

GRADUATE CERTIFICATE IN School Leadership & Management



4 units
1 to 2 years part-time



Online study



CDP Professional
Development



Together building
Christian leaders

COMMITTED TO DEVELOPING LEADERSHIP THAT BUILDS CHRISTIAN EDUCATION

CHC began in 1986 to offer Christian Higher Education for teachers. CHC has developed a tailored leadership course for teachers and non-teachers in Christian Schools at an affordable price.

This course helps equip with current case studies, dynamic course resources and content, together with an emphasis on building networks where best practice and key learnings can be shared.

All of this being developed specifically for the Christian Schooling context. Thereby offering the most effective training possible for your leadership role and professional development within Christian Schools.

This Graduate Certificate in School Leadership and Management is nested within the master's degree awards, providing the option to seamlessly articulate

into either an MBA (for those from non-teaching backgrounds) or a Master of Education, for teachers, at the completion of this 4 unit course.

Entry requirements are 3yrs industry experience, including at least 1yr in a school context for non-teachers, or any recognised initial teacher education qualification for teachers.



ENROL FOR 2022 TODAY

THIS COURSE COVERS 4 KEY STUDY AREAS:

Biblical Worldview and Education

Develop insight into your assumptions and beliefs that impact in organisations while reflecting on worldviews, to understand what is shaping us, our culture, and our Christian school communities. Our responses to the world around us are shaped by an almost subconscious set of beliefs which are rarely exposed to reflection and criticism. This unit encourages leaders and emerging leaders to critically appraise their own perspectives, those of others, and the worldviews inherent in various types of texts and cultural practices.

Leadership and Change

The external environment of Australian schools is characterised by volatility and increasingly rapid technological and socio-cultural change. Christian school leaders and staff are required to adapt to these conditions with skill, courage, and with strong ethical leadership. This unit will provide support to this endeavour with principles and practices of leadership based on Biblical principles, the Christian intellectual tradition, and contemporary scholarly research. This unit will give you the opportunity to reflect on and develop a robust philosophy of organisational leadership. You will also assess your own adaptability and resilience so that you can successfully lead and manage change.

Cultivating Sustainable Christian School Culture

Culture is set from the top administration and leadership, and from the classroom. Neither can be isolated from the development of School culture. Learn how to cultivate a strong Christian school culture that incorporates all stakeholders in your school. Studies of excellence in schooling pay much attention to the culture of the school. It is important that from leadership to students and school community, all involved, think in terms of "This is our school – under God." In particular, the unit will focus on the consideration of the desirable features of Christian school culture and strategies for cultivating, developing and perpetuating such a culture to succeeding generations.

Human Resource Management

Effective human resource management in schools emphasizes the importance of good leadership and



management of the school's most important asset – its people. In addition, the accountability demands of the various stakeholders of schools require that school leaders adopt effective and efficient HRM practices, which are consistent with the mission and values of their school. The unit will be primarily oriented to schools as non-profit organisations, but the principles are equally applicable to for-profit organisations.



The Worldview unit was challenging in all the right ways and since it is organised around a narrative structure and metaphors, it has really appealed to me. It has made me rethink my vision as a leader and how my own biblical Christian worldview informs my leadership and teaching

practice in my school. I would sincerely encourage anyone considering further studies, to enrol in this course.

I am a teacher veteran with 27 years' experience and currently hold a Head of Faculty position at my school.

CHC student: Karin Vorster | Head of Faculty English and Humanities

CHC - Christian Higher Education

The School of Education and Humanities at CHC is passionate about the need for suitably qualified Christian teachers and leaders for Christian Schools. CHC has a reputation for high student support, practically driven content, and consistently high student satisfaction ratings. You will have access to all of CHC's databases, resources, online learning platforms, student and academic support, and more.

Did you know?

CHC offers a wide range of course opportunities including postgraduate studies areas including school curriculum and pedagogical leadership, project design and elevation and research to support decision making.

CHC, an Industry Leader

Our Education leadership works closely with the Queensland College of Teachers (QCT), with the Dean being a member of the QCT Professional Standards Committee and AITSL Panel Chair.

Find out more or enrol with:

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