



TRANSFORM YOUR WORLD

2017
COURSE
GUIDE



CHC
Higher Education

TOP 5 REASONS TO CHOOSE CHC



People

Our qualified and experienced staff provide practical and caring guidance as you journey through your course. CHC's established network of people and organisations provide practical opportunities for internships and employment after graduation.



Transform

We specialise in transforming people who transform their world. Discover and develop your story as your mind and heart are challenged, inspired and renewed.



Study Abroad - Global Opportunities

Use our global connections to undertake a five-week intensive at Oxford, studying literature, history or psychology.



Industry recognition

Our courses are highly regarded and accredited by industry bodies for professional recognition and registration.



Degrees

Government-approved, university-level degrees, taught from a Christian worldview that prepare you for your chosen career.

CRICOS Provider name: Christian Heritage College.
CRICOS Provider No: 01016F.
All information was correct at the time of printing.
Check with CHC for updated information.



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THE CHC STORY

Where faith and learning come alive...

CHC was designed to be different. Founded in 1986 as a Christian teachers' college, CHC has grown to become a leading higher education provider within Australia. With over 25 courses across five fields – Business, Education & Humanities, Liberal Arts, Social Sciences and Ministries – CHC provides a Christian alternative for students seeking a university-level qualification. Whilst our courses are taught from a distinctively Christian worldview, we welcome students from all backgrounds.

Now in its 30th year, CHC is expanding its horizons and building international connections, especially through our membership of the Council for Christian Colleges and Universities, an association of 181 Christian higher education institutions in North America and 14 other countries. We welcome students from CCCU institutions every semester, adding an international dimension to our student community and cultivating lifelong international friendships. Our alumni are found in professions across the globe and some are best practice leaders in their chosen fields.

We invite you to join over 2,000 graduates and experience the CHC difference. Come to our Open Day on 6 August 2016 and meet our friendly staff and students. You will be surprised by the advantages offered by affordable, private, Christian higher education that seeks to transform students, like you, to transform your world.



PRESIDENT'S WELCOME

CHC is a fully accredited private higher education provider that aspires to model a Christian higher education alternative. Commencing from a vision birthed by Order of Australia recipient, Emeritus Professor Brian Millis in 1986, CHC exists to re-imagine how we think about human flourishing, vocation, calling and the integration of faith and learning across all fields of human endeavour.

At CHC we passionately believe that to educate – stemming from the root word, educe, “to draw out” – requires a process of formation and holistic development. Your time at CHC is therefore not just about gaining a degree or a specific skill set for future employment (as important as these are) but, rather, the development of you as a whole person.

CHC specializes in degree level courses that are people shaping and people making. Our courses celebrate people-making principles and are taught by an exceptional staff who embody faith-learning imperatives in all that they do. I look forward to meeting you on campus.

Professor Darren Iselin

President



THE CHC EDGE

From its beginning in 1986, CHC has been centred on building Christian leaders. Adhering to this vision enables the students of CHC to tackle real world challenges within a Christian framework while making innovative contributions to the communities in which they live and work. CHC prepares its graduates with the necessary qualities, knowledge and problem-solving skills that ensure they stand out from the crowd. Christian Heritage College combines a commitment to academic excellence with a dedication to Christian truth.

WE ARE PERSONAL

CHC has created a unique environment and culture – a distinction that separates it from large universities. Studying at CHC is a personal and friendly experience, where the focus is on individual support, spiritual growth and community life.

WE ARE ACCREDITED

- CHC is approved as a Higher Education Provider under the Higher Education Support Act 2003.
- CHC is registered, and its courses accredited, by the Tertiary Education Quality and Standards Agency (TEQSA) and is listed on the National Register of Higher Education Providers www.teqsa.gov.au
- CHC courses are approved (as applicable) for FEE-HELP, HECS-HELP, SA-HELP, Youth Allowance, Austudy and Abstudy (personal eligibility requirements apply).

- CHC is approved to offer courses to overseas students and is listed on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) www.cricos.education.gov.au
- CHC courses have industry accreditation in the fields of Accounting, Counselling and Education (see the School pages following).

WE ARE DISTINCTIVE

With a Bible-based, Christ-centred worldview, our courses offer a distinctive difference for students wanting to integrate their faith with their learning. Our staff are Christians who impart solid professional knowledge grounded in the wisdom of many years' practical experience in their field.

WE ARE AFFORDABLE

Study now – pay later!
Commonwealth Supported Places in teacher education with access to HECS-HELP, and FEE-HELP for all other courses makes studying at CHC absolutely affordable and accessible for all eligible students.

WE OFFER A HANDS-ON EXPERIENCE

Classroom learning is always enhanced in real world, real time experiences. CHC has developed strong relationships with various professional and industry bodies so that students are exposed to the major issues and practices currently impacting their area of study within a workplace situation.

Networking within these bodies also encourages students to develop opportunities for their future. CHC courses offer practicum placements, internships and various other practical experiences in order for students to ground their learning in real world experience.

WE ARE FLEXIBLE

Our courses have been developed to allow our students flexible study options. Many of our courses offer combined work/learning assessment, part time options and study at home opportunities; all of which help students to integrate their work, study and life in a personalised way that provides a balance suitable to them.



STUDY AT OXFORD

CHC students have the opportunity to attend Oxford for a five-week intensive, through our international partnership with the Council for Christian Colleges and Universities.

You can undertake units in philosophy, history, literature or psychology, which may count towards your CHC degree.

Through the CCCU's 'BestSemester' program, you can live in the famous "city of spires", experience the time-honoured tradition of learning in small tutorial groups, and participate in student outings and field trips to sites like Oxford, London and Stonehenge.



CAMPUS AND

COMMUNITY LIFE

More than just a degree...

Your CHC experience will be enhanced by a vibrant campus and student community, keeping you connected, supported and encouraged as you study.

CHC ALUMNI

Over 6,000 students have experienced CHC's unique combination of professional and spiritual development. They are making a difference in all parts of the world as teachers, community builders, counsellors, accountants, pastors, project managers, authors and business managers, and in many other professions. As a CHC student you join a special network of professionals who can act as guides, mentors and potential employers.

RED FROGS

Red Frogs serve the CHC community through participation in many of our internal community events such as O-Week, Orientation Retreat and weekly gatherings. Many of our students serve as Red Frogs volunteers at Schoolies Week, university events and music festivals, providing an essential service of support, friendship and safety to young Australians. Our close association is also geographic, as CHC and Red Frogs are headquartered on the same Carindale campus.

STUDENT SERVICES

Our Student Services Officer and Community Development Officer are here to help. From organising a fantastic range of weekly events to get you connected and involved, they also offer a helping hand when you need it. They provide a vital link between students and staff, and ensure that communication channels are kept open. No problem too great, no issue too small – from your first day of Orientation to your Graduation Ceremony, they are your friends on the frontline to help you get the most out of your CHC experience.

