



# CHC

CHRISTIAN HERITAGE COLLEGE

**GO FURTHER,  
DO MORE.**

Course Guide 2021



# PRESIDENT'S WELCOME

CHC is founded on faith and our commitment is to provide a Christ-centred, innovative and wholistic learning experience.

Dr Brian Millis OAM, our founder, envisioned CHC as a higher education institution where human flourishing, vocation, calling and the integration of faith and learning are evident across disciplines. Your time at CHC is not just about obtaining a degree for future employment (although this is important), but the development of you as a person – in character, Godly purpose and service.

You will be known by name here at CHC. Our smaller class sizes and caring faculty provide individualised learning as well as opportunities to collaborate in the classroom. Our students come from diverse backgrounds and bring a wealth of life experience. We value community and this is seen in the deep connections between students, staff and faculty. CHC graduates share testimonies about their transformation during their time here and stories abound of their making a difference wherever they are called to serve.

If you desire to know and be known, while learning and being equipped for meaningful and fulfilling service, then CHC is the right place for you. See you on campus!



**Professor Jeannie Trudel**  
President



# POINTS OF DIFFERENCE

92.4%

OVERALL STUDENT SATISFACTION  
NATIONAL AVERAGE 78.9% \*

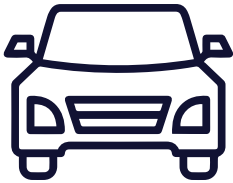


PASSIONATE  
CHRISTIAN STAFF



79.2%

FULL-TIME EMPLOYMENT  
NATIONAL AVERAGE 72.3% \*



FREE ON CAMPUS PARKING  
+ PUBLIC TRANSPORT  
ACCESSIBILITY



PRACTICAL LEARNING AND  
ACADEMIC EXCELLENCE



MULTIPLE OVERSEAS STUDY  
AND WORK OPPORTUNITIES

\*(QILT, 2019 DATA)





# SEE WHAT CHC CAN OFFER YOU

## **Our Heritage**

Since 1986, CHC has been committed to providing quality higher education that produces exceptional outcomes.

Initially founded as a teacher training college, CHC is now one of Australia's leading higher education providers with 28 courses across five disciplines.

## **Our Difference**

Our graduates have gone on to become best in practice in the fields of Business, Education, Liberal Arts, Counselling, Human Services and Ministry.

**Each year employers across Australia and the globe contact us directly to employ our graduates.**

Our students are trained holistically to incorporate head knowledge, heart transformation and hands-on real-life experience. CHC has cultivated an environment for exponential transformation in every area of your life.

You will be able to enjoy flexibility to study online or on our beautiful, leafy green campus. With easy access to your lecturers and other faculty, CHC offers a unique, personal experience to your education.



# LIFE AT CHC

## **Our Community**

CHC has cultivated a community in which you can meet like-minded men and women who are values orientated.

Make incredible memories as well as life-long friends. Live the college experience without getting lost in the crowd. Be involved in UniGames, the annual CHC Ball, Business conferences and Personal Development events run throughout each year.

## **Industry Connections and Real World Experience**

CHC provides you with opportunities to engage in practical experience from your very first semester. You can be placed in internships, placements and practicums that are assessed by your lecturers. Our passionate, dedicated, world-class staff are ready and willing to advocate for you in the real world.

You will be provided with one-on-one mentorship and guidance by professionals in the field to ensure you are unlocking your full potential.

## **Life-Long Purpose**

At CHC you will be seen, known and valued as a unique individual. You will be inspired to learn and receive an excellent academic education. Prepare to be equipped with practical, theoretical and transferable skills to outwork your call and vocation while you are shaped and developed wholistically as a person.



HIGH SCHOOL STUDENTS

FAST TRACK YOUR STUDIES

# LAUNCH

# Program

## About LAUNCH:

LAUNCH offers Year 11 & 12 students the opportunity to study three higher education units through CHC for FREE (before you finish Year 12!). Various units can be completed externally with online engagement. **Courses are available across each discipline.**

The LAUNCH program is designed as a pathway of admission to your higher education studies.

When you successfully complete a LAUNCH unit, you automatically meet the academic entry requirements for admission to the related undergraduate course following completion of Year 12 (other entry requirements may also apply).

