



CHRISTIAN HERITAGE COLLEGE

**JM501**

**PARADIGMS OF LEADERSHIP**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	JM501	
<b>Unit name</b>	Paradigms of Leadership	
<b>Associated higher education awards</b>	Master of Ministry Leadership	
<b>Duration</b>	One semester	
<b>Level</b>	AQF Level 9	
<b>Unit coordinator</b>	Dr Sam Hey	
<b>Core/elective</b>	Core	
<b>Weighting</b>	Unit credit points: 10cp	Total course credit points: 80cp
<b>Student workload</b>	<b>Face-to-face on site</b>	<b>External</b>
	Timetabled hours: 40	Directed study hours: 40
	Reading and study hours: 60	Readings and study hours: 60
	Assignment preparation hours: 50	Assignment preparation hours: 50
	Total hours per unit: 150	Total hours per unit: 150
	Students requiring additional English language support are expected to undertake an additional one hour per week	
<b>Delivery mode</b>	Face to Face on site External	
<b>Pre-requisites/ co-requisites/ restrictions</b>	Prerequisites: Nil Co-requisites: Nil Restrictions: Nil	
<b>Rationale</b>	<p>Since ancient times, the art of leadership has been a subject of discussion and debate, yet it is mainly since the 20<sup>th</sup> century that specific theories and models of leadership have been articulated and produced. The difficulty facing the student of ministry leadership is how to appropriate and evaluate this body of knowledge.</p> <p>In using the Anselmian premise of “faith seeking understanding”, an investigation of selected leadership paradigms and emerging issues of ministry leadership is engaged to provide a wider understanding of leadership for ministry. Gayle Avery, in <i>Understanding Leadership</i> (2004, p. 17), describes it “as a way of tying together a great deal of theories and research information into one framework”. The ensuing discussion, toward such a framework, will itself utilise various leadership characteristics and traits.</p>	
<b>Prescribed text(s)</b>	<p>Bell, S (ed.) 2014, <i>Servants &amp; Friends: A Biblical Theology of Leadership</i>, Andrews University Press, Berrien Springs, MI.</p> <p>Laniak, TS 2006, DA Carson (ed.), <i>Shepherd's after my own heart: Pastoral Traditions and Leadership in the Bible</i>, InterVarsity Press, Downers Grove, IL.</p>	

<p><b>Recommended readings</b></p>	<p>Barentsen, J 2011, <i>Emerging Leadership in the Pauline Mission: A Social Identity Perspective on Local Leadership Development in Corinth and Ephesus</i>, Pickwick, Eugene, OR.</p> <p>Cole, N 2009, <i>Organic Leadership: Leading Naturally Right Where You Are</i>, Baker, Grand Rapids, MI.</p> <p>Day, DV &amp; Antonakis, J (eds.) 2012, <i>The Nature of Leadership</i>, 2<sup>nd</sup> edn, SAGE, Thousand Oaks, CA.</p> <p>Ferch, SR &amp; Spears, LC (eds.) 2011, <i>The Spirit of Servant-Leadership</i>, Paulist Press, Mahwah, NJ.</p> <p>Frye, JW 2010, <i>Jesus the Pastor: Leading Others in the Character and Power of Christ</i>, Zondervan, Grand Rapids, MI.</p> <p>Goossen, RJ &amp; Stevens, RP 2013, <i>Entrepreneurial Leadership: Finding Your Calling, Making a Difference</i>, Intervarsity Press, Westmont, IL.</p> <p>Jorgensen, K 2012, <i>Equipping for Service: Christian Leadership in Church and Society</i>, Wipf &amp; Stock, Eugene, OR.</p> <p>Kearsley, R 2009, <i>Church, Community and Power</i>, Ashgate Publishing Limited, Aldershot, GB.</p> <p>Nohria, N &amp; Khurana, R 2010, <i>Handbook of Leadership Theory and Practice: A Harvard Business School Centennial</i>, Harvard Business School Press, Boston, MA.</p> <p>Northhouse, PG 2010, <i>Leadership: Theory and Practice</i>, 5<sup>th</sup> edn, Sage, Thousand Oaks, CA.</p> <p>Posner, BZ &amp; Kouzes, JM 2011, <i>Credibility: How Leaders Gain and Lose It, Why People Demand It</i>, 2<sup>nd</sup> edn, Jossey-Bass, Hoboken, NJ.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: New King James Version (NKJV)</i>.</p> <p>This translation and many others may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p><b>Specialist resources requirements</b></p>	<p>Nil</p>
<p><b>Content</b></p>	<ol style="list-style-type: none"> <li>1. The nature and importance of leadership</li> <li>2. Biblical and historical perspectives on leadership</li> <li>3. Models and theories – Trait, Situational, Functional</li> <li>4. Models and theories – Transactional, Transformational and Spiritually Transcendent Leadership</li> <li>5. Models and theories – contemporary perspectives on leadership development and the life journey of leaders and followers</li> <li>6. Leadership – power, servanthood and influence in ministry contexts</li> <li>7. Emerging spiritual and religious considerations for ministry leadership</li> <li>8. Toward an integrative framework for ministry leadership</li> </ol>
<p><b>Learning outcomes</b></p>	<p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify key biblical, historical and contemporary perspectives on ministry leadership;</li> <li>2. Evaluate the strengths and limitations of different theories and models for ministry leadership;</li> <li>3. Describe essential leadership behaviours and thought processes;</li> <li>4. Demonstrate awareness of and an ability to interact with emerging ministry leadership considerations;</li> <li>5. Analyse their leadership paradigm and formulate an integrative framework for ministry leadership practice; and</li> <li>6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.</li> </ol>

<b>Assessment tasks</b>	<p><b>Task 1: Reading Reflections</b></p> <p>Word Length/Duration: 6x300 words and forum interactions 6x150 words</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1-4</p> <p>Assessed: Weeks 1-5, 7, 11</p> <p><b>Task 2: Leadership Profile</b></p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1,2,6</p> <p>Assessed: Week 9</p> <p><b>Task 3: Case Study and Personal Reflection Framework</b></p> <p>Word Length/Duration: 3,500 words</p> <p>Weighting: 40%</p> <p>Leaning Outcomes: 3-6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>The unit will provide a wider understanding of leadership models and theories toward the formation of an integrative framework for ministry leadership and personal leadership identity.</p>

SAMPLE