STUDENT REPRESENTATIVE COUNCIL

The SRC gives students a voice in their academic, social and spiritual experiences at CHC. Elected from the student body of each of the five academic Schools, the SRC plans major community social events such as the CHC Ball and Uni Games, but also has representation on Academic Board and other key CHC bodies.

CHAPEL

Our weekly Chapel service brings students and staff together as one community to worship God, learn from His Word and share in the good things of CHC life. Designed to refresh and inspire our community in the middle of the working week, Chapel brings focus and clarity when it's most needed. Students and staff share the music, speaking and leading opportunities and it's a great way to use your gifts and serve the CHC community.

EVENTS

From the glamour of the annual CHC Ball to the chilled-out good times of Twilight Markets and Uni Games, CHC's event calendar will keep you connected and create lifelong memories. We also offer Lunch Hangs every week after Chapel – a chance to meet and hang out with other students, grab some free food and work it off with some volleyball or other spontaneous sports!





STUDY SUPPORT

CHC is renowned for its outstanding program of personalised study support services, designed to enhance your experience and help you to achieve your study goals.

GETTING CONNECTED

Orientation

Orientation is held in the week before the start of classes in Semesters 1 and 2. It's here that you'll make new friends, meet staff, be entertained, get advice and information on your course and learn how to make the most of your learning experience at CHC. This program helps you to find your feet and is essential to find your way around the services and facilities of your campus.

Campus

Our campus is located in a peaceful bushland setting in the heart of Carindale, Brisbane – easily accessible from the city centre and the Gold and Sunshine Coasts.

Accommodation

CHC can direct you to a range of accommodation options in the local community.

Take a look at the CHC website www.chc.edu.au/future-students/campus-life/accommodation or email enquiries@chc.edu.au

Transport

Car parking is free on campus, and the area is serviced by local public bus transport.

Student Administration

It's here you'll find assistance with your enrolment enquiries. Want to change courses or units? Timetable questions? Unit results? Graduation enquiries? Come to Student Administration and we'll help you in any way we can.

Email sadmin@chc.edu.au

LEARNING ENVIRONMENTS

Teaching Spaces

At CHC we understand that study is not always done in isolation, so we offer teaching spaces to reflect this – ranging from large lecture spaces and collaborative teaching and learning spaces to seminar rooms and areas for group work.

Learning Hub

Our on-site Learning Hub, with over 50,000 volumes, online journals and eBooks, offers hassle free research opportunities.

- Online catalogue
- Computer labs
- Think-tank rooms
- Seminar rooms
- Internet access/wifi
- Laptop recharge stations
- Individual or group learning spaces
- Photocopying and printing facilities
- Library orientation for new students

Contact us at library@chc.edu.au

Information Technology

CHC provides technology to assist with your study – including free email, internet and wireless access. Units at CHC are supported with e-learning materials through the Moodle™ learning platform. Use this technology to organise your student life and maximise your learning.

Contact us at chcit@chc.edu.au

PERSONAL SUPPORT

Pastoral Care

Spiritual life is a valued aspect of the CHC experience. As well as access to local pastors for individualised support, CHC staff and students meet together weekly at Chapel – encouraging spiritual growth and promoting campus community.

Free Student Counselling

As a new student, there's lots to experience – it's exciting and rewarding – and you might just need to share this with someone who understands the highs and lows of tertiary study. Our counsellors can assist you with many issues – both personal and study related – and help work out a solution with you.

Study Support

To get the most out of your experience at CHC and achieve your best results, sometimes it may be necessary to further develop your core academic skills. We encourage students to attend sessions where topics such as reading, scholarly writing, referencing, study, exam preparation and time management are discussed. CHC also has individual learning support available.

Disability Support

CHC endeavours to ensure learning is accessible to all students – from every path of life. If you have a disability we suggest that you contact our Disability Support Officer to ensure we can work closely with you and your particular needs.

Email disabilitysupport@chc.edu.au



SMART PATHWAYS

Make the most of your application to CHC and boost your chances of success by participating in these CHC programs.

WE RECOGNISE PRIOR LEARNING

If you've studied before, we want to know about it! It's possible to receive credit towards your current course based on studies you have previously completed. Let us know by completing the *Application for Transfer of Credit* form on our website, or contact us to discuss your options.

PARTNER SCHOOLS BONUS OP AND RANKS

Students in selected partner schools can have 1 bonus OP Score or 2 QTAC Selection Ranks applied to their application, simply by attending their school. Ask your Career Advisor or contact sadmin@chc.edu.au to check if your school participates in the CHC Partner Schools program.

MATURE AGE ADMISSION SCHEME

CHC recognises relevant life and work experience in applications for undergraduate courses. This applies to mature-age applicants who have not completed a formal qualification.

EDUCATIONAL ACCESS SCHEME

CHC participates in QTAC's Educational Access Scheme (EAS). This scheme assists applicants who have had their prior academic performance affected by difficult circumstances. Students may gain 4 bonus OP Scores or 8 bonus QTAC Selection Ranks in their application under any of the five EAS categories: Financial Hardship, Home Environment and Responsibilities, English Language Difficulty, Personal Illness and Disability, and Educational Disruption.

COMMUNITY ENGAGEMENT SCHEME

Students from schools in CHC's catchment area also have 1 bonus OP Score or 2 QTAC Selection Ranks applied to their application, making their applications more competitive. Contact CHC to see if this applies to your school.

You can receive information about all of these programs by contacting our friendly Admissions team on admissions@chc.edu.au or phone (07) 3347 7900



LAUNCH YOUR TERTIARY STUDIES BEFORE LEAVING HIGH SCHOOL

Challenge yourself and experience life as a CHC student. Year 11 and 12 students can take one of our approved subjects in business, liberal arts, social sciences, education or ministry. Upon successful completion of the subject, you will receive **automatic admission** into the related CHC degree and receive credit for that subject in your degree.

There are **no tuition fees** for LAUNCH students - that means you could save up to \$3,000 off the cost of your degree! Students must pay for any personal study costs such as text books.

For more information or to apply, go to chc.edu.au/future-students/launch-program or email sadmin@chc.edu.au



HOW DO I APPLY?

1

FIRST THINGS FIRST

CHOOSE YOUR COURSE

Read through this Guide, check your eligibility and go online for more detailed course information www.chc.edu.au/future-students/degree-finder

Once you have chosen your course, you will need to apply to study at CHC either through the Queensland Tertiary Admissions Centre (QTAC) or to CHC directly, depending on which course you would like to study. CHC has two intakes per year – the start of the calendar year (Semester 1) and mid-year (Semester 2).

If you have any questions, phone (07) 3347 7900 or email admissions@chc.edu.au.

2

THEN YOU CAN

APPLY THROUGH QTAC



ALL undergraduate courses (except Liberal Arts) and Graduate Diploma in Education (Secondary)

How do I apply through QTAC?

