CHC CHRISTIAN HERITAGE COLLEGE

COURSE GUIDE 2023





Welcome to CHC

Where to study can be a big decision, but with faith we make those decisions trusting God.

Christian Heritage College (CHC) is founded on faith and our commitment is to provide a Christ-centred, innovative and holistic learning experience.

Dr Brian Millis OAM, our founder, envisioned CHC as a higher education institution where Christians could flourish in their vocational calling. The integration of faith and learning are evident across all CHC courses.

Your time at CHC is not just about obtaining a degree for future employment (although this is fundamental), but the development of you as a person – in character, Godly purpose and service.

Professor Jeannie Trudel
PRESIDENT - CHRISTIAN HERITAGE COLLEGE

I personally would like to get to know you. Your lecturers will also want to personally partner with you in your God given calling.

Our smaller class sizes and caring faculty provide opportunities to collaborate as well as for individualised and engaging online learning. Our students come from diverse backgrounds and bring a wealth of life experience. We value our rich community and this is seen in the deep connections between students, staff and faculty. CHC graduates share inspiring testimonies about their transformation during their time here and stories abound of them making a difference in the many spheres of influence they are called to serve.

Come, let's make a difference together!

Flexible Learning

We offer courses 100% online, 100% on campus, or a mix of both, making your study experience as smooth as possible.

Smaller Classes

Experience closer engagement and discuss your academic needs in real time with understanding and invested lecturers that care about your learning outcomes.

Focussed on You

We can develop customised learning schedules that work for individuals, not just cohorts. It's a tailored learning journey as unique as you.

Distinctly Christian

CHC will champion you and support you in your faith journey and your God-given calling.



What does CHC offer?

94% Student Support services were positive
74% National average (other universities)

91% Had a positive overall experience
79% National average (other universities)

95% Rated teaching practice positively
79% National average (other universities)

93% Rated their skills development positive
80% National average (other universities)

*QILT, 2020

Contents

All information is correct at the time of printing and is subject to change.

Why choose Christian	4	**Ministries**	**30**	Pathways	46
Life at CHC	7	**Liberal Arts**	**36**	Support at CHC	48
Find your course	8	Postgraduate study	42	Courses overview	50
Education	**10**	First Nations students	43	How to apply	54
Social Sciences	**18**	Online learning	44	FAQs	55
Business	**24**	International students	45		



Why choose a Christian Institute of Higher Education

Learning from a Christian worldview means we seek to support your faith, not diminish it. Core to our mission is that we partner with God's higher purpose for your life.

Our Christian worldview is founded on the belief that we are to partner with God in the restoration of humanity, in outworking His love for His people, and to reveal truth.

If you are Christian, maybe even from a Christian school, why not consider a Christian higher education provider as a continuing partner in developing your Christian worldview and values?

Students from Christian schools also benefit from our rank adjustment scheme to help gain entry to their preferred courses.

If Christians seek to have influence in the spheres of business and culture, we first have to be firmly transformed ourselves, able to be positive role models. This is why at CHC we talk about education being more than studying a degree, more than acquiring skills: we want to help you grow holistically.

Attributes we seek to see you develop include effective interpersonal and communicative skills, self driven excellence, a questioning mind, and good citizenship with a servant heart for God and humanity.









Our heritage

CHC was founded as a teacher training college in 1986 by the Christian Outreach Centre movement as a vision of Emeritus Professor Brian Millis OAM to see a Christian higher education option for students.

CHC is now one of Australia's leading private higher education providers and is committed to quality higher education across all our degrees in Business, Education, Liberal Arts, Ministry, and Social Sciences.





Many of our students are balancing life and study, and we will support you.



Discover life at CHC

We offer a Christian learning environment with excellent teaching quality amongst a lush bush campus with commended student support services. At CHC you are able to access:

Academic

+ Supportive lecturers
+ One-on-one study and academic support
+ Smaller classes, which means you are seen, known, and developed without getting lost in the crowd
+ Substantial library with online services

Spiritual

+ Vibrant Christian community, where students often make friends for life
+ Spiritual formation activities

Support

+ Free well-being and counselling service
+ Free student advocacy support
+ Trained SASH officers with a policy of no tolerance for sexual harassment
+ Equal opportunity support for Aboriginal and Torres Strait Islander students
+ Vibrant Student Representative Council
+ Disability support
+ Onsite opportunity shop and discount food marketplace

Find your course, set your path.

Business	Education	Social Sciences	Liberal Arts	Ministries

Undergraduate Courses

- Undergraduate Certificate IN Biblical Studies
- Undergraduate Certificate IN Educational Studies
- Undergraduate Certificate IN Ministry Leadership
- Diploma OF Business
- Diploma OF Liberal Arts: Foundations OF Wisdom
- Diploma OF Ministry
- Diploma OF Social Science
- Bachelor OF Business
- Bachelor OF Education **PRIMARY | SECONDARY**
- Bachelor OF Counselling
- Bachelor OF Arts / Bachelor OF Education **SECONDARY**
- Bachelor OF Human Services
- Bachelor OF Arts IN Liberal Arts
- Bachelor OF Ministry

Postgraduate Courses

- Graduate Certificate IN Biblical Studies
- Graduate Certificate IN School Leadership & Management
- Graduate Certificate IN Counselling Studies
- Graduate Certificate IN Executive Leadership
- Graduate Certificate IN Christian Education
- Graduate Certificate IN Applied Neuroscience
- Graduate Certificate IN Ministry
- Graduate Certificate IN Management
- Graduate Certificate IN Practice Innovation
- Graduate Certificate IN Child and Adolescent Counselling
- Graduate Certificate IN Relationship Counselling
- Graduate Diploma IN Management
- Graduate Certificate IN Trauma Counselling
- Graduate Diploma IN Ministry
- Master OF Education
- Master OF Counselling
- Master OF Ministry Leadership
- Master OF Buisness Administration (MBA)
- Master OF Teaching **PRIMARY**
- Master OF Teaching **SECONDARY**

Education

INSPIRE THE NEXT GENERATION like Daniel

Daniel
CHC BACHELOR OF EDUCATION (SECONDARY) GRADUATE

I am shaping the next generation to be the best that they can be.

Studying at CHC was a positive experience for me. After having struggled through a semester with an online university I switched to CHC and was not disappointed. The support and camaraderie between students as well as staff were amazing. I went through many personal challenges throughout my time there and found that each lecturer was not only understanding but caring too.

It can be tricky balancing family life and student life; however, the support I received from CHC was exceptional. I was encouraged to know that the lecturers and staff pray for the students, which I believe is essential for any Christian organisation.

Quality over quantity rings true when it comes to CHC. Though it is smaller, the standards are very high. Learning to incorporate my faith into my teaching was thought-provoking and I enjoyed the courses that opened my eyes to different worldviews. When I step into the classroom, I know that I am not just teaching educational content, I am shaping the next generation to be the best that they can be. I look forward to applying the knowledge and skills in the classroom and feel properly equipped to do so.

We're committed to distinctly Christian teacher education for the development of excellent teachers for all schools, especially Christian schools.

DR. CRAIG MURISON
DEAN, SCHOOL OF EDUCATION AND HUMANITIES
VICE PRESIDENT ACADEMIC



At CHC, we believe that teaching is about the power of connection and helping students be the best they can be. We are passionate about growing inspirational men and women who can educate and lead the next generation with a Christian distinctive. Our graduates are in high demand for teaching positions in the Christian, Independent and State sectors.

There are multiple pathways at CHC to reach your dream of becoming a qualified teacher. Initial Teacher Education pathways are Bachelor of Education (Primary), Bachelor of Education (Secondary), and Bachelor of Arts/Bachelor of Education (Secondary); or If you have completed a Bachelor degree in an alternative area and wish to become a teacher, the Master of Teaching (Primary) and Master of Teaching (Secondary) are the appropriate pathway courses.



Education

UNDERGRADUATECOURSES

UNDERGRADUATE CERTIFICATE IN EDUCATIONAL STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | On campus / Online

CHC Code: ED03 | **QTAC Code:** 091011 Commonwealth Supported Places HECS-HELP Guaranteed Admission Program
Entry Requirements: Completed Year 12 or equivalent. No minimum ATAR required.

COURSE OVERVIEW

CORE UNITS
+ Cross Curricular Literacies
+ Christian Foundations for Work and Vocation

ELECTIVES
Available to choose in area of discipline.

SECONDARY SPECIALISATION
+ Educational Psychology: Learning and Development (7-12)
+ Introduction to Teaching and Learning (7-12)

PRIMARY SPECIALISATION
+ Educational Psychology: Learning and Development (P-6)
+ Introduction to Teaching and Learning (P-6)

BACHELOR OF EDUCATION (PRIMARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: ED21 | **QTAC Code:** 091301 | **CRICOS Code:** 073749F Commonwealth Supported Places HECS-HELP
Entry Requirements: Completed Year 12 or equivalent. Recommended Minimum ATAR: 65.00.
Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject[1] (Units 3 & 4, C), an accepted QCAA Mathematics subject[2] (Units 3 & 4, C), and an accepted QCAA Science subject[3] (Units 3 & 4, C).

COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES
Teaching and learning areas of:
+ English
+ Mathematics
+ Science
+ Humanities and Social Sciences (HASS)
+ Technologies
+ HPE
+ The Arts

EDUCATIONAL STUDIES
Studies in areas including:
+ Educational Psychology
+ Planning and Assessment
+ Indigenous Education
+ Inclusive Practices
+ School Communities
+ The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM
In-school placements focusing on:
+ Introduction to Teaching
+ Motivating and Managing Learners
+ Curriculum and Planning
+ Differentiated Teaching
+ Internship Placement

CHRISTIAN STUDIES
+ Christian Foundations for Work and Vocation I
+ Christian Foundations for Work and Vocation II

SPECIALISATIONS
One specialisation from the following:
+ English
+ Mathematics
+ Science
+ HASS

BACHELOR OF EDUCATION (SECONDARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: ED23 | **QTAC Code:** 091501 | **CRICOS Code:** 073742B Commonwealth Supported Places HECS-HELP
Entry Requirements: Completed Year 12 or equivalent. Recommended Minimum ATAR: 65.00.
Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject[1] (Units 3 & 4, C), and an accepted QCAA Mathematics subject[2] (Units 3 & 4, C).

