

## **JB391**

## **DIRECTED STUDY**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	JB391	
Unit name	Directed Study	
Associated higher education awards	Bachelor of Ministry	
Duration	One semester	
Level	Advanced	
Unit coordinator	Dr Sam Hey	
Core/elective	Elective	
Weighting	Unit credit points: 10cp	Total course credit points:  Bachelor of Ministry 240cp
Student workload	Face-to-face on-site	External
	Timetabled hours: 13	Directed study hours: 39
	Directed & personal study hours: 77	Readings and study hours: 51
	Assignment preparation hours: 60	Assignment preparation hours: 60
	Total hours per unit: 150	Total hours per unit: 150
	Students requiring additional English language support are expected to undertake an additional one hour per week	
Delivery mode	Face to Face on site External	
Pre-requisites/ co-requisites/ restrictions	Prerequisites: All Field A core units  All Field B core units  10 credit points in Field B Ministry Formation electives  50 credit points in Field C Ministry Practice units  Co-requisites: Nil  Restrictions: Nil	
Rationale	Students who graduate with a Bachelor of Ministry should be able to demonstrate independent study skills that are able to be applied to a particular area of ministry formation. This unit provides the opportunity to develop knowledge and skills associated with independent study to aid the formation of biblical, theological and contemporary understanding that will provide a foundation for further study and ministry practice.  This unit builds on previous studies undertaken through the course which forms the basis for study that will be formative and foundational to specific areas of ministry formation and practice. In this unit the student will be instructed on methods of study, skills and presentation, assisted in the formulation of the studies' thesis and guided through independent study.  The preparation of a Field B – Ministry Formation independent study involves the investigation and presentation of a study proposal, gathered by interaction with relevant scholarly writings, consideration of wider contexts and settings, consideration of interpretations issues, in an approved project or topic area. It also involves the analysis, synthesis and evaluation of primary and secondary material.	

## Prescribed text(s) There are no set texts. Relevant texts will be chosen in consultation with the assigned teaching staff. Resources that aid the development of skills needed for the independent study will also be consulted, including: Dawson, C 2007, A Practical Guide to Research Methods: A User-Friendly Manual for Mastering Research Techniques and Projects, How To Books, Oxford, UK. Walliman, NSR 2011, Your Research Project: A Step-by-Step Guide for the First-time Researcher, 3<sup>rd</sup> edn, Sage, London, UK. Recommended These will vary according to the focus of study. The student will submit a bibliography which will be readings discussed with the teaching staff. In addition to these resources, students should have access to a Bible, preferably a modern translation such as The Holy Bible: New King James Version (NKJV). This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices. **Specialist resources** Nil requirements The content of the unit is to be negotiated between student and supervisor. It is the supervisor's Content responsibility to ensure that the content is of sufficient intellectual rigour and scope to achieve the objectives of the units. The supervisor will in part guide the student in the following logical progression of the study: Choosing a topic and methodology - preparing and presenting the proposal Understanding study tools and methodologies Preparing an outline and timetable Developing the literature review Refining the methodology and approaches Insights into collecting and presenting information Analysis of collected information Collecting further study material Evaluating and using potential resources Developing the argument and writing up your works Sharing preliminary findings with others Revising and rewriting the paper Submitting the final paper **Learning outcomes** On completion of this unit, students should be able to: 1. Undertake guided, self-directed study in a relevant area of biblical, ministry or contemporary formation; 2. Demonstrate a critical understanding of approaches to a problem or issue in ministry formation; 3. Critically examine literature in the chosen study area, and themes and issues that relate to that particular area; 4. Evaluate arguments relating to identified issues in a selected study area; 5. Apply relevant scholarly approaches and methods of inquiry to the examination of primary and secondary sources; 6. Present a coherent, well argued program of study justifying the conclusions that are presented; 7. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.

**Assessment tasks** Task 1: Study Proposal Word Length/Duration: 1000 words Weighting: 20% Learning Outcomes: 2-4, 7 Assessed: Week 2 Task 2: Chapter submissions Word Length/Duration: 2000 words (cumulative within final paper word length) Weighting: 20% **Learning Outcomes:** 1-5, 7 Assessed: Weeks 5, 8 Task 3: Final Paper Word Length/Duration: 5000 words Weighting: 60% **Learning Outcomes:** 1-7 Assessed: Week 13 **Unit summary** This capstone unit builds on previous studies which form the basis for an independent study investigation into a specific area of ministry formation.