						
Completion:	To qualify for the award of the Graduate Certificate in Executive Leadership, a student must accrue at least 40 credit points, including satisfactory completion of the units as noted below.					
Pathways:	Graduate Diploma in Business					
Content:	Core units	Prerequisites				
	BZ503 Worldview and Organisational Leadership	Nil				
	BZ515 Cultivating Sustainable Organisational Cultures	Nil				
	BZ542 Leadership and Change	Nil				
	Elective units (choose 1)	Prerequisites				
	BZ510 Financial Management	Nil				
	BZ532 Human Resource Management	Nil				
	BZ533 Corporate Governance	Nil				
	ndhaali 2022 Daga 12 of 10					

Author: Student Administration Authorised: Registry Office Filepath: Registry\StuAdmin\Courses\Handbooks\2022

# 3.3 MASTER OF BUSINESS ADMINISTRATION PATHWAY

The Graduate Certificate in Management, Graduate Diploma in Management and Master of Business Administration (MBA) exist in a nested relationship where the lower awards exist as 'stepping-stones' along the pathway to completing the higher award.

To commence the MBA pathway, students enrol in the Graduate Certificate in Management (entry into the Graduate Diploma in Management may be possible for students who possess sufficient credit transfer).

Upon completing the Graduate Certificate in Management, students can articulate into the Graduate Diploma in Management as the next element of the MBA pathway.

Upon completing the Graduate Diploma in Management, students can articulate into the MBA as the final element of the MBA pathway.

#### GRADUATE CERTIFICATE IN MANAGEMENT (BS41)

Duration:	Pathway duration: 4 study periods or 1.3 semesters (full-time)							
	Total duration: 4 study periods or 1.3 semesters (full-time)							
	The maximum time allowed for completion of the Graduate Cer	tificate in Management is 3 years						
Available:	Full-time; Part-time							
Rationale:	The Graduate Certificate in Management is intended to provide theoretical knowledge and confidence in its application in actual or intended management contexts. Graduates will be able to integrate Biblical Christian worldview into management theory and practice.							
Outcomes:	Graduates may be employed in the private sector or government and in churches, par organisations and other not-for-profit organisations, including charities and associations							
Structure:	Pathway structure: 40cp of elective units							
	Total structure: 40cp of elective units							
Completion:	To qualify for the award of the Graduate Certificate in Management, a student must accrue at least 40 credit points, including satisfactory completion of the units as noted below.							
Pathways:	Graduate Diploma in Business							
Content:	Elective units (choose 4)	Prerequisites						
	BZ510 Financial Management	Nil						
		INII						
	BZ531 Economics for Managers	Nil						
	-							
	BZ531 Economics for Managers	Nil						
	BZ531 Economics for Managers BZ532 Human Resource Management	Nil						
	<ul><li>BZ531 Economics for Managers</li><li>BZ532 Human Resource Management</li><li>BZ533 Corporate Governance</li></ul>	Nil Nil Nil						
	<ul> <li>BZ531 Economics for Managers</li> <li>BZ532 Human Resource Management</li> <li>BZ533 Corporate Governance</li> <li>BZ540 Purpose-driven Business</li> </ul>	Nil Nil Nil Nil						

#### **GRADUATE DIPLOMA IN MANAGEMENT (BS42)**

Duration:	Pathway duration: 4 study periods or 1.3 semesters (full-time)						
	Total duration: 8 study periods or 1.3 years (full-time)						
	The maximum time allowed for completion of the Graduate Di	ploma in Management is 4 years					
Available:	Full-time; Part-time						
Rationale:	The Graduate Diploma in Management is intended to provide theoretical knowledge and confidence in its application in actual or intended management contexts. The course explores the relevance of the literature in management and Biblical Christian worldview for strategic decision-making in organisations.						
Outcomes:	Graduates may be employed in the private sector or government and in churches, parachurch organisations and other not-for-profit organisations, including charities and associations.						
Structure:	Pathway structure: 40cp of core units						
	Total structure: 80cp of core units						
Completion:	To qualify for the award of the Graduate Diploma in Management, a student must accrue at least 80 credit points, including satisfactory completion of the units as noted below.						
Pathways:	Master of Business Administration						
Exit:	Graduate Certificate in Management						
Content:	Core units	Prerequisites					
	BZ510 Financial Management	Nil					
	BZ531 Economics for Managers	Nil					
	BZ532 Human Resource Management	Nil					
	BZ533 Corporate Governance	Nil					
	BZ540 Purpose-driven Business	Nil					
	BZ542 Leadership and Change	Nil					
	BZ550 Marketing Management and Fund Raising	Nil					
	BZ577 Business Planning for SMEs	Nil					