QTAC accepts applications from early August and sends offers to successful applicants.

Go to the QTAC website www.qtac.edu.au and create an account. Then complete the application form.

The QTAC website has more information or you can contact CHC Admissions staff for help admission@chc.edu.au.

I am a mature age applicant

If you do not have any formal study or appropriate professional experience, you may be eligible for entry under the Mature Age Entry Scheme. For more information on the Mature Age Entry Scheme contact CHC by email at admissions@chc.edu.au or phone (07) 3347 7915.

English language proficiency requirements apply to all courses. Refer to the CHC website for full details, or contact CHC.

OR YOU CAN

APPLY DIRECTLY TO CHC

**ALL postgraduate courses (except Graduate Diploma in Education)
ALL Liberal Arts Courses
ALL Overseas Applicants**

How do I apply directly to CHC?

Complete and submit an Application for Admission (Direct Entry) form online at www.chc.edu.au. Simply click on the 'Apply Now' button on the CHC homepage to access the appropriate form.

Postgraduate courses

Attach certified copies of all official previous academic transcripts, including awards granted.

Overseas applicants

Overseas applicants are those students who are not Australian or New Zealand citizens, permanent residents or holders of a permanent humanitarian visa. In order to complete your application, you will require a copy of the CHC Guide for Overseas Applicants.

Download the CHC Guide for Overseas Applicants from www.chc.edu.au

English language proficiency requirements apply to all courses. Refer to the CHC website for full details, or contact CHC.



BUSINESS



BEK'S STORY

Bek is the Founder of RAW Training, a High Intensity Interval Training (HIIT) group fitness program. She completed a Bachelor of Business at CHC, graduating in 2014. She combined her previous experience as an online business owner with the strategic, financial and organisational knowledge she gained in her degree to build a business which aligns with her personal values and interests.

"With the support of my lecturers I used the coursework assignments as real-life planning documents, which allowed me to start my business with a solid foundation."

In today's business world, you need to be intuitive, focused and entrepreneurial. The role of business is to make the world a better place - creating wealth and well-being, prosperity, jobs and choices. At CHC we focus on exploring missional business - establishing real, sustainable and profitable businesses with a Kingdom of God purpose and perspective.

EQUIP

Equip yourself by specialising in your chosen discipline of Accounting, Management, Marketing or Business Administration. Build on a solid theoretical foundation of business fundamentals with practical business skills acquired through case studies, industry internships and projects.

DEVELOP

Develop your technical skills in a range of business disciplines, along with a clear vision for ethics and management values in the marketplace. CHC addresses the important core competencies of business research, analysis, strategy and communication and situates those competencies within a Christian worldview and missional business context.

SUCCEED

Succeed as a confident, skilled and highly employable business graduate. CHC believes that character, ethics and Christian management practice are as important as the 'bottom line'.

PRACTICE

Practice integrates with theory as your course progresses. CHC values the practical application of knowledge to broaden the real life relevance of your learning. Work on real projects and cases with experienced and connected industry professionals.

STUDY BUSINESS

Major study areas

- Accounting
- Business Administration
- Marketing
- Management

Careers

- Accountant
- Industrial Relations Manager
- Event Coordinator
- Management Consultant
- Marketing Manager/Researcher
- Sales Manager
- Advertising Manager

Professional Membership

- Graduates from the Accounting major meet the entrance requirements of CPA Australia, the Institute of Chartered Accountants in Australia (ICAA) and the Institute of Professional Accountants (IPA)

UNDERGRADUATE COURSES

DIPLOMA OF BUSINESS

Apply to QTAC

QTAC Code

092001

Course Duration

1F/2P

Entry Requirements

Completed Yr 12 or equivalent

Assumed Knowledge

English (4, SA)

Mode

On campus, External

CRICOS Code

030721G

This course provides an introduction to Business studies including business communication, accounting, marketing, management, information systems and economics. You will have the opportunity to integrate theory and practice in a range of business-related fields. Complete as a stand alone qualification or use as advanced standing into the Associate Degree in Business or the Bachelor of Business.

ASSOCIATE DEGREE IN BUSINESS

Apply to QTAC

QTAC Code

092101

Course Duration

2F/4P

Entry Requirements

Completed Yr 12 or equivalent

Assumed Knowledge

English (4, SA)

Mode

On campus, External

This course provides a broad-based point of entry into the world of business with studies in communication, marketing, accounting, human behaviour, leadership, information systems and financial management. It integrates theory and practice in a range of business fields and focuses on developing ethics and management values which reflect a Christian worldview. Complete as a stand alone qualification or use as advanced standing into the Bachelor of Business.

POSTGRADUATE COURSES

BACHELOR OF BUSINESS

Apply to QTAC

QTAC Code
092201

Course Duration
3F/6P

Entry Requirements
Completed Yr 12 or equivalent

Assumed Knowledge
English (4, SA)

Mode
On campus, External

CRICOS Code
030720G

Develop your skills and knowledge of business through a balance of theory and practice in a real business environment. Through this course you will not only gain a sound understanding of your chosen specialty, you will learn how to think strategically and act responsibly, solve problems in teams and pursue your individual dreams, present a solid business case and apply your knowledge in a working environment.

Majors: Accounting, Business Administration, Marketing, Management.

GRADUATE CERTIFICATE IN MANAGEMENT

Apply to CHC

CHC Code
BS41

Course Duration
.5F/1P

Entry Requirements
UG degree in any field or work and management experience (see CHC website)

Mode
External

This course covers a breadth of management principles. It is especially relevant to managers of profit and not-for-profit organisations who need to gain management expertise, and for people in business seeking Christian input in their business sphere.

You will study management concepts, management tools and information, and management of specific dimensions of business activity. Complete as a stand alone qualification or use as advanced standing into the Graduate Diploma in Management or Master of Business Administration.

GRADUATE DIPLOMA IN MANAGEMENT

Apply to CHC

CHC Code
BS42

Course Duration
1F/2P

Entry Requirements
UG degree in any field or work and management experience (see CHC website)

Mode
External

An extension to the Graduate Certificate in Management, this course continues an indepth exploration of management as a core focus for business activity. Studies will develop the knowledge base, intellectual processes and affective qualities required by a professional manager. Christian worldview forms the basis for thinking about, reflecting on and acting upon learning. The result is not a stifling narrowness, but an enrichment and thorough transformation of the whole program. Complete as a stand alone qualification or use as advanced standing into the Master of Business Administration.

