TRANSFORM YOUR WORLD

2020 COURSE GUIDE
THE CHC DIFFERENCE

Our Heritage

Founded in 1986 by a group of passionate educators, CHC is a boutique higher education provider with a commitment to inspire a new generation of scholars and leaders.

In its first few years, CHC offered Education degrees which provided high quality teachers for many independent schools in Queensland and beyond.

As the vision grew, courses were established across the disciplines of Business, Humanities, Liberal Arts, Social Sciences and Christian Ministry. In 2019, twenty-four degrees and diplomas are offered across five disciplines at CHC.

As CHC continues to flourish, we are embracing what it is to study in the twenty-first century, with an increased on-line delivery across many of our degrees.

Our ever-expanding Learning Hub has 57,000 volumes, online journals and E-Books, with free access to internet for students and onsite IT support.

Located on spacious, leafy grounds adjacent to Citipointe Church and Citipointe Christian College (P-12 Independent school), just kilometres from Brisbane’s CBD, CHC is an oasis in the middle of suburbia, with access to modern facilities and FREE parking for staff and students.

PRESIDENT’S WELCOME

CHC is a higher education institution where human flourishing, vocation, calling and the integration of faith helps to connect our students to their purpose and career goals. Our commitment is to provide a Christ-centred, innovative and wholistic learning experience.

Your time at CHC is not just about obtaining a degree for future employment (although this is important) but the development of you as a person – in character, Godly purpose and service.

Here at CHC, you will be known by name. You will get to know your lecturers and fellow students while learning and being equipped for meaningful and fulfilling service.

See you on campus!

Dr Jeannie Trudel
President, CHC

DEGREES THAT DON’T JUST INFORM, THEY TRANSFORM.
LAUNCH
BEGIN YOUR TERTIARY STUDIES BEFORE YOU LEAVE HIGH SCHOOL

Year 11 and 12 students are eligible to take units in Business, Liberal Arts, Social Sciences, Education or Ministries while still at high school.

Successful completion of a LAUNCH unit guarantees automatic admission into the related CHC degree (academic entry requirements only; subject prerequisites and personal suitability requirements may apply) and credit received for that unit.

There are no tuition fees for LAUNCH students – which means saving on the cost of your degree.

NOTE: Students are responsible for the cost of any personal items required to complete the unit (ie. textbooks).

For more information, or to apply, go to chc.edu.au/future-students/launch-program or email sadmin@chc.edu.au

Here at CHC

If you want more than just a degree...

You can join a vibrant community of learners who integrate faith with life, who challenge themselves as they grow and who are stretched and challenged as they study. You’ll find ways to connect your learning with lifelong purpose and you’ll build lifelong friendships and networks.

If you want to go to the front of the queue...

Our world-class lecturers are available to students, providing guidance and assistance in every way possible to help you succeed.

If you want academic excellence...

CHC students are taught to be critical thinkers, to question the status quo and to strive to be lifelong learners. CHC is a registered Higher Education Provider under the Australian Government’s Higher Education Support Act (2003) and is accredited by the Tertiary Education Quality and Standards Agency (TEQSA).

If you want practical training...

At CHC you will have opportunities for practicums, internships and, for Liberal Arts students, trips to Oxford University. Putting learning into practice is an integral part of your CHC experience and we want to help you to get the most out of your time here.

If you want study support...

From your first day of Orientation to your Graduation, our Student Services team will help you to get the most out of your CHC experience.

Your study support will be hand-crafted to enhance your experience, so whether you need Disability Support, Pastoral Care or assistance managing online study and computer programs, the staff at CHC will be available to assist.

If you want community...

Our Student Services team organises a range of regular events to help you connect with your student community and provides a vital link between students, staff and community support networks. From events like the CHC Ball to regular Chapel services, Lunch Hangs, Uni Games and community events, there are many ways to get to know other students.

The Student Representative Council plays an integral role in event organisation and represents the student body on Academic Board and other key CHC bodies.

If you want a career that connects...

At the conclusion of your degree, you will join a community of CHC Alumni who are leaders in industry and not-for-profit organisations in careers including Teachers, Counsellors, Accountants, Pastors, Project Managers, Authors, Business Leaders and many others.

If you want to know more...

There are no tuition fees for LAUNCH students – which means saving on the cost of your degree.

NOTE: Students are responsible for the cost of any personal items required to complete the unit (ie. textbooks).

For more information, or to apply, go to chc.edu.au/future-students/launch-program or email sadmin@chc.edu.au

GrADUATES WHO SHINE IN THEIR PROFESSIONS, INSPIRE OTHERS AND IMPACT THEIR COMMUNITIES.
SCHOLARSHIPS

With a range of scholarships available; make sure you apply for one today...

