



CHRISTIAN HERITAGE COLLEGE

**CS115**

**FOUNDATIONS OF A BIBLE-BASED  
CHRIST-CENTRED WORLDVIEW**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	CS115														
<b>Unit name</b>	Foundations of a Bible-based Christ-centred Worldview														
<b>Associated higher education awards</b>	Diploma of Social Science Bachelor of Applied Social Science Bachelor of Counselling														
<b>Duration</b>	One semester														
<b>Level</b>	Introductory														
<b>Core/elective</b>	Core														
<b>Weighting</b>	<table> <tr> <td>Unit credit points:</td> <td>10</td> <td></td> </tr> <tr> <td>Course credit points:</td> <td>Diploma of Social Science</td> <td>80</td> </tr> <tr> <td></td> <td>Bachelor of Applied Social Science</td> <td>240</td> </tr> <tr> <td></td> <td>Bachelor of Counselling</td> <td>240</td> </tr> </table>	Unit credit points:	10		Course credit points:	Diploma of Social Science	80		Bachelor of Applied Social Science	240		Bachelor of Counselling	240		
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Course credit points:	Diploma of Social Science	80													
	Bachelor of Applied Social Science	240													
	Bachelor of Counselling	240													
<b>Delivery mode</b>	Face-to-face on site External														
<b>Student workload</b>	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>35 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>55 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>150 hours</b></td> </tr> </table> <p><i>External</i></p> <table> <tr> <td>Engagement with study materials</td> <td>90 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>150 hours</b></td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	35 hours	Reading, study, and preparation	55 hours	Assignment preparation	60 hours	<b>TOTAL</b>	<b>150 hours</b>	Engagement with study materials	90 hours	Assignment preparation	60 hours	<b>TOTAL</b>	<b>150 hours</b>
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<b>TOTAL</b>	<b>150 hours</b>														
<b>Prerequisites/ co-requisites/ restrictions</b>	Nil														
<b>Rationale</b>	<p>This unit seeks to lay a foundation for the ongoing development of a Christian worldview as a paradigm that guides professional life. It provides scaffolding for an understanding of the Bible as a whole and offers insight into key themes from within Scripture and the outcomes that arise from an effective grasp of the themes in practical terms.</p> <p>This unit provides knowledge at a broad level that may be used as a basis for independent lifelong learning and to assist students to develop self-awareness in communication skills.</p>														

<p><b>Prescribed text(s)</b></p>	<p>McClung, F. (2007).<sup>1</sup> <i>The Father heart of God</i> (Rev. ed.). Eastbourne, UK: Kingsway Publications.</p> <p><i>or</i></p> <p>Nouwen, H.M. (1994).<sup>1</sup> <i>The Return of the Prodigal Son: A story of homecoming</i>. London, UK: Darton, Longman and Todd.</p> <p><i>or</i></p> <p>Zacharias, R. (2010).<sup>1</sup> <i>The Grand Weaver: How God shapes us through the events in our lives</i>. Grand Rapids, MI: Zondervan.</p>
<p><b>Recommended readings</b></p>	<p><b>Books</b></p> <p>Benner, D. G. (2015). <i>The gift of being yourself: The sacred call to self-discovery</i> (Exp. Ed.). Downers Grove, IL: Intervarsity Press.</p> <p>Hybels, B. (2009). <i>Courageous leadership: Field-tested strategy for the 360° leader</i>. Grand Rapids, MI: Zondervan.</p> <p>Pennington, M. B. (2000).<sup>1</sup> <i>True self, false self: Unmasking the spirit within</i>. New York, NY: The Crossroad Publishing Co.</p> <p>Sunshine, G. S. (2009). <i>Why you think the way you do: The story of western worldviews from Rome to Home</i>. Grand Rapids, MI: Zondervan.</p> <p>Smith, J. B. (2009). <i>The good and beautiful life: Putting on the character of Christ</i>. Downers Grove, IL: Intervarsity Press.</p> <p>Wright, N. T. (2010). <i>After you believe: why Christian character matters</i>. New York, NY: Harper Collins.</p> <p><b>Journal Articles</b></p> <p>Wydick, B., Glewwe, P., &amp; Rutledge, L. (2013). Does international child sponsorship work? A six-country study of impacts on adult life outcomes. <i>Journal of Political Economy</i>, 121 (2), 393-436.</p> <p><b>Journals</b></p> <p><i>Journal of Pastoral Care &amp; Counselling</i></p> <p><i>Journal of Psychology &amp; Christianity</i></p> <p><i>Journal of Psychology &amp; Theology</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p><b>Specialist resource requirements</b></p>	<p>Nil</p>

<sup>1</sup> Seminal text.

<b>Content</b>	<ol style="list-style-type: none"> <li>1. The story of Scripture</li> <li>2. Who is God?</li> <li>3. Who is Jesus?</li> <li>4. Who is the Holy Spirit?</li> <li>5. Created</li> <li>6. Lost and separated</li> <li>7. Transformation</li> <li>8. Restoration through grace</li> <li>9. Christian character</li> <li>10. Agency in the Kingdom of God</li> <li>11. Leadership and influence</li> <li>12. Reflecting on the journey</li> </ol>
<b>Learning outcomes</b>	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> <li>1. understood the theological concepts which inform a Christian worldview;</li> <li>2. evaluated the effect of a Christian worldview in relationships – with God (or not), self and others;</li> <li>3. reviewed and discussed the impact of a Christian worldview on specific issues of human life;</li> <li>4. applied an understanding of a Christian worldview to their own lives;</li> <li>5. identified areas of personal challenge when reflecting on a Christian worldview; and</li> <li>6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.</li> </ol>
<b>Assessment tasks</b>	<p><b>Task 1: e-Journal</b></p> <p>Provide written responses to the weekly readings provided on the CS115 Moodle™ site.</p> <p>Word Length/Duration: 2,100 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 2-6</p> <p>Assessed: Weeks 5-13</p> <p><b>Task 2: Essay</b></p> <p>Choose one of the prescribed texts for the unit. Identify the key themes of the text and discuss the validity of the author's arguments.</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1-3, 5, 6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>This unit seeks to lay a foundation for the ongoing development of a Christian worldview as a paradigm that guides professional life.</p>