



CHRISTIAN HERITAGE COLLEGE

JC403

LEADERSHIP FOR LIFE AND MINISTRY

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

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| Unit code | JC403 | |
| Unit name | Leadership for Life and Ministry | |
| Associated higher education awards | Graduate Certificate in Ministry Graduate Diploma in Ministry | |
| Duration | One semester | |
| Level | AQF Level 8 | |
| Unit coordinator | Ps Andrew Staggs | |
| Core/elective | Core | |
| Weighting | Unit credit points: 10cp | Total course credit points: Graduate Certificate in Ministry 40cp Graduate Diploma in Ministry 80cp |
| Student workload | Face-to-face on-site | External |
| | Timetabled hours: 39 | Directed study hours: 39 |
| | Practical ministry hours: 39 | Practical ministry hours: 39 |
| | Readings and study hours: 12 | Readings and study hours: 12 |
| | Assignment preparation hours: 60 | Assignment preparation hours: 60 |
| | Total hours per unit: 150 | Total hours per unit: 150 |
| Students requiring additional English language support are expected to undertake an additional one hour per week | | |
| Delivery mode | Face to Face on site External | |
| Pre-requisites/ co-requisites/ restrictions | Prerequisites: Nil Co-requisites: Nil Restrictions: Nil | |
| Rationale | <p>Christian people in leadership have a responsibility to make decisions and accomplish results in a godly manner. Godly leaders must therefore be examples, especially in character and integrity, and function effectively in a variety of areas. Indeed the growth of a local congregation or any Christian enterprise is greatly impacted by a proper understanding and continued development of leadership.</p> <p>This unit defines a biblical basis for leadership and establishes a platform for critical reflection on the personal development of the leader's life, character and qualities. It enhances leadership skills and the outworking of leadership in ministry practice. As leadership occurs in most spheres of life, material will be taken from the church, para-church and business sectors to study ministry leadership and its associated practices. The unit aims to help enhance the student's critical understanding of leadership and prepare leaders for the church and wider society who are theologically grounded and spiritually motivated.</p> | |

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| Prescribed text(s) | <p>Dockery, DS (ed.) 2011, <i>Christian Leadership Essentials: A Handbook for Managing Christian Organizations</i>, B&H, Nashville, TN.</p> <p>McAlpine, WR 2013, <i>Four Essential Loves: Heart Readiness for Leadership and Ministry</i>, Wipf & Stock, Eugene, OR.</p> |
| Recommended readings | <p>Aigner, G & Skelton, L 2013, <i>The Australian Leadership Paradox: What it takes to Lead the Lucky Country</i>, Allen & Unwin, Sydney, NSW.</p> <p>Barna, G & Dallas, B 2012, <i>Master Leaders: 30 Leadership Greats. 16 Keys to Success: One Amazing Conversation</i>, Tyndale House, Carol Stream, IL.</p> <p>Blackaby, H & Blackaby, R 2011, <i>Spiritual Leadership: Moving People on to God's Agenda</i>, B&H, Nashville, TN.</p> <p>Campbell, D 2013, <i>The Leader's Code; Mission, Character, Service, and Getting the Job Done</i>, Random House, New York, NY.</p> <p>Clinton, JR 2012, <i>The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development</i>, NavPress, Colorado Springs, CO.</p> <p>Kouzes, J, Posner, B & Bunting, M 2015, <i>Extraordinary Leadership in Australia & New Zealand: The Five Practices that Create Great Workplaces</i>, John Wiley & Sons, Milton, QLD.</p> <p>MacDonald, G 2011, <i>Building Below the Waterline: Shoring up the Foundations of Leadership</i>, Hendrickson, Peabody, MA.</p> <p>McNeal, R 2011, <i>A Work of Heart: Understanding How God Shapes Spiritual Leaders</i>, Jossey-Bass, San Francisco, CA.</p> <p>Paver, JE 2006, <i>Theological Reflection and Education for Ministry</i>, Ashgate, Burlington, VT.</p> <p>Peterson, GA 2011, <i>A Masters Plan for Leaders: A Biblical Perspective</i>, Leadership Press, Lakeland, FL.</p> <p>Robinson, AB & Wall, RQ 2013, <i>Called to Lead; Paul's Letters to Timothy for a New Day</i>, William B Eerdmans, Grand Rapids, MI.</p> <p>Stanley, A 2012, <i>Deep and Wide: Creating Churches Unchurched People Love to Attend</i>, Zondervan, Grand Rapids, MI.</p> <p>Stott, JRW, 2009, <i>Basic Christian Leadership: Biblical Models of Church, Gospel and Ministry</i>, InterVarsity Press, Downers Grove, IL.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: New King James Version (NKJV)</i>.</p> <p>This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p> |
| Specialist resources requirements | Nil |
| Content | <ol style="list-style-type: none"> 1. Defining a biblical notion of and basis for ministry leadership 2. Called to Lead – a relational model 3. The character and qualities of a Christian leader 4. Self-leadership and personal management skills 5. Developing a leadership mindset and identity 6. Discovering your leadership style 7. Vision, structure and strategic thinking and planning 8. Critical decision making |

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| Content (continued) | 9. Handling negatives and stress in leadership 10. Reproducing and developing other leaders 11. Processes of change and transition 12. Leading a team 13. Resource management (human, financial, facility) |
| Learning outcomes | On completion of this unit, students should be able to: <ol style="list-style-type: none"> 1. Define and discuss ministry leadership and its styles; 2. Critically examine the nature and essential biblical qualities for effective Christian leadership; 3. Critically evaluate key responsibilities and activities of leadership in contemporary contexts; 4. Illustrate the use of practical strategies for Christian leadership; 5. Critically reflect on the process of personal leadership development in life and ministry; and 6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation. |
| Assessment tasks | <p>Task 1: Christian Leadership Profile</p> <p>Word Length/Duration: 3,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-4, 6</p> <p>Assessed: Week 5</p> <p>Task 2: Leadership Project</p> <p>Word Length/Duration: 3,500 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 2-6</p> <p>Assessed: Week 13</p> |
| Unit summary | This unit provides knowledge essential to leadership and it's practice to help develop the ministry leader's ability to lead in the ministry context. |