Capstone Editing Textbook Grant
• Available to Undergraduate students
• $1,000 per year for three years
• Contact capstoneediting.com.au for eligibility requirements and conditions.

CHC Business Leaders
• Available to School leavers (finishing Year 12, studying the following year)
• $4,000 ($1,000 per semester for four semesters)
• Contact admissions@chc.edu.au for eligibility requirements and conditions.

CHC Teacher Education Scholarship
• Available to School leavers (finishing Year 12, studying the following year)
• $4,000 ($1,000 per semester for four semesters)
• Contact admissions@chc.edu.au for eligibility requirements and conditions.

Norma Packer Scholarship for Liberal Arts
• Available to an Undergraduate student enrolled in the Bachelor of Arts in the Liberal Arts; open to regional students only (reside in a regional or rural area at time of application)
• $10,000
• Contact millis@chc.edu.au for eligibility requirements and conditions.

Student Start-up Loan
• Available to full-time higher education students who receive Youth Allowance, Austudy or ABSTUDY Living Allowance
• Contact humanservices.gov.au for eligibility requirements and conditions.

Relocation Scholarship
• Available to ABSTUDY or Youth Allowance students who have relocated from a regional or remote area to study
• Contact humanservices.gov.au for eligibility requirements and conditions.

RED FROGS

Supporting, serving and safeguarding young people...

One of the most exciting and vibrant support programs for young people in Australia is based on campus.

The Red Frogs ministry provides direct relief from alcohol and drug related issues in young people by providing a positive peer presence, educating youth on safe partying and acting as a point of referral for professional services.

The Red Frogs team offer direct relief to over 75,000 school leavers in sixteen locations across Australia, as well as Bali, Fiji and Vanuatu.

Many CHC students serve as Red Frogs workers and play a vital role in this transformative program.

CHC ALUMNI

BUILDING MEANINGFUL, LIFELONG RELATIONSHIPS

CHC has been a leader in Christian higher education for the past 30 years. As an alumnus of CHC, you are a valued member of the CHC Alumni and the wider CHC community. CHC graduates have been transforming their workplaces as Teachers, Counsellors, Accountants, Pastors, Project Managers, and Business Leaders locally and internationally.

CHC offers graduates opportunities to develop professional skills through networking with professionals and potential employers.
JORDAN’S STORY

“I have always been passionate about poverty alleviation and international projects.

During my time as a Project and Compliance Officer I’ve had the opportunity to travel extensively through the Indian Subcontinent to monitor aid and development projects that are funded by generous Australian donors.

My time at Christian Heritage College played an integral role in shaping me into the person I am today and for my professional role.

CHC gave me the building blocks to think strategically and plan complex projects with confidence and efficiency.

I always appreciated the clear communication channels, willing guidance and thoughtful advice I received from my lecturers.”

Jordan graduated with a Bachelor of Business in Marketing from Christian Heritage College and is employed as a Project and Compliance Officer.

BUSINESS

In a world that is changing at lightning speed, it is imperative for those in the business world to be intuitive, focused and entrepreneurial.

CHC graduates have taken the time to build an ethical foundation that underpins every decision. Kingdom purposes frame all coursework, providing our graduates with a foundation for meaningful careers that make a genuine difference in their spheres of influence.

MAJOR STUDY AREAS

• Accounting
• Business Administration
• Marketing
• Management

PROFESSIONAL REGISTRATION

Graduates from the Accounting major meet the entrance requirements of CPA Australia, Chartered Accountants Australia - New Zealand (CA ANZ) and the Institute of Professional Accountants (IPA).
### Diploma of Business

**QTAC Code:** 092001  
**Course Duration:** 1F/2P  
**Entry Requirements:** Year 12 or equivalent  
**Mode:** On campus; External/Online  
**CRICOS Code:** 030721G

**CORE UNITS**
- Introduction to Business and Management
- Business Communication
- Accounting Principles
- Introduction to Marketing
- Economics
- Information Systems for Business
- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

### Bachelor of Business

**QTAC Code:** 092201  
**Course Duration:** 3F/6P  
**Entry Requirements:** Year 12 or equivalent  
**Mode:** On campus; External/Online  
**CRICOS Code:** 030720G

**YEAR 1: CORE UNITS**
- Diploma of Business units

**YEAR 2: CORE UNITS**
- Data Analysis
- Financial Management
- Business Law
- Christian Foundations for Work and Vocation III
- Majors (2 units): Accounting, Business Administration, Management, Marketing
- Electives (2 units)