# MASTER OF BUSINESS ADMINISTRATION (BS61)

Duration:	Pathway duration: 4 study periods or 1.3 semesters (full-time)				
	Total duration: 12 study periods or 2 years (full-time)				
	The maximum time allowed for completion of the Master of Business Administration is 6 years.				
Available:	Full-time; Part-time				
Rationale:	The Master of Business Administration (MBA) is intended to provide specialised theoretical knowledge and skills, and confidence in the application of these in actual or intended professional practice contexts. The foundation of the course is the model of <i>missional business</i> , which is the basis of integration of all individual units into a coherent whole. The course explores the relevance of the literature in management, including biblically-based literature, for strategic management in organisations. Knowledge gained is given practical expression in a supervised capstone research project.				

Outcomes:	Graduates may be employed in the private sector or government and in churches, parachurch organisations and other not-for-profit organisations, including charities and associations.				
Structure:	Pathway structure: 10cp of core units; 30cp of Coursework units or Research units				
	Total structure: 90cp of core units; 30cp of Coursework units or Research units				
Options:	To complete the MBA having articulated from the Graduate Diploma in Management, student complete 1 unit that provides an overview of research methods and practices in business an either a Coursework stream or a Research stream, as follows:				
	<ul> <li>Coursework – 2 coursework units; 1 capstone project unit; or</li> <li>Research – 1 unit that engages students in the ethical development of a research proposal and literature review, 1 capstone supervised research project unit (20cp).</li> </ul>				
Completion:	To qualify for the award of the Master of Business Administration, a student must accrue at least 120 credit points, including satisfactory completion of the units as relevant to the chosen stream.				
Exit:	Graduate Diploma in Management				
Content:	Core units	Prerequisites			
	BZ510 Financial Management	Nil			
	BZ531 Economics for Managers	Nil			
	BZ532 Human Resource Management	Nil			
	BZ533 Corporate Governance	Nil			
	BZ540 Purpose-driven Business	Nil			
	BZ542 Leadership and Change	Nil			
	BZ550 Marketing Management and Fund Raising	Nil			
	BZ577 Business Planning for SMEs	Nil			
	BZ690 Research Methods in Business	80cp, including BZ54			
	Coursework units	Prerequisites			
	BZ678 Business Process Management	BZ540			
	BZ679 Strategic Management	BZ540			
	BZ693 Capstone Project	BZ690			
	Research units	Prerequisites			
	BZ696 Research Project Design	BZ690			
	BZ697 Extended Research Project (20 credit points)	BZ696			

# 3.4 RECOMMENDED ENROLMENT PATTERN

A recommended enrolment pattern for the MBA pathway is noted below. It represents a continuous enrolment of one unit per study period. Following this pattern will enable students who commence the pathway in Semester 1 to complete it in two years.

Semester	Course	Study Period	Unit	Prerequisites
Semester 1:	Graduate Certificate	Study Period 1:	BZ540	Nil
	Graduate Certificate	Study Period 2:	BZ533	Nil
	Graduate Certificate	Study Period 3:	BZ542	Nil
Semester 2:	Graduate Certificate	Study Period 4:	BZ510	Nil
	Graduate Diploma	Study Period 5:	BZ532	Nil
	Graduate Diploma	Study Period 6:	BZ531	Nil
Semester 3:	Graduate Diploma	Study Period 1:	BZ550	Nil
	Graduate Diploma	Study Period 2:	BZ577	Nil
	MBA	Study Period 3:	BZ690	80cp, including BZ540
Semester 4:	MBA – Coursework stream	Study Period 4:	BZ678	BZ540
	MBA – Coursework stream	Study Period 5:	BZ679	BZ540
	MBA – Coursework stream	Study Period 6:	BZ693	BZ690
	OR			
	MBA – Research stream	Study Period 4:	BZ696	BZ690
	MBA – Research stream	Study Period 5:	BZ697 (20cp)	BZ696
	MBA – Research stream	Study Period 6:	BZ697 (20cp)	BZ696
		1		

