

# **BZ232**

## **LEADERSHIP IN ORGANISATIONS**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	BZ232	
Unit name	Leadership in Organisations	
Associated higher education awards	Associate Degree in Business Bachelor of Business	
Duration	One semester	
Level	Intermediate	
Unit Coordinator	Andrew Johnson	
Core/Elective	Elective - Associate Degree in Business  Core - Bachelor of Business (major in Management)  Elective - Bachelor of Business (other majors)	
Weighting	Unit credit points: 10  Course credit points: 160 - Associate Degree in Business 240 - Bachelor of Business	
Student workload	Face-to-face on-site	External
	Timetabled hours per week: 3 Personal study hours per week: 7 Total workload hours per week: 10	Directed study hours per week: 6 Personal study hours per week: 4 Total workload hours per week: 10
	Students requiring additional English language support are expected to undertake an additional 1 hour per week.	
Delivery mode	Face to face on site  External  Full time  Part time	
Prerequisites/ Corequisites/ Restrictions	Prerequisite: BZ100 Introduction to Business and Management  Restriction: HB225 Leadership and Change Management	
Specialist resource requirements	Nil	
Prescribed text(s)	Northouse, P. (2012). <i>Leadership: Theory and practice</i> (6 <sup>th</sup> ed.). Thousand Oaks, CA: Sage.	

# Recommended readings

### **Books**

Bennis, W., & Nanus, B. (2007). Leaders: Strategies for taking charge (2<sup>nd</sup> ed.). New York: Collins.

Bolman, L., & Deal, T. (2003). *Reframing organizations: Artistry, choice and leadership* (3<sup>rd</sup> ed.). Hoboken, NJ: Jossey-Bass.

Greenleaf, R. (2002). *Servant leadership: The nature of legitimate power and greatness* (25<sup>th</sup> anniversary ed.). New York: Paulist Press.

Maxwell, J. (2005). *Developing the leader within you.* Nashville, TN: Thomas Nelson.

Maxwell, J. (2005). Developing the leaders around you. Nashville, TN: Thomas Nelson.

Schein, E., & Crocker, C. (2004). *Organizational culture and leadership* (3<sup>rd</sup> ed.). Hoboken, NJ: Jossey-Bass.

Senge, P. (2006). *The fifth discipline: The art and practice of the learning organization* (Rev. ed.). New York: Doubleday.

#### **Journals and Periodicals**

Journal of Leadership and Organizational Studies

Leadership and Organization Development Journal

In addition to the resources above, students should have access to a Bible, preferably a modern translation such as *The Holy Bible: The New International Version 2011* (NIV 2011) or *The Holy Bible: New King James Version* (NKJV).

These and others translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.

## Content

- 1. Leadership overview
- 2. Trait approach
- 3. Skills approach
- 4. Style and situational approach
- 5. Contingency and path-goal theory
- 6. Leader-member exchange theory and followership
- 7. Transformational leadership
- 8. Servant leadership
- 9. Authentic leadership
- 10. Role of failure and crisis in leadership
- 11. Team leadership
- 12. Leadership ethics
- 13. Developing a personal philosophy of leadership

#### Learning outcomes

On completion of this unit, students will have demonstrated that they can:

- 1. Define and describe key concepts concerning leadership;
- 2. Analyse key leadership approaches and theories;
- 3. Integrate knowledge about leadership issues with organisational strategy;
- 4. Identify and critically analyse moral and ethical issues which arise in the context of organisational leadership, with particular emphasis on Biblical Christian worldview;
- 5. Develop and evaluate a personal philosophy of leadership; and
- 6. Communicate at an appropriate tertiary standard: with special attention to design elements, grammar, usage, logical relations, style, presentation and referencing.

**Assessment tasks** 

Task 1: Personal reflection on Business Foundations Conference OR Essay

Word Length/Duration: 1200 words

Weighting: 20% Learning Outcomes: 4-6

Assessed: Week 7

Task 2: Business discussion paper

Word Length/Duration: 2000 words

Weighting: 30% Learning Outcomes: 1-6

Assessed: Week 12

Task 3: Final examination

Assessed:

Word Length/Duration: 3 hours
Weighting: 50%
Learning Outcomes: 1-5

Week 15

School of Business Sample Unit Outlines CRICOS Provider Name: Christian Heritage College CRICOS Provider Number: 01016F