**YEAR 3: CORE UNITS**
- Christian Philosophy of Business
- Majors (5 units): Accounting, Business Administration, Management, Marketing, Internship
- Elective (1 unit)

### Graduate Certificate in Management

**QTAC Code:** BS41  
**Course Duration:** 1F/1.5P*  
**Entry Requirements:** Undergraduate degree (any field), plus two years management experience  
**Mode:** External/Online

**MBA PATHWAY**  
Begin with the Graduate Certificate in Management  
Articulate into the Graduate Diploma in Management

**CORE UNITS**
- Purpose-driven Business
- Financial Management
- Leadership and Change
- Corporate Governance

### Graduate Diploma in Management

**QTAC Code:** BS42  
**Course Duration:** 1.5F/2.5P*  
**Articulation Requirements:** Completion of the Graduate Certificate in Management  
**Mode:** External/Online

**MBA PATHWAY**  
Entry via the Graduate Certificate in Management  
Articulate into the Master of Business Administration

**CORE UNITS**
- Human Resource Management
- Economics for Managers
- Marketing Management and Fundraising
- Business Planning for SMEs

### Master of Business Administration

**QTAC Code:** BS61  
**Course Duration:** 2F/4P*  
**Articulation Requirements:** Completion of the Graduate Diploma in Management  
**Mode:** External/Online

**MBA PATHWAY**  
Entry via the Graduate Certificate in Management  
Articulate into the Master of Business Administration

**CORE UNITS**
- Coursework Pathway:  
  - Research Methods in Business  
  - Strategic Management  
  - Business Process Management  
  - Capstone Project  
  **OR**  
- Research Pathway:  
  - Research Methods in Business  
  - Research Project Design  
  - Extended Research Project (20 credit points)

*There are 3 study periods per semester, 6 in an academic year.  
All CHC courses have English language proficiency requirements. For more details, see the relevant course page on the CHC website.
BECK’S STORY

“My time at Christian Heritage College has played an instrumental role in shaping me into the teacher and person I am today.

Although I have always had a heart for children, my degree has given me greater confidence in my ability to connect with children in a meaningful way and powerfully impact each student’s life for Christ.

CHC’s passion for seeing young people thrive and discover the joy of learning has served as an inspiration and reminder that it is such an incredible privilege to teach. I loved learning at CHC, from the lecturers always checking up on students having difficulties to the sense of community. It gives us students a great start to our careers, wherever we end up.”

Beck graduated in 2018 with a Bachelor of Education (Primary) from Christian Heritage College and commenced as a Primary Teacher in 2019.

EDUCATION

Everyone remembers their favourite teacher, that educator who inspired and motivated them to follow their dreams and believe in themselves.

At CHC, we grow those inspirational women and men. Every one of our graduates is extraordinary, purposed and passionate about making a difference.

Graduates from our initial teacher education courses enjoy one of the highest employment rates of any university in Australia, with 100% employment rate over the past two years and 96% overall.

MAJOR STUDY AREAS
- Primary Teaching
- Secondary Teaching

PROFESSIONAL REGISTRATION
All initial teacher education courses are approved by the Queensland College of Teachers for the purpose of Teacher Registration.
UNDERGRADUATE COURSES

BACHELOR OF EDUCATION (PRIMARY)

GTAC Code: 091501
Course Duration: 4F/8P
Entry Requirements: Year 12 (or equivalent); English (4, SA) (or equivalent); Maths A, B or C (4, SA) (or equivalent); Science (4, SA) (or equivalent); Personal suitability requirements apply

Mode: On campus; External/Online

Specialisations:
- English, Humanities (HASS)
- Mathematics, Science

Entry Requirements:
- 4F/8P

Course Duration:
- 091501

QTAC Code:
- 073749F

CRICOS Code:
- HPE, History, Mathematics
- Education, Drama, English, Biblical Studies, Business

YEAR 1: CORE UNITS
- Introduction to Cross-curricular Literacies
- Introduction to Language, Literature and Literacy
- Introduction to Science
- Introduction to Technologies
- Humanities and Social Sciences
- Christian Foundations for Work and Vocation I
- Educational Psychology: Learning and Development (P-6)
- Introduction to Teaching and Learning (P-6)

YEAR 2: CORE UNITS
- Introduction to Mathematics and Numeracy
- Mathematics and Numeracy
- Health and Physical Education
- Advanced Studies in Science and Technologies
- Christian Foundations for Work and Vocation II
- Curriculum, Assessment and Reporting (P-6)
- Australian Indigenous Contexts and Education
- Professional Experience Program 1
- Professional Experience Program 3, 4

