



CHRISTIAN HERITAGE COLLEGE

HT102

THE WEST: CULTURE AND IDEAS

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	HT102
Unit name	The West: Culture and Ideas
Associated higher education awards	Bachelor of Education (Primary) Bachelor of Education (Secondary) Bachelor of Arts/Bachelor of Education (Secondary)
Duration	One semester
Level	Introductory
Core/Elective	Required for a major or minor in History
Weighting	Unit credit points: 10 Course credit points: Bachelor of Education (Primary) 320 Bachelor of Education (Secondary) 320 Bachelor of Arts/Bachelor of Education (Secondary) 320
Delivery mode	Face-to-face on-site
Student workload	<i>Face-to-face on site</i> Contact hours 30 hours Reading, study and assignment preparation 120 hours TOTAL 150 hours Students requiring additional English language support are expected to undertake an additional one hour per week.
Prerequisites/ co-requisites/ restrictions	Nil
Rationale	<p>In order to understand the contemporary world, it is necessary to understand the major periods and events which have shaped global history, religion and society. This unit provides an overview of the major periods and events in the development of Western Civilization with a view to providing a foundation for future historical studies. Examination and analysis/reflection of decisive periods will provide a basis for exploring the development of Western Civilization from its origins in Ancient Greek Civilization through to its contemporary expression in the early twenty-first century. Through a close examination of key events as a basis for exploring wider cultural and historical shifts, students will gain understanding of both contingency and continuity in history and a greater understanding of the complexity of historical development and analysis. In this way, students gain insights into past struggles and on-going issues of contemporary importance which have shaped Western civilization. Throughout this unit students are invited to a deep and productive engagement with historical criticism which will both affirm and critically develop a biblically-based Christian worldview.</p> <p>Students will continue to develop their knowledge through an understanding of the relationship between the historical narrative and historical inquiry, especially through the use of documentation (primary and secondary). Working as active enquirers, students are encouraged to question their received knowledge and apply rigorous standards of critical inquiry to their understanding of the West. There are opportunities within this unit for students to learn to evaluate primary source evidence for themselves. The unit provides a valuable opportunity to impart and refine the skills in research and analysis which underlie all humanities investigation.</p>

Prescribed text(s)	Hirst, J. (2012) <i>The Shortest History of Europe</i> . (3rd ed.). Collingwood, Vic: Black Inc.
Recommended Readings	<p>Bideleux, R., & I. Jeffries. (2007) <i>A History of Eastern Europe: crisis and change</i>. (2nd ed.). New York: Abingdon.</p> <p>Blainey, G. (2000) <i>A Short History of the World</i>. Camberwell, Vic: Viking/Penguin.</p> <p>Crossley, P. (2008) <i>What is global history?</i> Cambridge, UK: Polity.</p> <p>Frankforter, A. D., & W. M. Spellman. (2011) <i>The West: A narrative history: volume I to 1660</i>. (3rd ed.) NJ: Pearson Prentice Hall.</p> <p>Frankforter, A. D., & W. M. Spellman. (2011). <i>The West: A narrative history: volume II to 1400 to the present</i>. (3rd ed.). NJ: Pearson Prentice Hall.</p> <p>Mangalwadi, V. (2012) <i>Book that made your world: How the bible created the soul of western civilisation</i>. Nashville: Thomas Nelson.</p> <p>Noll, M. (2012) <i>Turning Points: decisive moments in the history of Christianity</i>. (3rd ed.). Grand Rapids, MI: Baker.</p> <p>Roberts, J. M. & O. A. Westad. (2013) <i>The Penguin History of the World</i>. (6th ed.). London: Penguin.</p> <p>Spielvogel, J. (2014) <i>Western Civilisation</i>. (9th ed.). Southbank, VIC: Thomson Learning Australia.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resource requirements	Nil
Content	<ol style="list-style-type: none"> 1. The Classical era 2. The division of the West 3. Reorientation: Medievalism to Nationalism 4. The Revolutionary Impulse 5. Europe Triumphant 6. Europe in Crisis 7. The postwar Western Community
Learning outcomes	<p>On completion of this unit, students will have provided evidence that they have:</p> <ol style="list-style-type: none"> 1. recognised a broad and coherent chronological narrative of Western Civilization; 2. analysed issues, trends and themes in Western culture; 3. demonstrated the ability to form historical knowledge through critical inquiry; 4. used a range of digital resources and tools in ways that enable deeper engagement with learning; 5. analysed the interaction of sociocultural, political, economic and environmental factors in the development of the nature and character of historical understanding; 6. evaluated through critical thinking and historical judgement, interpretation and extrapolation of historical evidence; 7. devised historical representations that show selfdirected problem-solving and decision-making; and 8. communicated at an appropriate tertiary standard: with special attention to design elements, grammars, usage, logical relations, style, referencing and presentation.

Assessment tasks	<p>Task 1: Research Paper</p> <p>Word Length/Duration: 1500 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1-8</p> <p>Assessed: Week 7</p> <p>Task 2: Research Paper</p> <p>Word Length/Duration: 1500 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1-8</p> <p>Assessed: Week 14</p>
Unit summary	<p>In this unit students will develop a broad and coherent knowledge of the scope, sequence and historical development of Western Civilization with a view to providing a base for future historical studies.</p>

SAMPLE