If you are accepted into this program, you will also receive credit towards your degree for the related LAUNCH unit(s) you have successfully completed.



## Step One:

Fill out an online application form at [chc.edu.au](http://chc.edu.au) before the start of semester.

Applications are open for Semester 1 and 2.

## Step Two:

Upload your most recent school report card, a permission letter from your school and parental consent.

We are happy to talk to your school about the LAUNCH options.

## Step Three:

Get ready to study!

We'll support you with all the information and help you need to get started.



HOME CAMPUS OF THE RED FROGS

# SUPPORTING, SERVING AND SAFEGUARDING YOUNG PEOPLE.

Many CHC students serve as Red Frogs volunteers throughout the year and play a vital role in this transformative program. Red Frogs provides direct relief from alcohol and drug-related issues in young people Australia-wide, by providing a positive peer presence, educating youth on safe partying

and acting as a point of referral for professional services.

We love supporting Red Frogs as they are one of the most exciting and vibrant support programs for young people AND they are based on our campus.

**REDFROGS**  
AUSTRALIA

CHC IS IN PROUD PARTNERSHIP WITH RED FROGS  
[redfrogs.com.au](http://redfrogs.com.au)



# INTERNATIONAL STUDENTS

We love our international students! Year after year our international students have contributed to the rich fabric of student life at CHC.

At CHC, you can take advantage of Australia's world-class system of higher education in areas such as business, accounting and management, education, ministry, human services and counselling.

CHC students rank their educational experience as being amongst the HIGHEST in all Australian universities and higher education providers (QILT, 2018 data).

## > **OFFSHORE International Student Application:**

If you are an offshore international student who wants to undertake studies from your home country, you can apply directly to CHC for admission and do not need to apply through an Education Agent.

## > **ONSHORE International Student Application:**

CHC has arrangements with Education Agents in a number of regions to assist prospective onshore international students with the application process, including visa applications, minimum entry requirements and the associated documentation. For more information about our Education Agents, contact us at [study@chc.edu.au](mailto:study@chc.edu.au).

To find out more, visit

[www.chc.edu.au/international-students](http://www.chc.edu.au/international-students)





# CHC SCHOLARSHIPS

## Teacher Education Scholarships

A number of scholarships are available in 2021 for applicants to the following initial teacher education courses:

- Bachelor of Education (Primary);
- Bachelor of Education (Secondary); and
- Bachelor of Arts/Bachelor of Education (Secondary).

These competitive scholarships are valued at \$4,000 over two years (\$1,000 for each semester) and are open to Australian citizens and permanent residents who are completing Year 12 in 2020 and who maintain full-time study for the duration of their course.

Contact [admissions@chc.edu.au](mailto:admissions@chc.edu.au) for eligibility requirements and conditions.

## Business Leaders Scholarships

A number of scholarships are available in 2021 for applicants to the CHC Bachelor of Business.

These competitive scholarships are valued at \$4,000 over two years (\$1,000 for each semester) and are open to Australian citizens and permanent

residents who are completing Year 12 in 2020 and who maintain full-time study for the duration of their course.

Contact [admissions@chc.edu.au](mailto:admissions@chc.edu.au) for eligibility requirements and conditions.

## Norma Packer Scholarship

The Norma Packer Scholarship will be awarded in 2021 to an Australia citizen or permanent resident who is completing Year 12 in 2020 and who comes from outside of the Brisbane region to undertake full-time study in the Bachelor of Arts in the Liberal Arts.

This competitive scholarship is valued at \$10,000 and will be paid towards the first semester's tuition fees. The remaining balance will be awarded as a cash payment following the semester census date to support the purchase of study resources.

Contact [millis@chc.edu.au](mailto:millis@chc.edu.au) for eligibility requirements and conditions.

# BUSINESS

## Business with Purpose.

### Business

A CHC Business degree is a dynamic and engaging degree that empowers you to make the world a better place. Whether you are studying for the first time or upgrading your qualifications, you will enjoy the practical orientation of the Business courses at CHC. In today's business world, you need to be intuitive, focused and entrepreneurial.

