



LIBERAL ARTS COURSES **HANDBOOK 2020**

 [CHC Liberal Arts](#)

CHC
CHRISTIAN HERITAGE COLLEGE

**Christian Heritage College
Liberal Arts Courses Handbook 2020**

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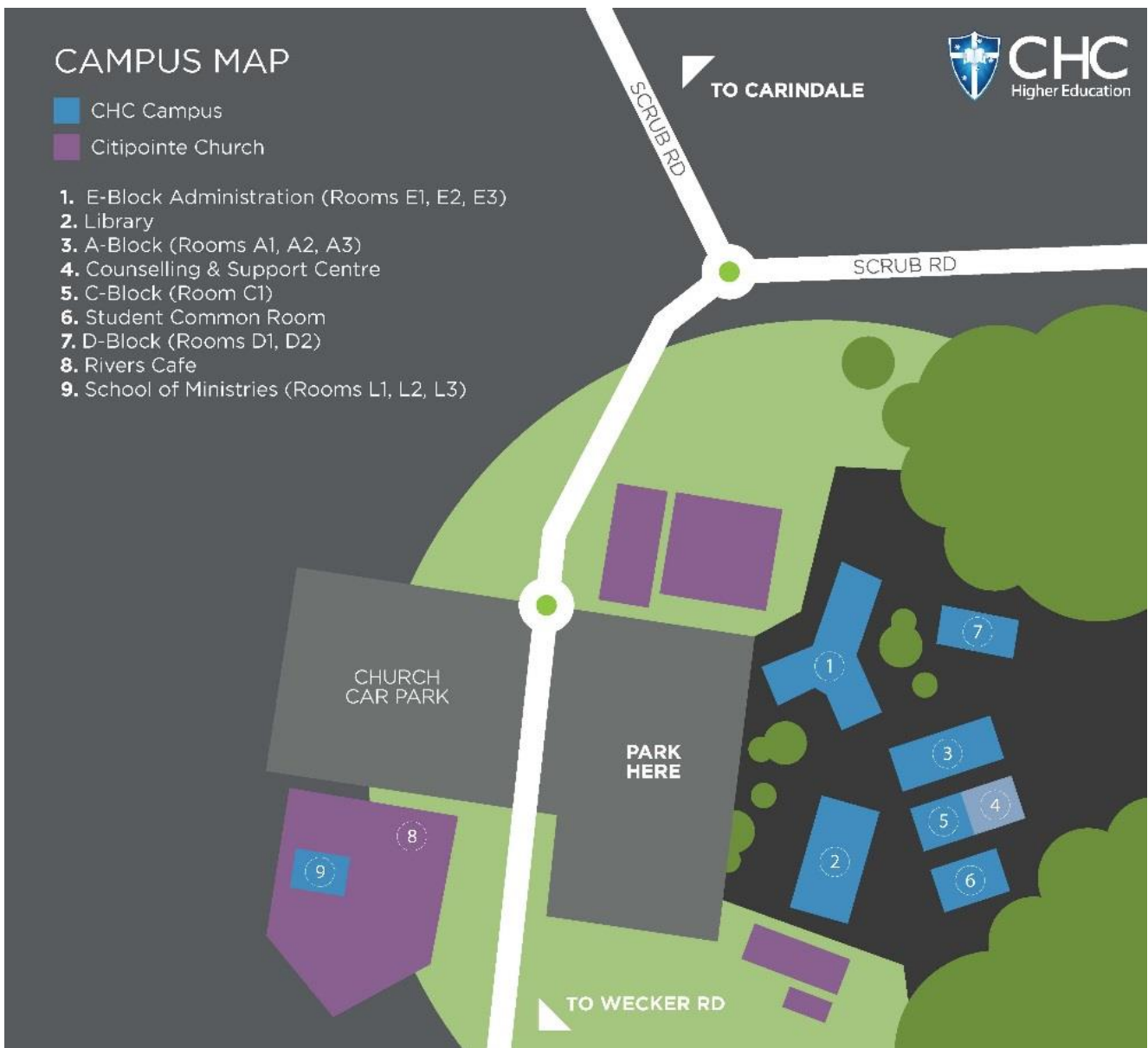
All CHC [policies](#), [documents](#) and [forms](#) referred to in this Handbook are available on relevant pages of the [CHC website](#).

This Courses Handbook is to be read in conjunction with the CHC Student Handbook 2020.

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Campus map



Welcome

Welcome to the Millis Institute at CHC. You have chosen a very strategic pathway to prepare for your future.

The education we provide is different from what you will find at the typical Australian university. That difference can be found not only in the degrees we offer but also in our approach and our purpose.

The Millis Institute views education as more than merely job training. Our aim is to train you how to think critically, communicate effectively and love what is true, good and beautiful. With these habits and skills, you'll be more likely to succeed in any field to which you are called. A liberal arts degree is not just a tool for one career but a key that unlocks many.

Our curriculum also trains you to bring historical, literary, philosophical and theological perspectives to bear on the great questions of western civilisation. Our aim is to form graduates with hearts oriented towards the good, and minds sharpened by habits of questioning and critical thinking – all within a vibrant community of scholarly tradition and intellectual formation.

Your university years will be some of the most important of your life. The relationships, ideas and dreams you form here will shape your worldview and identity for decades. I am glad you've chosen to be a member of our Liberal Arts learning community, and I look forward to your contribution to this great conversation.

With warm regards,

Dr Ben Myers
Director, Millis Institute

CHC calendar 2020

For up-to-date information, please check the *Calendar* on the [Documents](#) page of the CHC website on a regular basis as dates are subject to change.

