



CHRISTIAN HERITAGE COLLEGE

HT261

**AUSTRALIA AND THE WORLD: AN INTERNATIONAL
HISTORY**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

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| Unit code | HT261 | | |
| Unit name | Australia and the World: An International History | | |
| Associated higher education awards | Bachelor of Education (Primary) Bachelor of Education (Secondary) Bachelor of Arts/Bachelor of Education (Secondary) | | |
| Duration | One semester | | |
| Level | Intermediate | | |
| Core/elective | Elective | | |
| Weighting | Unit credit points: | 10 | |
| | Course credit points: | Bachelor of Education (Primary) | 320 |
| | | Bachelor of Education (Secondary) | 320 |
| | | Bachelor of Arts/Bachelor of Education (Secondary) | 320 |
| Delivery mode | Face-to-face on-site | | |
| Student workload | <i>Face-to-face on site</i> | | |
| | Contact hours | 30 hours | |
| | Reading, study and assignment preparation | 120 hours | |
| | TOTAL | 150 hours | |
| | Students requiring additional English language support are expected to undertake an additional one hour per week. | | |
| Prerequisites/ co-requisites/ restrictions | <i>Prerequisite:</i> 20 credit points of 100-level History units | | |
| Rationale | <p>Recent decades have seen an increasing trend in Australian political and economic circles to look to the Asia-Pacific region as the source of future prosperity. This tendency marks a significant change from the Euro-centric focus which dominated Australia's external relations before World War II. It also reflects the rapid economic growth and increasing prosperity which has characterized not only the traditional powers (Japan and China), but also the 'Young Dragons' of South East Asia.</p> <p>The move to increased political, economic, religious, social and cultural links with Asia poses particular problems for many Australians, however, who perceive significant differences between Western and Eastern ways of thinking and who are aware of an uneasy history of relationships with Asia. The 'Yellow Peril' has been a recurring concern of Australian foreign policy, while World War II and the Korean and Vietnam Wars have seen Australian involvement in conflicts in Asia. The study of Australia's relationships with Asia is thus of particular relevance to contemporary political debate. Students will engage in discussion of the role of Christian perspectives regarding Australia's relations with Asia and the Pacific.</p> <p>This unit begins with a historical survey of Australia's relationships with the Asia-Pacific region before 1945 and then focuses attention on the period since World War II when Australia's foreign policy turned increasingly towards this region. Important themes include Australia's relationship with the USA, its reaction to Communism, involvement in regional economic and defence alliances, its bilateral relationships with specific Asia-Pacific nations and response to specific foreign policy problems, such as East Timor and Cambodia. In this way, the unit will highlight the advantages to be gained and the challenges to be overcome as Australia seeks to consolidate its future as an Asia-Pacific middle power.</p> | | |

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| Prescribed text(s) | <p>Lee, D. (2006). <i>Australia and the World in the Twentieth Century: International Relations Since Federation</i>. Beaconsfield, VIC: Circa Books.</p> <p>Selected readings will be available via the Moodle™ site for this unit.</p> |
| Recommended readings | <p>Carr, A. (2015). <i>Winning the Peace: Australia's Campaign to Change the Asia-Pacific</i>. VIC: Melbourne University Press.</p> <p>Cotton, J. (2012). <i>Middle Power Dreaming: Australia in World Affairs 2006-2010</i>. Oxford, UK: Oxford University Press.</p> <p>Dean, P., & Fruhling, S. (2014). <i>Australia's defence: towards a new era?</i> VIC: Melbourne University Press.</p> <p>Firth, S. (2011). <i>Australia in International Politics: An Introduction to Australian Foreign Policy</i>. (3rd ed.). Sydney, NSW: Allen & Unwin.</p> <p>Gyngell, A., & Wesley, M. (2007). <i>Making Australian Foreign Policy</i>. (2nd ed.). Cambridge, UK: Cambridge University Press.</p> <p>McDougall, D.I. (2007). <i>Asia Pacific in World Politics</i>. Boulder, CO: Lynne Rienner.</p> <p>Reilly, J. & Yuan, J.D. (Eds). (2012). <i>Australia and China at 40</i>. Sydney, NSW: New South Publishing.</p> <p>Schultz, J. (Ed.). (2007). <i>In the Neighbourhood</i>. South Brisbane, QLD: Griffith University.</p> <p>Taylor, B. (Ed.). (2007). <i>Australia as an Asia-Pacific Regional Power: Friendships in Flux?</i> New York, NY: Routledge.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p> |
| Specialist resource requirements | Nil |
| Content | <ol style="list-style-type: none"> 1. Historical survey of Australia's relationships with and attitudes to the Asia-Pacific region 2. The Second World War and the changing focus of Australian foreign policy 3. Australian responses to decolonisation and the Communist threat in Asia 4. The changing balance of economic power in the Asia-Pacific region 5. Regional economic and defensive alliances 6. Australia's bilateral relationships with Asia-Pacific nations 7. Australia's quest for regional power status in the Asia-Pacific region |
| Learning outcomes | <p>On completion of this unit, students will have provided evidence that they have:</p> <ol style="list-style-type: none"> 1. described in a broad and coherent manner the development of the history of Australia's relationships with and attitudes to the Asia-Pacific region; 2. developed understanding of the underlying principles and concepts inherent in the main historical tangents that issues of contemporary debate in relation to the Asia-Pacific region; 3. demonstrated the ability to analyse and evaluate historical documents in their context; 4. argued, using critical thinking and judgement, for or against an historical perspective, using appropriate documentation; 5. justified, using autonomy and a well-developed judgement, the direction of research undertaken and resulting synthesis of historical conclusions; 6. devised appropriate historical arguments that are appropriate to a contemporary debate over Australia's relationships with the Asia-Pacific region; and 7. communicated at an appropriate tertiary standard: with special attention to design elements, grammars, usage, logical relations, style, referencing and presentation. |

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| Assessment tasks | <p>Task 1: Seminar Presentation and Paper</p> <p>Word Length/Duration: 20 minutes; 1000 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1-7</p> <p>Assessed: Week 5</p> <p>Task 2: Research Paper</p> <p>Word Length/Duration: 2500 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1-7</p> <p>Assessed: Week 14</p> |
| Unit summary | <p>This unit highlights the increasing involvement Australia has had in Asia and the Pacific since 1945, and the historical changes of attitude it has had towards regional economic and defence alliances. It also examines the future of Australia - its advantages and its challenges - as it seeks to take on a more pro-active role in the region.</p> |

SAMPLE