# 4.1 COMPUTING FACILITIES

4.2 TEXTBOOKS

# 4.3 OTHER REQUIREMENTS

## 4.1 COMPUTING FACILITIES

All students will require computer and internet access for engaging with their studies. A limited number of computers are available for student use at the Learning Hub.

Students are required to have access to portable computing devices, such as laptops or tablets that are capable of utilizing the Microsoft Office<sup>™</sup> suite, including Excel and Access, in order to undertake learning activities in various core units such as BZ102, BZ106 and BZ201. Students are required to bring these devices to classes for these units.

Students at CHC are assigned a dedicated email address and this will be used to deliver important information and documentation. You will be assigned individualised login details for using Library services and the Moodle learning platform. You are also assigned individual space on the student server for the purpose of data storage. You are expected to check your email and access the Moodle site for relevant class materials and online activities on a regular basis.

All courses offered by CHC require the ongoing use of computer technology. To engage fully with the learning experience for the duration of their studies, students will need to have access to and be able to use internet-connected devices and have reliable connectivity to the internet. Students are expected to find, use and disseminate information, upload and download documents and video and audio files, prepare assessments and presentations, communicate with faculty using CHC student email and audio-visual communication tools, and manage and back up files.

# 4.2 TEXTBOOKS

Each semester a textbook list is published on the CHC website along with information about suggested locations where students could purchase the texts. These retailers are not given textbook list requirements by CHC so at times they may not have sufficient stock. Students are expected to source the required readings no later than orientation week. Information about required textbooks is also included in unit outlines. Students will be expected to have all required textbooks available, to read them as required by the lecturer and to use them as relevant in the preparation of assessment tasks. While the CHC Library does maintain copies of all textbooks, class sizes and reading requirements may make it impossible to access the required information as needed for classes in a timely fashion without a personal copy of the textbook.

# 4.3 OTHER REQUIREMENTS

Information regarding any additional specific requirements is published in the 'Specialist resource requirements' section in unit outlines.

# 5.1 STAFF CONTACTS

# 5.1 STAFF CONTACTS

Knowing who to contact means that you will be able to deliver and receive communication more effectively. The table below indicates the person(s) to whom you should direct your enquiries depending upon the issue involved.

While all staff may be consulted about general matters and questions, certain issues are the responsibility of the staff members listed below. If in doubt about whom you should approach regarding an issue, please ask at the Student Administration Office.

Topic/Issue	Staff Member		
Counselling and Support Centre	counselling@chc.edu.au		
Disability support	disabilitysupport@chc.edu.au		
Examinations	School Administration Officers		
Enrolment issues and student enquiries	Student Administration (sadmin@chc.edu.au)		
FEE-HELP and HECS-HELP enquiries	Student Administration (sadmin@chc.edu.au)		
IT support	itsupport@chc.edu.au		
LAUNCH	Student Administration (sadmin@chc.edu.au)		
Moodle support	moodle@chc.edu.au		
International Student Officer	studentservices@chc.edu.au		
Payment of monies	Pay Online or Student Administration		
Resource materials	Library staff		
Student Advocacy Officer	studentadvocacy@chc.edu.au		
Student grievances	Student Services ( <u>studentservices@chc.edu.au</u> )		
Student Representative Council	studentcouncil@chc.edu.au		
Student Services	Hannah Cully ( <u>studentservices@chc.edu.au</u> )		
Study Support Tutor	studysupport@chc.edu.au		
Timetable	Student Administration (sadmin@chc.edu.au)		
Tuition fees and student contribution amounts	CHC Accounts Office (accounts@chc.edu.au)		
Unit work	Unit lecturers/tutors		
School staff			
Dean, School of Social Sciences and Business	Dr Stephen Beaumont		
Business Course Coordinator	Dr Elizabeth Nichols		
Business Administration Officer	Trish Riddell		