COURSE OVERVIEW

DISCIPLINE KNOWLEDGE
Studies in two of the following teaching areas (6 units each):
+ Biblical Studies
+ Business
+ Drama
+ English
+ History
+ HPE
+ Mathematics
+ Psychology
+ Science

Students may undertake other areas by cross-institutional enrolment

CURRICULUM AND PEDAGOGY STUDIES
Studies in:
+ Cross-Curricular Literacies
+ Curriculum and Pedagogy: Teaching Area 1 (2 units)
+ Curriculum and Pedagogy: Teaching Area 2 (2 units)

EDUCATION STUDIES
Studies in areas including:
+ Educational Psychology
+ Planning and Assessment
+ Indigenous Education
+ School Communities
+ The Professional Teacher
+ Inclusive Practices

PROFESSIONAL EXPERIENCE PROGRAM
In-school placements focusing on:
+ Introduction to Teaching
+ Motivating and Managing Learners
+ Curriculum and Planning
+ Differentiated Teaching
+ Internship Placement

CHRISTIAN STUDIES
+ Christian Foundations for Work and Vocation I
+ Christian Foundations for Work and Vocation II

All Initial Teacher Education courses are approved by the Queensland College of Teachers for the purpose of Teacher Registration.

[1] **Accepted QCAA English subjects:** English, Literature, English & Literature Extension, English as an Additional Language
[2] **Accepted QCAA Mathematics subjects:** General Mathematics, Mathematical Methods, Specialist Mathematics
[3] **Accepted QCAA Science subjects:** Agricultural Science, Biology, Chemistry, Earth & Environmental Science, Marine Science, Physics, Psychology

BACHELOR OF ARTS / BACHELOR OF EDUCATION (SECONDARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: CC23 | **QTAC Code:** 091201 | **CRICOS Code:** 073747G — Commonwealth Supported Places — HECS-HELP
Entry Requirements: Completed Year 12 or equivalent. Recommended Minimum ATAR: 65.00.
Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject[1] (Units 3 & 4, C), and an accepted QCAA Mathematics subject[2] (Units 3 & 4, C).

COURSE OVERVIEW

DISCIPLINE KNOWLEDGE
Studies in a teaching area major (8 units) and a teaching area minor (4 units):

+ Accounting *
+ Biblical Studies
+ Business Education *
+ Drama
+ English
+ HPE *
+ History
+ Mathematics *
+ Psychology
+ Science *

CURRICULUM AND PEDAGOGY STUDIES
Studies in:

+ Cross-Curricular Literacies
+ Curriculum and Pedagogy: Teaching Area 1
+ Curriculum and Pedagogy: Teaching Area 2
+ Inclusive Practices
+ School Communities
+ The Professional Teacher

EDUCATION STUDIES
Studies in areas including:

+ Educational Psychology
+ Planning and Assessment
+ Indigenous Education
+ School Communities
+ The Professional Teacher
+ Inclusive Practices

PROFESSIONAL EXPERIENCE PROGRAM
In-school placements focusing on:

+ Introduction to Teaching
+ Motivating and Managing Learners
+ Curriculum and Planning
+ Differentiated Teaching
+ Internship Placement

CHRISTIAN STUDIES

+ Christian Foundations for Work and Vocation I
+ Christian Foundations for Work and Vocation I

Minor only



Teacher Education Scholarships

A number of scholarships are available in 2023 for applicants to the following initial teacher education courses:

+ Bachelor of Education (Primary);
+ Bachelor of Education (Secondary); and
+ Bachelor of Arts/Bachelor of Education (Secondary).

These competitive scholarships are valued at $4,000 over two years ($1,000 per semester) and are open to Australian citizens and permanent residents who are completing Year 12 in 2022 and who maintain a full-time study load.

Contact **admissions@chc.edu.au** for eligibility requirements.

Education

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN CHRISTIAN EDUCATION

COURSE DURATION: 1 year Part Time | On campus / Online

CHC Code: ED42 — FEE-HELP
Entry Requirements: Undergraduate degree in Initial Teacher Education and relevant professional teaching experience of 1 year (FTE).

COURSE OVERVIEW

CORE UNITS

+ Biblical Worldview and Education
+ Critical Engagements for Teaching Christianity
+ Cultivating Sustainable Christian School Cultures
+ Transformative Christian Teaching

GRADUATE CERTIFICATE IN SCHOOL LEADERSHIP AND MANAGEMENT

COURSE DURATION: 1 year Part Time | Online — ONLY AVAILABLE AT CHC

CHC Code: ED41 — Commonwealth Supported Places — HECS-HELP
Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year.

COURSE OVERVIEW

CORE UNITS

+ Biblical Worldview and Educational Leadership
+ Leadership and Change Management
+ Cultivating Sustainable Christian School Cultures

ELECTIVES
One unit from the following:

+ Human Resource Management
+ School Financial Management
+ Corporate Governance for Schools

GRADUATE CERTIFICATE IN PRACTICE INNOVATION

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online — ONLY AVAILABLE AT CHC

CHC Code: ED49 — FEE-HELP
Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year.

COURSE OVERVIEW

CORE UNITS

+ Preparing for Education Innovation
+ Piloting Education Innovation
+ Implementing Education Innovation
+ Evaluating & Reporting Education Innovation

RESEARCH PROJECT
The facilitated innovation project is based on principles of design research and will guide you to prepare a project relevant to your role. You will evaluate your innovation using evidence of practice gathered during your experimentation, and then report your analysis to others.

MASTER OF TEACHING (PRIMARY)

COURSE DURATION: 2 years Full Time / 4 year Part Time | On campus / Online

CHC Code: ED54 | QTAC Code: 091701 | **CRICOS Code:** 097642G ✓ Commonwealth Supported Places ✓ HECS-HELP
Entry Requirements: Recommended Minimum ATAR: 93.00.
Undergraduate degree in a field other than Education (GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the primary school curriculum. Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent).

COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES
Teaching and learning areas of:
+ English
+ Mathematics
+ Science
+ Humanities and Social Sciences (HASS)
+ Technologies
+ HPE
+ The Arts

EDUCATIONAL STUDIES
Studies in areas including:
+ Educational Psychology
+ Indigenous Education

PROFESSIONAL EXPERIENCE PROGRAM
In-school placements focusing on:
+ Introduction to Teaching
+ Curriculum and Planning
+ Motivating and Managing Learners
+ Differentiated Teaching

CHRISTIAN STUDIES
+ Biblical Worldview and Education

SPECIALISATIONS
One specialisation from the following:
+ English
+ Mathematics



We have Commonwealth Supported Places.

This means your quality initial teacher education is more affordable at CHC.

MASTER OF TEACHING (SECONDARY)

COURSE DURATION: 2 years Full Time / 4 years Part Time | On campus / Online

CHC Code: ED55 | **QTAC Code:** 091901 | **CRICOS Code:** 097643G ✓ Commonwealth Supported Positions ✓ HECS-HELP
Entry Requirements: Recommended Minimum ATAR: 93.00.
Undergraduate degree in a field other than Education (GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the primary school curriculum. Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent).

COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES
Studies in:
+ Cross-Curricular Literacies
+ Digital Engagement
+ Curriculum and Pedagogy: Teaching area 1
+ Curriculum and Pedagogy: Teaching area 2

EDUCATIONAL STUDIES
Areas including:
+ Educational Psychology
+ Indigenous Education
+ The Teacher Researcher
+ Middle Years and Senior Secondary

PROFESSIONAL EXPERIENCE PROGRAM
In-school placements focusing on:
+ Introduction to Teaching
+ Curriculum and Planning
+ Motivating and Managing Learners
+ Differentiated Teaching

CHRISTIAN STUDIES
Studies in:
+ Biblical Worldview and Education

MASTER OF EDUCATION

COURSE DURATION: 2 years Part Time | Online

CHC Code: ED51 ✓ FEE-HELP
Entry Requirements: an undergraduate degree in initial teacher education and working in the field of education with relevant professional teaching experience of 1 year (FTE).

COURSE OVERVIEW

CORE UNITS
+ Biblical Worldview and Educational Leadership
+ Introduction to Research Methods
+ Independent Study (choose 10 - 30 credit points)

MAJORS
+ Curriculum and Pedagogy
+ Leadership
+ Christian Education
+ Research

ELECTIVES
Up to five units from one or more of the following areas:
+ Perspectives for Christian Education
+ Educational Leadership
+ Spirituality and Education
+ Curriculum
+ Pedagogy

upskill in a big way with Micro-Credentials

Enrol in our online micro-credential courses in:
+ Online Learning
+ Building Resilient Classrooms
+ Empowering Teachers to Navigate Trauma
+ Building Christian Culture in Schools

Social Sciences



HELP PEOPLE IN A PRACTICAL AND COMPASSIONATE WAY like Emma

Emma
CHC BACHELOR OF HUMAN SERVICES GRADUATE

I was able to learn professional skills and implement them in different practical learning environments.

I completed my studies at CHC in 2021 and throughout my time I found it to be a transformational and supportive learning environment. I studied a Bachelor of Human Services, majoring in Youth Work. Through choosing to study at CHC, I found that I was able to better equip myself to achieve my dreams and goals for working within the field. The Bachelor of Human Services allowed me the opportunity to discover my passion for working with vulnerable and at risk youth. I was able to learn professional skills and implement them in different practical learning environments. I found that all of my lecturers were so supportive and helped me develop in both professional and personal areas of my life. I feel confident now in pursuing my career as a youth worker and believe that I will be able to draw from what I have learnt in my time at CHC for the rest of my life.