YEAR 3: CORE UNITS
- English and Literacy
- Advanced Studies in English and Literacy
- Advanced Studies in Mathematics and Numeracy
- The Arts
- Learning Communities (P-6)
- Studies in Inclusive Philosophy and Practice
- Professional Experience Program 2, 3

YEAR 4: CORE UNITS
- Science and Technologies
- Humanities and Social Sciences
- Christian Foundations for Work and Vocation III
- Specialisation elective
- The Professional Teacher
- Worldview and Sociology for Teachers
- Professional Experience Program 4
- Internship

BACHELOR OF EDUCATION (SECONDARY)

GTAC Code: 091501
Course Duration: 4F/8P
Entry Requirements: Year 12 (or equivalent); English (4, SA) (or equivalent); Maths A, B or C (4, SA) (or equivalent); Personal suitability requirements apply

Mode: On campus; External/Online

Specialisations:
- English, Humanities (HASS)
- Mathematics, Science

Entry Requirements:
- 4F/8P

Course Duration:
- 091501

QTAC Code:
- 073749F

CRICOS Code:
- HPE, History, Mathematics
- Education, Drama, English, Biblical Studies, Business

YEAR 1: CORE UNITS
- Introduction to Cross-curricular Literacies
- Christian Foundations for Work and Vocation I
- Educational Psychology: Learning and Development (7-12)
- Introduction to Teaching and Learning (7-12)
- Teaching Area 1 units 1, 2
- Teaching Area 2 units 1, 2

YEAR 2: CORE UNITS
- Christian Foundations for Work and Vocation II
- Curriculum, Assessment and Reporting (7-12)
- Australian Indigenous Contexts and Education
- Professional Experience Program 1
- Teaching Area 1 units 3, 4
- Teaching Area 2 units 3, 4

YEAR 3: CORE UNITS
- Curriculum and Pedagogy 1
- Christian Foundations for Work and Vocation III
- Learning Communities (7-12)
- Studies in Inclusive Philosophy and Practice
- Professional Experience Program 2, 3
- Teaching Area 1 unit 5
- Teaching Area 2 unit 5

YEAR 4: CORE UNITS
- Curriculum and Pedagogy 2
- Cross-curricular Literacies 2
- The Professional Teacher
- Worldview and Sociology for Teachers
- Professional Experience Program 4
- Internship
- Teaching Area 1 unit 6
- Teaching Area 2 unit 6

BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)

GTAC Code: 091501
Course Duration: 4F/8P
Entry Requirements: Year 12 (or equivalent); English (4, SA) (or equivalent); Maths A, B or C (4, SA) (or equivalent); Personal suitability requirements apply

Mode: On campus; External/Online

Specialisations:
- 2 teaching areas of 6 units each: Biblical Studies, Business Education, Drama, English, HPE, History, Mathematics

CRICOS Code:
- 073742B

YEAR 1: CORE UNITS
- Introduction to Cross-curricular Literacies
- Christian Foundations for Work and Vocation I
- Educational Psychology: Learning and Development (7-12)
- Introduction to Teaching and Learning (7-12)
- Teaching Area 1 units 7, 8
- Internship
- Professional Experience Program 4
- Worldview and Sociology for Teachers
- The Professional Teacher
- Cross-curricular Literacies 2
- Professional Experience Program 4
- Internship
- Teaching Area 1 units 7, 8

All CHC courses have English language proficiency requirements. For more details, see the relevant course page on the CHC website.
MASTER OF TEACHING (PRIMARY)
QTAC Code: 091701
Course Duration: 3E/4P
Entry Requirements: Undergraduate degree in a field other than Education including at least 1 year in a primary learning area
Mode: On campus; External/Online
CRICOS code: 097642G

YEAR 1: CORE UNITS
- Biblical Worldview and Education
- The Nature of the Learner
- Australian Indigenous Contexts and Education
- Primary Mathematics 1
- Primary English 1
- Primary Science
- Professional Experience Program 1, 2

YEAR 2: CORE UNITS
- Teacher as Researcher (Primary Specialisation)
- Primary Mathematics 2
- Primary English 2
- Primary Humanities and Social Sciences
- Primary The Arts and Technology
- Primary Health and Physical Education
- Professional Experience Program 3, 4

MASTER OF TEACHING (SECONDARY)
QTAC Code: 091901
Course Duration: 2F/4P
Entry Requirements: Undergraduate degree in a field other than Education including at least 1, preferably 2, teaching areas
Mode: On campus; External/Online
CRICOS code: 097643G