SEMESTER 1, 2020						WINTER SEMESTER, 2020 ⁴		
COMMENCING	CHC WEEK	POSTGRADUATE BUSINESS (STUDY PERIODS 1-3) ¹	BUSINESS, CHRISTIAN STUDIES, LIBERAL ARTS, SOCIAL SCIENCES	EDUCATION ²	MINISTRIES	COMMENCING	CHC WEEK	ALL SCHOOLS
3 February	-	Study Period 1 begins <i>Last day to add: 3 Feb</i> [1]				1 June	1	
10 February	-	<i>Census date: 10 Feb</i> [2]				8 June	2	
17 February	0		2020S1 Orientation: 20 Feb	2020S1 Orientation: 20 Feb	2020S1 Orientation: 20 Feb	15 June	3	
24 February	1	<i>Last day to drop: 28 Feb</i> [4]				22 June	4	
2 March	2					29 June	5	
9 March	3	Study Period 1 ends [6]				6 July	6	
16 March	4	PG Bus Break						
23 March	5	Study Period 2 begins <i>Last day to add: 23 Mar</i> [1]						
30 March	6	<i>Census date: 30 Mar</i> [2]						
6 April	7				Easter Break ³			
13 April	-	<i>Last day to drop: 17 Apr</i> [4]	Easter Break	Easter Break	Easter Break ³			
20 April	8							
27 April	9	Study Period 2 ends [6]						
4 May	10	PG Bus Break			Ministry Development Week			
11 May	11	Study Period 3 begins <i>Last day to add: 11 May</i> [1]						
18 May	12	<i>Census date: 18 May</i> [2]						
23 May	13							
1 June	14	<i>Last day to drop: 5 Jun</i> [4]	Study Week					
8 June	15		Exam Week	Study Week				
15 June	16	Study Period 3 ends [6]	Exam Week	Exam Week	Study Week			

Important Dates: ☉ Last day for adding units: 2020S1 - **Friday 6 March**; 2020SW - **Friday, 5 June** * Census date (Last day for dropping units without financial penalty): 2020S1 - **Wednesday 18 March**; 2020SW - **Monday, 8 June**
 🗄 Last day for dropping units without academic penalty: 2020S1 - **Friday 24 April**; 2020SW - **Friday 19 June** **CHC Events:** 🏠 School of Ministries Graduation (2019 graduands): Sunday 16 February ☉ Open Night: Thursday, 14 May
Public Holidays: 🕉 Good Friday: Friday 10 April 🕊 Easter Monday: Monday 13 April 🇺🇸 Labour Day: Monday 4 May NB: In 2020, the public holiday for ANZAC Day is Saturday 25 April.
Notes: (1) The postgraduate Business courses are delivered in six Study Periods across the year. Each Study Period has administrative dates that apply to the adding and dropping of units. Units must be dropped on or before census date to avoid financial penalty.
 (2) Students in ITE courses are to consult the calendar contained in the *Education Courses Handbook* for the dates that apply to PEP units and Study/Exam Weeks depending upon the semester of enrolment in their course.
 (3) The School of Ministries has a two-week Easter break. (4) 2020SW is a non-compulsory study period with a limited range of units on offer. Not available to commencing students.

CHC calendar 2020

SEMESTER 2, 2020						SEMESTER 3, 2020 ⁸		
COMMENCING	CHC WEEK	POSTGRADUATE BUSINESS (STUDY PERIODS 4-6) ¹	BUSINESS, CHRISTIAN STUDIES, LIBERAL ARTS, SOCIAL SCIENCES	EDUCATION ²	MINISTRIES	COMMENCING	CHC WEEK	ALL SCHOOLS
6 July	-	Study Period 4 begins Last day to add: 6 Jul [1]				16 November	1	
13 July	0	Census date: 13 July [2]	2020S1 Def/Supp exams: TBA 2020S2 Orientation: 16 Jul	2020S1 Def/Supp exams: TBA 2020S2 Orientation: 16 Jul	2020S1 Def/Supp exams: TBA 2020S2 Orientation: 16 Jul	23 November	2	⊗
20 July	1					30 November	3	
27 July	2	⊗ Last day to drop: 31 Jul [4]				7 December	4	★ 2020S2 Def/Supp exams: TBA
3 August	3					14 December	5	
10 August	4	★ Study Period 4 ends [6]				21 December ⁹	-	⊗ Summer Break
17 August	5	① PG Bus Break				28 December ⁹	-	⊗ Summer Break
24 August	6	Study Period 5 begins Last day to add: 24 Aug [1]				4 January	6	■
31 August	7	Census date: 31 Aug [2]				11 January	7	
7 September	8				Ministry Development Week	18 January	8	
14 September	9	Last day to drop: 18 Sep [4]				25 January	9	⊗
21 September	10				Spring Break ⁷	1 February	10	
28 September	-	Study Period 5 ends [6]	Spring Break	Spring Break	Spring Break ⁷	8 February	11	
5 October	11	⊗ PG Bus Break				15 February	12	Exam Week
12 October	12	Study Period 6 begins Last day to add: 12 Oct [1]						
19 October	13	① Census date: 19 Oct [2]						
26 October	14		Study Week					
2 November	15	Last day to drop: 6 Nov [4]	Exam Week	Study Week				
9 November	16		Exam Week	Exam Week	Study Week			
16 November	-	Study Period 6 ends [6]						

Important Dates: ⊗ Last day for adding units: 2020S2 - **Friday 31 July**; 2020S3 - **Friday 27 November** ★ Census date (Last day for dropping units without financial penalty): 2020S2 - **Thursday 13 August**; 2020S3 - **Monday 7 December**

■ Last day for dropping units without academic penalty: 2020S2 - **Friday 11 September**; 2020S3 - **Friday 8 January**

CHC Events: ① Open Night: Thursday, 20 August ① Open Night: Thursday, 22 October 🏆 Graduation (2019 graduands - not School of Ministries): Friday 11 December (proposed)

Public Holidays: ⚡ Brisbane Exhibition: Wednesday 12 August ⚡ Queen's Birthday: Monday 5 October ⚡ Christmas Day: Friday 25 December 🇺🇸 Boxing Day: Monday 28 December 🇺🇸 New Year's Day: Friday 1 January 🇺🇸 Australia Day: Tuesday 26 January

Notes: (5) The postgraduate Business courses are delivered in six Study Periods across the year. Each Study Period has administrative dates that apply to the adding and dropping of units. Units must be dropped on or before census date to avoid financial penalty.

