

**UNIT OUTLINE**

**Unit Code:** SO317

**Unit Title:** Transformational Theology for Human Services Practices

**Semester:** 2

**Year:** 2020

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| **Unit code** | SO317 | | |
| **Unit name** | Transformational Theology for Human Services Practice~~s~~ | | |
| **Associated higher education awards** | Bachelor of Human Services  Bachelor of Counselling | | |
| **Duration** | One semester | | |
| **Level** | Advanced | | |
| **Unit Coordinators** | Dr Stephen Beaumont | | |
| **Core/Elective** | Core | | |
| **Weighting** | Unit credit points: 10  Course credit points: 240 | | |
| **Student workload** | *Face-to-face on site*  Contact hours  Reading, study, and preparation  Assignment preparation  TOTAL  *External*  Engagement with study materials  Assignment preparation  TOTAL | | 35 hours  60 hours  55 hours  150 hours  90 hours  60 hours  150 hours |
| Students requiring additional English language support are expected to undertake an additional one hour per week. | | |
| **Delivery mode** | Face-to-face on site  External | | |
| **Prerequisites/ Corequisites/ Restrictions** | *Prerequisites*  CS216 Christian Foundations for Work & Vocation II  SO102 Introduction to Applied Social Theories | | |
| **Rationale** | It can be claimed that all action proceeds from belief, whether known or tacit. Consequently, it is important to examine implicit beliefs in any given professional setting. While students require a thorough knowledge of human services theories, they also need to be challenged to integrate their faith, theology and underpinning view of the world with their learning and practice. This should also include awareness of theological concepts associated with welfare, community services and counselling, and their implications for faith-based practitioners.  In this capstone unit, students will be encouraged to investigate foundational and contemporary themes within Christian theology, especially as they relate to the organising biblical motif of *shalom* and the therapeutic relationship that is the essence of all social sciences and counselling practice. | | |
| **Prescribed text(s)** | Book of Selected Readings | | |
| **Recommended readings** | **Books**  Boeve, Lieven, Yves de Maeseneer, and Ellen Van Stichel. (2014). *Questioning the human: toward a theological anthropology for the twenty-first century*. New York: Fordham University Press.Cole, G. (2009). *God the peacemaker: How atonement brings shalom.* Downers Grove, IL: Intervarsity.  Franklin, Patrick S. (2016) *Being human, being church. The significance of theological anthropology for ecclesiology*. Bletchley: Paternoster.  Green, J. (2008). *Body, soul, and human life: The nature of humanity in the Bible*. Grand Rapids, MI: Baker Academic.  Greenwood, D., & Levin, M. (2006). *Introduction to action research: Social research for social change* (2nd ed.)*.* Thousand Oaks, CA: Sage.  Harrison, Nonna Verna. God’s many-splendored image: Theological anthropology for christian formation (2010). Grand Rapids: Baker.  Lints, R. (2015). *Identity and idolatory*. Illinois: IVP.  McGrath, A. (2012). *Theology: The basics.* West Sussex, UK: Wiley-Blackwell.  McMinn, M. (2008). *Sin and grace in Christian counseling: An integrative paradigm.* Downers Grove, IL: Intervarsity.  Ott, B. (2005). *God’s shalom project: An engaging look at the Bible’s sweeping story.* Intercourse, PA: Good Books.  Schori, K. (2009). *Gospel in the global village: Seeking God’s dream of shalom.* Harrisburg, PA: Morehouse.  Schwarz, H. (2013). *The Human being: A theological anthropology*, Grand Rapids: Eerdmans  Welker, M. (Ed.) (2014). *The depth of the human person: A multidisciplinary approach*, Eerdmans, Grand Rapids.  Woodley, R. (2012). *Shalom and the community of creation: An indigenous version*. Grand Rapids, MI: Eerdmans.  Yoder, P. (1998). *Shalom: The Bible’s word for salvation, justice & peace.* Nappanee, IN: Evangel.  Yong, A. (2012). *Spirit of love: A Trinitarian theology of grace.* Waco, TX: Baylor University Press.  **Journal Articles**  Hughes, P. (2013). *History and theology of Chrstian Welfare in Australia: A Review of the Literature.* Christian Research Association and MCD University of Divinity  **Journals**  *The Journal of Sociology*  *The Journal of Psychology and Theology*  In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).  These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices. | | |
| **Specialist resource requirements** | Nil | | |
| **Content** | 1. *Shalom*, *Missio Dei* and the nature of God 2. Theological reflection and reflective practice 3. The providence of God 4. *Imago Dei:* Individual and social implications | | |
|  | 1. Incarnation, Divinity & Humanity Incarnation: Divinity & Humanity 2. Theology of Ageing 3. Theology of friendship 4. Theology of disability 5. Theology of suffering 6. Theology of gender 7. Theology of hope 8. Theology of Earth Care | | |
| **Learning outcomes** | On completion of this unit, students will have demonstrated that they have:   1. Comprehended the relevance of key aspects of Christian theology for human services and counselling and counselling; 2. Explored the biblical construct of *shalom* as an organising motif of the Christian meta-narrative and social action; 3. Integrated the values and principles of *shalom* into a theological approach for their professional, individual, personal and social contexts; 4. Critically reflect theologically on human and counselling services and counselling practice; and 5. Communicated at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation. | | |
| **Assessment tasks** | **Task 1:** Critical AnalysisAnalysis  Students will produce ten critical responses to the set readings using the outline supplied in class (weeks 3-12) using the outline supplied in class. | | |
| Word Length/Duration:  Weighting:  Learning Outcomes:  Assessed: | 2,000 words (10 x 200 words)  40%  1~~,~~ 5  Weeks 3-12 | |
| **Task 2:** Essay  Students will write a theological reflection essay using the Theological Reflection Rubric supplied in class supplied in class. Students must choose a presenting issue within a Human Services or counselling context and integrate theological issues, new insights and propose possibilities for shalomic solutions to human problems. | | |
| Word Length/Duration:  Weighting:  Learning Outcomes:  Assessed: | 3,000 words  60%  1~~,~~ 5  Week 10 | |
| **Unit summary** | This capstone unit provides opportunity for students to critically reflect upon and integrate key dimensions of theology, especially those related to *shalom* into their developing human services or counselling and/or counselling practice framework. | | |