YEAR 1: CORE UNITS
- Biblical Worldview and Education
- The Nature of the Learner
- Australian Indigenous Contexts and Education
- Curriculum and Pedagogy 1.1, 2.1
- Literacy and Numeracy across the Curriculum
- Professional Experience Program 1, 2

YEAR 2: CORE UNITS
- Teacher as Researcher (Secondary Teaching Area)
- Curriculum and Pedagogy 1.2, 2.2
- Educating Young Adolescents in Junior Secondary (7-10)
- Educating Young Adolescents in Senior Secondary (11-12)
- Digital Literacies
- Professional Experience Program 3, 4

MASTER OF EDUCATION
QTAC Code: 091801
Course Duration: 1E/2P
Entry Requirements: Undergraduate Teacher Education Degree, Teacher Registration
Mode: External/Online
CRICOS code: 097046G

YEAR 1: CORE UNITS
- Applying Worldview Studies to Christian Education
- Philosophical Perspectives on Education
- Introduction to Research Methods
- Electives (2 - 4 units)

YEAR 2: CORE UNITS
- Applying Worldview Studies to Christian Education
- Philosophical Perspectives on Education
- Independent Study (up to 30 credit points)
- Electives (2 - 4 units)

PROFESSIONAL CERTIFICATES
Professional Certificates provide the opportunity for professional upskilling without the need to enrol in a full degree program. They are short courses, most of which comprise two units of study, that allow students to focus on areas of interest and can be used as credit towards a CHC qualification.

PROFESSIONAL CERTIFICATES (EXAMPLES)
- Education and Neuroscience
- Christian Education
- Research Project
- Educational Leadership
- Christian Worldview and Education
- School Management

Professional Certificates are also available in other areas at CHC. For further information, contact the relevant school.

All CHC courses have English language proficiency requirements. For more details, see the relevant course page on the CHC website.
HELEN’S STORY

“Studying the Liberal Arts at Christian Heritage College has given me a strong foundation for my career. The course changed the way I think about the world. It connected me to a vibrant learning community, and it gave me practical skills in logic, critical thinking and collaborative problem solving.

A particular highlight of my degree was participating in the Oxford Summer Program in my final year. It was an experience that changed my life. We were immersed in the history and culture of one of the world’s oldest universities. It sparked my imagination and encouraged me to pursue my academic and career goals with new energy and excitement.”

Helen studied the Bachelor of Arts in the Liberal Arts at Christian Heritage College, majoring in philosophy. She plans to work as a legal psychologist and is currently studying psychology and justice at the Queensland University of Technology.

LIBERAL ARTS

A CHC liberal arts degree equips graduates to be leaders in any field. It provides the transferable skills of critical thinking, persuasive speaking, collaborative problem solving and cultural engagement through an immersion in the greatest texts and thinkers of western civilisation.

MAJOR STUDY AREAS
• History
• Literature
• Philosophy
• Theology
• Drama

FOUR YEARS, TWO DEGREES
Liberal arts students have the opportunity to accelerate their studies. The Bachelor degree can be completed in just two years, followed by a two-year Master of Teaching. That’s two degrees, including a postgraduate qualification, in the same time that it would take to complete a Bachelor of Education. It’s a uniquely rigorous and competitive way to prepare for your teaching career.
Online Launch Units

Year 11 and 12 students are eligible to take up to 3 Liberal Arts units as part of CHC’s LAUNCH Program.

The Graduate Diploma in the Liberal Arts gives postgraduate students an immersion in advanced humanities studies. The degree consists of eight units, including a core unit that explores the Christian roots of Liberal Arts education. Students then choose from a wide variety of elective units in the disciplines of Philosophy, Theology, Literature, and History.

Students may choose to take a broad sample of units, or to specialise in just one discipline.

Study at Oxford University

Undergraduate Liberal Arts students have the opportunity to spend a five-week period of intensive study at Oxford University, one of the world’s oldest Liberal Arts institutions. Students choose from a range of exciting seminars which are credited towards their degree at the Millis Institute.

Seminar Topics (Choose 2)
- C.S. Lewis and the Classics
- Creative Writing
- Science and the Christian Tradition
- Intellect and Imagination: The Rational Religion and Theological Stories of C.S. Lewis
- Faith and Reason in the British Enlightenment
- Jane Austen in Context
- Psychology and Literature: From Margery Kemp to Sylvia Plath
- Prohibition and Transgression: The Eighteenth- and Nineteenth-Century Gothic Novel

Online Launch Units

Year 11 and 12 students are eligible to take up to 3 Liberal Arts units as part of CHC’s LAUNCH Program.

