



CHRISTIAN HERITAGE COLLEGE

**ED620**

**ENHANCING THE SPIRITUAL FORMATION  
OF TEACHERS**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	ED620
<b>Unit name</b>	Enhancing the Spiritual Formation of Teachers
<b>Associated higher education awards</b>	Graduate Certificate in Christian Education Master of Education
<b>Duration</b>	One semester
<b>Level</b>	Postgraduate
<b>Unit Coordinator</b>	Dr Robert Herschell
<b>Core/Elective</b>	Elective
<b>Weighting</b>	Unit credit points: 10
	Total course credit points: Graduate Certificate in Christian Education - 40 Master of Education - 80
<b>Student workload</b>	Directed study hours: 90 Personal study hours: 60 Total workload hours: 150
	Students requiring additional English language support are expected to undertake an additional 1 hour(s) per week.
<b>Delivery mode</b>	External
<b>Pre-/Corequisites</b>	Prerequisite or corequisite: ED601 Applying Worldview Studies to Christian Education <b>OR</b> ED602 Philosophical Perspectives on Education
<b>Rationale</b>	<p>Throughout history many societies, through their expertise and educational initiatives, have sought to develop quality educational programs in order to promote the delivery of quality educational outcomes for learners. The intent has been to provide the best possible means by which students may be able to attain their potential. This has been not only for students' own personal gain but also for their families and friends, and the good of the society at large. Extensive resources have been expended on all manner of curriculum development: from big-budget, large-scale, centralised projects to small-scale initiatives and one-off endeavours.</p> <p>The Bible portrays a view of learner where, as Parker Palmer outlined in his 1983 volume, <i>To Know as We are Known</i>, the knower and the known must be inextricably interrelated: 'Christ in you, the hope of Glory' (Colossians 1:27).</p> <p>If good teaching is bound up with good teachers and more is 'caught than taught', the notion of a 'living curriculum', which results from a teacher's spiritual formation, must be proposed as a new curriculum paradigm that needs to be explored, articulated, implemented and reviewed. It is the symbiosis between the personal and professional aspects of a teacher that produces quality teaching that leads to the enhancement of quality student learning.</p>

<b>Learning outcomes</b>	<p>On completion of this unit, students will have provided evidence that they have:</p> <ol style="list-style-type: none"> <li>1. critiqued various approaches to personal and spiritual growth;</li> <li>2. analysed the scope and stages of their spiritual formation in the light of the personal and professional development;</li> <li>3. evaluated their stage of formation in personal spiritual growth;</li> <li>4. reflected on and motivation for increased personal spiritual formation;</li> <li>5. established a focus on personal spiritual formation that leads to developments that are directly accessible to students in the care of these changing teachers; and</li> <li>6. communicated at an appropriate tertiary standard, with special attention to design elements, grammars, usage, logical relations, style and presentation.</li> </ol>
<b>Content</b>	<p>What is spiritual growth?  Where am I?: A review of pathways that focus on personal and spiritual growth.  How can I conduct a spiritual audit?  What is journaling and how can I use it critically and reflectively?  What approaches will aid my spiritual formation?  Where do I want to go? Processes that promote spiritual formation.  How do I get there? Developing strategies for growth.</p>
<b>Assessment tasks</b>	<p><b>Task 1:</b> Development and justification/critical review of a personal conceptual framework  Word length/Duration: 2000 words  Weighting: 30%  Learning outcomes: 1-3, 6  Assessed: Y - 2015, S - 1, W - 8</p> <p><b>Task 2:</b> Journal and reflective essay  Word length/Duration: 2000 words  Weighting: 40%  Learning outcomes: 3-6  Assessed: Y - 2015, S - 1, W - 14</p> <p><b>Task 3:</b> Critical evaluation and reflective report card  Word length/Duration: 2000 words  Weighting: 30%  Learning outcomes: 1-6  Assessed: Y - 2015, S - 1, W - 15</p>
<b>Specialist resource requirements</b>	Nil
<b>Prescribed text(s)</b>	Palmer, P. (2008). <i>The courage to teach: Exploring the inner landscape of a teacher's life</i> . San Francisco: Jossey-Bass Publications.
<b>Recommended readings</b>	<p>Andrews, A. (Ed.). (2010). <i>Kingdom life: A practical theology of discipleship and spiritual formation</i>. Colorado Springs, CO: NavPress.</p> <p>Cobb, P. (Ed.). (2004). <i>Gateways to spirituality: Pre-school through grade twelve</i>. New York: Lang.</p> <p>Duvall, S. (2008). <i>Experiencing God's story of life and hope: A workbook for spiritual formation</i>. Grand Rapids, MI: Kregel Publications.</p>

