



CHRISTIAN HERITAGE COLLEGE

**JM508**

**MINISTRY LEADERSHIP RESEARCH PROJECT**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	JM508	
<b>Unit name</b>	Ministry Leadership Research Project	
<b>Associated higher education awards</b>	Master of Ministry Leadership	
<b>Duration</b>	One semester	
<b>Level</b>	AQF Level 9	
<b>Unit coordinator</b>	Dr Sam Hey/Dr Stephen Beaumont	
<b>Core/elective</b>	Core	
<b>Weighting</b>	Unit credit points: 10cp	Total course credit points: 80cp
<b>Student workload</b>	<b>Face-to-face on site</b>	<b>External</b>
	Timetabled hours: 40	Directed study hours: 40
	Reading and study hours: 60	Readings and study hours: 60
	Assignment preparation hours: 50	Assignment preparation hours: 50
	Total hours per unit: 150	Total hours per unit: 150
	Students requiring additional English language support are expected to undertake an additional one hour per week	
<b>Delivery mode</b>	Face to Face on site External	
<b>Pre-requisites/ co-requisites/ restrictions</b>	Prerequisites: 40 credit points, units including JM503 and JM504 Co-requisites: Nil Restrictions: Nil	
<b>Rationale</b>	<p>This unit aims to enhance the ministry leader's research skills in biblical, theological and contemporary scholarship relevant to ministry leadership roles and tasks. The ability to conduct, evaluate and communicate research findings plays an important role in the on-going professional development of ministry leaders. Through the development of research skills, ministry leaders are better able to interpret and respond to new situations within the context of their Christian beliefs and ministry practices. This requires an ability to examine information gathered from a diversity of resources including Scripture, church history and tradition, theology, and social, organisational and ministry leadership sources.</p> <p>The supervised research project provides an opportunity for leaders to develop skills in the examination, assessment, and understanding of responses to situations that leaders and organisations face within a specific area of enquiry in ministry leadership. It also furthers development of the critical reading skills needed to interact with a wide range of scholarly and professional resources. It teaches students how to act autonomously in planning research and interpreting findings, and provides a foundation for future higher education research studies.</p>	
<b>Prescribed text(s)</b>	<p>Students are required to source their own literature searches relevant to their chosen subject.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: New King James Version</i> (NKJV).</p> <p>These translations and many others may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>	

<b>Recommended readings</b>	<p>Cameron, H &amp; Duce, C 2013, <i>Researching Practice in Mission and Ministry: A Companion</i>, SCM Press, Norwich, UK.</p> <p>Booth, WC, Colomb, GG &amp; Williams, JM 2008, <i>The Craft of Research</i>, 3<sup>rd</sup> edn, Chicago University Press, Chicago, IL.</p> <p>Vyhmeister, NJ 2008, <i>Quality Research Papers: For Students of Religion and Theology</i>, 2<sup>nd</sup> edn, Zondervan, Grand Rapids, MI.</p>
<b>Specialist resources requirements</b>	Nil
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Preparation and design of the research proposal – a Commissionial (Co-missional) Leadership approach</li> <li>2. Presentation of the research proposal for negotiation and approval</li> <li>3. Ethics, literature review and methodology</li> <li>4. Conducting and managing research</li> <li>5. Drafting and presenting research findings</li> </ol>
<b>Learning outcomes</b>	<p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Define a significant area of enquiry related to a ministry leadership setting;</li> <li>2. Critically review available and relevant literatures;</li> <li>3. Demonstrate a critical understanding of research methods and strategies that enable the planning, examination, analysis, evaluation, reflection and synthesis of research data;</li> <li>4. Present a sustained piece of research that relates to the interface between biblical, theological and contemporary scholarship and the practice of Christian ministry and mission;</li> <li>5. Work autonomously with minimum guidance to manage research tasks and deadlines; and</li> <li>6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.</li> </ol>
<b>Assessment tasks</b>	<p><b>Task 1: Research Project Proposal</b></p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 20%</p> <p>Learning Outcomes: 1,2,6</p> <p>Assessed: Week 5</p> <p><b>Task 2: Research Project or Dissertation</b></p> <p>Word Length/Duration: 7,500 words</p> <p>Weighting: 80%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>This unit contributes to the leader’s understanding and practice of organisational management from an integrative “Commissionial” approach.</p>