MASTER OF BUSINESS ADMINISTRATION

Apply to CHC

CHC Code
BS61

Course Duration
1.5F/3P

Entry Requirements
UG degree in business, management or a related discipline, and 2 years recent management experience

Mode
External

The MBA provides a rare opportunity to integrate faith principles with senior management practice and is recommended for leaders and entrepreneurs in schools, not-for-profit organisations, commercial entities and government agencies, where a Masters qualification is required for promotion and where the student has undergraduate qualifications in a different discipline. It is intended to provide graduates with specialised theoretical knowledge and skills, and confidence in the application of these in professional practice contexts. The foundation of the course is the model of missional business and this is the basis of integration of all individual units into a coherent whole. The course explores the relevance of the literature in management, including biblically-based literature, for strategic management in organisations. Knowledge gained is given practical expression in a supervised capstone research project.



EDUCATION



TIANI'S STORY

Tiani commenced as a Primary Teacher at John Paul College in 2016, having completed the Bachelor of Education (Primary) degree at CHC in 2015. CHC's unique program of teacher education, including practicums and internship in a variety of school settings, prepared her for life in the classroom. Although she always had a love of children and was interested in their development, her degree helped her to see more.

"Christian Heritage College has helped me to consider all aspects of teaching and learning and the integral dynamics of this profession. Teaching involves a great responsibility to not only teach subject material to children, but also to instil values. During my time at CHC I was pleased to study in a supportive environment where you journey with your peers towards your professional and personal goals, whilst being influenced by those around you and shaped into the best teacher you can be."

CHC's School of Education & Humanities is renowned for developing sought after graduates, teachers with a distinctive Christian worldview and commitment to the task, who see their teaching as a ministry and not just a job in state, independent and Christian schools.

LEARN

Learn educational foundations, curriculum areas and theoretical models for successful teaching. Study the state and national key learning areas that will equip you with confidence and empower you as a classroom teacher. Preservice and postgraduate studies in Education serve to further enhance your professional knowledge and practice, offering avenues for scholarship and personal growth.

DEVELOP

Develop the practical skills of preparation and planning, communication, problem solving, discipline, empathy and analysis – in a real school environment. Learn core competencies from insightful, professional teachers. CHC's strong partnerships with various schools will give you access to the practical experience needed to grow.

EMPLOY

Employ your knowledge and skills in the many teaching opportunities available in the private and state education systems. In 2014, 93% of CHC education graduates were employed in teaching positions by the commencement of the 2015 school year. Principals highly value the skills and commitment that CHC graduates bring to their new role.

CREATE

Create your vision for the 21st century classroom. Incorporate modern technology, audio-visual and interactive media to stimulate interest and curiosity for learning. Innovate with proven teaching models to shape a personal teaching style that connects with young minds and motivates learning.

STUDY EDUCATION

Major study areas

- Early Years (Prep - 3)
- Primary
- Secondary – English, History, Drama, Business, Accounting

Careers

- Early Years P-3 Teacher
- Primary Teacher
- Secondary Teacher
- Specialist Area Teacher
- Educational Resource Development
- Education Publication
- Educational Administration

Professional Registration

- All undergraduate courses are approved by the Queensland College of Teachers for the purpose of teacher registration.

UNDERGRADUATE COURSES

BACHELOR OF EDUCATION (PRIMARY)

Apply to QTAC

QTAC Code

091301

Course Duration

4F/8P

Entry Requirements

Completed Yr 12 or equivalent
English (4, SA); Maths A, B, or C (4, SA);
any Senior Science subject (4, SA)

Mode

On campus

CRICOS Code

073749F

This course prepares you to teach in primary school across Prep to Year 6. Two study streams allow you to specialise in General Primary or Early Years (Prep to Year 3). Understanding the learning and development needs of children will provide you with the skills to encourage young minds to learn. School-based professional experiences will play a key role in your learning.

BACHELOR OF EDUCATION (SECONDARY)

Apply to QTAC

QTAC Code

091501

Course Duration

4F/8P

Entry Requirements

Completed Yr 12 or equivalent
English (4, SA); Maths A, B, or C (4, SA)

Mode

On campus

CRICOS Code

073742B

This course prepares you to teach in secondary school with particular focus on two curriculum areas. Education and Christian studies are combined with in-depth studies in two curriculum areas: Business; Accounting; Drama; English; History. Other majors are available through cross-institutional study. Contact CHC for more information. Professional experiences will focus on selected curriculum areas.

BACHELOR OF ARTS / BACHELOR OF EDUCATION (SECONDARY)

Apply to QTAC

QTAC Code

091201

Course Duration

4F/8P

Entry Requirements

Completed Yr 12 or equivalent

English (4, SA); Maths A, B, or C (4, SA)

Mode

On campus

CRICOS Code

073747G

This course prepares you to teach in secondary school. Along with Education and Christian Studies, you will undertake a particular focus on a major in an arts curriculum area and a minor in a different curriculum area.

Majors: Drama; English; History;

Minor: Drama; English; History; Mathematics; Business; Accounting.

Other majors are available through cross-institutional study. Contact CHC for more information. Professional experiences will focus on selected curriculum areas.

POSTGRADUATE COURSES

GRADUATE DIPLOMA IN EDUCATION (SECONDARY)

Apply to QTAC

QTAC Code

091811

Course Duration

1F

Entry Requirements

Completed previous Bachelor degree with at least one-third in the nominated first teaching area and one-sixth in the nominated second teaching area.

Mode

On campus

CRICOS Code

073745K

This course will allow you to obtain a teaching qualification to teach two specialised teaching areas in secondary school. It includes education studies, curriculum studies in two selected teaching areas and studies in middle and senior school pedagogy. School-based professional experience enables student teachers to put theory into practice.

GRADUATE CERTIFICATE IN CHRISTIAN EDUCATION

Apply to CHC

CHC Code

ED41

Course Duration

1P

Entry Requirements

Three year initial teacher education degree.

Mode

External

This course is designed to provide professional development to qualified and experienced Christian teachers. It is aimed at teachers who want to undertake studies which will assist them to develop Christian perspectives in relation to curriculum and education practices. The course emphasises reflecting critically on the role and tasks of a Christian teacher, and the mission, philosophy and practices of Christian education. Complete as a stand alone qualification or use as advanced standing into the Master of Education.

MASTER OF EDUCATION

Apply to CHC

CHC Code

ED61

Course Duration

2P

Entry Requirements

Three year initial teacher education degree.

Mode

External

This course provides an inservice program of advanced professional development for qualified and experienced teachers and school leaders. The Master of Education is designed for lifelong learners who are looking to continually transform and develop their leadership capabilities.



LIBERAL ARTS



JOEY'S STORY

Joey is a member of the inaugural class of liberal arts students at CHC's Millis Institute. He was inspired to study liberal arts as a way to broaden his knowledge and his capacity to think and act in the public sphere. He is passionate about culture and society and is looking forward to applying his newly acquired knowledge and skills in a broad range of career opportunities. Joey feels a strong sense of calling by God to be an agent of change in his surrounding culture, and he believes that studying the liberal arts will take his ability to think, speak and write to a higher level.