<p><b>Recommended readings (continued)</b></p>	<p>Greenman, J., &amp; Kalantzis G. (2010). <i>Life in the Spirit: Spiritual formation in theological perspective</i>. Downers Grove, IL: Intervarsity Press.</p> <p>Hess , V., &amp; Arnold, L. (2012). <i>The Life of the Body: Physical well-being and spiritual formation</i>. Downers Grove, IL: Renovare Resources.</p> <p>Leclerc, D., &amp; Maddix, M. (2011). <i>Spiritual Formation: A Wesleyan paradigm</i>. Kansas City, KA: Beacon Hill Press.</p> <p>Miller, J. (2000). <i>Education and the soul: Toward a spiritual curriculum</i>. Albany, NY: State University of New York Press.</p> <p>Nouwen , H. (2010). <i>Spiritual Formation: Following the movements of the Spirit</i>. New York, NY: Harper One.</p> <p>Palmer, P. (1993). <i>To know as we are known: Education as a spiritual journey</i>. San Francisco: Jossey-Bass Publications.</p> <p>Wilhoit, J., &amp; Willard, D. (2008). <i>Spiritual formation as if the church mattered: Growing in Christ through community</i>. Grand Rapids, MI: Baker Academic.</p> <p>Willard, D. (2002). <i>Renovation of the heart: Putting on the character of Christ</i>. Colorado Springs, CO: Navpress.</p> <p><b>Journals and Periodicals</b></p> <p>Christian Reflection: Baylor University.</p> <p>ChristianityToday: <a href="http://www.christianitytoday.com/ct/2009/january/26.29.html">http://www.christianitytoday.com/ct/2009/january/26.29.html</a></p> <p>Conversations: <a href="http://ruach.wordpress.com/2010/01/08/my-favorite-journal-on-spiritual-formation/">http://ruach.wordpress.com/2010/01/08/my-favorite-journal-on-spiritual-formation/</a></p> <p>Journal of Spiritual Formation and Soul Care: <a href="http://journals.biola.edu/sfj">http://journals.biola.edu/sfj</a></p> <p>Lifelong Faith: <a href="http://www.lifelongfaith.com/lifelong-faith-journal.html">http://www.lifelongfaith.com/lifelong-faith-journal.html</a></p> <p>Weavings: A Journal of Christian Spiritual Life: <a href="http://www.upperroom.org/weavings/">http://www.upperroom.org/weavings/</a></p> <p><b>Websites</b></p> <p>Amazing Discoveries: <a href="http://amazingdiscoveries.org/S-deception_Spiritual_Formation_movement_Oakland">http://amazingdiscoveries.org/S-deception_Spiritual_Formation_movement_Oakland</a></p> <p>Apprising Ministries: <a href="http://apprising.org/category/spiritual-formation/">http://apprising.org/category/spiritual-formation/</a></p> <p>Biola University's Centre for Spiritual Formation and Soul Care: <a href="http://journals.biola.edu/sfj">http://journals.biola.edu/sfj</a></p> <p>Christianity Today: <a href="http://www.christianitytoday.com/ct/2009/january/26.29.html">http://www.christianitytoday.com/ct/2009/january/26.29.html</a></p> <p>Critical Issues Commentary: <a href="http://cicministry.org/commentary/issue91.htm">http://cicministry.org/commentary/issue91.htm</a></p> <p>Dallas Willard: <a href="http://www.dwillard.org/articles/artview.asp?artID=81">http://www.dwillard.org/articles/artview.asp?artID=81</a></p> <p>Discipleship Tools: <a href="http://www.discipleshiptools.org/pages.asp?pageid=64119">http://www.discipleshiptools.org/pages.asp?pageid=64119</a></p> <p>Lighthouse Trails Research Project: <a href="http://www.lighthouse trailsresearch.com/spiritualformation.htm">http://www.lighthouse trailsresearch.com/spiritualformation.htm</a></p> <p>Renovare: <a href="http://www.renovare.org/formation/spiritual-formation">http://www.renovare.org/formation/spiritual-formation</a></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as the <i>New International Version (NIV)</i> or the <i>New King James Version (NKJV)</i>.</p> <p>These and other translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p><b>Unit summary</b></p>	<p>This unit engages students with the academic literature on spiritual literature so as to develop a personal conceptual framework. Detailed reflections on personal practices provide a basis for ongoing personal evaluations and action planning to enrich and enhance one's personal growth through spiritual formation.</p>