At CHC, we believe that successful businesses create wealth and well-being, prosperity, jobs and choices.

### Major and Minor Study Areas

- Accounting
- Business Administration
- Marketing
- Management

### Professional Registration

Graduates from the Accounting major meet the entrance requirements of CPA Australia, Chartered Accountants Australia and New Zealand (CA ANZ) and the Institute of Professional Accountants (IPA).

### High School Students Start Now

Year 11 and 12 students are eligible to take units in Business while still in high school through the LAUNCH program. Find out more on page 5.

### Available Business LAUNCH Units

- Introduction to Business and Management
- Introduction to Marketing

### Master of Business Administration

## Increase Influence, Advance Your Career



**100% online**



**Concentrated Delivery  
For Study Convenience**

Visit [chc.edu.au](http://chc.edu.au) to find out more or email [study@chc.edu.au](mailto:study@chc.edu.au) to find out more.





# DOUG'S STORY

"As a young person I felt called to ministry, but as I served faithfully within my local church I recognised the complexities of an ever increasing risk-averse and compliance-driven environment for churches. The decision to study business (majoring in marketing and management) at CHC would prove to be a wise decision, not only to provide me with employment opportunities, but also to prepare me to be an effective and resourced leader for the benefit of the local church.

"Studying a degree in business provided me with a platform to be able to work within great organisations in both the 'for-profit' and 'not-for-profit' sectors. For a decade, I have played a key leadership role within Youth Alive - hosting some of Australia's largest youth conferences, largest outreach events and leading youth ministry specific training and development.

"One of the CHC Business units played a key role within the visionary momentum of my life. It guided decision making toward the development and direction of my future and highlighted the desire to plant a relevant, life-giving church. Recently, my family and I began gathering a team to plant a church that has been stirring in our hearts for years and there is no doubt that my time at CHC and the continued relationships from my time there, have been critical in the positioning of my life today."

*Doug graduated with a Bachelor of Business, majoring in Management. He worked as Youth Alive Australia's Operation Manager and held multiple leadership and pastoral roles in churches across Queensland. Recently, he has pioneered a church in Wynnum, east of Brisbane.*



## DIPLOMA OF BUSINESS

**CHC Code:**

BS01

**QTAC Code:**

092001

**Course Duration:**

1F, 2P

**Entry Requirements:**

Standard UG admission criteria

**Recommended minimum ATAR:**

55.00

**Mode:**

On campus, External/online

**CRICOS Code:**

030721G

## BACHELOR OF BUSINESS

**CHC Code:**

BS11

**QTAC Code:**

092201

**Course Duration:**

3F, 6P

**Entry Requirements:**

Standard UG admission criteria

**Recommended minimum ATAR:**

55.00

**Mode:**

On campus, External/online

**CRICOS Code:**

030720G

### CORE UNITS

- Introduction to Business and Management
- Business Communication
- Accounting Principles
- Introduction to Marketing
- Economics
- Information Systems and Technology for Business
- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

### YEAR 1

**Units:**

- Diploma of Business units

### YEAR 2

**Units:**

- Data Analysis
- Financial Management
- Business Law

**Majors (2 units):**

- Accounting
- Business Administration
- Management
- Marketing

**Electives (3 units):**

- Select 3 units to start a Business minor, or choose from other Business units or units from another CHC School

### YEAR 3

**Units:**

- Christian Philosophy of Business
- Work Integrated Learning

**Majors (5 units):**

- Accounting
- Business Administration
- Management
- Marketing

**Electives (1 unit):**

- Select 1 unit to complete a Business minor, or choose from other Business units or units from another CHC School



# BUSINESS POSTGRADUATE COURSES

## GRADUATE CERTIFICATE IN MANAGEMENT

**CHC Code:**

BS41

**Course Duration:**

4SP

**Entry Requirements:**

Standard PG admission criteria –  
Academic - UG degree in any field  
*and* Additional admission criteria –  
Professional experience - 2 years (FTE) of  
management experience within the 10 years  
prior to application

