



CHRISTIAN HERITAGE COLLEGE

**JM504**

## **MINISTRY LEADERSHIP – A COMMISSIONAL PARADIGM**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	JM504	
<b>Unit name</b>	Ministry Leadership – A Commissioned Paradigm	
<b>Associated higher education awards</b>	Master of Ministry Leadership	
<b>Duration</b>	One semester	
<b>Level</b>	AQF Level 9	
<b>Unit coordinator</b>	Ps Brian Mulheran	
<b>Core/elective</b>	Core	
<b>Weighting</b>	Unit credit points: 10cp	Total course credit points: 80cp
<b>Student workload</b>	<b>Face-to-face on site</b>	<b>External</b>
	Timetabled hours: 40	Directed study hours: 40
	Reading and study hours: 60	Readings and study hours: 60
	Assignment preparation hours: 50	Assignment preparation hours: 50
	Total hours per unit: 150	Total hours per unit: 150
	Students requiring additional English language support are expected to undertake an additional one hour per week	
<b>Delivery mode</b>	Face to Face on site External	
<b>Pre-requisites/ co-requisites/ restrictions</b>	Prerequisites: Nil Co-requisites: Nil Restrictions: Nil	
<b>Rationale</b>	<p>Scripture informs that both the ministry leader and the ministry organisation are divinely appointed and commissioned. As such, the ministry leader is called to co-mission together with God in outworking the 'Missio Dei' by leading and directing their appointed organisations.</p> <p>While there are numerous models and theories for leadership in general, the vocation of the ministry leader resides within a divine calling. A leadership model or theory for ministry should include and reflect this partnership. Hence a discussion is warranted to further identify specify ministry factors to contribute to an integrative co-missional paradigm for ministry leadership.</p> <p>A best practice mindset for leadership of any kind necessitates tutelage from various avenues. A dialogue concerning tutelage for the ministry leader will also engage avenues such as the guidance of the Holy Spirit, significant mentors, instruction, supervision and praxis.</p>	
<b>Prescribed text(s)</b>	<p>Hastings, R 2012, <i>Missional God, Missional Church: Hope for Re-Evangelizing the West</i>, IVP Academic, Downers Grove, IL.</p> <p>Kärkkäinen, V-M 2014, <i>Trinity and Revelation</i>, Eerdmans, Grand Rapids, MI.</p>	

<p><b>Recommended readings</b></p>	<p>Barentsen, J 2011, <i>Emerging Leadership in the Pauline Mission: A Social Identity Perspective on Local Leadership Development in Corinth and Ephesus</i>, Pickwick, Eugene, OR.</p> <p>Clark, T 2010, <i>Divine Revelation and Human Practice: Responsive and Imaginative Inspiration</i>, James Clarke &amp; Co, Cambridge. UK.</p> <p>Fales, E 2010, <i>Divine Intervention: Metaphysical and Epistemological Puzzles</i>, Routledge, New York, NY.</p> <p>Kirchhoffer, DG, Horner, R &amp; McArdle P (eds.) 2013, <i>Being Human: Groundwork for a Theological Anthropology for the 21st Century</i>, Wipf &amp; Stock, Eugene, OR.</p> <p>King, R 2012, <i>Obstacles to Divine Revelation: God and the Reorientation of Human Reason</i>, Continuum, New York, NY.</p> <p>McInroy, M 2014, <i>Balthasar on the Spiritual Senses: Perceiving Splendour</i>, Oxford University Press, Oxford, UK.</p> <p>Millet, RL (ed.) 2010, <i>By what Authority? The Vital Question of Religious Authority in Christianity</i>, Mercer University Press, Macon, GA.</p> <p>Pattison, G 2013, <i>God &amp; Being: An Enquiry</i>, Oxford University Press, Oxford, UK.</p> <p>Sherman, JH 2014, <i>Partakers of the Divine: Contemplation and the Practice of Philosophy</i>, Fortress Press, Minneapolis, MN.</p> <p>Smith, JKA 2013, <i>Imagining the Kingdom: How Worship Works</i>, Baker Academic, Grand Rapids, MI.</p> <p>Smith, JKA 2009, <i>Desiring the Kingdom: Worship, Worldview, and Cultural Formation</i>, Baker Academic, Grand Rapids, MI.</p> <p>Schweitzer, WM 2012, <i>God is a Communicative Being: Divine Communicativeness and Harmony in the Theology of Jonathan Edwards</i>, T &amp; T Clark, New York, NY.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: New King James Version (NKJV)</i>.</p> <p>This translation and many others may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p><b>Specialist resources requirements</b></p>	<p>Nil</p>
<p><b>Content</b></p>	<ol style="list-style-type: none"> <li>1. Toward a Commisssional (Co-missional) Leadership model</li> <li>2. Divinely appointed and commissioned – ministry leader</li> <li>3. Divinely appointed and commissioned – ministry organisations</li> <li>4. Biblical and theological perspectives on partnering with God</li> <li>5. Historical and contemporary perspectives on partnering with God</li> <li>6. Delegated authority and empowerment</li> <li>7. Legacy, succession and transition</li> <li>8. Tutelage for the practice of Commisssional Leadership</li> <li>9. Pneumatological considerations for the practice of Commisssional Leadership</li> <li>10. Prefacing selected key organisational factors in Commisssional Leadership – culture, management, relationships and change</li> </ol>

<b>Learning outcomes</b>	<p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Examine and critically evaluate selected biblical, theological and contemporary approaches to partnering with God;</li> <li>2. Critically compare and contrast approaches to Commissioned Leadership and how these integrate into personal ministry leadership praxis;</li> <li>3. Articulate how tutelage fosters Commissioned Leadership;</li> <li>4. Demonstrate practices for further developing skills for Commissioned leadership;</li> <li>5. Evaluate and critically reflect on the practice of partnering with God; and</li> <li>6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.</li> </ol>
<b>Assessment tasks</b>	<p><b>Task 1: Annotated bibliography and Presentation</b></p> <p>Word Length/Duration: 1,500 words</p> <p>Weighting: 20%</p> <p>Learning Outcomes: 1-3,6</p> <p>Assessed: Week 5</p> <p><b>Task 2: Paper</b></p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-3,6</p> <p>Assessed: Week 9</p> <p><b>Task 3: Work-based Project and Reflection Journal</b></p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 40%</p> <p>Leaning Outcomes: 2-6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>The unit contextualises the ministry leader within a Commissioned Leadership paradigm and provides opportunity for the mastery of various skills and critical reflection within that paradigm.</p>