



CHRISTIAN HERITAGE COLLEGE

**JA103**

**BIBLICAL STUDIES IN THE NEW TESTAMENT**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	JA103		
<b>Unit name</b>	Biblical Studies in the New Testament		
<b>Associated higher education awards</b>	Diploma of Ministry Bachelor of Ministry		
<b>Duration</b>	One semester		
<b>Level</b>	Introductory		
<b>Unit coordinator</b>	Dr Sam Hey		
<b>Core/elective</b>	Core		
<b>Weighting</b>	Unit credit points: 10cp	Total course credit points: Diploma of Ministry 80cp Bachelor of Ministry 240cp	
<b>Student workload</b>	<b>Face-to-face on-site</b>	<b>External</b>	
	Timetabled hours: 39	Directed study hours: 39	
	Readings and study hours: 51	Readings and study hours: 51	
	Assignment preparation hours: 60	Assignment preparation hours: 60	
	Total hours per unit: 150	Total hours per unit: 150	
Students requiring additional English language support are expected to undertake an additional one hour per week			
<b>Delivery mode</b>	Face to Face on site External		
<b>Pre-requisites/ co-requisites/ restrictions</b>	Prerequisites: Nil Co-requisites: Nil Restrictions: Nil		
<b>Rationale</b>	<p>Many doctrinal, ethical and practical aspects of Christian theology, history and practice originate in the New Testament making it important for ministry students to be familiar with the text and the ways it is interpreted.</p> <p>This unit provides an opportunity to develop approaches and skills in handling biblical evidence and evaluating the contexts of biblical exegesis in ways that can be applied to ministry. It considers interpretation strategies and draws guidelines and inspiration from the New Testament for application to personal faith, ministry and mission today. It also develops an awareness of changing understandings of biblical texts through history and in contemporary contexts. The unit aims to develop a sound basis upon which further study may be developed.</p>		
<b>Prescribed text(s)</b>	<p>DeSilva, DA 2004, <i>An Introduction to the New Testament: Context, Methods and Ministry Formation</i>, InterVarsity Press, Downers Grove, IL.</p> <p>Green, JB Brown, JK &amp; Perrin, N (eds.) 2013, <i>Dictionary of Jesus and the Gospels</i>, 2<sup>nd</sup> ed, IVP, Downers Grove, IL.</p> <p><i>The Holy Bible</i>, Recommended Version: New King James (NKJV).</p>		

<b>Recommended readings</b>	<p>Beale, GK 2011, <i>A New Testament Biblical Theology: The Unfolding of the Old Testament in the New</i>, Baker, Grand Rapids, MI.</p> <p>Hagner, DQ 2012, <i>The New Testament: A Theological and Historical Introduction</i>, Baker, Grand Rapids, MI.</p> <p>Helyer, LR 2008, <i>The Witness of Jesus, Paul and John: An Exploration in Biblical Theology</i>, IVP, Downers Grove, IL.</p> <p>Johnson, LT 2010, <i>The Writings of the New Testament</i>, 3<sup>rd</sup> ed, Fortress, Minneapolis, MN.</p> <p>Keener, CS 2014, <i>The IVP Biblical Background Commentary: New Testament</i>, 2<sup>nd</sup> ed, IVP, Downers Grove, IL.</p> <p>Köstenberger, AJ Kellum, SL &amp; Quarles, CL 2009, <i>The Cradle, The Cross, and the Crown: An Introduction to the New Testament</i>, B&amp;H, Nashville, TN.</p> <p>Powell, MA 2009, <i>Introducing the New Testament: A Historical, Literary, and Theological Survey</i>, Baker, Grand Rapids, MI.</p> <p>Schnelle, U 2009, <i>Theology of the New Testament</i>, Baker, Grand Rapids, MI.</p> <p>Witherington, B III 2010, <i>The Indelible Image: The Theological and Ethical World of the New Testament: The Collective Witness</i>, vol 2, InterVarsity Press, Downers Grove, IL.</p> <p>Witherington, B III 2009, <i>The Indelible Image: The Theological and Ethical World of the New Testament: The Individual Witnesses</i>, vol 1, InterVarsity Press, Downers Grove, IL.</p>
<b>Specialist resources requirements</b>	<p>Nil</p>
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction to the formation, composition and interpretation of the New Testament</li> <li>2. The reliability and authority of the New Testament and the formation of the Canon</li> <li>3. The synoptic Gospels of Matthew, Mark and Luke and the Gospel message</li> <li>4. The Gospel of John and its message</li> <li>5. Luke-Acts and its themes</li> <li>6. Romans, Galatians and their message of salvation</li> <li>7. Corinthians and the application of the Gospel to local needs</li> <li>8. Thessalonians and grounding the future hope in present realities</li> <li>9. Ephesians, Colossians and Philippians and the outworking of God's bigger purposes</li> <li>10. Timothy and Titus and pastoral concerns in the early church</li> <li>11. Hebrews and James and the outworking of faith</li> <li>12. Peter, Jude and John and the extension of the gospel message, Revelation and future hope</li> <li>13. Application of the New Testament to contemporary contexts</li> </ol>
<b>Learning outcomes</b>	<p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss the origin, composition, inspiration and canonicity of the New Testament;</li> <li>2. Identify and discuss the contents of the books of the New Testament and their historical and cultural settings;</li> <li>3. Outline major theological themes in the New Testament and evaluate their significance for contemporary Christian theology and ministry practice;</li> <li>4. Examine approaches to the interpretation, study and evaluation of New Testament texts;</li> <li>5. Relate New Testament texts and themes to contemporary situations; and</li> <li>6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.</li> </ol>

<b>Assessment tasks</b>	<p><b>Task 1: Discussion Paper</b></p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1,2,4, 6</p> <p>Assessed: Week 5</p> <p><b>Task 2: Book Outline</b></p> <p>Word Length/Duration: 3,000 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 2-6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>This unit provides an introductory knowledge and practice to help develop the student's ability to communicate within the ministry context.</p>

SAMPLE