(6) Students in ITE courses are to consult the calendar contained in the *Education Courses Handbook* for the dates that apply to PEP units and Study / Exam Weeks depending upon the semester of enrolment in their course.

(7) The School of Ministries has a two-week Spring break. (8) 2020S3 is a non-compulsory study period with a limited range of units on offer. (9) CHC closed Monday 21 December - Friday 1 January (inclusive)

Important dates 2020

For up-to-date information, please check the *Important Dates* on the [Documents](#) page of the CHC website on a regular basis as dates are subject to change.

Semester 1, 2020	
Close of applications for commencing international students (non-student visa holders)	15 December 2019
Unit Selection Forms – on-time submission (continuing domestic and international students)	20 January
Close of applications for commencing international students (current student visa holders)	1 February
Unit Selection Forms – on-time submission (commencing international students) ¹	10 February
Close of applications for commencing domestic students	18 February
Orientation program for all commencing students	20 February
Semester 1, 2020 commences	24 February
Last day for adding units	6 March
Last day for dropping units without financial penalty (CENSUS DATE)	18 March
Mid-semester break (School of Ministries)	6-17 April
Mid-semester break (not School of Ministries)	13-17 April
Last day for dropping units without academic penalty	24 April
Ministry Development Week (School of Ministries)	4-8 May
On-time date for application to graduate - mid-year conferral period	1 June
Semester 1, 2020 exam period	8-19 June
End of Semester 1, 2020	19 June
Semester 1, 2020 results released	6 July
Semester 1, 2020 deferred and supplementary exam period	13-17 July

Winter Semester 2020 ²	
Unit Selection Forms – on-time submission (continuing students)	11 May
Winter Semester, 2020 commences	1 June
Last day for adding units	5 June
Last day for dropping units without financial penalty (CENSUS DATE)	8 June
Last day for dropping units without academic penalty	19 June
End of Winter Semester, 2020	10 July
Winter Semester, 2020 results released	27 July

Postgraduate Business courses only:	
Study Period 1, 2020	
Close of applications	20 January
Unit Selection Forms – on-time submission (commencing and continuing students)	27 January
Study Period 1 commences / Last day for adding units	3 February
Last day for dropping units without financial penalty (CENSUS DATE)	10 February
Last day for dropping units without academic penalty	28 February
End of Study Period 1	13 March
Study Period 2, 2020	
Close of applications	9 March
Unit Selection Forms – on-time submission (commencing and continuing students)	16 March
Study Period 2 commences / Last day for adding units	23 March
Last day for dropping units without financial penalty (CENSUS DATE)	30 March
Last day for dropping units without academic penalty	17 April
End of Study Period 2	1 May
Study Period 3, 2020	
Close of applications	27 April
Unit Selection Forms – on-time submission (commencing and continuing students)	4 May
Study Period 3 commences / Last day for adding units	11 May
Last day for dropping units without financial penalty (CENSUS DATE)	18 May
Last day for dropping units without academic penalty	5 June
End of Study Period 3	19 June

CHC Events 2020	
<i>School of Ministries Graduation ceremony (2019 graduands)</i>	16 February
<i>Open Night</i>	14 May
<i>Open Night</i>	20 August
<i>Open Night</i>	22 October
<i>CHC Graduation ceremony (2020 graduands) (not School of Ministries)</i>	11 December
<i>CHC closed</i>	21 December-1 January

¹ A late enrolment fee will be charged to commencing international students who do not submit their Unit Selection forms for Semester 1, 2020 by this date.

² Winter Semester is not available to commencing students.

Important dates 2020

Semester 2, 2020	
Close of applications for commencing international students (non-student visa holders)	1 May
Close of applications for commencing international students (current student visa holders)	10 June
Unit Selection Forms – on-time submission (continuing domestic and international students)	13 July
Unit Selection Forms – on-time submission (commencing international students) ³	13 July
Orientation program for all commencing students	16 July
Close of applications for commencing domestic students	15 July
Semester 2, 2020 commences	20 July
Last day for adding units	31 July
Last day for dropping units without financial penalty (CENSUS DATE)	13 August
On-time date for application to graduate - end-of-year conferral period	1 October
Ministry Development Week (School of Ministries)	7-11 September
Last day for dropping units without academic penalty	11 September
Mid-semester break (School of Ministries)	21 September-2 October
Mid-semester break (not School of Ministries)	28 September-2 October
Semester 2, 2020 exam period	2-13 November
End of Semester 2, 2020	13 November
Semester 2, 2020 results released	30 November
Semester 2, 2020 deferred and supplementary exam period	7-11 December

Semester 3, 2020 ⁴	
Unit Selection Forms – on-time submission (continuing students)	26 October
Semester 3, 2020 commences	16 November
Last day for adding units	27 November
Last day for dropping units without financial penalty (CENSUS DATE)	7 December
Last day for dropping units without academic penalty	8 January 2021
End of Semester 3, 2020	19 February 2021
Semester 3, 2020 results released	8 March 2020

Postgraduate Business courses only:	
Study Period 4, 2020	
Close of applications	22 June
Unit Selection Forms – on-time submission (commencing and continuing students)	29 June
Study Period 4 commences / Last day for adding units	6 July
Last day for dropping units without financial penalty (CENSUS DATE)	13 July
Last day for dropping units without academic penalty	31 July
End of Study Period 4	14 August
Study Period 5, 2020	
Close of applications	10 August
Unit Selection Forms – on-time submission (commencing and continuing students)	17 August
Study Period 5 commences / Last day for adding units	24 August
Last day for dropping units without financial penalty (CENSUS DATE)	31 August
Last day for dropping units without academic penalty	18 September
End of Study Period 5	2 October
Study Period 6, 2020	
Close of applications	28 September
Unit Selection Forms – on-time submission (commencing and continuing students)	5 October
Study Period 6 commences / Last day for adding units	12 October
Last day for dropping units without financial penalty (CENSUS DATE)	19 October
Last day for dropping units without academic penalty	6 November
End of Study Period 6	20 November

