



CHRISTIAN HERITAGE COLLEGE

SO394

EXTENDED SELF-DIRECTED PROJECT

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	SO394
Unit name	Extended Self-Directed Project
Associated higher education awards	Bachelor of Applied Social Science
Duration	One semester
Level	Advanced
Core/Elective	Elective Required for Coursework stream
Weighting	Unit credit points: 20 Course credit points: 240
Student workload	<p><i>External</i></p> <p>Engagement with study materials 180 hours Assignment preparation 120 hours TOTAL 300 hours</p> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>
Delivery mode	External
Prerequisites/ Corequisites/ Restrictions	<p><i>Prerequisite</i></p> <p>SO393 Guided Literature Review</p>
Rationale	<p>The coursework units in the Bachelor of Applied Social Science address only a sample of the many relevant and important issues, topics and problems relevant to the applied social sciences. The specific interests of individual students can provide opportunities to undertake in-depth studies of appropriate topics of their own choice, where these complement the coursework program and are consistent with the overall program aims. Self-directed research studies of these kinds also have the capacity to make important contributions to the fund of applicable knowledge and expertise as well as providing students with personal and professional growth experiences, including the providing of a forum for the critiquing of a Christian worldview in a particular social sciences context.</p> <p>The personal and professional development of students who engage in independent inquiry through investigatory activities is therefore a major focus of this unit.</p>
Prescribed text(s)	As relevant to the field
Recommended readings	<p>Books</p> <p>Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). <i>The handbook of qualitative research</i> (4th ed.). Thousand Oaks, CA: Sage.</p> <p>Moore, B. N., & Parker, R. (2014). <i>Critical thinking</i> (11th ed.). Boston, MA: McGraw Hill.</p> <p>Punch, K. F. (2014). <i>Introduction to social research: Quantitative & qualitative approaches</i> (3rd ed.). London, UK: Sage.</p>

	<p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resource requirements	Nil
Content	<ol style="list-style-type: none"> 1. Comprehensive and critical literature review 2. Literature associated with the selected research methodology 3. Study schedule within appropriate and agreed timelines planning 4. Detailed information/data analysis and appropriate validation strategies 5. Synthesis of the outcomes of the information/data analyses 6. Preparation and critique of the draft dissertation 7. Dissertation presentation and examination
Learning outcomes	<p>On completion of this unit of study, students will have provided evidence that they have:</p> <ol style="list-style-type: none"> 1. investigated and critically reviewed the essential literature related to their chosen topic of study; 2. developed and implemented a program of work using a methodological approach that is critical, perceptive, constructive and congruent with the focus of the investigation; 3. implemented appropriate information/data gathering and organising strategies; 4. rigorously analysed information/data through the use of varied, valid and reliable techniques appropriate to the selected study; 5. developed comprehensive, reliable, and defensible conclusions to the study, including a well integrated Christian worldview critique; and 6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.
Assessment tasks	<p>Task 1: Dissertation</p> <p>Prepare a dissertation building on the guided literature review and CHC Expedited Ethics application submitted as part of SO393 Guided Literature Review.</p> <p>Word Length/Duration: 12,000 words</p> <p>Weighting: 100%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p>
Unit summary	<p>This directed project unit enables the student to build upon the proposal and literature review developed in the previous research unit and to further investigate their chosen social sciences topic by completing a comprehensive dissertation on this area that is of particular interest to them. The dissertation will also include a well-integrated Christian worldview critique.</p>