The Millis Institute at CHC is unique in Australia. We offer a different degree with a different approach for a different purpose. The Institute fills the gap in Australia for a comprehensive, accredited liberal arts degree that educates from a Christian worldview perspective, promotes a theology of calling, and demonstrates how various disciplines shed light on each other. As part of their degree, students can also choose to participate in a 5-week intensive at Oxford.

ASK

Ask the Big Questions. Develop the capacity to think critically as you read, write and talk about the greatest books ever written – those that have stood the test of time. Participate in small classes which allow for engaged discussion with lecturers who genuinely care about you and your development.

TRANSFORM

Transform your worldview. The Millis Institute teaches the core truths of the Christian faith as it has influenced and developed throughout Western civilization. The courses we offer enable students to discern truth, goodness and beauty in creation. Our unique curriculum also trains students to bring historical, literary, philosophical and theological perspectives to bear on central human questions from a Christian perspective.

LEAD

Develop your leadership skills. Effective leaders inspire their team with vision and demonstrate understanding and empathy of others – attributes cultivated in a liberal arts education. Learn to speak and write persuasively, and become a good decision-maker by asking the right questions.

PREPARE

Broaden your career options and prepare for a range of pathways by developing transferable skills such as critical thinking, effective communication and problem-solving. Equip yourself not just for a job, but for a calling.

STUDY LIBERAL ARTS

Major study areas

- History
- Literature
- Philosophy
- Theology

Careers

- Teaching
- Journalism
- Law
- Public Policy
- Business
- International Relations
- University Professor

UNDERGRADUATE COURSES

DIPLOMA OF LIBERAL ARTS - FOUNDATIONS OF LEARNING

Apply to CHC

CHC Code

MI01

Course Duration

1F/2P

Entry Requirements

Completed Yr 12 or equivalent;
The application process includes the provision of personal statements and an interview. Refer to the CHC website for details.

Assumed Knowledge

English (HA)

Mode

On campus

This course provides an initiation into the seven original liberal arts, including grammar, logic, rhetoric, geometry, music and astronomy/science. These units train the student to write, think and speak well and to understand the various orders of God's creation. These units are supplemented with two Christian worldview units, including an introductory unit focusing on calling and the relationship between faith and learning. Successful completion of the Diploma of Liberal Arts (eight units) provides an opportunity to continue into the Bachelor of Arts in the Liberal Arts with full credit.

DIPLOMA OF LIBERAL ARTS - FOUNDATIONS OF WISDOM

Apply to CHC

CHC Code
MI02

Course Duration
1F/2P

Entry Requirements

Completed Yr 12 or equivalent;

The application process includes the provision of personal statements and an interview. Refer to the CHC website for details.

Assumed Knowledge

English (HA)

Mode

On campus

This course provides a sampling of units from the first and second year of the Bachelor of Arts in the Liberal Arts course, including grammar, rhetoric, music, literature and philosophy. These units help the students to develop their writing and speaking skills and to engage some of the great texts of the Western intellectual tradition. These units are supplemented with two Christian worldview subjects, including an introductory unit focusing on calling and the relationship between faith and learning. Successful completion of the Diploma of Liberal Arts (eight units) provides an opportunity to continue into the Bachelor of Arts in the Liberal Arts with full credit.

BACHELOR OF ARTS IN THE LIBERAL ARTS (STANDARD TRACK)

Apply to CHC

CHC Code
MI11

Course Duration
3F/6P

Entry Requirements

Completed Yr 12 or equivalent;

The application process includes the provision of personal statements and an interview. Refer to the CHC website for details.

Assumed Knowledge

English (HA)

Mode

On campus

This course consists of 24 units, 5 of which are elective. The first year of study offers grammar, logic, rhetoric, geometry, music, science and Christian worldview, which train the student to write, think and speak well. The course will also help the student to understand their place and purpose in the world and to see their study and future career as a calling. The second and third years provide a grounding in history, literature, philosophy and theology, all of which can be taken as majors, and which allow the students to wrestle with life's 'big questions'. Students also have the opportunity to participate in the Oxford Summer Programme offered by the Council for Christian Colleges and Universities 'BestSemester' Program. Students live in Oxford for five weeks and complete 2 electives from the Oxford Summer Programme, such as C.S. Lewis and the Classics, Psychology and Literature, and Philosophy of Religion During the Enlightenment.

BACHELOR OF ARTS IN THE LIBERAL ARTS (ACCELERATED)

Apply to CHC

CHC Code
MI12

Course Duration
2F

Entry Requirements

Completed Yr 12 or equivalent;

The application process includes the provision of personal statements and an interview. Refer to the CHC website for details.

Assumed Knowledge

English (HA)

Mode

On campus

This course consists of the same units as the Standard Track; however, by taking 5 units each semester and several winter intensives, the student is able to complete the course in 2 years. This provides a fast track option for students, some of whom may wish to obtain a postgraduate professional Master's degree in teaching, business etc. Students in the Accelerated Track may also participate in the Oxford Summer Programme. Both of the Bachelor course options will provide the student with employable and transferable skills in critical thinking, effective writing, persuasive speaking, problem-solving and understanding others on a team.



MINISTRIES

CHRIS'S STORY

Chris is an athlete who competes at the national level in track and field. He is also completing the Graduate Diploma in Ministry and works at Citipointe Church in Young Adults ministry.

"I have been studying part-time at CHC for the past three years. I originally started purely for self-development reasons to improve my Bible knowledge. It has now turned into the greatest ministry tool that not only aids my work as an Assistant Pastor but also equips me to influence the world of sport."

CHC's School of Ministries is committed to providing a learning environment that fosters a contagious Spirit life, practical ministry experience, and insightful and revealing research knowledge. Our mission is to develop people for Christian service by imparting godly knowledge, developing character toward Christ-likeness, encouraging a love of the Bible and a spirit of revelation and understanding of God's Word.

PASSION

Separate yourself and lay a solid foundation for your life of ministry ahead. Invest time into developing your potential and live a life of significance in God.

LEADERSHIP

Our courses are designed to expose you to the Word of God and allow the Holy Spirit to work on your inner life. We recognise that leadership begins with your personal walk with God and promotes the development of your individual ministry giftings.

INFLUENCE

Influence the world around you! Whether it be your local church or another town, city or nation you desire to reach, our training and equipping is designed to multiply fruitfulness in your life and leave a legacy of changed lives in your ministry.

PRACTICAL MINISTRIES

Prepare for Christian ministry in the local church or broader community with study that includes biblical studies, theology, church history and ministry practice. Solid foundations are taught from the perspective of biblical scholars and practising pastors.