CHC Events 2020	
<i>School of Ministries Graduation ceremony (2019 graduands)</i>	16 February
<i>Open Night</i>	14 May
<i>Open Night</i>	20 August
<i>Open Night</i>	22 October
<i>CHC Graduation ceremony (2020 graduands) (not School of Ministries)</i>	11 December
<i>CHC closed</i>	21 December-1 January

³ A late enrolment fee will be charged to commencing international students who do not submit their Unit Selection forms for Semester 2, 2020 by this date.

⁴ Semester 3 is not available to commencing students.

Section 1: General information

1.1 Millis Institute staff

1.1 Millis Institute staff

Academic faculty

Dr Ben Myers, Director (Literature, Theology)
Dr Simon Kennedy (Intellectual History, Philosophy)
Richard Leo (History)

Sessional faculty

Each semester the Millis Institute contracts sessional lecturers to teach a range of units in its courses. In the main, these are academics who specialise in the areas related to the units which they teach.

Administrative staff

Alexandra Crook (Administration Officer and Executive Assistant)

Section 2: Undergraduate courses information

- 2.1 Courses and modes**
- 2.2 Rationale for the courses**
- 2.3 Diploma of Liberal Arts: Foundations of Wisdom (MI02)**
- 2.4 Bachelor of Arts in the Liberal Arts (MI11)**
- 2.5 Study at Oxford**

2.1 Courses and modes

The undergraduate Liberal Arts courses offered are:

- Diploma of Liberal Arts: Foundations of Wisdom (MI02)
- Bachelor of Arts in the Liberal Arts (MI11)

Given the desire to form students in the context of an intentional learning community, all units are offered face-to-face. Furthermore, the intention is to provoke students' own reflection on primary texts rather than to have them simply repeat information from class on an exam; thus, in addition to lectures, special emphasis is placed on *discussion-based learning in seminars and tutorials*, allowing students to ask questions directly to faculty and faculty to challenge students with questions about their readings. Moreover, the assessments are primarily personal reflections, essays and oral presentations rather than exams, and are designed to require students to demonstrate not only basic knowledge of the assigned texts but also careful engagement with and reflection on them. Constructive contribution to discussion is very important for this kind of conversational pedagogy; therefore, students are also assessed on the quality of their class participation.

Please note that not all units are offered every semester. For advice regarding the availability of units, modes of offering and unit prerequisite requirements, students should consult the Course Coordinator.

2.2 Rationale for the courses

The 'liberal arts' are the scholarly disciplines that help students to become free and independent-minded, primarily by training them to think critically, communicate effectively, and understand the world in which they live. A liberal education trains students to bring historical, literary, philosophical and theological perspectives to bear on the great questions of western civilisation, with special attention to the Christian underpinnings of the western cultural project. A liberal arts education also initiates students into one of the world's oldest and most formative scholarly cultures.

The courses in the School of Liberal Arts aim to cultivate a desire for knowledge, a love of learning and a capacity for graduate level study. While a liberal arts education is valuable for its own sake, it also provides excellent personal and academic preparation for, and facilitates success in, a broad range of careers. Students who are taught how to think critically, discern arguments and create innovative solutions are very attractive to prospective employers.

2.3 Diploma of Liberal Arts: Foundations of Wisdom (MI02)

The Diploma of Liberal Arts: Foundations of Wisdom is a one-year course (full-time equivalent) and is available on both a full-time and part-time basis.

The Diploma of Liberal Arts: Foundations of Wisdom is designed to introduce students to the disciplines of history, literature and philosophy by providing a sampling of units from the bachelor's degree core curriculum. It also aims to develop cognitive and communication skills to facilitate heightened success in further learning.

The maximum time allowed for the completion of the Diploma of Liberal Arts: Foundations of Wisdom is six years.

The Diploma of Liberal Arts: Foundations of Wisdom is nested within the Bachelor of Arts in the Liberal Arts and provides an early exit point from that award as well as being a stand-alone qualification. Students who successfully complete the Diploma of Liberal Arts: Foundations of Wisdom may apply to enter the Bachelor of Arts in the Liberal Arts. Students who are enrolled in the Bachelor of Arts in the Liberal Arts may exit with the Diploma of Liberal Arts: Foundations of Wisdom, subject to the completion of course requirements.

Table 1: Course Requirements – Diploma of Liberal Arts: Foundations of Wisdom

Course title:	Diploma of Liberal Arts: Foundations of Wisdom		
Course structure:	<p>The Diploma of Liberal Arts: Foundations of Wisdom comprises two (2) core units and six (6) elective units. It is designed to provide students with a sampling of different subjects that comprise the Bachelor of Arts in the Liberal Arts. Students take at least two Christian worldview/theology units, and at least one unit each in philosophy, history and literature. Thus, this course initiates students into each of the key disciplines taught at the Millis Institute.</p> <p>A standard unit carrying a weighting of 10 credit points has an EFTSL value of 0.125 and a semester workload of 150 hours. This includes elements such as scheduled contact time, personal study, preparation of assessment tasks and examinations (as applicable). Unit outlines include a breakdown of these elements as they apply to each unit.</p> <p>The standard full-time load for the course is four units, or 40 credit points, per semester. Part-time students normally undertake one or two units per semester.</p> <p>To qualify for the award of the Diploma of Liberal Arts: Foundations of Wisdom, a candidate shall accrue an aggregate of at least 80 credit points.</p>		
Course content:	Unit	Credit points	Enrolment requirements
	<i>Core units</i>		
	CS116 Christian Foundations for Work and Vocation I	10	Nil
	THL171 Christian Thought and the Liberal Arts	10	Nil
	<i>Elective units</i>		
	HT101 A Map in Time: An Introduction to History	10	Nil
	HT102 The West: Culture and Ideas	10	Nil
	LIT101 Great Books of the Western World I	10	Nil
	LIT102 Great Books of the Western World II	10	Nil
	LIT200 Classical Literature and Drama: Greece and Rome	10	Nil
	LIT220 Religion and the Literary Imagination, 1300-1700	10	Nil
	PHL100 Logic	10	Nil
	PHL103 Introduction to Philosophy	10	Nil
	PHL104 Philosophy and Science	10	Nil
	PHL210 Ancient Philosophy I	10	Nil
	PHL220 Ancient Philosophy II	10	Nil
Other protocols:	In order to be considered for a passing grade, students are required to attend at least 80% of classes in each unit, except in extenuating circumstances beyond their control, supported by appropriate documentation.		