All CHC courses have English language proficiency requirements. For more details, see the relevant course page on the CHC website.
ISAAC’S STORY

“Since commencing study at Citipointe Ministry College I have seen both my personal and ministry life go from level to level. CMC has been the perfect balance of both theological and practical education which has resulted in real life transformation. I have seen my intimacy with God deepen, my leadership develop and my understanding of real life ministry expand.

Whilst I have been at CMC I have developed not just friends but ministry partners. I have been able to engage with current ministry leaders and influencers and connect with lecturers who are passionate about equipping others for success.

There is something significant that CMC has to offer - CMC offers a greenhouse of transformation that is spirit fuelled and leadership focussed.”

Isaac is currently studying a Bachelor of Ministry at Citipointe Ministry College, while also working as a Youth and Young Adults Pastor.

MINISTRIES

Do you want to be a Christian leader whose faith is contagious and where potential is realised?

Join the School of Ministries for a range of undergraduate and postgraduate degrees that will set you apart with practical ministry experience and insightful research.

MAJOR STUDY AREAS

- Ministry Foundation
- Ministry Formation
- Practical Ministry
- Ministry Leadership

CITIPOINTE MINISTRY COLLEGE (CMC)

The Ministry College of Citipointe Church, CMC delivers the CHC Ministries courses under a third-party arrangement as the CHC School of Ministries.

Students who are enrolled in Ministries courses are CHC students and have access to all our facilities and student services.
DIPLOMA OF MINISTRY
QTAC Code: 093001
Course Duration: 1F/6P
Entry Requirements:
Year 12 or equivalent; pastoral reference; personal statement; interview
Mode: On campus; External/Online
CRICOS Code: 056901M

CORE UNITS
• Biblical Interpretation and Application
• Biblical Studies in the Old Testament
• Biblical Studies in the New Testament
• Spiritual Transformation
• Theology of Ministry
• Introduction to Ministry Practice
• Communication for Ministry
• Leadership for Life and Ministry

YEAR 1: CORE UNITS
• Diploma of Ministries units

YEAR 2: CORE UNITS
• History of Christian Thought and its Practice
• A Biblical Understanding of the Church
• Christian Ethics
• The Holy Spirit in Ministry
• Engaging in Discipleship
• Practicum 1, 2
• Elective (1 unit)

YEAR 3: CORE UNITS
• Directed Study
• Practicum 3, 4
• Electives (5 units)

BACHELOR OF MINISTRY
QTAC Code: 093201
Course Duration: 3F/6P
Entry Requirements:
Year 12 or equivalent; pastoral reference; personal statement; interview
Mode: On campus; External/Online
CRICOS Code: 020767J

GRADUATE CERTIFICATE IN MINISTRY
CHC Code: MS43
Course Duration: 0.5P/1F
Entry Requirements:
Undergraduate degree in a field other than Ministry, or equivalent; pastoral reference; personal statement; interview
Mode: On campus; External/Online
CRICOS Code: 050094G

ELECTIVE UNITS
Students complete any four of the following units, with a maximum of two units in any one field (A, B, C).
• Biblical Interpretation and Application (A)
• Biblical Studies in the Old Testament (A)
• Biblical Studies in the New Testament (A)
• Spiritual Transformation (B)
• Theology of Ministry (B)
• Introduction to Ministry Practice (C)
• Communication for Ministry (C)
• Leadership for Life and Ministry (C)

GRADUATE DIPLOMA IN MINISTRY
CHC Code: MS44
Course Duration: 1F/2P
Entry Requirements:
Undergraduate degree in a field other than Ministry, or equivalent; pastoral reference; personal statement; interview
Mode: On campus; External/Online
CRICOS Code: 019358J

CORE UNITS
• Biblical Interpretation and Application
• Biblical Studies in the Old Testament
• Biblical Studies in the New Testament
• Spiritual Transformation
• Theology of Ministry
• Introduction to Ministry Practice
• Communication for Ministry
• Leadership for Life and Ministry

MASTER OF MINISTRY LEADERSHIP
CHC Code: MS51
Course Duration: 4P (1 unit per semester)
Entry Requirements:
Bachelor of Ministry with 1 year ministry experience OR Graduate Diploma in Ministry OR Bachelor degree in a field other than Ministry with 3 years ministry experience
Mode: On campus (Intensive mode)

CORE UNITS
• Paradigms of Leadership
• Identity of the Leader - A Theological Investigation
• Scholarship and the Ministry Leader
• Ministry Leadership - A Commissional Paradigm
• Toward a Kingdom of God Culture
• Relational Interaction - A Leadership Perspective
• Christian Perspectives on Organisational Management
• Ministry Leadership Research Project

All CHC courses have English language proficiency requirements. For more details, see the relevant course page on the CHC website.
“CHC has changed my life, equipped me to step out confidently into the professional world of counselling and carry with me the Christian worldview that was interwoven through every subject.

