



CHRISTIAN HERITAGE COLLEGE

HT212

WAR AND PEACE: 1914 - PRESENT

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	HT212
Unit name	War and Peace: 1914 - Present
Associated higher education awards	Bachelor of Education (Primary) Bachelor of Education (Secondary) Bachelor of Arts/Bachelor of Education (Secondary)
Duration	One semester
Level	Intermediate
Core/elective	Elective
Weighting	Unit credit points: 10 Course credit points: Bachelor of Education (Primary) 320 Bachelor of Education (Secondary) 320 Bachelor of Arts/Bachelor of Education (Secondary) 320
Delivery mode	Face-to-face on-site
Student workload	<i>Face-to-face on site</i> Contact hours 30 hours Reading, study and assignment preparation 120 hours TOTAL 150 hours Students requiring additional English language support are expected to undertake an additional one hour per week.
Prerequisites/ co-requisites/ restrictions	<i>Prerequisite:</i> 20 credit points of 100-level History units
Rationale	Throughout the twentieth century, world events and international relations have been overshadowed by the spectre of war; even the periods of relative peace have been tenuous. Ideals such as national self-determination, racial supremacy, anti-imperialism and democracy have provided potent fuel for conflict. Much of the twentieth century has been dominated by conflict between three major competing ideologies - Fascism, Communism and Western Democratic Liberalism. As we move further into the twentieth-first century, it is essential to have a thorough understanding of the major events, trends, ideologies and conflicts of the twentieth century. This unit provides the student with opportunity for a detailed analysis of key events which have shaped the modern world. Particular emphasis will be placed on international relations, and the various efforts to establish a secure and free international order. There will also be considerable scope for examination of the ideologies and demagogues which have challenged this international order, including pacifism. In this way, students will gain a thorough understanding of the causes of conflict and the prospects for peace in the modern world, in the face of conflicting or competing worldviews.
Prescribed text(s)	Baylis, J., Smith, S., & Owens, P. (2011). <i>The Globalization of World Politics: An Introduction to International Relations</i> . (5th ed.). Oxford, UK: Oxford University Press. Selected readings will be available via the Moodle™ site for this unit.

<p>Recommended readings</p>	<p>Hanhimake, J.M. & Westad, O.A. (Eds.). (2004). <i>The Cold War: A history in Documents and Eyewitness Accounts</i>. Oxford, UK: Oxford University Press.</p> <p>Haynes, M. & Wolfreys, J. (Eds.). (2007). <i>History and Revolution: Refuting Revisionism</i>. New York, NY: Verso.</p> <p>Hennessy, M.A. & McKercher, B.J.C. (Eds.). (2003). <i>War in the Twentieth Century: Reflections at Century's End</i>. Westport, CT: Praeger.</p> <p>Lundestad, G. & Kvam, G. A. (2010). <i>East, West, North, South: Major Developments in International Politics Since 1945</i>. (6th ed.). London, UK: Sage.</p> <p>McWilliams, W.C. (2009). <i>The World Since 1945: A History of International Relations</i>. (7th ed.). Boulder, CO: Lynne Reiner.</p> <p>Miller, R.B. (Ed.). (2004). <i>War in the Twentieth Century</i>. Louisville, KY: Westminster John Knox Press.</p> <p>Reichberg, G.M., Syse, H., & Begby, E. (Eds.). (2006). <i>The Ethics of War: Classic and Contemporary Readings</i>. Malden, MA: Blackwell.</p> <p>Strachan, H. (Ed.). (2006). <i>Big Wars and Small Wars: The British Army and the Lessons of War in the Twentieth Century</i>. Abingdon, UK: Routledge.</p> <p>Viriden, J. (2008). <i>Americans and the Wars of the Twentieth Century</i>. New York, NY: Palgrave Macmillan.</p> <p>Volf, M. (2012). <i>Allah: A Christian Response</i>. New York, NY: HarperOne.</p> <p>Willmott, H.P. (2002). <i>When Men Lost Faith in Reason: Reflections on War and Society in the Twentieth Century</i>. New York, NY: Praeger.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Specialist resource requirements</p>	<p>Nil</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. The human face of conflict in the midst of the globalisation of world politics and the evolution of international society 2. The genocidal century and the emergence of human rights 3. Envisioning a better world and international security: The quest for peace through negotiation or confrontation 4. The near death of democracy: the march of the Fascists 5. Going nuclear 6. God is back, God is not dead: The religious factor 7. Propaganda and the 'selling' of conflict 8. Colonial independence movements: From Africa to Asia. Possible case studies: The breakdown of the French Empire in North Africa (Libya, Algeria) and South-East Asia (Vietnam/Cambodia), the breakdown of the Portuguese/Dutch Empires (Indonesia and East Timor) 9. Days of terror: From hijackers to suicide bombers to cyber-wars. Possible case studies: Nationalist terrorists (ETA, IRA), anarchist terrorists (The Red Army Faction), Post-colonial terrorists (Al-Qaeda, Hamas, 'home-grown' fears, cyber-wars and the future)

Learning outcomes	<p>On completion of this unit, students will have provided evidence that they have:</p> <ol style="list-style-type: none"> 1. described in a broad and coherent manner the key ideologies which have shaped the modern world; 2. developed understanding of the underlying principles and concepts inherent in the main historical tangents that have shaped the modern world; 3. demonstrated the ability to analyse and evaluate historical documents in their context; 4. argued, using critical thinking and judgement, for or against an historical perspective, using appropriate documentation; 5. justified, using autonomy and a well-developed judgement, the direction of research undertaken and resulting synthesis of historical conclusions; 6. devised appropriate historical arguments that are appropriate to aspects of modern world history; and 7. communicated at an appropriate tertiary standard: with special attention to design elements, grammars, usage, logical relations, style, referencing and presentation.
Assessment tasks	<p>Task 1: Oral History</p> <p>Word Length/Duration: 2000 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1-3, 6,7</p> <p>Assessed: Week 9</p> <p>Task 2: Essay</p> <p>Word Length/Duration: 2000 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1-7</p> <p>Assessed: Week 14</p>
Unit summary	<p>In this unit, students are encouraged to analyse the notion of the constant threat or presence of war, nationalism, racism, anti-imperialism and democracy, and the competition amongst competing ideologies of the era, and to speculate on the prospects of peace in the future.</p>