Our courses utilise the latest industry research and best practice to strengthen our profession.

DR. STEPHEN BEAUMONT
DEAN, SCHOOL OF SOCIAL SCIENCES AND BUSINESS



If you are looking to study in an institution with strong industry links, expert staff and a commitment to high quality hands-on learning, CHC is a strong Christian choice. Our nationally accredited courses are taught from a Christian perspective with an evidence based and practical approach. We want to help students find employment and be able to have an impact in their profession.

We offer courses in the areas of Counselling and Human Services to work in social justice areas such as Family Support and Child Protection. Our undergraduate and postgraduate Counselling courses are accredited by PACFA (Psychotherapy and Counselling Federation of Australia).

Social Sciences UNDERGRADUATE COURSES

DIPLOMA OF SOCIAL SCIENCE

COURSE DURATION: 1 year Full Time / 2 years Part Time | On campus / Mixed Mode (online with intensives on campus)

CHC Code: SS04 | **QTAC Code:** 094001 | **CRICOS code:** 076204D
FEE-HELP
Entry Requirements: Completed Year 12 or equivalent. No minimum ATAR required.

Guaranteed Admission Program

COURSE OVERVIEW

CORE UNITS

+ Christian Foundations for Work and Vocation I
+ Christian Foundations for Work and Vocation II
+ Academic and Professional Communication
+ Introduction to Applied Social Theories
+ The Person of the Practitioner*
+ Introduction to Human Behaviour
+ Foundational Interpersonal Skills*
+ Introduction to Human Services

* Units on campus to meet PACFA accreditation requirements.

BACHELOR OF HUMAN SERVICES

COURSE DURATION: 3 years Full Time / 6 years Part Time | On campus / Mixed Mode (online with intensives on campus)

CHC Code: SS19 | **QTAC Code:** 094201 | **CRICOS Code:** 092836E
FEE-HELP
Entry Requirements: Completed Year 12 or equivalent. Recommended Minimum ATAR: 65.00.
Additional admission criteria include an interview and eligibility for a blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

YEAR 1

+ Diploma of Social Science units

YEAR 2

+ Emerging Issues in Sociology
+ Professional Ethics in the Human Services
+ Relationships and Families in Sociological Perspectives
+ Technology and Human Behaviour
+ Specialisation units 1, 2
+ Coursework stream units 1, 2 **or** Practicum stream units 1, 2 (ACWA Pathway)

YEAR 3

+ Culturally Sensitive and Inclusive Practice
+ Transformational Theology for Human Services Practices
+ Management in Human Services
+ Reconciliation in Contemporary Contexts
+ Specialisation units 3, 4
+ Coursework stream unit 3 **or** Practicum stream unit 3 (ACWA Pathway)

SPECIALISATION

One specialisation from the following:

+ Family Support and Child Protection
+ Youth Work
+ Human Behaviour

BACHELOR OF COUNSELLING

COURSE DURATION: 3 years Full Time / 6 year Part Time | On campus / Mixed-mode (Online but with in person intensives)

CHC Code: SS18 | **QTAC Code:** 094601 | **CRICOS Code:** 076206B
FEE-HELP
Entry Requirements: Completed Year 12 or equivalent. Recommended Minimum ATAR: 65.00.
Additional admission criteria include a personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

YEAR 1

+ Diploma of Social Science units

YEAR 2

+ Counselling Approaches
+ Introduction to Mental Health
+ Advanced Interpersonal Counselling Skills*
+ Development Through the Lifespan
+ Group Processes*
+ Ethics in Counselling
+ Major Issues in Counselling
+ Consolidating Interpersonal Counselling Skills*

YEAR 3

+ Culturally Sensitive and Inclusive Practice
+ Transformational Theology for Human Services Practices
+ Reflective Practice: Consolidating Foundations*
+ Reflective Practice: The Therapeutic Relationship*
+ Reflective Practice: External Contexts*
+ Reflective Practice: Personal Practice Framework*
+ 2 Electives

ELECTIVES

+ Compulsive Behaviours
+ Family Relationship Issues
+ Child and Adolescent Counselling*
+ Grief and Loss
+ Trauma Counselling*

*Units on campus to meet PACFA accreditation requirements.



Social Sciences Scholarships

Up to 2 scholarships are available in 2023 for applicants to the following courses:

+ Bachelor of Human Services; and
+ Bachelor of Counselling.

These competitive scholarships are valued at $4,000 over two years ($1,000 per semester) and are open to Australian citizens and permanent residents who are completing Year 12 in 2022 and who maintain a full-time study load.

Contact **scholarships@chc.edu.au** for eligibility requirements.

Social Sciences POSTGRADUATECOURSES

GRADUATE CERTIFICATE IN RELATIONSHIP COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

ONLY AVAILABLE AT CHC

CHC Code: SS36
Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

FEE-HELP

COURSE OVERVIEW

CORE UNITS

+ Family and Relationship Counselling I
+ Family and Relationship Counselling II
+ Family and Relationship Counselling III
+ Domestic and Family Violence

GRADUATE CERTIFICATE IN CHILD AND ADOLESCENT COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

ONLY AVAILABLE AT CHC

CHC Code: SS35
Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

FEE-HELP

COURSE OVERVIEW

CORE UNITS

+ Child and Adolescent Counselling I
+ Child and Adolescent Counselling II
+ Child and Adolescent Counselling III
+ Domestic and Family Violence

GRADUATE CERTIFICATE IN TRAUMA COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

CHC Code: SS37
Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

FEE-HELP

COURSE OVERVIEW

CORE UNITS

+ Trauma Counselling I
+ Trauma Counselling II
+ Trauma Counselling III
+ Domestic and Family Violence

GRADUATE CERTIFICATE IN APPLIED NEUROSCIENCE

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

CHC Code: SS32
Entry Requirements: Undergraduate degree or higher qualification in a relevant people-helping discipline.

FEE-HELP

COURSE OVERVIEW

CORE UNITS

+ Introductory Neuroscience
+ Theory of Applied Interpersonal Neuroscience
+ Applied Interpersonal Neuroscience Skills
+ Applied Neuroscience Skills: Specialised Applications

Membership to the International Association of Applied Neuroscience (IAAN) is open by application to graduates of the **Graduate Certificate of Applied Neuroscience.**

GRADUATE CERTIFICATE IN COUNSELLING STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Mixed Mode (online with intensives on campus)

CHC Code: SS34
Entry Requirements: Undergraduate degree in any field (non-PACFA accredited).

FEE-HELP

COURSE OVERVIEW

CORE UNITS

+ The Person of the Practitioner
+ Towards an Understanding of Mental Health
+ Foundational Counselling Skills
+ Theories of Counselling

MASTER OF COUNSELLING

COURSE DURATION: 2 years Full Time / 4 years Part Time | Mixed Mode (online with intensives on campus)

CHC Code: SS51 | **CRICOS Code:** 075672F
Entry Requirements: Undergraduate degree in any field (non-PACFA accredited). Additional admission criteria includes a personal statement, interview, referee reports, eligibility for blue card (or equivalent).

FEE-HELP

COURSE OVERVIEW

YEAR 1

+ The Person of the Practitioner*
+ Towards an Understanding of Mental Health
+ Foundational Counselling Skills*
+ Ethics in Counselling
+ Theories of Counselling
+ Advanced Interpersonal Counselling Skills*
+ Research Methods
+ Group Processes*

YEAR 2

+ Towards a Christian Worldview for Counselling
+ Reflective Practice: Consolidating Foundations*
+ Reflective Practice: The Therapeutic Relationship*
+ Reflective Practice: External Contexts*
+ Reflective Practice: Personal Practice Framework*

ELECTIVES

3 units in one or two of the following focus areas:

+ Child and Adolescent Counselling*
+ Family and Relationship Counselling*
+ Trauma Counselling*

* Units on campus to meet PACFA accreditation requirements.



On campus Counselling Support Centre

Our Counselling Support Centre is:

+ Free for students
+ Public can access a 1-hour session for $20
+ Overseen by a qualified counsellor
+ Final year counselling student run session

Bookings: **counselling@chc.edu.au**

Business

Studying at CHC has been a very worthwhile investment

My journey at CHC began when I was working in the administration of a growing Christian Schools group in Queensland. I was 24 years old and had completed a town planning degree but needed to grow my understanding and skills in business administration, so I enrolled part-time at CHC and completed a Graduate Diploma in Management. I chose CHC because it was a Christian higher education institution that was seeking to teach and impart management expertise from a distinctly Biblical worldview, which aligned with my own desire and that of my employer. It was a great fit and increased my effectiveness in the work I was doing.

I went on to run my own town planning consultancy. In 2019, I prayerfully considered if going back to study a Master of Business Administration (MBA) at CHC was the right way forward for my work and ministry life. Last year I completed my MBA. It was very encouraging to see that the same heart I had first encountered at CHC was still present within the lecturers and the unit material. I experienced again the personal care and interest of the staff in the students and ended up being given the opportunity to complete the research pathway of the MBA, which is something I was not anticipating whatsoever at the start. This was quite 'full-circle' for me, as I was able to undertake research on the Christian Schools group that I had worked at for so many years.

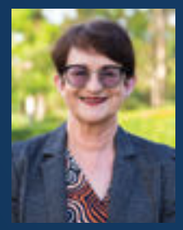
Overall, I can testify that studying at CHC has been a very worthwhile investment, which has equipped me for my current role and will undoubtedly prepare me for the others that are yet to come.

BECOME AN INFLUENCER IN BUSINESS **like Andrew**

Andrew
CHC MBA GRADUATE

Imagine if the next generation in business knew their higher purpose.