STUDY MINISTRIES

Major study areas:

- Ministry Foundation
- Ministry Formation
- Practical Ministry
- Ministry Leadership

Careers

- Senior, Associate, Children's, Youth or Worship pastor
- Missionary
- Bible Translator
- Pastoral Care
- Youth Ministry
- Ministries Lecturer
- Human Rights Organisations
- Church-based Social Justice Organisations
- Overseas Aid Agencies
- Community Service Organisations

Partnership

- School of Ministries courses are delivered in association with Citipointe Ministry College (CMC), providing practical ministry experience and a learning environment of contagious Spirit life.

UNDERGRADUATE COURSES

DIPLOMA OF MINISTRY

Apply to QTAC

QTAC Code

093001

Course Duration

1F/2P

Entry Requirements

Completed Yr 12 or equivalent#

Assumed Knowledge

English (4, SA)

Mode

On campus, External

CRICOS Code

056901M

This course begins preparing you for evangelical/charismatic Christian Ministry and leadership, ancillary ministry and vocational roles. It integrates biblical and theological knowledge with the practice of ministry. You will have the opportunity to develop your spiritual gifts, skills and character through specialised workshop-based training programs. Complete as a standalone qualification or use as advanced standing into the Bachelor of Ministry.

BACHELOR OF MINISTRY

Apply to QTAC

QTAC Code

093201

Course Duration

3F/6P

Entry Requirements

Completed Yr 12 or equivalent#

Assumed Knowledge

English (4, SA)

Mode

On campus, External

CRICOS Code

020767J

This course is designed to give you a solid, practical and personally impacting qualification on which to build a full-time ministry role in the local church, missions, social justice fields or wider society. With expert training in biblical and theological studies, ministry contexts from both biblical scholars and practising pastors, and an emphasis on putting into practice what you learn, this degree will provide you with a solid grounding in biblical studies, theology, church history, and practical ministry.

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN MINISTRY

Apply to CHC

CHC Code
MS41

Course Duration
.5F/1P

Entry Requirements
UG degree in any field other than Ministries[#]

Mode
On campus, External

CRICOS Code
050094G

Many Christians choose care-based professions that they consider to be their ministry in society. This course provides an opportunity for you to develop vocational knowledge and skills in a new professional area, either within an evangelical/charismatic ministry setting or leadership position. Foundational grounding in the discipline of Ministry provides on-going personal and professional development, and an opportunity to receive a qualification for other professional fields. Complete as a standalone qualification or use as advanced standing into the Graduate Diploma in Ministry.

GRADUATE DIPLOMA IN MINISTRY

Apply to CHC

CHC Code
MS42

Course Duration
1F/2P

Entry Requirements
UG degree in any field other than Ministries[#]

Mode
On campus, External

CRICOS Code
045358J

This course introduces you to core elements of the practice of Christian ministry – foundational aspects of the Bible and Christian belief and practice; identifying and appraising spiritual giftings for ministry; the interface of theory and practice in ministry; and the work of the Holy Spirit in your personal spiritual formation and for Spirit-empowered ministry.

MASTER OF MINISTRY LEADERSHIP

Apply to CHC

CHC Code
MS51

Course Duration
4P (1 unit per semester)

Entry Requirements
UG ministry degree with 1 year professional ministry experience or Graduate Diploma in ministry, or UG degree in any other field with 3 years professional ministry experience[#]

Mode
On campus (intensive mode)

Ministry leaders operate in complex environments filled with multi-disciplinary demands. Operating as spiritual leaders, business managers, advanced stakeholder managers and leaders of complex governance policies and protocols mean that the modern day Christian leader needs a balanced education in a broad range of disciplines and perspectives. This course has been designed to meet these exacting demands, drawing upon the outcomes of social science research into leadership and organisational behaviour, together with biblical and theological perspectives on leadership within the context of ministry. The Master of Ministry Leadership aims to provide the ministry professional with an advanced understanding of leadership within the ministry context in order to further enhance their professional vocation through understanding ministry foundations, ministry formation and ministry praxis.



SOCIAL SCIENCES



MARPHINE'S STORY

Marphine arrived in Australia as a refugee in 2007, having escaped civil war in Liberia and Ivory Coast. He completed a Bachelor of Ministry and is currently completing a Graduate Diploma in Social Science, majoring in Human Services. He now works for Melbourne City Mission as a Youth Support Worker using his experience and training to assist youth at risk.

"CHC gave me the practical skills and knowledge to make a real difference to young people with complex issues. I can share my story with them, and give them hope and support in the midst of difficult situations."

CHC's School of Social Sciences seeks to understand the forces that drive modern society. This journey of discovery allows us to make positive and significant changes not only to ourselves but to the broader community. Understanding the needs of people from a godly perspective and bringing into line our stance on compassionate care and social justice is imperative to bring healing to a broken world.

LEARN

Learn the foundational principles of human behaviour and other related social sciences, as well as the necessary communication and interpersonal skills, intervention, advocacy and ethical practice models for professional practice.

GROW

Grow through holistic engagement in personal reflection, classroom intervention, real life experience and hands-on skills. Practice in your choice of a variety of fields, including Chaplaincy, Counselling, Human Services, Community Development, Youth Work and Human Behaviour.

EQUIP

Equip yourself as a qualified professional practitioner assisting people in all walks of life with special care for those who are marginalised, wounded or disadvantaged. Bring hope through practical care to a world in need.

UNDERSTAND

Understand the needs of people from God's perspective. Integrate solid Biblical perspectives on compassionate care and social justice with modern day professional and accredited theory and practice.

STUDY SOCIAL SCIENCES

Major study areas in the School of Social Sciences

- Chaplaincy
- Community Aid and Development
- Community Mental Health
- Counselling
- Disability and Aged Care
- Family Support and Child Protection
- Leadership in the Social Sciences
- Human Behaviour
- Youth Work

Careers

- Aged Care
- Case Manager
- Chaplaincy – Armed Forces, Hospital, Industry, Prison, School, Sport,
- Child Protection Officer
- Community Advocate
- Community Mental Health workers
- Community Service Organisations
- Corrective Services
- Counsellor / Mentor
- Disability Support Services
- Family & Child Support Services
- Human Rights Organisations / Social Justice Organisations
- Overseas Aid Agencies
- Pastoral Care
- Pastoral Counsellor
- Personal Support
- Rehabilitation
- School Counsellor
- Social Welfare
- Youth Counsellor
- Youth Worker
- Youth Ministry

Professional Membership

- Undergraduate and postgraduate Counselling courses are accredited by PACFA (Psychotherapy and Counselling Federation of Australia).

UNDERGRADUATE COURSES

DIPLOMA OF SOCIAL SCIENCE

Apply to QTAC

QTAC Code
094001

Course Duration
1F/2P

Entry Requirements
Completed Yr 12 or equivalent

Assumed Knowledge
English (4, SA)

Mode
Combined

CRICOS Code
076204D

This is a foundational course intended for people who want to develop more awareness of themselves and those around them, as well as those wanting to gain useful people-helping skills and understandings for informal application to a range of settings. The course will equip you with a foundational understanding of interpersonal skills and human behaviour in a Christian context. Complete as a standalone qualification or use as advanced standing into the Social Sciences Bachelor degrees.