As I now sit with clients who are journeying through their own stories and seeking their next step, I know that the heart of CHC is being reflected through how I have been shaped by my studies to be a professional counsellor within the community.

Being a graduate of CHC I feel that, wherever I go in life, who I have become has been because of the integrity and care that is flowing from this great and impacting college.”

Wendy graduated with a Bachelor of Counselling from Christian Heritage College and now works as a counsellor in a private practice.
**DIPLOMA OF SOCIAL SCIENCE**
- **QTAC Code:** 094001
- **Course Duration:** 1F/2P
- **Entry Requirements:** Year 12 or equivalent
- **Mode:** On campus; Combined
- **CRICOS Code:** 076204D

**YEAR 1: CORE UNITS**
- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II
- Academic and Professional Communication
- Introduction to Applied Social Theories
- The Person of the Practitioner
- Introduction to Human Behaviour
- Foundational Interpersonal Skills
- Introduction to Human Services

**DIPLOMA OF SOCIAL SCIENCE**
- **QTAC Code:** 094201
- **Course Duration:** 1F/2P
- **Entry Requirements:** Year 12 or equivalent
- **Mode:** On campus; Combined
- **CRICOS Code:** 092836E

**BACHELOR OF HUMAN SERVICES**
- **Specialisations:** Disability and aged care; Family support and child protection; Human behaviour
- **Pathways:** Coursework or Practicum

**CORE UNITS**
- Diploma of Social Science units

**BACHELOR OF HUMAN SERVICES**
- **QTAC Code:** 094601
- **Course Duration:** 3F/6P
- **Entry Requirements:** Year 12 or equivalent; Interview
- **Mode:** On campus; Combined
- **CRICOS Code:** 076206B

**YEAR 1: CORE UNITS**
- Reflective Practice: Consolidating Foundations
- Ethics in Counselling
- Counselling Approaches
- Foundational Processes and Strategies in Counselling
- Mental Health
- Development Through the Lifespan
- Group Processes
- Elective (1 unit)

**BACHELOR OF COUNSELLING**
- **QTAC Code:** 094601
- **Course Duration:** 3F/6P
- **Entry Requirements:** Year 12 or equivalent; Interview
- **Mode:** On campus; Combined
- **CRICOS Code:** 076206B

**YEAR 2: CORE UNITS**
- The Human Narrative and Change
- Transformational Christian Worldview for Applied Social Science Practices
- Christian Foundations for Work and Vocation III
- Reflective Practice: Personal Practice Framework
- Reflective Practice: The Therapeutic Relationship
- Reflective Practice: External Contexts
- Advanced Processes and Strategies in Counselling
- Elective (1 unit)

**GRADUATE CERTIFICATE IN APPLIED NEUROSCIENCE**
- **CHC Code:** SS32
- **Course Duration:** 1P
- **Entry Requirements:** Undergraduate or higher qualification in a relevant people-helping discipline
- **Mode:** On campus

**YEAR 1: CORE UNITS**
- Neuroscience for Neuropsychotherapy
- Theory of Neuropsychotherapy
- Applied Clinical Skills for Neuropsychotherapy
- Specialised Clinical Skills for Neuropsychology

**BACHELOR OF HUMAN SERVICES**
- **QTAC Code:** 094201
- **Course Duration:** 3F/6P
- **Entry Requirements:** Year 12 or equivalent
- **Mode:** On campus; Combined
- **CRICOS Code:** 092836E

**YEAR 2: CORE UNITS**
- Emerging Issues in Sociology
- Ethics, Policy and Professional Issues in the Sciences
- Relationships and Families in Sociological Perspectives
- Foundations of Community Engagement
- Specialisation units 1, 2
- Coursework stream units 1, 2 OR Practicum stream units 1, 2

**BACHELOR OF COUNSELLING**
- **QTAC Code:** 094601
- **Course Duration:** 3F/6P
- **Entry Requirements:** Year 12 or equivalent; Interview
- **Mode:** On campus; Combined
- **CRICOS Code:** 076206B

**YEAR 3: CORE UNITS**
- The Human Narrative and Change
- Transformational Christian Worldview for Applied Social Science Practices
- Management In Applied Social Sciences Contexts
- Reconciliation in Contemporary Contexts
- Specialisation units 3, 4
- Coursework stream unit 3 OR Practicum stream unit 3