DR. ELIZABETH NICHOLS
SENIOR LECTURER
BUSINESS COURSE COORDINATOR



Business

UNDERGRADUATE COURSES

DIPLOMA OF BUSINESS

COURSE DURATION: 1 year Full Time / 2 years Part Time | On campus / Online

CHC Code: BS01 | **QTAC Code:** 092001 | **CRICOS code:** 030721G
FEE-HELP
Guaranteed Admission Program
Entry Requirements: Completed Year 12 or equivalent. No minimum ATAR required.

COURSE OVERVIEW

CORE UNITS
+ Introduction to Business and Management
+ Business Communication
+ Accounting Principles
+ Introduction to Marketing
+ Economics
+ Information Systems and Technology for Business
+ Christian Foundations for Work and Vocation I
+ Christian Foundations for Work and Vocation II

BACHELOR OF BUSINESS

COURSE DURATION: 3 years Full Time / 6 years Part Time | On campus / Online

CHC Code: BS11 | **QTAC Code:** 092201 | **CRICOS Code:** 030720G
FEE-HELP
Entry Requirements: Completed Year 12 or equivalent. Recommended Minimum ATAR: 65.00.

COURSE OVERVIEW

YEAR 1
Core Units:
+ Diploma of Business units

YEAR 2
Core Units:
+ Data Analysis
+ Financial Management
+ Business Law

Major - 2 units from the following areas:
+ Accounting
+ Business Administration
+ Management
+ Marketing

Electives - 3 units:
+ Select 3 units to start a Business minor (different to selected major), or choose from other Business units or units from another CHC School

YEAR 3
Compulsory Units:
+ Christian Philosophy of Business
+ Work Integrated Learning

Majors - 5 units from the following areas:
+ Accounting
+ Business Administration
+ Management
+ Marketing

Electives - 1 unit:
+ Select 1 unit to complete a Business minor (which is different to major), or choose from other Business units or units from another CHC School

Business

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN EXECUTIVE LEADERSHIP

COURSE DURATION: 8 months Part Time | Online

CHC Code: BS43
FEE-HELP
Entry Requirements: Undergraduate degree in any field with professional experience or 2 years (FTE) of management experience within the 10 years prior to application.

COURSE OVERVIEW

MBA PATHWAY
Begin with the Graduate Certificate in Executive Leadership and articulate into the Graduate Diploma in Management and then the MBA.

CORE UNITS
+ Worldview and Organisational Leadership
+ Cultivating Sustainable Organisational Cultures
+ Leadership and Change

ELECTIVE UNITS (One unit from the following):
+ Financial Management
+ Corporate Governance
+ Human Resource Management

GRADUATE CERTIFICATE IN MANAGEMENT

COURSE DURATION: 8 months Part Time | Online

CHC Code: BS41
FEE-HELP
Entry Requirements: Undergraduate degree in any field with professional experience or 2 years (FTE) of management experience within the 10 years prior to application.

COURSE OVERVIEW

MBA PATHWAY
Begin with the Graduate Certificate in Management and articulate into the Graduate Diploma in Management and then the MBA

ELECTIVE UNITS (Four units from the following):
+ Purpose-driven Business
+ Financial Management
+ Leadership and Change
+ Corporate Governance
+ Human Resource Management
+ Economics for Managers
+ Marketing Management and Fundraising
+ Business Planning for SMEs

GRADUATE DIPLOMA IN MANAGEMENT

COURSE DURATION: 1.5 years Part Time | Online

CHC Code: BS42
FEE-HELP
Entry Requirements: Entry is via articulation from the Graduate Certificate in Management.

COURSE OVERVIEW

MBA PATHWAY
Enter via the Graduate Certificate in Management and articulate into the MBA.

Graduate Certificate in Management units plus four remaining units from:
+ Purpose-driven Business
+ Financial Management
+ Leadership and Change
+ Corporate Governance
+ Human Resource Management
+ Economics for Managers
+ Marketing Management and Fundraising
+ Business Planning for SMEs

MASTER OF BUSINESS ADMINISTRATION

COURSE DURATION: 2 years part-time | Online

CHC Code: BS61
Entry Requirements: Entry is via articulation from the Graduate Diploma in Management.

FEE-HELP

COURSE OVERVIEW

MBA PATHWAY
Enter via the Graduate Diploma in Management.

Graduate Diploma in Management units plus four remaining units from:

COURSEWORK PATHWAY
+ Research Methods in Business
+ Strategic Management
+ Business Process Management
+ Capstone Project

OR

RESEARCH PATHWAY
+ Research Methods in Business
+ Research Project Design
+ Extended Research Project (20 credit points)



Business Leaders Scholarships

Up to two scholarships are available for applicants to the CHC Bachelor of Business who are Australian citizens or permanent residents and are completing Year 12 in 2022. The scholarship is available for full-time study only.

These competitive scholarships are valued at $4,000 over two years ($1,000 for each semester). Applicants are to complete an application for the Bachelor of Business submit a completed online CHC Scholarship Application form.

Contact **scholarships@chc.edu.au** for eligibility requirements.



How CHC sets you up for success

Industry Connections

You will have access to our wide and strong industry connections across all faculties. This allows you to benefit from placements, internships, and potential employment opportunities all over Queensland and Australia in a range of organisations.

Internship Program and Work Experience

CHC provides you with opportunities to engage in practical experience. You can be placed in internships, placements and practicums that are assessed by your lecturers. Our practical and intentional focus on work readiness leads to well-rounded graduates and higher employability.

The CHC Reputation

Every year employers call us before graduation asking for potential students to employ. This is because CHC has a strong reputation for graduates that are work and life ready.

Practical Application of Lecture Material

We intentionally structure learning so that you are given ample opportunity to practise what you are learning. This includes combining lectures with workshop-styled classes, exposure to organisations in your industry, practicum placements, internships, and work experience opportunities. We strive to make sure students can step confidently into their new careers after graduating.

Practising Faculty

Many of our faculty are practising in their field, so you are learning industry relevant content from real-life experience. You will be provided with one-on-one mentorship and guidance by professionals in the field to ensure you are unlocking your full potential.

Ministries

Ministry course delivery partner:
CITIPOINTE MINISTRY COLLEGE

LEAD THE CHRISTIAN CHURCH INTO THE FUTURE **like Bella**





Committing to study at CMC is committing to prepare yourself for the future God has for you.

Ever since becoming a Christian, I had always felt a strong call to ministry leadership. Choosing to study at CHC through Citipointe Ministry College (CMC) was not only an extremely valuable educational experience, but prepared me for practical ministry. CMC gave me opportunities to step out and lead and serve, allowing me to experience ministry in a real way. It created space for experience and real life feedback.

The lecturers were not only equipped with a rich biblical foundation, but with skills to invest into my own leadership development and spiritual life.

The Diploma of Ministry was a combination of personal biblical foundation, spiritual formation and practical ministry leadership. Committing to study at CMC is committing to prepare yourself for the future God has for you.

I have always served within my church, but after completing my diploma, I was equipped with tools and experience to join the staff as the Youth Director, as well as Operations Lead, within Elevation Church Redlands.

I have gained so much from participating in the diploma, so much so that I am returning this year to complete my Bachelor of Ministry.

Bella
CHC I CMC DIPLOMA OF MINISTRY GRADUATE
BACHELOR OF MINISTRY STUDENT

Our goal is to continue developing effective ministers for God.

PS. ANDREW STAGGS
DEAN, SCHOOL OF MINISTRIES



Ministries

UNDERGRADUATECOURSES

Ministry course delivery partner: CITIPOINTE MINISTRY COLLEGE

UNDERGRADUATE CERTIFICATE IN MINISTRY LEADERSHIP

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online

ONLY AVAILABLE AT CHC

CHC Code: MS08 | **QTAC Code:** 093101

FEE-HELP

Entry Requirements: Recommended Minimum ATAR: 65.00. + Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

CORE UNITS

+ Leadership for Life and Ministry
+ Communication for Ministry
+ Practicum 1
+ Practicum 2

UNDERGRADUATE CERTIFICATE IN BIBLICAL STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online

CHC Code: MS09 | **QTAC Code:** 093102

FEE-HELP

Entry Requirements: Recommended Minimum ATAR: 65.00. + Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

CORE UNITS

+ Biblical Interpretation and Application
+ Biblical Studies in the Old Testament
+ Biblical Studies in the New Testament
+ Spiritual Transformation

DIPLOMA OF MINISTRY

COURSE DURATION: 1 year Full Time / 2 years Part Time | On Campus / Online

CHC Code: MS07 | **QTAC Code:** 093001 | **CRICOS code:** 056901M

FEE-HELP

Entry Requirements: Recommended Minimum ATAR: 59.00. + Personal statement, interview, references, eligibility for a blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

CORE UNITS

+ Biblical Interpretation and Application
+ Biblical Studies in the Old Testament
+ Biblical Studies in the New Testament
+ Spiritual Transformation
+ Theology of Ministry
+ Introduction to Ministry Practice
+ Communication for Ministry
+ Leadership for Life and Ministry

BACHELOR OF MINISTRY

COURSE DURATION: 3 years Full Time / 6 years Part Time | On Campus / Online

CHC Code: MS11 | **QTAC Code:** 093201 | **CRICOS code:** 020767J

FEE-HELP

Entry Requirements: Recommended Minimum ATAR: 65.00. + Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

YEAR 1

+ Biblical Interpretation and Application
+ Biblical Studies in the Old Testament
+ Biblical Studies in the New Testament
+ Spiritual Transformation
+ Theology of Ministry
+ Introduction to Ministry Practice
+ Communication for Ministry
+ Leadership for Life and Ministry

YEAR 2

+ History of Christian Thought and its Practice
+ A Biblical Understanding of the Church
+ Christian Ethics
+ The Holy Spirit in Ministry
+ Engaging in Discipleship
+ Practicum 1, 2
+ Elective (1 unit)

