



CHRISTIAN HERITAGE COLLEGE

**ED622**

**CRITICAL ENGAGEMENTS FOR  
TEACHING CHRISTIANLY**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	ED622
<b>Unit name</b>	Critical Engagements for Teaching Christianly
<b>Associated higher education awards</b>	Graduate Certificate in Christian Education Master of Education
<b>Duration</b>	One semester
<b>Level</b>	Postgraduate
<b>Unit Coordinator</b>	Dr Robert Herschell
<b>Core/Elective</b>	Elective
<b>Weighting</b>	Unit credit points: 10
	Total course credit points: Graduate Certificate in Christian Education - 40 Master of Education - 80
<b>Student workload</b>	Directed study hours: 90 Personal study hours: 60 Total workload hours: 150
	Students requiring additional English language support are expected to undertake an additional 1 hour(s) per week.
<b>Delivery mode</b>	External
<b>Pre-/Corequisites</b>	Prerequisite or corequisite: ED601 Applying Worldview Studies to Christian Education <b>OR</b> ED602 Philosophical Perspectives on Education
<b>Rationale</b>	<p>Christian educators, compared with other educators, view the teaching and learning processes from very different perspectives. Scriptures such as Romans 12:2, Ephesians 4:11-16, Colossians 3:3-23 and 1 Peter 2:5-9 provide Christian teachers with a Biblical rationale for this. In Van Brummelen's words, from <i>Walking with God in the Classroom: Christian Approaches to Learning and Teaching</i> (1998):</p> <p style="padding-left: 40px;">Christian teachers are called to guide young persons into the knowledge and discernment that leads to service for God and fellow human beings. It is in Christ, Paul says, that all the treasures of wisdom and knowledge are hidden. He adds that we must shun hollow and deceptive philosophies based on human tradition (Colossians 2:3-8). Instead, 'let the Word of Christ dwell in you richly as you teach and admonish' (Colossians 3:16).</p> <p>Consequently, there are Biblical reinterpretations of teaching and learning that need to be explicitly investigated and comprehensively developed if Christian teachers are to teach Christianly. Biblical perspectives on teaching and learning ought to empower Christian teachers for effective ministry with those in their care.</p> <p>This unit aims to assist Christian teachers to design, implement and reflect on changes in their teaching so as to promote more appropriate and effective Christian teaching and learning.</p>

<b>Learning outcomes</b>	<p>On completion of this unit, students will have provided evidence that they have:</p> <ol style="list-style-type: none"> <li>1. researched and critically reviewed Biblical perspectives of teaching and learning;</li> <li>2. compared and contrasted these perspectives with other views of the teaching-learning process(es) expressed in the research literature;</li> <li>3. investigated perspectives on teaching Christianly as expressed in academic literature;</li> <li>4. reflected on one's personal principles, processes, practices, problems and priorities;</li> <li>5. proposed and conducted a trial of reformulated teaching practices;</li> <li>6. examined personal Christian perspectives in teaching-learning practices;</li> <li>7. evaluated the impacts of these processes, principles and problems resulting from this trial;</li> <li>8. reported on and critically appraised one's approaches to teaching Christianly;</li> <li>9. developed proposals for further extending and enhancing one's approaches to Teaching Christianly; and</li> <li>10. communicated at an appropriate tertiary standard, with special attention to design elements, grammars, usage, logical relations, style and presentation.</li> </ol>
<b>Content</b>	<p>Review of Biblical perspectives on teaching and learning.</p> <p>Analysis of historical approaches to and issues in teaching.</p> <p>Current perspectives and practices of teaching and learning – a review of 'best practice'.</p> <p>What does it mean to teach Christianly? Principles, starting points and critical concerns.</p> <p>Teaching Christianly – a critical case study.</p> <p>Teaching Christianly – review of school-based experiences.</p> <p>Planning a clinical trial/project.</p> <p>Development of project proposals for the conduct of a clinical trial.</p> <p>Conduct of a clinical trial.</p> <p>Critical lessons learnt from practice. reflections on personal and professional practice.</p> <p>Reflections on personal and professional practice.</p>
<b>Assessment tasks</b>	<p><b>Task 1:</b> Research essay</p> <p>Word length/Duration: 3000 words</p> <p>Weighting: 50%</p> <p>Learning outcomes: 1-4, 10</p> <p>Assessed: Y - 2017, S - 1, W - 7</p> <p><b>Task 2:</b> Clinical trial and report</p> <p>Word length/Duration: 3000 words</p> <p>Weighting: 50%</p> <p>Learning outcomes: 5-10</p> <p>Assessed: Y - 2017, S - 1, W - 15</p>
<b>Specialist resource requirements</b>	<p>Nil</p>
<b>Prescribed text(s)</b>	<p>Van Brummelen, H. (2009). <i>Walking with God in the classroom: Christian approaches to teaching and learning</i>. (3rd ed.). Colorado Springs, CO: Purposeful Design.</p>