Recommended enrolment pattern

The recommended enrolment pattern for the Diploma of Liberal Arts: Foundations of Wisdom, for entry in Semester 1, is provided below.

Table 2: Sample full-time enrolment pattern

Year/Semester	Unit Code	Unit Title	Credit Points	Enrolment requirements
Year 1, Semester 1	CS116	Christian Foundations for Work and Vocation I	10	Nil
	Elective		10	Nil
	Elective		10	Nil
	Elective		10	Nil
Year 1, Semester 2	THL171	Christian Thought and the Liberal Arts	10	Nil
	Elective		10	Nil
	Elective		10	Nil
	Elective		10	Nil

2.4 Bachelor of Arts in the Liberal Arts (MI11)

The Bachelor of Arts in the Liberal Arts is a three-year course (full-time equivalent) and is available on both a full-time and part-time basis.

The Bachelor of Arts in the Liberal Arts provides the basis of entry to graduate courses in a variety of disciplines, including but not limited to history, philosophy, theology, and literature (subjects in which students in the bachelor degree can pursue a major) as well as drama, law, journalism, teaching and public policy.

The maximum time allowed for the completion of the Bachelor of Arts in the Liberal Arts is 10 years.

Students can choose to accelerate their studies in order to complete the course in either 2 or 2.5 years. This requires students to undertake a study load in Semesters 1 and 2 that is above a standard full-time load, and to enrol in intensive units in the Winter Semester and Semester 3. Students who wish to accelerate their completion of the course are to consult the Course Coordinator.

The Diploma of Liberal Arts: Foundations of Wisdom is nested within the Bachelor of Arts in the Liberal Arts and provides an early exit point from that award as well as being a stand-alone qualification. Students who successfully complete the Diploma of Liberal Arts: Foundations of Wisdom may apply to enter the Bachelor of Arts in the Liberal Arts. Students who are enrolled in the Bachelor of Arts in the Liberal Arts may exit with the Diploma of Liberal Arts: Foundations of Wisdom, subject to the completion of course requirements.

Table 3: Course Requirements – Bachelor of Arts in the Liberal Arts

Course title:	Bachelor of Arts in the Liberal Arts
Course structure:	<p>The first year of the Bachelor of Arts in the Liberal Arts comprises units providing an introduction to the four main areas of discipline: theology, philosophy, literature and history.</p> <p>The second and third years of the course focus on deepening students' understanding of, skills of critique in, and proficiency of engagement with these four areas in which students can choose to major.</p> <p>Theology includes two Christian worldview units, an Early Christian Theology unit, and culminates in a combination of 200- and 300-level elective units that the student majoring in theology can choose based on their interests.</p>

Course structure (continued):	Philosophy is covered by a solid introduction to the reasons for studying philosophy, the ways of logically thinking through ideas, and a deep foundation in the ancients. These units are supplemented by a suite of electives that include modern, political, ethical, moral, and metaphysical philosophy. Literature begins with an introduction to the ways of reading, writing and conversing that the great books tradition teaches us, includes the classical literature and drama of ancient Greece and Rome, and the literature of the middle ages and Renaissance. These units are supplemented by a suite of electives that include modern literature, Australian literature, the novel, the Bible as literature and others. History is introduced through a study of time and human development, and the culture and ideas of Western Civilisation. It includes units on Christian history and a survey of ancient civilisations and culminates in units that consider the philosophies of history and the ways memory, story and meaning making come together to create the narratives that we use to understand history.
Course content:	See the relevant sections below for course content.
Rules of progression:	A student can enrol in a 300-level unit only after completing two 100-level units in the same discipline, except with the permission of the Course Coordinator.
Other protocols:	To be considered for a passing grade, students are required to attend at least 80% of classes in each unit, except in extenuating circumstances beyond their control, supported by appropriate documentation.
Recommended full-time enrolment pattern:	See the relevant sections below for recommended full-time enrolment patterns.
Oxford intensives:	CHC has pre-approved a suite of intensive units in Oxford offered through the Council for Christian Colleges and Universities' Best Semester Program. Students may select any two of the seminar subjects taught in the Oxford Summer Programme (offered in June-July) and receive credit (as electives) toward the course.

Majors and minors

Students may undertake majors and minors in *drama, history, literature, philosophy* and *theology*. A major comprises eight units in a single discipline, with a maximum of three units at 100-level and a minimum of five units at 200- and 300-level, while a minor comprises four units in a single discipline, with a maximum of two units at 100-level.

Using combinations of core units and elective units, students can structure their courses so that they graduate with up to two majors and one minor, or one major and up to three minors. Advice on how students can structure courses to achieve their desired outcomes is available from the Course Coordinator.

The units that are available in each of the areas of study are indicated below. Some of these are core units in the course – to complete a major or a minor in a particular area, students add elective units to meet the relevant requirements. Where a unit is offered in more than one area of study, this unit can be counted towards one major or minor only.