YEAR 3

+ Directed Study
+ Practicum 3, 4
+ Electives (5 units)

Ministries

POSTGRADUATECOURSES

GRADUATE CERTIFICATE IN MINISTRY

COURSE DURATION: 0.5 year Full Time / 1 year Part Time | On Campus / Online

CHC Code: MS43 | **CRICOS code:** 050094G

FEE-HELP

Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria of a personal statement, interview, references, eligibility for a blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

ELECTIVE UNITS (SELECT 4 UNITS)

+ Biblical Interpretation and Application
+ Biblical Studies in the Old Testament
+ Biblical Studies in the New Testament
+ Spiritual Transformation
+ Theology of Ministry
+ Introduction to Ministry Practice
+ Communication for Ministry
+ Leadership for Life and Ministry

GRADUATE CERTIFICATE IN BIBLICAL STUDIES

COURSE DURATION: 0.5 year Full Time / 1 year Part Time | On Campus / Online

CHC Code: MS45 FEE-HELP
Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

CORE UNITS

- Biblical Interpretation and Application
- Biblical Studies in the Old Testament
- Biblical Studies in the New Testament
- Spiritual Transformation

GRADUATE DIPLOMA OF MINISTRY

COURSE DURATION: 1 year Full Time / 2 year Part Time | On Campus / Online

CHC Code: MS44 | **CRICOS code:** 045358J FEE-HELP
Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

CORE UNITS

- Biblical Interpretation and Application
- Biblical Studies in the Old Testament
- Biblical Studies in the New Testament
- Spiritual Transformation
- Theology of Ministry
- Introduction to Ministry Practice
- Communication for Ministry
- Leadership for Life and Ministry

MASTER OF MINISTRY LEADERSHIP

COURSE DURATION: 4 years Part Time | On Campus / Online with some on-campus units

CHC Code: MS51 FEE-HELP
Entry Requirements: A Graduate Diploma in Ministry or Bachelor of Ministry, if the undergraduate degree is in a field other than Ministry must be with 3 years (FTE) of ministry experience. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

CORE UNITS

- Paradigms of Leadership
- Identity of the Leader - A Theological Investigation
- Scholarship and the Ministry Leader
- Ministry Leadership - A Commissional Paradigm
- Toward a Kingdom of God Culture
- Relational Interaction - A Leadership Perspective
- Christian Perspectives on Organisational Management
- Ministry Leadership Research Project

CHC IS IN PROUD PARTNERSHIP WITH

REDFROGS AUSTRALIA



redfrogs.com.au



3

Fill out an online application form at **chc.edu.au/launch-program/** before the start of semester. **Applications are open for Semesters 1 and 2.**

2

Upload your most recent school report card, a permission letter from your school, and parental consent. We can talk to your school about the ***LAUNCH*** options.

1

Get ready to study! We'll support you with all the information and help you need to get started.

LAUNCH offers Year 11 and 12 students the opportunity to study up to three higher education units through CHC for FREE (before you finish Year 12!). Various units can be completed externally with online engagement. **Units are available across each discipline.**

The LAUNCH program is designed as a pathway of admission to your higher education studies.

When you successfully complete a LAUNCH unit, you automatically meet the academic entry requirements for admission to the related undergraduate course following completion of Year 12 (other entry requirements may also apply).

If you are accepted into this program, you will also receive credit towards your degree for the related LAUNCH unit(s) you have successfully completed.

Liberal Arts



BECOME A NEXT GENERATION THINKER like Hannah

Hannah
CHC BACHELOR OF ARTS
IN THE LIBERAL ARTS GRADUATE

Studying the Liberal Arts has made me a more open-minded person. I used to be afraid of differing opinions and was easily persuaded to accept things at face value without looking into the deeper reasons behind peoples claims or opinions.

Being able to think critically and openly is such an important skill

The Liberal Arts first focuses on teaching you ***why*** we should think and ***how*** to think. This is vastly different to what many other degrees do, which teach students ***what*** to think. Being able to think critically and openly is such an important skill, especially in this current environment where individuals frequently change their career aspirations.

I majored in theology and philosophy because I love the idea of thinking deeply and freely about certain aspects of this world while being confident that CHC would keep me anchored with theological teachings. It forced me to stretch and test my boundaries of thought. It made me uncomfortable at times, but the discomfort is what caused me to grow and mature in my critical thinking ability. In my field of teaching, these skills have been invaluable, as they cause me to constantly question the significance of why and how I should teach young minds. I am forever grateful for the opportunity of studying Liberal Arts at CHC.

Studying Liberal Arts is a way of learning that cultivates wisdom, creativity, and character.

DR. SIMON KENNEDY
DIRECTOR – MILLIS INSTITUTE
HUMANITIES COORDINATOR



Want to learn how to think? Want to be educated by some of the greatest minds, most incisive writers, and most provocative thinkers in history? Ever wanted to study the humanities and read the great books in a Christian environment? Then look no further CHC's liberal arts program. We offer students a rich course in advanced humanities, where they can explore the history, literature, philosophy and theology of western civilisation through a combination of lectures and Socratic tutorials.

If you want to ground yourself intellectually before diving into your main degree, then enrol in our 1 year Diploma, where you will be introduced to the western canon and the riches of the Christian intellectual tradition. If you want to prepare yourself for cultural impact and effectiveness in your vocation, then you can complete our 3 year Bachelor degree.

Liberal Arts UNDERGRADUATECOURSES

DIPLOMA OF LIBERAL ARTS: FOUNDATIONS OF WISDOM

COURSE DURATION: 1 year Full Time / 2 year Part Time | On Campus / Online

ONLY AVAILABLE AT CHC

CHC Code: MI02 | **QTAC Code:** 094801 | **CRICOS code:** 092840J
Entry Requirements: Completed Year 12 or equivalent. Recommended Minimum ATAR: 68.00.

FEE-HELP

COURSE OVERVIEW

CORE UNIT
+ Christian Foundations for Work and Vocation I

ELECTIVE UNITS
+ 7 units from a variety of available topics in Philosophy, Theology, History, Drama and Literature (see disciplines).

The Diploma of Liberal Arts: Foundations of Wisdom can be tailored to your specific interests.
Email study@chc.edu.au for more information.

BACHELOR OF ARTS IN THE LIBERAL ARTS

COURSE DURATION: 3 years Full Time / 6 years Part Time | On Campus / Online

CHC Code: MI11 | **QTAC Code:** 094901 | **CRICOS code:** 092841G
Entry Requirements: Completion of Year 12 or equivalent. Recommended Minimum ATAR: 79.00.

FEE-HELP

COURSE OVERVIEW

CORE UNITS
+ 2 years of core units across disciplines

ELECTIVE UNITS
+ 1 year of electives from any discipline

Students can major in Philosophy, Theology, History, Literature, and/or Drama. (see disciplines for details).
Please email study@chc.edu.au for more information.

Liberal Arts DISCIPLINES

Literature

FIRST YEAR CORE:
+ Great Books of the Western World I
+ Great Books of the Western World II

SECOND YEAR CORE:
+ Religion and the Literary Imagination, 1300-1700
+ Classical Literature and Drama: Greece and Rome

ELECTIVES:
+ Creative Writing
+ Modern Literature
+ Australian Literature
+ The Works of Shakespeare
+ Bible as Literature
+ The Novel
+ Research Project in Literature
+ Literature and Theology in C. S. Lewis
+ Tragedy and Literary Theory
+ Internship

Philosophy

FIRST YEAR CORE:
+ Logic
+ Introduction to Philosophy

SECOND YEAR CORE:
+ Ancient Philosophy I
+ Ancient Philosophy II

ELECTIVES:
+ Enlightenment and Modern Philosophy
+ Social and Political Ethics
+ Moral Philosophy
+ Metaphysics
+ Modernity and Secularisation
+ Modern Political Philosophy
+ Medieval Philosophy
+ Philosophy of Science
+ Research Project in Philosophy
+ Internship

History

FIRST YEAR CORE:
+ A Map of Time: An Introduction to History
+ The West: Culture and Ideas

SECOND YEAR CORE:
+ A History of Christianity
+ History and Theology of the Reformation

ELECTIVES:
+ Survey of Ancient Civilisations
+ War and Peace 1914 - present
+ Social & Political Movements in the 20th Century
+ Issues in Australian Society
+ Turning Points in Australian History
+ Philosophies of History
+ Ancient Greece & the Threshold of Democracy
+ Research Project in History
+ Internship

Drama

ELECTIVES:
+ The Elements of Drama
+ Introduction to Dramatic Performance
+ Expressive Forms
+ Advanced Dramatic Performance
+ Drama in Film and Television and New Media
+ Contemporary Drama
+ Advanced Theatre Production
+ Research Project in Drama
+ Classical Literature and Drama: Greece and Rome
+ Tragedy and Literary Theory
+ Internship

Theology

FIRST YEAR CORE:
+ Christian Thought and the Liberal Arts
+ Christian Foundations for Work and Vocation I

SECOND YEAR CORE:
+ Athens and Jerusalem: Early Christianity and Greek Thought
+ Christian Foundations for Work and Vocation II

ELECTIVES:
+ Medieval Theology
+ Trinitarian Theology I
+ Trinitarian Theology II
+ Bible as Literature
+ Literature and Theology in C. S. Lewis
+ Modernity and Secularisation
+ Research Project in Theology
+ Religion and the Literary Imagination, 1300-1700
+ A History of Christianity
+ History and Theology of the Reformation
+ Medieval Philosophy
+ Internship