BACHELOR OF APPLIED SOCIAL SCIENCE

Apply to QTAC

QTAC Code
094201

Course Duration
3F/6P

Entry Requirements
Completed Yr 12 or equivalent

Assumed Knowledge
English (4, SA)

Mode
Combined

CRICOS Code
076205C

This course allows you to explore not only generalist Social Sciences studies but specialised areas such as Chaplaincy, Community Aid and Development, Community Mental Health, Disability and Aged Care, Family Support and Child Protection, Human Behaviour and Youth Work. Values such as servant leadership, redemption and incarnational service are woven through the course: it's about understanding life and serving others from a godly perspective and how to live in relationship with God, other people and self in respectful and life-giving ways.

POSTGRADUATE COURSES

BACHELOR OF SOCIAL SCIENCE (COUNSELLING)

Apply to QTAC

QTAC Code
094601

Course Duration
3F/6P

Entry Requirements
Completed Yr 12 or equivalent#

Assumed Knowledge
English (4, SA)

Mode
Combined

CRICOS Code
076206B

This course will equip you for employment in both secular and church-related counselling contexts, and provide access to appropriate levels of recognition with relevant professional associations. With foundational understandings, opportunities for critical reflection on counselling theory and practice, and in-depth engagement with key areas and issues of counselling, this course places an emphasis on the whole person of the counsellor – spirit, intellect, emotion and will.

GRADUATE CERTIFICATE IN SOCIAL SCIENCE LEADERSHIP

Apply to CHC

CHC Code
SS31

Course Duration
.5F

Entry Requirements
UG degree in the Social Sciences or a closely related discipline

Mode
Combined

This course is designed as a “deepening” degree to facilitate the acquisition of advanced leadership knowledge and skills within social sciences professional practice contexts. Study incorporates Christian worldview considerations and is focussed in four key areas: leadership theory; leadership practice; leading strategic change; and leading reflective practice. Complete as a standalone qualification or use as advanced standing into the Master of Social Science Leadership.

MASTER OF SOCIAL SCIENCE LEADERSHIP

Apply to CHC

CHC Code
SS54

Course Duration
1.5F/3P

Entry Requirements
UG degree in the Social Sciences or a closely related discipline

Mode
Combined

This course is designed as a “deepening” degree to facilitate the acquisition of advanced leadership knowledge and skills within social sciences professional practice contexts. Study incorporates Christian worldview considerations and is focussed in eight key areas: leadership theory; leadership practice; leading strategic change; leading reflective practice; leading relational dynamics; transformative social engagement; group facilitation; and research-related studies into leadership. Students will complete an 18,000-word leadership thesis.

MASTER OF COUNSELLING

Apply to CHC

CHC Code
SS51

Course Duration
2F/4P

Entry Requirements
UG degree in any field or Graduate Diploma in any field#

Mode
Combined

CRICOS Code
075672F

This course is intended to equip you with the level of knowledge and skills necessary for acting responsibly and ethically, and with insight, in a diversity of counselling contexts. A particular focus of the course is the integration of theories of human behaviour with good models of counselling practice. You will be exposed to models of critically reflective practice in order to facilitate your capacity to engage in ongoing development of your personal counselling frameworks. This course fulfils academic training requirements for graduate membership of the relevant professional organisations (the Queensland Counsellors Association and Christian Counsellors Association of Australia), as well as recognition by the Psychotherapy and Counselling Federation of Australia (PACFA).

STUDY COSTS

		DOMESTIC		OVERSEAS	
UNDERGRADUATE COURSES	Course Duration	Unit Cost (10CP)	Annual Cost Full Time	Unit	Total Course Cost
BUSINESS					
Diploma of Business	1F/2P	\$1595	\$12760	\$2000	\$16000
Associate Degree in Business	2F/4P	\$1595	\$12760	NA	NA
Bachelor of Business	3F/6P	\$1595	\$12760	\$2000	\$48000
EDUCATION & HUMANITIES					
Bachelor of Education - Primary, Secondary	4F/8P	\$780	\$6240	\$2000	\$64000
Bachelor of Arts/ Bachelor of Education - Secondary	4F/8P	\$780	\$6240	\$2000	\$64000
LIBERAL ARTS					
Diploma of Liberal Arts - Foundations of Learning	1F/2P	\$1595	\$12760	NA	NA
Diploma of Liberal Arts - Foundations of Wisdom	1F/2P	\$1595	\$12760	NA	NA
Bachelor of Arts in the Liberal Arts - Standard Track	3F/6P	\$1595	\$12760	NA	NA
Bachelor of Arts in the Liberal Arts - Accelerated Track	2F	\$1595	\$19140	NA	NA
SOCIAL SCIENCES					
Diploma of Social Science	1F/2P	\$1595	\$12760	\$2000	\$1600
Bachelor of Applied Social Science	3F/6P	\$1595	\$12760	\$2000	\$48000
Bachelor of Social Science (Counselling)	3F/6P	\$1595	\$12760	\$2000	\$48000
MINISTRIES					
Diploma of Ministry	1F/2P	\$1390	\$11120	\$2000	\$16000
Bachelor of Ministry	3F/6P	\$1390	\$11120	\$2000	\$48000

POSTGRADUATE COURSES

BUSINESS					
Graduate Certificate in Management	.5F/1P	\$2050	\$8200	NA	NA
Graduate Diploma in Management	1F/2P	\$2050	\$16400	NA	NA
Master of Business Administration	1.F/3P	\$2050	\$16400	NA	NA
EDUCATION & HUMANITIES					
Graduate Diploma in Education (Secondary)	1F	\$624	\$6240	\$2400	\$24000
Graduate Certificate in Christian Education	1P	\$2050	\$8200	NA	NA
Master of Education	2P	\$2050	\$16400	NA	NA
SOCIAL SCIENCES					
Graduate Certificate in Social Science Leadership	.5F/1P	\$2050	\$8200	NA	NA
Master of Social Science Leadership	1.5F/3P	\$2050	\$16400	NA	NA
Master of Counselling	2F/4P	\$2050	\$16400	\$2700	\$43200
MINISTRIES					
Graduate Certificate in Ministry	.5F/1P	\$1500	\$6000	\$2400	\$9600
Graduate Diploma in Ministry	1F/2P	\$1500	\$12000	\$2400	\$19200
Master of Ministry Leadership	4P*	\$1700	\$13600	NA	NA

The Course fees are based on 2016 fees, are indicative of normal full time load and are subject to annual increase. The amounts shown represent the cost of full time enrolment for one year. A standard full time load for all CHC undergraduate courses is four units per semester.

