



CHRISTIAN HERITAGE COLLEGE

**JA101**

**BIBLICAL INTERPRETATION AND APPLICATION**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	JA101	
<b>Unit name</b>	Biblical Interpretation and Application	
<b>Associated higher education awards</b>	Diploma of Ministry Bachelor of Ministry	
<b>Duration</b>	One semester	
<b>Level</b>	Introductory	
<b>Unit coordinator</b>	Christine Chapman	
<b>Core/elective</b>	Core	
<b>Weighting</b>	Unit credit points: 10cp	Total course credit points: Diploma of Ministry 80cp Bachelor of Ministry 240cp
<b>Student workload</b>	<b>Face-to-face on-site</b>	<b>External</b>
	Timetabled hours: 39	Directed study hours: 39
	Readings and study hours: 51	Readings and study hours: 51
	Assignment preparation hours: 60	Assignment preparation hours: 60
	Total hours per unit: 150	Total hours per unit: 150
Students requiring additional English language support are expected to undertake an additional one hour per week.		
<b>Delivery mode</b>	Face to Face on site External	
<b>Pre-requisites/ co-requisites/ restrictions</b>	Prerequisites: Nil Co-requisites: Nil Restrictions: Nil	
<b>Rationale</b>	<p>The ability to interpret and apply scriptural texts is foundational to every area of Christian study, belief and ministry. To do this well, students require foundational skills of interpretation and application needed for their study of the Word of God. Students will also engage in an introductory overview to biblical Hebrew and Greek.</p> <p>Selected hermeneutical models used throughout the church's history will be examined and applied to gain a greater understanding of the intended meaning of various passages of Scripture.</p> <p>Students will develop skills in exegeting, interpreting and applying the various literary genres found in the Bible. Students will learn to use a variety of Bible study tools and research methods that will enable them to interpret the Bible for themselves. They will also be challenged to reflect on their own hermeneutical approaches and the way these are shaped by contemporary contexts.</p>	
<b>Prescribed text(s)</b>	Duvall, JS & Hays, JD 2012, <i>Grasping God's Word: A Hands-on Approach to Reading, Interpreting, and Applying the Bible</i> , 3 <sup>rd</sup> edn, Zondervan, Grand Rapids, MI.  <i>The Holy Bible</i> , Recommended Version: New King James (NKJV).	

<p><b>Recommended readings</b></p>	<p>Fee, GD &amp; Stuart, D 2014, <i>How to Read the Bible for all its Worth</i>, Zondervan, Grand Rapids, MI.</p> <p>Goldsworthy, G 2012, <i>Christ-Centered Biblical Theology: Hermeneutical Foundations and Principles</i>, IVP Academic, Downers Grove, IL.</p> <p>Goldsworthy, G 2010, <i>Gospel-Centered Hermeneutics: Foundations and Principles of Evangelical Biblical Interpretation</i>, IVP Academic, Downers Grove, IL.</p> <p>Grey, J 2011, <i>Three's a Crowd: Pentecostal Hermeneutics, and the Old Testament</i>, Pickwick, Eugene, OR.</p> <p>Hackett, J 2010, <i>A Basic Introduction to Biblical Hebrew</i>, Hendrickson, Massachusetts, MA.</p> <p>Kostenberger, A &amp; Patterson, R 2011, <i>Invitation to Biblical Interpretation: Exploring the Hermeneutical Triad, Literature and Theology</i>, Kregel, Grand Rapids, MI.</p> <p>Kaiser, WC &amp; Silva, M 2007, <i>Introduction to Biblical Hermeneutics: The Search for Meaning</i>, rev exp edn, Zondervan, Grand Rapids, MI.</p> <p>McQuilkin, JR 2009, <i>Understanding and Applying the Bible: An Introduction to Hermeneutics</i>, rev edn, Moody, Chicago, IL.</p> <p>Porter, ES &amp; Robinson, JC 2012, <i>Hermeneutics an introduction to Interpretative theory</i>, Eerdemans, Grand Rapids, MI.</p> <p>Strong, J 2001, <i>New Strong's Exhaustive Concordance of the Bible</i>, Thompson Nelson &amp; Sons, London, GB.</p> <p>Thayers, JH 1995, <i>Thayers Greek English Lexicon</i>, Hendrickson, Peabody, MA.</p> <p>Treier, DJ 2008, <i>Introducing Theological Interpretation of Scripture: Recovering a Christian Practice</i>, Baker Academic, Grand Rapids, MI.</p>
<p><b>Specialist resources requirements</b></p>	<p>Nil</p>
<p><b>Content</b></p>	<ol style="list-style-type: none"> <li>1. Hermeneutics – understanding the rationale and need for interpretation of Scripture</li> <li>2. Basic principles of hermeneutics</li> <li>3. Introduction to biblical Hebrew and Greek</li> <li>4. The Bible and its interpretation in history: approaches to hermeneutics</li> <li>5. Contexts – then and now</li> <li>6. Genres – Overview and Narratives</li> <li>7. Genres – Law and prophecy</li> <li>8. Genres – Poetry, Psalms and Wisdom Literature</li> <li>9. Genres – Gospels, Parables and Epistles</li> <li>10. Outlining a book and diagramming a passage</li> <li>11. Word studies in context: Paragraphs and discourses</li> <li>12. The qualifications and goals of the interpreter</li> <li>13. Challenges faced in the interpretation of Scripture and application of hermeneutics</li> </ol>

<b>Learning outcomes</b>	<p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Observe, interpret and apply Scripture;</li> <li>2. Apply foundational exegetical methods to selected passages of Scripture and interpret and apply these findings to contemporary contexts;</li> <li>3. Examine challenges faced in the interpretation of the Scriptures;</li> <li>4. Classify different historical interpretation methods and evaluate their strengths and weaknesses;</li> <li>5. Identify various genres in the Bible and use appropriate hermeneutical principles to interpret the different genres; and</li> <li>6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.</li> </ol>
<b>Assessment tasks</b>	<p><b>Task 1: Expository Paper</b></p> <p>Word Length/Duration: 3,000 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 8</p> <p><b>Task 2: Observation, Outline and Comparison</b></p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1, 3-6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>This unit provides an introductory knowledge and practice to help develop the student's ability to communicate within the ministry context.</p>