MILLIS INSTITUTE

CHC Centre for Christian Thought

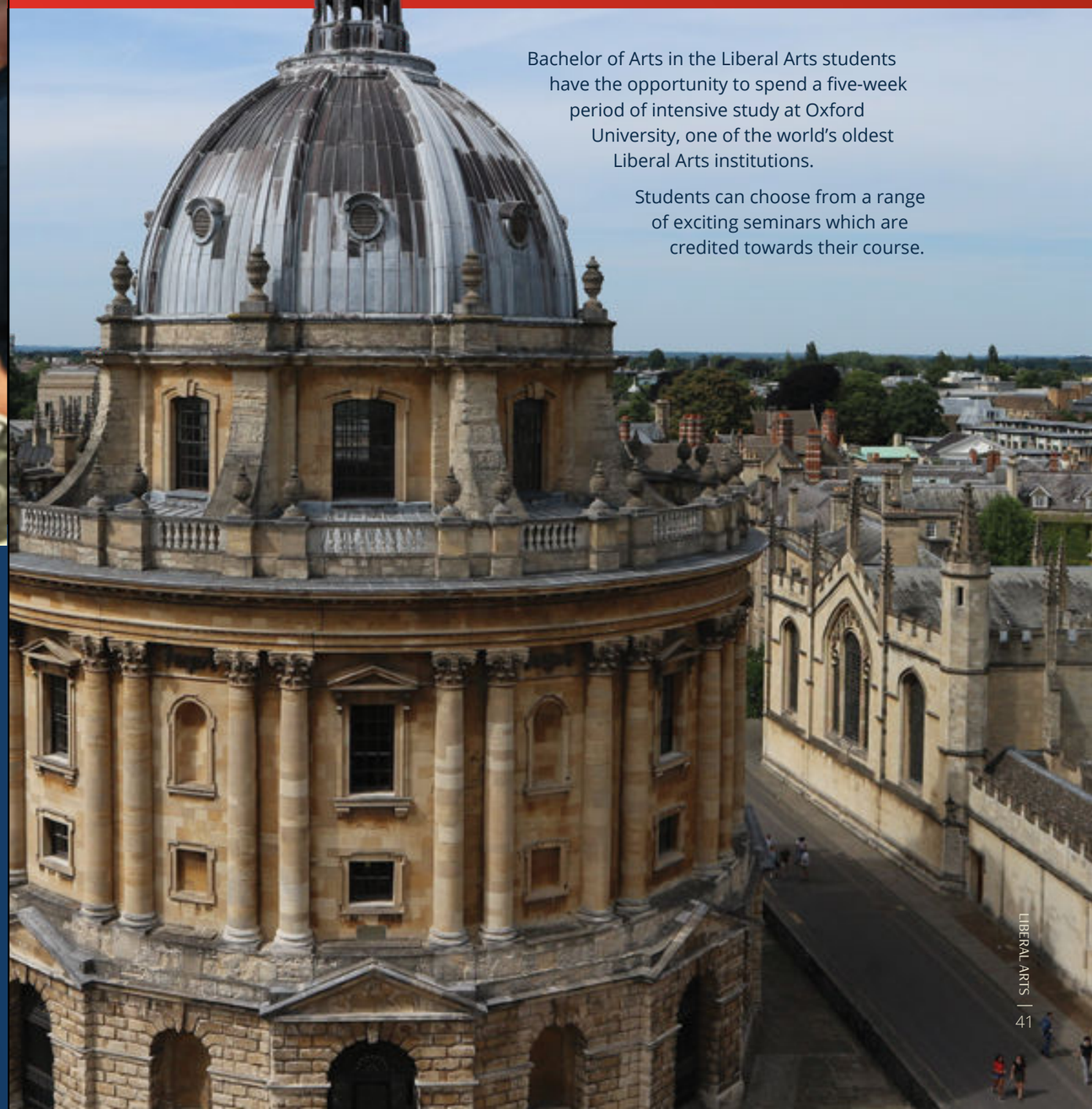
The Millis Institute was founded in recognition of Christian Heritage College's founding Principal, Emeritus Professor Brian Millis, OAM. The Institute reflects his desire to cultivate a community of learning where the wisdom, creativity, and character of a Christian can be forged and finessed. The Millis Institute cultivates Christian thinking in a range of disciplines by hosting scholars, running public events, and facilitating research. It also seeks to contribute to public conversation in a thoughtful, coherent, and winsome way.

You could study at

Oxford University

Bachelor of Arts in the Liberal Arts students have the opportunity to spend a five-week period of intensive study at Oxford University, one of the world's oldest Liberal Arts institutions.

Students can choose from a range of exciting seminars which are credited towards their course.





Postgraduate Study

“I intentionally chose CHC as my provider ahead of many others and I have never regretted it. I cannot speak highly enough about the support of the college and the staff members, who challenged, stretched and encouraged me through my journey.”

- Ken Mihill

If you already have an undergraduate degree and would like to up-skill, specialise and advance your career, then our postgraduate courses are right for you. They are designed to be flexible, practical, and industry relevant. They are perfect for professionals who want to stay sharp, or to prepare for leadership, career growth or personal development.

If you are looking to change your career direction, we can organise for you to speak directly with our lecturers so you can discuss your goals and get advice on which course is right for you. You can book an appointment through **study@chc.edu.au.**

Postgraduate courses are not just Masters courses; they are also short courses which help you keep abreast of industry learnings and pivot into new requirements.

View our list of postgraduate courses



First Nations Students

We welcome first nations students in our community and want to see them succeed. CHC has a scholarship program for students identifying as Aboriginal and/or Torres Strait Islander which is valued at up to $8,000 per year for the length of the course (up to four years for undergraduate courses and up to two years for postgraduate courses).

CHC is committed to providing assistance and support to our Aboriginal and Torres Strait Islander students to achieve success in their academic studies. The services available include free tutoring and study support, assistance with academic writing, accessibility support, and pastoral care.

CHC values the local Aboriginal and Torres Strait Islander communities including the Turrbal and Jagera people, the original custodians of the land on which the campus now resides. CHC is working with Reconciliation Australia for an inclusive and respectful future.

Apply for a First Nations scholarship today



Online Learning at CHC

Join with our students all over the world.

We're focussed on making your Online Learning experience world-class. Our dedicated Online Learning Design team as well as the highly accessible academic and student services staff deliver dynamic content to support your learning outcomes.

Our Online Programs:

- User friendly and easy to navigate learning platform.
- High levels of support from, and access to, lecturers and other staff to ensure a dynamic and supported experience.
- Dedicated IT team available via email, phone or video call.
- Both live and recorded lectures.
- Library staff able to post resources directly to you.
- Access to our vast collection of E-Books and online journal databases.
- Community and connection with online social opportunities.

International Students

We welcome a diverse student community, and every year our international students contribute to the rich fabric of student life at CHC.

At CHC, you can take advantage of Australia's world-class system of higher education in the areas of business, accounting and management, education, ministry, Social Sciences, and counselling.

CHC students rank their educational experience as being amongst the HIGHEST in all Australian universities and higher education providers (QILT, 2020 data).

International Student Application:

CHC has arrangements with Education Agents in a number of regions to assist prospective onshore and offshore international students with the application process, including visa applications. You can apply directly with us.

There are minimum English Language proficiency requirements for all courses.

To find out more contact us at **study@chc.edu.au or scan the QR code:**



Pathways give you options

Our admission pathways provide options for course entry that will help you meet requirements and build a bridge to your future career.

I'm not a school leaver and don't have an ATAR?

If you have not studied before but have worked for some time, QTAC can assess your work life in a way that can be used to apply for courses. In some cases this can help someone who did not finish high school to enter higher education.

I've studied before

If you have studied Higher Education previously, even if you didn't finish, your studies might help you to gain entry to CHC and receive recognition of prior learning.

If you have studied VET qualifications previously, we will need to assess the level of certificate you studied, but some VET and TAFE qualification can help you gain entry into CHC and receive recognition of prior learning.

Consider a bridging course

We have courses designed as bridging courses and fulfil the requirements for prerequisites for some of our degrees.

For example, if you have not met the Mathematics requirements for a Bachelor of Education, each year we have a Mathematics bridging course. Alternatively you may wish to enrol in the Undergraduate Certificate in Educational Studies. This course has no minimum ATAR and is the first 6 months of the Bachelor of Education. Students who successfully finish this course can gain direct entry into the mid-year intake for the Bachelor.

Similarly, studying a diploma can be a great first step on your journey to further study. Successful completion of a Diploma guarantees entry into the related Bachelor course. This is a good option for business, social sciences, and the liberal arts.

High School - Early Offer Pathways

We have Early Offer Pathways to provide Year 12 students with an early offer to your preferred course without the need for an ATAR and/or your Year 12 results. At CHC we recognise that an ATAR isn't the only indication of someone's ability to succeed at studying and pursuing a career.

CHC Principal's Reference Early Offer Pathway

With a letter from your Principal you can receive a conditional offer for your future course without your ATAR. This means you can secure your place at CHC without waiting for, or worrying about, your results!*

CHC LAUNCH Early Offer Pathway

Students who successfully complete a unit in the CHC LAUNCH program while in Years 11 or 12 meet the academic requirements for entry to the related CHC course. This means you can guarantee your place at CHC without needing an ATAR or waiting for your final Year 12 results.

CHC Home School Early Offer Pathway

Through the Home School Pathway, students' home school results will be assessed on a case-by-case basis so that all education programs are recognised and individual circumstances taken into account. You don't have to worry even if your program doesn't provide you with an ATAR. We can assess your results individually!*

Rank Adjustment Schemes

Our Rank Adjustment Schemes allows High School students, in particular circumstances, to have their ATAR Rank adjusted.

The Educational Access Scheme (EAS) allows an adjustment to be applied to the selection rank of applicants who have experienced difficult circumstances that have adversely impacted their studies. To be considered, applicants apply to QTAC for a confidential assessment of their circumstances.

The CHC Partnership School Scheme is for applicants completing Year 12 at a CHC Partner School. These students can benefit from a rank adjustment by 2.00.

