



CHRISTIAN HERITAGE COLLEGE

**SO393**

## **GUIDED LITERATURE REVIEW**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	SO393
<b>Unit name</b>	Guided Literature Review
<b>Associated higher education awards</b>	Bachelor of Applied Social Science
<b>Duration</b>	One semester
<b>Level</b>	Advanced
<b>Core/Elective</b>	Elective Required for Coursework stream
<b>Weighting</b>	Unit credit points: 10 Course credit points: 240
<b>Student workload</b>	<p><i>Face-to-face on site</i></p> <p>Coordinator contact hours 20 hours Reading, research, preparation, and writing 130 hours <b>TOTAL 150 hours</b></p> <p><i>External</i></p> <p>Coordinator contact hours 20 hours Reading, research, preparation, and writing 130 hours <b>TOTAL 150 hours</b></p> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>
<b>Delivery mode</b>	Face-to-face on site External
<b>Prerequisites/ Corequisites/ Restrictions</b>	<i>Prerequisite</i> SO222 Research Methods
<b>Rationale</b>	<p>This unit gives students the opportunity to develop a literature review and begin to explore research questions while considering an area of personal or professional interest related to their discipline. In the development of a literature review a student may well be better equipped to understand the themes developing in a particular area of applied social sciences. It will also build towards a more solid foundation for future research and also preparation for SO394 Extended Self Directed Project.</p> <p>This unit thereby adds both breadth and depth to a student's program of study, as well as increases their options for future employment in specialised areas of research and practice.</p>
<b>Prescribed text(s)</b>	Machi, L.A., & McEvoy, B. (2012). <i>The literature review: Six steps to success</i> (2nd ed.). Thousand Oaks, CA: Corwin Press.

<b>Recommended readings</b>	<p><b>Books</b></p> <p>American Psychological Association (2009). <i>Publication manual of the American Psychological Association</i> (6th ed.). Washington, DC: Author.</p> <p>Galvan, J. (2012). <i>Writing literature reviews: A guide for students of the social and behavioural sciences</i> (5th ed.). Los Angeles, CA: Pyrczak.</p> <p>Moore, B.N., &amp; Parker, R. (2011). <i>Critical thinking</i> (8th ed.). Boston, MA: McGraw Hill.</p> <p>Oliver, P. (2012). <i>Succeeding with your literature review: A handbook for students</i>. New York, NY: Open University Press.</p> <p><b>Journals</b></p> <p><i>Community Development Journal</i></p> <p><i>Journal of Community Practice</i></p> <p><i>Journal of Progressive Human Services</i></p> <p><i>Journal of Social Work Practice</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<b>Specialist resource requirements</b>	<p>Nil</p>
<b>Content</b>	<ol style="list-style-type: none"> <li>1. The literature review: purpose, definition and process</li> <li>2. Selecting a topic</li> <li>3. Ethics of research</li> <li>4. Searching the literature</li> <li>5. Developing the argument</li> <li>6. Surveying the literature</li> <li>7. Critiquing the literature</li> <li>8. Ethics submission</li> <li>9. Consultation</li> <li>10. Writing the draft literature review</li> <li>11. Consultation</li> <li>12. Writing the literature review</li> </ol>
<b>Learning outcomes</b>	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> <li>1. understood and reflected upon the literature relevant to the proposed research topic in terms of methodological, empirical and theoretical constructs, as well as Christian worldview implications;</li> <li>2. synthesised the body of literature examined into a holistic report;</li> <li>3. discriminated between credible literature and that which is less relevant in order to identify seminal works, areas of agreement and controversy, and research gaps;</li> <li>4. demonstrated an understanding of research methodologies and approaches used by researchers in their field of research;</li> <li>5. evaluated ethical dimensions of research and developed an ethics proposal in accordance with the requirements of the CHC Ethics process and Christian worldview values and beliefs; and</li> <li>6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.</li> </ol>

<b>Assessment tasks</b>	<p><b>Task 1: Proposal</b></p> <p>Prepare a study proposal with a clear research question positioned within a social sciences discipline area.</p> <p>Word Length/Duration: 1,500 words</p> <p>Weighting: 20%</p> <p>Learning Outcomes: 1, 2, 4-6</p> <p>Assessed: Week 4</p> <p><b>Task 2: CHC Expedited Ethics Review Application</b></p> <p>A completed Ethics Application Form for submission to the CHC Expedited Ethics Review Panel will be submitted as a part of this unit.</p> <p>Word Length/Duration: As required by the ethics submission form</p> <p>Weighting: Pass/Fail</p> <p>Learning Outcomes: 5, 6</p> <p>Assessed: Week 10</p> <p><b>Task 3: Literature Review</b></p> <p>Discuss, synthesise, analyse, and draw conclusions from a broad range of sources related to the research topic.</p> <p>Word Length/Duration: 4,000 words</p> <p>Weighting: 80%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>This unit requires students to prepare a critical review of the literature on a specific topic, write a proposal that includes their methodological framework, and to identify suitable research questions for investigation. The unit prepares students for SO394 Extended Self Directed Project.</p>