



CHRISTIAN HERITAGE COLLEGE

JM506

RELATIONAL INTERACTIONS – A LEADERSHIP PERSPECTIVE

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	JM506	
Unit name	Relational Interactions – A Leadership Perspective	
Associated higher education awards	Master of Ministry Leadership	
Duration	One semester	
Level	AQF Level 9	
Unit coordinator	Dr Stephen Beaumont	
Core/elective	Core	
Weighting	Unit credit points: 10cp	Total course credit points: 80cp
Student workload	Face-to-face on site	External
	Timetabled hours: 40	Directed study hours: 40
	Reading and study hours: 60	Readings and study hours: 60
	Assignment preparation hours: 50	Assignment preparation hours: 50
	Total hours per unit: 150	Total hours per unit: 150
	Students requiring additional English language support are expected to undertake an additional one hour per week	
Delivery mode	Face to Face on site External	
Pre-requisites/ co-requisites/ restrictions	Prerequisites: JM504 Ministry Leadership – A Commissioned Paradigm Co-requisites: Nil Restrictions: Nil	
Rationale	<p>Relational interactions traverse all areas of human activity. Understanding these interactions is essential for initiating, maintaining, and discontinuing relationships.</p> <p>Traits of a successful leader include understanding, managing and inspiring effectual relationships with others. Moreover the ministry leader as a professional “care-giver” and leader of a “care” organisation is entrusted with a custodial vocation for the care, nurture and tutelage of others where relationships are vital and intrinsic to all they are called to do.</p> <p>The unit aims to enhance the ministry leader’s biblical, theological and contemporary understanding of the nature of relationships. This includes understanding people, communication, managing diversity, working toward conflict resolution as well as fostering and maintaining synergistic relationships.</p> <p>This unit enhances adeptness to creatively interact with others in differing contexts and adjust where necessary.</p>	
Prescribed text(s)	Muehlhoff, T & Lewis, TV 2010, <i>Authentic Communication</i> , IVP Academic, Downers Grove, IL. Adler, R, Rosenfeld, LB & Proctor II, RF 2012, <i>Interplay: The Process of Interpersonal Communication</i> , 12 th edn, Oxford University Press, New York, NY.	

Recommended readings	<p>Floyd, K 2011, <i>Interpersonal Communication</i>, McGraw-Hill, Boston, MA.</p> <p>Hunsinger, DV & Latini, TF 2013, <i>Transforming Church Conflict: Compassionate Leadership in Action</i>, Westminster John Knox Press, Louisville, KY.</p> <p>Miller, WR & Jackson, KA 2010, <i>Practical Psychology for Pastors</i>, 2nd edn, Wipf & Stock, Eugene OR.</p> <p>Scazzero, P 2010, <i>The Emotionally Healthy Church</i>, Zondervan, Grand Rapids, MI.</p> <p>Thompson, N 2009, <i>People Skills</i>, 3rd edn, Palgrave Macmillan, New York, NY.</p> <p>Whipp, M 2013, <i>Pastoral Theology</i>, SCM Press,, London, UK.</p> <p>Wright, WC 2009, <i>Relational Leadership: A Biblical Model for Influence and Service</i>, Paternoster, Colorado Springs, CO.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: New King James Version (NKJV)</i>.</p> <p>This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resources requirements	<p>Nil</p>
Content	<ol style="list-style-type: none"> 1. Toward a Commissional (Co-missional) Leadership paradigm on relational interactions 2. Biblical and theological perspectives on relationships for leadership 3. Re-examining the craft of communication – interpersonal communication theories 4. Forming a ‘tool box’ for understanding and working with people 5. Managing diversity in leadership relationships 6. A biblical discussion of employing and enhancing Emotional Intelligence 7. Case studies on team and delegation 8. Biblical peacemaking and conflict resolution 9. Fostering synergy through and within relationships
Learning outcomes	<p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> 1. Critically reflect on biblical and theological understandings of relationships within leadership contexts; 2. Critically evaluate their interaction with people within their leadership context; 3. Define and formulate contextualised strategies for the improvement of their interactions; 4. Demonstrate the integration and application of concepts and strategies for improved interaction and critically reflect on the outcomes; and 5. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.
Assessment tasks	<p>Task 1: Audit of Practice and Improvement Plan</p> <p>Word Length/Duration: 3,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 2-5</p> <p>Assessed: Week 9</p>

Assessment tasks (continued)	Task 2: Case Study Word Length/Duration: 4,000 words Weighting: 60% Learning Outcomes: 1-5 Assessed: Week 13
Unit summary	This unit provides advanced knowledge and skills to further develop the ministry leader’s relational ability in a variety of contexts and relationships.

SAMPLE