The CHC Community Engagement Scheme allows an adjustment of 2.00 selection ranks for applicants in CHC's catchment area, according to their residential postcode (4152 and 4122).

*Education, Counselling, and Ministry courses may have further course entry requirements.





Support at CHC

Our Student Services team is committed to providing academic, personal, and spiritual support to students.

Whether you are enrolled in undergraduate or postgraduate studies, higher education can sometimes be challenging and managing studies difficult. **This is where Student Services can help.** Our dedicated team is intentional about supporting your individual success as well as creating a strong and thriving community at CHC.

Our support services range from study and learning assistance to advocacy, community engagement, spiritual formation and pastoral care.

Support Services

Study and Academic Support

Our free study support service offers assistance for undergraduate and postgraduate students, full-time or part-time, on campus or online. Our Student Learning Advisor will work in partnership with you to develop skills in academic writing, referencing, time management, research skills and much more.

Disability support

Every person is different and has different abilities. Whether you are affected by a disability, learning disorder, mental health issue or injury, our aim is to honour the uniqueness of each student, assisting you to gain access to the resources and services you require to achieve your study goals.

Well-being and Counselling

The CHC Counselling and Support Centre is a safe, judgement-free space where you will be valued and supported to explore any concerns or life issues that are impacting your well-being or preventing you from achieving your goals. Counselling is available to all students free of charge. Appointments can be face-to-face or via video calls.

Student Advocacy

The purpose of Student Advocacy is to guide, support and help students:

- Understand the intent of CHC's policies and processes as they impact students.
- Navigate academic rules, policies, processes, and procedures.
- Obtain fair and equitable treatment, always in students' best interests.

This free service provides confidential and independent support. The Student Advocacy Officer is the first point of contact if you need support regarding matters relating to both academic and non-academic issues.

For information on advocacy at CHC, visit: **chc.edu.au/student-services**

Faith formation

An essential part of the CHC community is to practise and grow our Christian faith. During the semester, students get to integrate faith, life and culture at weekly chapel services and growth groups.

We encourage students to submit prayer requests to our prayer team.

Campus Services

Campus safety

CHC is committed to providing a safe campus for all members of the CHC community. Respect and safety at CHC are imperative and there is no place for sexual harassment or assault, or any form of discrimination.

The Library is open to provide a safe zone until classes finish in the evenings, and a trained SASH officer and first responder are available on campus Mondays to Fridays.

Volunteering

CHC has formed partnerships with local charities and organisations. An important partnership is with the Red Frog network. Red Frogs is a not-for-profit chaplaincy organisation assisting young people at music festivals, school events and on university campuses.

CHC students also assist at Orientation, Open Nights, peer mentoring, CHC events and special interest and working committees. Student contributions matter to CHC and we welcome student participation.

Library

The CHC library provides access to an extensive collection of over 52,000 print books and other physical resources such as DVDs, teaching aids, sports equipment, and IT equipment.

Our online resources include access to approximately 400,000 eBooks, 40,000 academic eJournals, and 65,000 eVideos.

The Library has dedicated spaces for group or individual studies, computer room, and three seminar rooms that are available for group study bookings.

IT support services

The CHC IT team provides dedicated assistance to students and staff for a range of IT needs and are located on campus Monday to Friday. Both on campus and online students have access to this service. There is also available IT equipment for short term loan.

Courses overview

Undergraduate Courses

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	ON CAMPUS	ONLINE	FUNDING	INTERNATIONAL	SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS	Domestic UNIT COST (10CP)	Domestic TOTAL COURSE COST	International UNIT COST (10CP)	International TOTAL COURSE COST
Business													
Diploma of Business	BS01	092001	030721G	•	•	FEE-HELP	•	•	Completed Year 12 or equivalent	$1,990	$15,920	$2,500	$20,000
Bachelor of Business	BS11	092201	030720G	•	•	FEE-HELP	•	•	Completed Year 12 or equivalent	$1,990	$47,760	$2,500	$60,000
Education													
Undergraduate Certificate in Educational Studies	ED03	091011		•	•	HECS		•	Completed Year 12 or equivalent	$490+	$1,960+	N/A	N/A
Bachelor of Education (Primary) #	ED21	091301	073749P	•	•	HECS	•	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	$490+	$15,680+	$2,500	$80,000
Bachelor of Education (Secondary) #	ED23	091501	073749B	•	•	HECS	•	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	$490+	$15,680+	$2,500	$80,000
Bachelor of Arts/Bachelor of Education (Secondary) #	CC23	091201	073747G	•	•	HECS	•	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	$490+	$15,680+	$2,500	$80,000
Liberal Arts													
Diploma of Liberal Arts: Foundations of Wisdom	MI02	094801	092840J	•		FEE-HELP	•	•	Completed Year 12 or equivalent	$2,070	$16,560	$2,500	$20,000
Bachelor of Arts in the Liberal Arts	MI11	094901	092841G	•		FEE-HELP	•	•	Completed Year 12 or equivalent	$2,070	$49,680	$2,500	$60,000
Ministries													
Undergraduate Certificate in Ministry Leadership	MS08	093101			•	FEE-HELP		•	Completion of Year 12; personal suitability requirements apply	$1,950	$7,800	N/A	N/A
Undergraduate Certificate in Biblical Studies	MS09	093102			•	FEE-HELP		•	Completion of Year 12; personal suitability requirements apply	$1,950	$7,800	N/A	N/A
Diploma of Ministry #	MS07	093001	056901M	•	•	FEE-HELP	•	•	Completion of Year 12; personal suitability requirements apply	$1,950	$15,600	$2,500	$20,000
Bachelor of Ministry #	MS11	093201	020767J	•	•	FEE-HELP	•	•	Completion of Year 12; personal suitability requirements apply	$1,950	$46,800	$2,500	$60,000
Social Sciences													
Diploma of Social Science	SS04	094001	076204D	•	◦	FEE-HELP	•	•	Completed Year 12 or equivalent	$2,070	$16,500	$2,500	$20,000
Bachelor of Human Services #	SS19	094201	092836E	•	◦	FEE-HELP	•	•	Completed Year 12 or equivalent	$2,070	$49,680	$2,500	$60,000
Bachelor of Counselling #	SS18	094601	076206B	•	◦	FEE-HELP	•	•	Completed Year 12 or equivalent; personal suitability requirements apply	$2,070 / $3,070^	$51,680	$2,500 / $3,500^	$62,100

The unit costs shown are for 2022. Unit costs for 2023 will be published in October 2022. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. All unit costs are given in Australian dollars.

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education.

◦ Some units available online

Personal suitability requirements apply (see CHC website)

* Available part-time only.

^ Cost for two units only

Courses overview

Postgraduate Courses

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	ON CAMPUS	ONLINE	FUNDING	INTERNATIONAL	SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS	Domestic UNIT COST (10CP)	Domestic TOTAL COURSE COST	International UNIT COST (10CP)	International TOTAL COURSE COST
Business													
Graduate Certificate in Management	BS41	Direct			•	FEE-HELP		•	UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience	$2,600	$10,400	N/A	N/A
Graduate Certificate in Executive Leadership *	BS43	Direct			•	FEE-HELP		•	UG degree in any field or minimum of 5 years of relevant work experience	$2,600	$10,400	N/A	N/A
Graduate Diploma in Management *	BS42	Direct			•	FEE-HELP		•	Entry is via the Graduate Certificate of Management	$2,600	$20,800	N/A	N/A
Master of Business Administration *	BS61	Direct			•	FEE-HELP		•	Entry is via the Graduate Diploma of Management	$2,600	$31,200	N/A	N/A
Education													
Graduate Certificate in School Leadership and Management	ED41	Direct			•	HECS		•	Initial teacher education degree and 1 year experience or 5 years of industry experience with 1 year in a school context	$2,600	$10,400	N/A	N/A
Graduate Certificate in Christian Education	ED42	Direct			•	FEE-HELP		•	Initial teacher education degree with 1 year of teaching experience	$2,600	$10,400	N/A	N/A
Graduate Certificate in Practice Innovation	ED49	Direct				FEE-HELP			Initial teacher education degree with 1 year of teaching experience	$2,600	$10,400	N/A	N/A
Master of Teaching (Primary) #	ED54	091701	097642G	•	•	HECS	•	•	UG degree in a field other than Education; content requirements and personal suitability requirements apply	$490+	$15,680+	$3,050	$48,800
Master of Teaching (Secondary) #	ED55	091901	097643G	•	•	HECS	•	•	UG degree in a field other than Education; content requirements and personal suitability requirements apply	$490+	$15,680+	$3,050	$48,800
Master of Education	ED51	Direct			•	FEE-HELP		•	Initial teacher education degree with 1 year of teaching experience	$2,600	$20,800	N/A	N/A
Ministries													
Graduate Certificate in Ministry #	MS43	Direct	050094G	•	•	FEE-HELP	•	•	UG degree in any field other than Ministries	$2,100	$8,400	$2,800	$11,200
Graduate Certificate in Bliblical Studies #	MS45	Direct		•	•	FEE-HELP			UG degree in any field other than Ministries	$2,100	$8,400	N/A	N/A
Graduate Diploma in Ministry #	MS44	Direct	045358J	•	•	FEE-HELP	•	•	UG degree in any field other than Ministries	$2,100	$16,800	$2,800	$22,400
Master of Ministry Leadership *#	MS51	Direct		•		FEE-HELP		•	UG degree in Ministry with 1 year of ministry experience or UG degree in a field other than Ministry with 3 years of ministry experience or 5 years of ministry experience; personal suitability requirements apply	$2,500	$20,000	N/A	N/A
Social Sciences													
Graduate Certificate in Counselling Studies	SS34	Direct			◦	FEE-HELP		•	UG degree in Social Science or related discipline	$2,600	$10,400	N/A	N/A
Graduate Certificate in Applied Neuroscience *	SS32	Direct		•		FEE-HELP			UG degree in Social Science or related discipline	$2,600	$10,400	N/A	N/A
Graduate Certificate in Trauma Counselling *	SS37	Direct		•	◦	FEE-HELP			UG degree in Social Science or related discipline	$2,600	$10,400	N/A	N/A
Graduate Certificate in Child and Adolescent Counselling *	SS35	Direct		•	◦	FEE-HELP			UG degree in Social Science or related discipline	$2,600	$10,400	N/A	N/A
Graduate Certificate in Realationship Counselling *	SS36	Direct		•	•	FEE-HELP		•	UG degree in Social Science or related discipline	$2,600	$10,400	N/A	N/A
Master of Counselling #	SS51	Direct	075672F	•	◦	FEE-HELP	•	•	UG degree in a related field or 5 years of relevant professional experience	$2,600/ $3,600^	$50,800	$3,050/ $4,050^	$50,800

The unit costs shown are for 2022. Unit costs for 2023 will be published in October 2022. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. All unit costs are given in Australian dollars.