**BACHELOR OF COUNSELLING**
- **QTAC Code:** 094601
- **Course Duration:** 3F/6P
- **Entry Requirements:** Year 12 or equivalent; Interview
- **Mode:** On campus; Combined
- **CRICOS Code:** 076206B

**YEAR 3: CORE UNITS**
- The Human Narrative and Change
- Transformational Christian Worldview for Applied Social Science Practices
- Christian Foundations for Work and Vocation III
- Reflective Practice: Personal Practice Framework
- Reflective Practice: The Therapeutic Relationship
- Reflective Practice: External Contexts
- Advanced Processes and Strategies in Counselling
- Elective (1 unit)

**MASTER OF COUNSELLING**
- **CHC Code:** SS51
- **Course Duration:** 2F/4P
- **Entry Requirements:** Undergraduate degree in any field or postgraduate diploma in any field
- **Mode:** On campus; Combined
- **CRICOS Code:** 075672F

**YEAR 1: CORE UNITS**
- The Person of the Practitioner
- Towards and Understanding of Mental Health
- Theories of Counselling
- Processes and Strategies in Counselling
- Electives (3 units)

**YEAR 2: CORE UNITS**
- Reflective Practice: Consolidating Foundations
- Ethics in Counselling
- Counselling Approaches
- Foundational Processes and Strategies in Counselling
- Mental Health
- Development Through the Lifespan
- Group Processes
- Elective (1 unit)

**YEAR 3: CORE UNITS**
- The Human Narrative and Change
- Transformational Christian Worldview for Applied Social Science Practices
- Management In Applied Social Sciences Contexts
- Reconciliation in Contemporary Contexts
- Specialisation units 3, 4
- Coursework stream unit 3 OR Practicum stream unit 3

All CHC courses have English language proficiency requirements. For more details, see the relevant course page on the CHC website.
## STUDY COSTS

### UNDERGRADUATE COURSES

<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>CHC CODE</th>
<th>DURATION</th>
<th>ACADEMIC ENTRY REQUIREMENTS</th>
<th>STN CAMPUS</th>
<th>EXTERNAL</th>
<th>OVERSEAS</th>
<th>Admission Entry</th>
</tr>
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### POSTGRADUATE COURSES

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<tr>
<th>COURSE NAME</th>
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<th>DURATION</th>
<th>ACADEMIC ENTRY REQUIREMENTS</th>
<th>STN CAMPUS</th>
<th>EXTERNAL</th>
<th>OVERSEAS</th>
<th>Admission Entry</th>
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### UNDERGRADUATE COURSES

#### STUDY COSTS

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<th>EDUCATION &amp; HUMANITIES</th>
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<td>Bachelor of Education – Primary</td>
<td>$820+</td>
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<tr>
<td>Bachelor of Education – Secondary</td>
<td>$820+</td>
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<tr>
<td>Bachelor of Arts/Bachelor of Education (Secondary)</td>
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<th>LIBERAL ARTS</th>
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<tbody>
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<th>MINISTRIES</th>
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<td>Bachelor of Counseling - Practicum units CD068-CO070</td>
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<td>Graduate Diploma in Management</td>
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<td>Master of Business Administration</td>
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<th>EDUCATION &amp; HUMANITIES</th>
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<tbody>
<tr>
<td>Graduate Certificate in Christian Education</td>
<td>$820+</td>
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<tr>
<td>Master of Teaching (Primary)</td>
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<td>Master of Teaching (Secondary)</td>
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**Notes:**
- Fees are 2019 fees and are based on a full-time equivalent (FTE) load.
- All fees are reviewed annually and are subject to annual increases and apply to all students who are enrolled at CHC, not just commencing students only.
- Commonwealth supported places (domestic students only) Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education.
- F-Full time, P-Part time.
- * Available part-time only
- ** Not available to student visa holders.
- + Commonwealth supported places (domestic students only) Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education.
- # Personal suitability requirements apply (see CHC website).
- † UG Ministry degree with 1 year professional ministry experience, or Grad Dip in Ministry, or UG degree in any other field with 3 years professional ministry experience.
- § UG Ministry degree with 1 year professional ministry experience, or Grad Dip in Ministry, or UG degree in any other field with 3 years professional ministry experience.
- ° UG Ministry degree with 1 year professional ministry experience, or Grad Dip in Ministry, or UG degree in any other field with 3 years professional ministry experience.
DEGREES WITH A DIFFERENCE

322 Wecker Road, Carindale
Qld 4152 Australia
PO Box 2246 Mansfield BC
Qld 4122 Australia
(07) 3347 7900