Drama

Core

LIT200 Classical Literature and Drama: Greece and Rome

Elective

DM100 The Elements of Drama
DM120 Introduction to Dramatic Performance
DM211 Expressive Forms
DM220 Advanced Dramatic Performance
DM241 Drama in Film and Television and New Media
DM285 Contemporary Drama
DM391 Advanced Theatre Production
DM397 Research Project in Drama
LIT316 The Works of Shakespeare

History

Core

- HT101 A Map of Time: An Introduction to History
- HT102 The West: Culture and Ideas
- HT241 A History of Christianity
- HT242 History and Theology of the Reformation

Elective

- HT212 War and Peace 1914 - present
- HT213 Social and Political Movements in the 20th Century
- HT231 Ancient Greece and the Threshold of Democracy
- HT320 Turning Points in Australian History
- HT385 Philosophies of History
- HT397 Research Project in History

Literature

Core

- LIT101 Great Books of the Western World I
- LIT102 Great Books of the Western World II
- LIT200 Classical Literature and Drama: Greece and Rome
- LIT220 Religion and the Literary Imagination, 1300-1700

Elective

- LIT190 Creative Writing
- LIT226 Australian Literature
- LIT235 Modern Literature
- LIT266 Children's and Adolescent Literature
- LIT316 The Works of Shakespeare
- LIT346 The Bible as Literature
- LIT397 Research Project in Literature

Philosophy

Core

- PHL100 Logic
- PHL103 Introduction to Philosophy
- PHL104 Philosophy and Science
- PHL210 Ancient Philosophy I
- PHL220 Ancient Philosophy II

Elective

- PHL304 Modernity and Secularisation
- PHL305 Modern Political Philosophy: Revolution, Tradition and Liberal Democracy
- PHL397 Research Project in Philosophy

Theology

Core

- THL171 Christian Thought and the Liberal Arts
- THL290 Athens and Jerusalem: Early Christianity and Greek Thought

Elective

THL301 Christian Thought and Contemporary Culture

THL271 trinitarian Theology I

THL371 Trinitarian Theology II

THL397 Research Project in Theology

Recommended enrolment pattern

The recommended enrolment pattern for the Bachelor of Arts in the Liberal Arts, for entry in Semester 1, is provided below.

Table 4: Course content and recommended full-time enrolment pattern

Year/Semester	Unit Code	Unit Title	Credit Points	Enrolment requirements
Year 1, Semester 1	CS116	Christian Foundations for Work and Vocation I	10	Nil
	HT101	A Map in Time: An Introduction to History	10	Nil
	LIT101	Great Books of the Western World I	10	Nil
	PHL103	Introduction to Philosophy	10	Nil
Year 1, Semester 2	HT102	The West: Culture and Ideas	10	Nil
	LIT102	Great Books of the Western World II	10	Nil
	PHL100	Logic	10	Nil
	PHL104	Philosophy and Science	10	Nil
Year 2, Semester 1	CS216	Christian Foundation for Work and Vocation II	10	Nil
	HT241	History of Christianity	10	Nil
	LIT200	Classical Literature and Drama: Greece and Rome	10	Nil
	PHL210	Ancient Philosophy I	10	Nil
Year 2, Semester 2	HT242	History and Theology of the Reformation	10	Nil
	LIT220	Religion and the Literary Imagination, 1300-1700	10	Nil
	PHL220	Ancient Philosophy II	10	Nil
	THL290	Athens and Jerusalem: Early Christianity and Greek Thought	10	Nil
Year 3, Semester 1	THL171	Christian Thought and the Liberal Arts	10	Nil
	Elective		10	As per unit
	Elective		10	As per unit
	<i>Elective</i>	<i>Or empty if going to Oxford</i>	<i>10</i>	<i>As per unit</i>
Year 3, Winter Semester (optional)	OXF301	Oxford Study Experience I	10	Coordinator's permission
	OXF302	Oxford Study Experience II	10	Coordinator's permission
Year 3, Semester 2	Elective		10	As per unit
	Elective		10	As per unit
	Elective		10	As per unit
	<i>Elective</i>	<i>Or empty if going to Oxford</i>	<i>10</i>	<i>As per unit</i>

The recommended enrolment pattern for the accelerated track of the Bachelor of Arts in the Liberal Arts, for entry in Semester 1, is provided below.

Students in the accelerated track can finish the course in two years by enrolling in the Oxford Summer Programme in the Winter Semester of their second year of study. Students who do not enrol in the Oxford Summer Programme will complete the course in 2.5 years.

Table 5: Course content and recommended full-time enrolment pattern – accelerated track

Year/Semester	Unit Code	Unit Title	Credit Points	Enrolment requirements
Year 1, Semester 1	CS116	Christian Foundations for Work and Vocation I	10	Nil
	LIT101	Great Books of the Western World I	10	Nil
	HT101	A Map in Time: An Introduction to History	10	Nil
	PHL103	Introduction to Philosophy	10	Nil
	PHL210	Ancient Philosophy I	10	Nil
Year 1, Semester 2	LIT102	Great Books of the Western World II	10	Nil
	HT102	The West: Culture and Ideas	10	Nil
	PHL100	Logic	10	Nil
	PHL220	Ancient Philosophy II	10	Nil
	PHL104	Philosophy and Science	10	Nil
Year 1, Semester 3	CS216	Christian Foundations for Work and Vocation II	10	Nil
	THL171	Christian Thought and the Liberal Arts	10	Nil
Year 2, Semester 1	HT241	History of Christianity	10	Nil
	LIT200	Classical Literature and Drama: Greece and Rome	10	Nil
	Elective		10	As per unit
	Elective		10	As per unit
	Elective		10	As per unit
Year 2, Winter Semester (optional)	OXF301	<i>Oxford Study Experience I</i>	10	<i>Coordinator's permission</i>
	OXF302	<i>Oxford Study Experience II</i>	10	<i>Coordinator's permission</i>
Year 2, Semester 2	HT242	History and Theology of the Reformation	10	Nil
	LIT220	Religion and the Literary Imagination, 1300-1700	10	Nil
	THL290	Athens and Jerusalem: Early Christianity and Greek Thought	10	Nil
	Elective		10	As per unit
	Elective		10	As per unit
Year 3, Semester 1 (optional)	Elective	<i>Or empty if going to Oxford</i>	10	<i>Coordinator's permission</i>
	Elective	<i>Or empty if going to Oxford</i>	10	<i>Coordinator's permission</i>

2.5 Study at Oxford

CHC has pre-approved a suite of five-week intensives at the University of Oxford, as part of our partnership with the Council for Christian Colleges and Universities Best Semester program. Liberal Arts students may select any two of the seminar subjects taught in this Oxford Summer Programme (offered in June-July) and receive credit for two units towards their degree.

