



CHRISTIAN HERITAGE COLLEGE

SO391

DIRECTED STUDY IN THE SOCIAL SCIENCES

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	SO391
Unit name	Directed Study in the Social Sciences
Associated higher education awards	Bachelor of Applied Social Science Bachelor of Counselling
Duration	One semester
Level	Advanced
Core/elective	Elective
Weighting	Unit credit points: 10 Course credit points: Bachelor of Applied Social Science 240 Bachelor of Counselling 240
Delivery mode	External
Student workload	<i>External</i> Coordinator contact hours 20 hours Reading, research, preparation and writing 130 hours TOTAL 150 hours Students requiring additional English language support are expected to undertake an additional one hour per week.
Prerequisites/ co-requisites/ restrictions	<i>Prerequisites</i> SO100 Academic and Professional Communication 40 credit points in Social Sciences or Counselling units relevant to the area of study
Rationale	This unit gives students the opportunity to explore and consider areas of personal or professional interest related to their discipline that would not otherwise be available. In the study of any of the applied social sciences, a student may well be better equipped if he/she can develop a particular area of expertise that builds on previous experience, prepares him/her for an area of specialisation, or involves integration of a particular area of study with other perspectives. This unit thereby adds both breadth and depth to students' programs of study, as well as increases their options for future employment in specialised areas of practice.
Prescribed text(s)	Specific to particular study.

<p>Recommended readings</p>	<p>Books</p> <p>American Psychological Association. (2009). <i>Publication manual of the American Psychological Association</i> (6th ed.). Washington, DC: Author.</p> <p>Feather, D. (2015). <i>From proposal to dissertation: Writing an undergraduate dissertation</i>. Hoeilaart, Belgium: White & MacLean.</p> <p>Galvan, J. (2012). <i>Writing literature reviews: A guide for students of students of the social and behavioural sciences</i> (5th ed.). Los Angeles, CA: Pycszak.</p> <p>Greetham, B. (2014). <i>How to write your undergraduate dissertation</i> (2nd ed.). Hampshire, UK: Palgrave Macmillan.</p> <p>Machi, L.A., & McEvoy, B. (2012). <i>The literature review: Six steps to success</i> (2nd ed.). Thousand Oaks, CA: Corwin Press.</p> <p>Moore, B.N., & Parker, R. (2016). <i>Critical thinking</i> (10th ed.). Boston, MA: McGraw Hill.</p> <p>Journals</p> <p><i>Community Development Journal</i></p> <p><i>Journal of Community Practice</i></p> <p><i>Journal of Progressive Human Services</i></p> <p><i>Journal of Social Work Practice</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Specialist resource requirements</p>	<p>Nil</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. Developing a proposal 2. Consultation 3. Developing a research essay or academic poster presentation 4. Final consultation and review
<p>Learning outcomes</p>	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. reviewed relevant literature in their field of study; 2. integrated knowledge from the specific study into the broader context of applied social sciences theory and practice; 3. critiqued the area of study from a number of perspectives, including a Christian worldview; 4. applied an understanding of research design and methodology; 5. synthesised and coherently communicated findings of the study to the intended audience; 6. reflected on and applied learning from the study to their life and their developing approach to practice; and 7. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.

Assessment tasks	<p>Task 1: Project timeline and strategies</p> <p>In consultation with your supervisor, develop a preliminary research design.</p> <p>Word Length/Duration: N/A</p> <p>Weighting: 10%</p> <p>Learning Outcomes: 1, 4, 6, 7</p> <p>Assessed: Week 4</p> <p>Task 2: Proposal</p> <p>Develop a proposal related to the topic that will be the focus of the directed study.</p> <p>Word Length/Duration: 1500 words</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1, 4, 7</p> <p>Assessed: Week 8</p> <p>Task 3: Research Essay or Academic Poster Presentation</p> <p>Discuss, synthesise, analyse and draw conclusions from a broad range of sources related to the topic.</p> <p>Word Length/Duration: 4,000 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p>
Unit summary	<p>This unit gives students the opportunity to explore and consider areas of personal or professional interest related to their discipline area in a deeper manner. The student will present a proposal of a topic of interest to them, and then develop a research essay or academic poster synthesising the knowledge and reflecting on its personal and professional application.</p>