Student Services and Amenities Fee: Students are charged a fee for services and amenities of a non-academic nature. The fee is charged per unit in each semester (Semester 1 and 2) according to credit point value and regardless of mode.

F-Full time, P-Part time, CP-Credit Points.

* 1 unit per semester

+ (Commonwealth Supported Places) Fees shown for undergraduate Education courses represent student contribution amounts. Units may incur a higher fee depending on the field of study.

HOW DO I PAY FOR

MY COURSE?

HECS-HELP FEE-HELP SA-HELP

Once you have been offered a place at CHC (either through QTAC or directly from CHC) you will receive information and an application form for the relevant HELP scheme (depending on the course you want to study.) The Australian government has established the Higher Education Loan Program (HELP) to provide eligible students with access to deferred payment arrangements.

HECS-HELP

Eligible students in Commonwealth - supported places can access this loan to pay their student contribution amounts.

FEE-HELP

Eligible students in full fee places can access this loan to pay their tuition fees.

SA-HELP

Eligible students can access this loan to pay their student services and amenities fee.

For eligibility rules go to www.studyassist.gov.au

FINANCIAL ASSISTANCE

If you are an Australian citizen or permanent resident aged 16 and over and studying full time, you may be eligible to apply for assistance through the following schemes:

- Youth Allowance
- Austudy
- Abstudy
- Pensioner Education Supplement.

For eligibility go to www.humanservices.gov.au or visit your nearest Centrelink office.

The Australian government makes available the *Student Start-up Loan* and the *Relocation Scholarship* which aim to assist eligible students with the upfront costs of study, and with costs associated with students having to move to study.

For further details and eligibility requirements, go to www.humanservices.gov.au

The Australian government also makes available the *Commonwealth Scholarships Program*, which aims to assist Aboriginal and Torres Strait Islander students from low socio-economic backgrounds, particularly those from rural and regional areas, with costs associated with higher education and with having to move to study.

For further details and eligibility requirements, go to www.education.gov.au/commonwealth-scholarships

CHC SCHOLARSHIPS

Together with our partner schools and churches, CHC offers scholarships to selected students applying to study in the School of Education and Humanities. Contact CHC or your school for details.

COURSES AT A GLANCE

COURSE NAME (CHC CODE)	QTAC CODE	DURATION	ENTRY REQUIREMENTS	ON CAMPUS	EXTERNAL	OVERSEAS	SEMESTER 2 ENTRY
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UNDERGRADUATE COURSES

BUSINESS							
Diploma of Business (BS01)	092001	1F/2P	Completed Year 12 or equivalent	•	•	•	Yes
Associate Degree in Business (BS04)	092101	2F/4P		•	•		Yes
Bachelor of Business (BS11)	092201	3F/6P		•	•	•	Yes
EDUCATION & HUMANITIES							
Bachelor of Education (Primary): Stream A - Early Phase (ED21)	091301	4F/8P	Completed Year 12 or equivalent; subject prerequisites apply	•		•	Yes
Bachelor of Education (Primary): Stream B - General Primary (ED21)	091301	4F/8P		•		•	Yes
Bachelor of Education (Secondary) (ED23)	091501	4F/8P	Completed Year 12 or equivalent; subject prerequisites apply	•		•	Yes
Bachelor of Arts/Bachelor of Education (Secondary) (CC23)	091201	4F/8P		•		•	Yes
LIBERAL ARTS							
Diploma of Liberal Arts - Foundations of Learning (M101)*	Direct	1F/2P	Completed Year 12 or equivalent	•			Yes
Diploma of Liberal Arts - Foundations of Wisdom (M102)*	Direct	1F/2P	Completed Year 12 or equivalent	•			No
Bachelor of Arts in the Liberal Arts - Standard Track (M111)*	Direct	3F/6P	Completed Year 12 or equivalent	•			Yes
Bachelor of Arts in the Liberal Arts - Accelerated Track (M112)*	Direct	2F	Completed Year 12 or equivalent	•			No
SOCIAL SCIENCES							
Diploma of Social Science (SS04)	094001	1F/2P	Completed Year 12 or equivalent	•		•	Yes
Bachelor of Applied Social Science (SS17)	094201	3F/6P		•			Yes
Bachelor of Social Science (Counselling)* (SS12)	094601	3F/6P		•		•	Yes
MINISTRIES							
Diploma of Ministry* (MS07)	093001	1F/2P	Completed Year 12 or equivalent	•	•	•	Yes
Bachelor of Ministry* (MS11)	093201	3F/6P		•	•	•	Yes

POSTGRADUATE COURSES

BUSINESS							
Graduate Certificate in Management (BS41)	Direct	.5F/1P	UG degree in any field or min 6 years management experience		•		Yes
Graduate Diploma in Management (BS42)	Direct	1F/2P			•		Yes
Master of Business Administration (BS61)	Direct	1.5F/3P	UG Degree plus experience		•		Yes
EDUCATION & HUMANITIES							
Graduate Diploma in Education (Secondary) (ED25)	091811	1F	UG degree in 1/3 in 1st teaching area and 1/6 in 2nd teaching area	•		•	No
Graduate Certificate in Christian Education (ED42)	Direct	1P	3yr Preservice Ed qual		•		Yes
Master of Education (ED51)	Direct	2P	3yr Preservice Ed qual		•		Yes
SOCIAL SCIENCES							
Graduate Certificate in Social Science Leadership (SS31)	Direct	.5F/1P	UG degree in Social Science or related discipline	•			Yes
Master of Social Science Leadership (SS54)	Direct	1.5F/3P	UG degree in Social Science or related discipline	•			Yes
Master of Counselling* (SS51)	Direct	2F/4P	UG degree in any field	•		•	Yes
MINISTRIES							
Graduate Certificate in Ministry* (MS43)	Direct	.5F/1P	UG degree in any field other than Ministries	•	•	•	Yes
Graduate Diploma in Ministry* (MS44)	Direct	1F/2P		•	•	•	Yes
Master of Ministry Leadership** (MS51)	Direct	4P	See below+	•			No

F-Full time, P-Part time. #Personal suitability requirements apply (see CHC website) *Oncampus intensive mode, 1 unit per semester

+ UG Ministry degree with 1 year professional ministry experience, or Grad Dip in ministry, or UG degree in any other field with 3 years professional ministry experience.

KEY DATES

6 AUGUST 16

2016 Twilight Markets and Open Day

30 SEPTEMBER 16

2017 Applications due

22-24 FEBRUARY 17

2017 Orientation

27 FEBRUARY 17

Semester 1, 2017 starts

23 JUNE 17

Semester 1, 2017 finishes

24 JULY 17

Semester 2, 2017 starts

5 AUGUST 17

2017 Open Day

28 SEPTEMBER 17

2018 Applications due

17 NOVEMBER 17

Semester 2, 2017 finishes





OPEN DAY

SAT 6 AUG 2016
2PM - 6PM

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