To ensure a successful progression through the required course units, students must register their interest in the Oxford Summer Programme with the Director of the Millis Institute in their first or second years of study. Students will need to apply to and be accepted by the Best Semester Program (www.bestsemester.com). Spaces are limited.

The tuition fees and boarding costs of the Oxford Summer program are covered by FEE-HELP for eligible students; however, students must fund other associated costs, such as airfares, visas and travel insurance.

Section 3: Postgraduate courses information

- 3.1 Courses and modes**
- 3.2 Rationale for the courses**
- 3.3 Graduate Certificate in the Liberal Arts (MI31)**
- 3.4 Graduate Diploma in the Liberal Arts (MI32)**

3.1 Courses and modes

The postgraduate Liberal Arts courses offered are:

- Graduate Certificate in the Liberal Arts (MI31)
- Graduate Diploma in the Liberal Arts (MI32)

The Graduate Certificate in the Liberal Arts and the Graduate Diploma in the Liberal Arts are comprised of units that are delivered either by internal, online, or intensive mode. Students are to prepare for all sessions by completing prior reading of the set texts. This is based on an approach that aims to provoke students' own reflection on primary texts. Emphasis is placed on discussion-based learning that allows students to ask questions directly to faculty, and faculty to challenge students with questions about their readings. This conversational pedagogy also expects students to learn from each other as they listen, share and respond to each other's ideas. Constructive contribution to discussion is very important for this kind of Socratic-style learning; therefore, students must attend at least 80% of class sessions for a unit in order to be considered for a passing grade in that unit.

Please note that not all units are offered in every semester. For advice regarding the availability of units, modes of offering and unit prerequisite requirements, students should consult the Course Coordinator.

3.2 Rationale for the courses

Humans are rational creatures; we were created to reason about what, how and why things are. The ability to reason well is a crucial skill in any realm, but especially for education, faith, relationships and work. Socrates argued that the unexamined life is not worth living. The Millis Institute seeks to help university graduates and professionals in Australia pursue the examined life in their institutions, organisations, communities and careers.

Toward this end, the Graduate Diploma in the Liberal Arts engages students in subjects like theology, literature, philosophy, history, and logic.

Knowing goes far beyond merely possessing information. From a Christian perspective, it is a relational and holistic venture, involving different aspects of the human person. The ability to see the world from various angles – that is, to deepen lateral thinking and integrate modes of reasoning – is a great benefit to professionals in many fields.

Moreover, these postgraduate courses in the liberal arts help address a desire among Christian professionals for deeper knowledge and skills in writing, speaking, and engaging today's culture, as well as relating a biblical worldview to their work.

3.3 Graduate Certificate in the Liberal Arts (MI31)

The Graduate Certificate in the Liberal Arts is a one-semester course (full-time equivalent).

The maximum time allowed for the completion of the Graduate Certificate in the Liberal Arts is five years.

The Graduate Certificate in the Liberal Arts is nested within the Graduate Diploma in the Liberal Arts and provides an early exit point from that award as well as being a stand-alone qualification. Students who successfully complete the Graduate Certificate in the Liberal Arts may apply to enter the Graduate Diploma in the Liberal Arts. Students who are enrolled in the Graduate Diploma in the Liberal Arts may exit with the Graduate Certificate in the Liberal Arts, subject to the completion of course requirements.

Table 6: Course Requirements – Graduate Certificate in the Liberal Arts

Course title:	Graduate Certificate in the Liberal Arts		
Course structure:	<p>The Graduate Certificate in the Liberal Arts comprises one core unit and any three elective units offered as part of the Graduate Diploma in the Liberal Arts.</p> <p>A standard unit carrying a weighting of 10 credit points has an EFTSL value of 0.125 and a semester workload of 150 hours. This includes elements such as scheduled contact time, personal study, preparation of assessment tasks and examinations (as applicable). Unit outlines include a breakdown of these elements as they apply to each unit.</p> <p>To qualify for the award of the Graduate Certificate in the Liberal Arts, a candidate shall accrue an aggregate of at least 40 credit points, including satisfactory completion of the core unit and three elective units.</p>		
Course content:	Unit	Credit points	Enrolment requirements
	<i>Core unit</i>		
	THL590 Athens and Jerusalem: Early Christianity and Greek Thought	10	Nil
	<i>Elective units</i>		
	PHL505 Modern Political Philosophy: Revolution, Tradition, and Liberal Democracy	10	Nil
	CS501 Thinking Theologically: Triune Foundations of Christian Faith	10	Nil
	LAN501 Thinking Persuasively: Effective Writing and Speaking	10	Nil
	MUS501 Thinking Musically and Poetically	10	Nil
	PHL500 Thinking Logically: Foundations of Liberal Arts Study	10	Nil
	PHL501 Great Texts in Philosophy	10	Nil
	PHL502 The Examined Life in Modern Culture	10	Nil
	SCI501 Thinking Scientifically and Mathematically	10	Nil
	SEM501 Literature and History of Western Civilisation	10	Nil
Exit pathways:	There are no exit pathways available from the Graduate Certificate in the Liberal Arts		

3.4 Graduate Diploma in the Liberal Arts (MI32)

The Graduate Diploma in the Liberal Arts is a one-year course (full-time equivalent).