<p><b>Recommended readings</b></p>	<p>Habermas, R., &amp; Issler, K. (1997). <i>Teaching for reconciliation</i>. (new ed.). Grand Rapids, MI: Baker.</p> <p>Hendricks, H. (2003). <i>Teaching to change lives: Seven proven ways to make your teaching come alive</i>. Sisters, OR: Multnomah Publishers.</p> <p>Intrator, S. (Ed.). (2002). <i>Stories of the courage to teach: Honoring the teacher's heart</i>. San Francisco, CA: Jossey-Bass.</p> <p>Keith-Spiegel, P., Whitley, B., Balogh, D., Perkins, D., &amp; Wittig, A. (2002). <i>The ethics of teaching: A casebook</i>. Mahwah, NJ: Lawrence Erlbaum Associates.</p> <p>Pazmino, R. (2008). <i>God our teacher: Theological basics in Christian education</i>. Grand Rapids, MI: Baker.</p> <p>Pazmino, R. (2008). <i>So what makes our teaching Christian: Teaching in the name, spirit and power of Jesus</i>. Eugene, OR: Wipf and Stock.</p> <p>Van Dyk, J. (2000). <i>The craft of Christian teaching: A classroom journey</i>. Sioux Center, IA: Dordt Press.</p> <p>Van Brummelen, H. (2008). <i>Steppingstones to curriculum: A biblical path</i>. (2nd ed.). Colorado Springs, CO: Purposeful Design.</p> <p>Wolterstorff, N., Stronks, G., &amp; Joldersma, C. (Eds.). (2002). <i>Educating for life: Reflections on Christian teaching and learning</i>. Grand Rapids, MI: Baker.</p> <p><b>Journals and Periodicals</b></p> <p>Christian Teachers Journal</p> <p>Teaching, Theology and Religion</p> <p>Themelios</p> <p><b>Websites</b></p> <p>Christian Education National: <a href="http://www.cen.edu.au/Teachers.aspx">http://www.cen.edu.au/Teachers.aspx</a></p> <p>Christian Schools Australia: <a href="http://csa.edu.au/">http://csa.edu.au/</a></p> <p>Christian Teacher: <a href="http://www.christianteacher.org/">http://www.christianteacher.org/</a></p> <p>Christian Teachers: <a href="http://www.christianfaith.com/resources/for-christian-teachers">http://www.christianfaith.com/resources/for-christian-teachers</a></p> <p>Christian Teaching Resources: <a href="http://www.christianteaching.org.uk/index.html">http://www.christianteaching.org.uk/index.html</a></p> <p>Covenant Christian School: <a href="http://www.covenant.nsw.edu.au/christian-school/how-do-you-teach-mathematics-christianly">http://www.covenant.nsw.edu.au/christian-school/how-do-you-teach-mathematics-christianly</a></p> <p>Resources for Christian Teachers: <a href="http://teacherhelp.org/">http://teacherhelp.org/</a></p> <p>Think Christianly: <a href="http://www.thinkchristianly.org/four-essential-questions-for-teaching-from-a-christian-worldview/">http://www.thinkchristianly.org/four-essential-questions-for-teaching-from-a-christian-worldview/</a></p> <p>Transforming Teachers: <a href="http://www.transformingteachers.org/index.php?option=com_content&amp;task=view&amp;id=232&amp;Itemid=143">http://www.transformingteachers.org/index.php?option=com_content&amp;task=view&amp;id=232&amp;Itemid=143</a></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as the <i>New International Version (NIV)</i> or the <i>New King James Version (NKJV)</i>.</p> <p>These and other translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p><b>Unit summary</b></p>	<p>This unit requires students to engage critically with the literature so as to provide a framework for both a review of their own personal learning and professional teaching practices and an investigation of what this means in their learning settings. A clinical trial, with critical review and evaluation, will be designed and implemented in their learning setting to extend, enrich and enhance the application of 'teaching Christianly'.</p>