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education.

◦ Some units available online

Personal suitability requirements apply (see CHC website)

* Available part-time only.

^ Cost for two units only

Ready to apply? Here's how.

Talk to our team

We would love to talk to you. We encourage you to have a chat about your study plans, book a tour of the campus and ensure you have all you need to apply.

Book a consultation via **study@chc.edu.au**

Entry requirements

Check the Entry Requirements for your chosen course to make sure you qualify. You can do this by reading the information on the course page, or our website, or calling us on **07 3347 7900**. We can also discuss alternative pathways to study if your ATAR or other factors may seem prohibitive.

Apply through QTAC

For all undergraduate courses and Master of Teaching courses, you will need to apply through QTAC. Remember that your preferences are very important. Make CHC your first preference if you would like to join our learning community!

Create a new QTAC account & lodge an application

Apply direct to CHC

For all postgraduate courses and international students, you will need to apply direct to us online through our MyCHC portal. If you need assistance, please contact: **admissions@chc.edu.au**

Create a new MyCHC online application

You will receive an offer letter if you are accepted for a course. If you applied through QTAC, you can follow the simple instructions they provide to accept the offer. If you applied directly to CHC, all you have to do is send an email saying you accept your offer!

Frequently Asked Questions

We understand that deciding to study is a huge decision to make and one that requires a lot of thought! Here are just some of the questions we get asked every day.

What if I don't get the ATAR I hoped for?

Unlike larger providers in which quotas might restrict the number of applicants that can be admitted, CHC does not apply strict minimum ATARs to its undergraduate courses.

Instead, CHC takes a more holistic approach to admission which means that, if you do not get the recommended minimum ATAR for the course of your choice, you might still be offered a place in the course if you can demonstrate through other means that you are likely to succeed in the course.

For the recommended minimum ATARs for CHC undergraduate courses, see the course entries on the relevant pages of this Guide. The recommended minimum ATAR for a course can vary from year to year.

We also have pathways for entry to each of our undergraduate courses. No need to be disheartened – simply contact the Admissions staff at **admissions@chc.edu.au**.

Will you recognise my work experience or previous study?

Absolutely! We want to celebrate and acknowledge your prior learning and are happy to review your transcripts once you apply. For more information, email **study@chc.edu.au**.

Can I try before I buy?

After you enrol in a course and commence a semester, there is a period of time during which you can engage in your studies (either on campus or online), have access to learning materials and get feedback from lecturers before you decide if you want to continue in your course.

Each semester has an advertised census date before which you can change your enrolment without financial or academic penalty. For more information, contact **study@chc.edu.au**.

What are my payment options?

Eligible students are able to defer some or all of their tuition fees through the Commonwealth government's Higher Education Loans Program (HELP). These are loans that are repaid through the tax system once you begin earning above the repayment threshold. Students who are not eligible for HELP must pay their fees upfront.

How many days do I have to come to class?

If you are enrolled in on campus units, you will normally have three hours of classes per week for each of those units. If you are a full-time student who is doing four units, this means 12 hours of classes per week. These hours are normally scheduled across three or four days, but this can change from semester to semester.

Some on campus units are held as intensives, wh ere the class contact time is concentrated into a number of whole days that are held in two sessions, normally between Thursday and Saturday for each session.

If you are enrolled in external/online units, the learning is self-paced and supported by virtual classes that you may have to attend.

All of the scheduling arrangements that apply to classes are published before the semester commences, so you can know in advance what your study commitments will be.

For more information on a specific course structure, **contact study@chc.edu.au**.

All information is correct at the time of printing and is subject to change.

What if I don't have an ATAR score?

The standard minimum academic qualification for admission to undergraduate courses at CHC is the completion of Year 12. Alternatively, you may meet this requirement by having at least a completed VET Certificate III (with a GPA of at least 4.0 for a graded Certificate) or by having successfully completed higher education study of at least one semester (full-time equivalent). Applicants with work and life experience who demonstrate readiness for higher education, including successful completion of the Special Tertiary Admission Test (STAT) as administered by QTAC, are also eligible for admission to undergraduate courses at CHC.

Are there any prerequisites?

Some courses have additional admission criteria, such as:

+ subject prerequisites (undergraduate courses only)
+ personal suitability (undergraduate and postgraduate courses)
+ professional experience (postgraduate courses only)

The minimum standards you must meet for these criteria differ between courses. Where they are required, details are provided in the course entries on the relevant pages of this Guide.

The additional admission criteria are explained in the table adjacent. For more detailed information, see the relevant course pages on the CHC website.

Some undergraduate courses have subject prerequisites (or accepted alternatives) that you must have completed to be eligible for admission. These requirements apply to courses in Education, for which you are expected to have a basic level of knowledge that is provided by completion of the subject prerequisites.

What do you mean by personal suitability?

Some courses have personal suitability requirements that you must meet to be eligible for admission. This appies to particular courses in Counselling, Education and Ministry where, as a professional, you need to demonstrate certain attributes and qualities that uphold the ethical requirements of those professions.

In each case, you will be asked to demonstrate your meeting of personal suitability requirements through means such as interviews, personal statements and/or references.

For some courses, eligibility for a blue card, or similar working with children check, might be required.

Does my professional experience count?

If you have not studied before you can talk to our admissions team about how your work life can count towards your entry.

Some postgraduate courses require that you have previous or current professional experience to be eligible for admission.

These requirements apply to particular courses in Business, Education and Ministry in order that you have a relevant context upon which you can reflect and to which you can apply your learning. The requirements as stated in the course entries are full-time equivalent (FTE).

Is there a minimum age for enrollment?

To be eligible for admission to an undergraduate course, you must be aged at least 17 years if you are a domestic student, and at least 18 years if you are an international student.

How will you measure my language skills?

All courses at CHC have English language proficiency requirements that apply regardless of whether you are an Australian citizen or resident, or your country of birth.

Except where noted, if you are admitted to an undergraduate course at CHC, it is assumed that you have knowledge that is equivalent to having achieved a passing exit grade in Year 12 English.

For students completing Year 12 in 2022, this is equivalent to having completed Units 3 and 4, with an exit grade of C, in one of the following QCAA subjects: English Literature, English and Literature Extension; English as an Additional Language.

For International students to meet the English language proficiency requirements for courses other than the undergraduate Education courses and the Master of Teaching courses, you must demonstrate that:

+ for undergraduate courses, your secondary schooling, or higher education studies of at least one year (full-time equivalent), was conducted in the English language, or
+ for postgraduate courses, your undergraduate degree was conducted in the English language, or
+ you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

For the undergraduate courses in Education and the Master of Teaching courses, you must demonstrate that:

+ your first language is English, or
+ you have satisfactorily completed, within the past five years, senior secondary or accredited higher education studies of at least two years (full-time equivalent) in Australia, New Zealand, the United Kingdom, the Republic of Ireland, the United States of America or Canada (excluding Quebec),
+ you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

The ISLPR test will only be accepted if it has been administered by ISLPR Language Services, Mt Gravatt, Queensland.

What does *AVAILABLE ONLY AT CHC* mean?

Available only at CHC refers to courses exclusively registered through Tertiary Education Quality and Standards Agency (TEQSA) for Australian Institutes of Higher Education that cannot be studied through any other registered provider in Australia.

EXAMINATION	MINIMUM STANDARD RESULT	MINIMUM RESULT – EDUCATION & MTEACH COURSES
IELTS (Academic)	6.5 (at least 6.0 in all subtests)	7.5 (at least 8.0 for Listening and Speaking; at least 7.0 for Reading and Writing)
PTE (Academic)	59 (at least 51 in all subtests)	Not accepted
TOEFL (PBT)	577	Not accepted
TOEFL (IBT)	90 (at least 16 in Listening, Reading; 21 in Writing; 18 in Speaking)	Not accepted
ISLPR	Not accepted	4 (in each of the areas of Speaking, Listening, Reading and Writing)

Guaranteed Admission Program

Courses in this guide bearing the Guaranteed Admission Program mark indicate that an ATAR score is not required. English language competency and other criterias may apply to your admission application.

Commonwealth Supported Positions

FEE-HELP HECS-HELP

Courses in this guide bearing these ticks indicate available Commonweath Supported Positions and Australian Government funding programs. They are correctly applied at the time of printing but are subject to change by Government review.

A PLACE TO **LEARN** AND BE **KNOWN.**

Office Hours:
Monday - Friday
8:30am - 5:00pm

(07) 3347 7900
322 Wecker Road
CARINDALE QLD 4152

chc.edu.au

CHC CHRISTIAN HERITAGE COLLEGE

Book a campus tour
chc.edu.au/campustour

Open Nights:

CHC	May 26 August 16
CMC	May 16 October 10

CRICOS PROVIDER 01016F

PRINTED ON PAPER FROM SUSTAINABLY MANAGED FORESTS - PEFC