The maximum time allowed for the completion of the Graduate Diploma in the Liberal Arts is five years.

The Graduate Certificate in the Liberal Arts is nested within the Graduate Diploma in the Liberal Arts and provides an early exit point from that award as well as being a stand-alone qualification. Students who successfully complete the Graduate Certificate in the Liberal Arts may apply to enter the Graduate Diploma in the Liberal Arts. Students who are enrolled in the Graduate Diploma in the Liberal Arts may exit with the Graduate Certificate in the Liberal Arts, subject to the completion of course requirements.

Table 7: Course Requirements – Graduate Diploma in the Liberal Arts

Course title:	Graduate Diploma in the Liberal Arts		
Course structure:	<p>The Graduate Diploma in the Liberal Arts comprises one core unit and seven electives.</p> <p>A standard unit carrying a weighting of 10 credit points has an EFTSL value of 0.125 and a semester workload of 150 hours. This includes elements such as scheduled contact time, personal study, preparation of assessment tasks and examinations (as applicable). Unit outlines include a breakdown of these elements as they apply to each unit.</p> <p>To qualify for the award of the Graduate Diploma in the Liberal Arts, a candidate shall accrue an aggregate of at least 80 credit points, including satisfactory completion of the core unit and three elective units.</p>		
Course content:	Unit	Credit points	Enrolment requirements
	<i>Core unit</i>		
	THL590 Athens and Jerusalem: Early Christianity and Greek Thought	10	Nil
	<i>Elective units</i>		
	PHL505 Modern Political Philosophy: Revolution, Tradition, and Liberal Democracy	10	Nil
	CS501 Thinking Theologically: Triune Foundations of Christian Faith	10	Nil
	LAN501 Thinking Persuasively: Effective Writing and Speaking	10	Nil
	MUS501 Thinking Musically and Poetically	10	Nil
	PHL500 Thinking Logically: Foundations of Liberal Arts Study	10	Nil
	PHL501 Great Texts in Philosophy	10	Nil
	PHL502 The Examined Life in Modern Culture	10	Nil
	SCI501 Thinking Scientifically and Mathematically	10	Nil
SEM501 Literature and History of Western Civilisation	10	Nil	
Exit pathways:	Students who are enrolled in the Graduate Diploma in the Liberal Arts may exit early with the Graduate Certificate in the Liberal Arts, subject to the fulfilment of course rules.		

Section 4: Resource requirements

- 4.1 Computing facilities**
- 4.2 Textbooks**
- 4.3 Other requirements**

4.1 Computing facilities

All students will require computer and internet access for engaging with their studies. A limited number of computers are available for student use at the CHC Learning Hub.

Students at CHC are assigned a dedicated email address and this will be used to deliver important information and documentation. You will be assigned individualised login details for using Library services and the Moodle™ learning platform. You are also assigned individual space on the student server for the purpose of data storage. You are expected to check your email and access the Moodle™ site for relevant class materials and online activities on a regular basis.

All courses offered by CHC require the ongoing use of computer technology. To engage fully with the learning experience for the duration of their studies, students will need to have access to and be able to use internet-connected devices and have reliable connectivity to the internet. Students are expected to find, use and disseminate information, upload and download documents and video and audio files, prepare assessments and presentations, communicate with faculty using CHC student email and audio-visual communication tools, and manage and back up files.

4.2 Textbooks

Each semester a textbook list is provided to all students. Students are expected to source the required readings no later than orientation week. Information about required textbooks is also included in unit outlines. Students will be expected to have all required textbooks available, to read them as required by the lecturer and to use them as relevant in the preparation of assessment tasks. While the CHC Library does maintain copies of all textbooks, class sizes and reading requirements may make it impossible to access the required information as needed for classes in a timely fashion without a personal copy of the text book.

4.3 Other requirements

Information regarding any additional specific requirements is published in the 'Specialist resource requirements' section in unit outlines.

Section 5: Staff contacts

5.1 Staff contacts

5.1 Staff contacts

Knowing who to contact means that you will be able to deliver and receive communication more effectively. The table below indicates the person(s) to whom you should direct your enquiries depending upon the issue.

While all staff may be consulted about general matters and questions, certain issues are the responsibility of the staff members listed below. If in doubt about whom you should approach regarding an issue, please ask at the Student Administration Office.

Topic/Issue	Staff Member
Counselling and Support Centre	counselling@chc.edu.au
Disability support	disabilitysupport@chc.edu.au
End-of-Semester examinations	Student Administration (sadmin@chc.edu.au)
Enrolment issues and student enquiries	Student Administration (sadmin@chc.edu.au)
FEE-HELP and HECS-HELP enquiries	Student Administration (sadmin@chc.edu.au)
IT support	itsupport@chc.edu.au
LAUNCH	Student Administration (sadmin@chc.edu.au)
Moodle™ support	moodle@chc.edu.au
International Student Liaison Officer	Stephanie Germain (sgermain@chc.edu.au)
Payment of monies	Pay Online or Student Administration
Resource materials	Library staff
Student Advocacy Officer	studentadvocacy@chc.edu.au
Student grievances	Student Administration (sadmin@chc.edu.au)
Student Life Coordinator	Stephanie Germain (sgermain@chc.edu.au)
Student Representative Council	studentcouncil@chc.edu.au
Student Services	Stephanie Germain (sgermain@chc.edu.au)
Study Support Tutor	studysupport@chc.edu.au
Timetable and Intensives Schedule	Student Administration (sadmin@chc.edu.au)
Tuition fees and student contribution amounts	CHC Business Office
Unit work	Unit lecturers/tutors
<i>Millis Institute staff</i>	
Director, Millis Institute	Dr Ben Myers
Course Coordination	Alexandra Crook
Administration Officer	Alexandra Crook