**Mode:**

External/online

## GRADUATE DIPLOMA IN MANAGEMENT

**CHC Code:**

BS42

**Course Duration:**

8SP

**Entry Requirements:**

Entry is via articulation from the Graduate  
Certificate in Management

**Mode:**

External/online

## MASTER OF BUSINESS ADMINISTRATION

**CHC Code:**

BS61

**Course Duration:**

12SP

**Entry Requirements:**

Entry is via articulation from the Graduate  
Diploma in Management

**Mode:**

External/online

### MBA PATHWAY

Begin with the Graduate Certificate in Management and  
articulate into the Graduate Diploma in Management

### CORE UNITS

- Purpose-driven Business
- Financial Management
- Leadership and Change
- Corporate Governance

### MBA PATHWAY

Enter via the Graduate Certificate in Management and  
articulate into the Master of Business Administration

### CORE UNITS

- Human Resource Management
- Economics for Managers
- Marketing Management and Fundraising
- Business Planning for SMEs

### MBA PATHWAY

Enter via the Graduate Diploma in Management

### CORE UNITS

**Coursework Pathway:**

- Research Methods in Business
- Strategic Management
- Business Process Management
- Capstone Project

**OR**

**Research Pathway:**

- Research Methods in Business
- Research Project Design
- Extended Research Project (20 credit points)

For standard undergraduate and postgraduate admission criteria, please see pages 35-37

\*There are 3 study periods per semester, 6 in an academic year

# EDUCATION

## 100% Job offer rate for CHC teaching graduates\*

### Education

At CHC, we believe that teaching is about the power of connection and helping students be the best they can be. We are passionate about growing inspirational men and women to educate and lead the next generation with a Christian distinctive. Our graduates are in high demand for teaching positions in the Christian, Independent and State sectors.

### Become a Teacher!

There are multiple pathways at CHC to reach your dream of becoming a qualified teacher:

- Bachelor Education (Primary)
- Bachelor Education (Secondary)
- Bachelor of Arts/Bachelor of Education (Secondary)
- Master of Teaching (Primary)
- Master of Teaching (Secondary)

### Professional Registration

All initial teacher education courses are approved

by the Queensland College of Teachers for the purpose of Teacher Registration.

### Upskill Your Teaching Qualifications

We love equipping teachers to excel in their profession and advance their careers. You can enhance your teaching and qualifications through:

- Graduate Certificate in Christian Education
- Master of Education
- Professional Certificates

### High School Students Start Now

Year 11 and 12 students are eligible to take units in Education while still in high school through the LAUNCH program. Find out more on page 5.

### Available Education LAUNCH Units

- Educational Psychology: Learning and Development (P-6) or (7-12)
- Introduction to Teaching and Learning (P-6) or (7-12)

\*For those seeking full-time employment

### Already a teacher?

## Professional Certificates

Enhance your teaching and advance your career by completing two units in these areas:

- Curriculum
- Leadership
- Teaching Practice
- Christian Integration

Contact CHC for more information on how we can enhance your teaching career. [Study@chc.edu.au](mailto:Study@chc.edu.au)





# KIMBERLEY'S STORY

"Studying at Christian Heritage College gave me the skills and confidence I needed to become the teacher I am today.

"Along with creating lifelong friends, the degree has grown my confidence and skills, equipping me with a strong passion for teaching students. Studying at CHC grew my love to teach using my Christian faith in every situation, allowing God to truly be at the centre of education.

"I will carry many lessons with me into my teaching career, especially those on teaching with integrity, and faith.

"The campus had a strong sense of community, out of which I developed strong and lifelong friendships. The lecturers knew each student by name and cared for them individually, allowing a personalised education. Studying at Christian Heritage College gave me the faith, skills and abilities to start my teaching career well."

*Kimberley graduated with a Bachelor of Education (Primary) and is currently teaching Year 1 at a private school on the south side of Brisbane.*



## BACHELOR OF EDUCATION (PRIMARY)

**CHC Code:**

ED21

**QTAC Code:**

091301

**Course Duration:**

4F, 8P

**Entry Requirements:**

Standard UG admission criteria

and Additional admission criteria –

Personal suitability - personal statement

(NARTE), eligibility for blue card (or equivalent)

Subject prerequisites - an accepted QCAA

English subject<sup>1</sup> (Units 3 & 4, C), an accepted

QCAA Mathematics subject<sup>2</sup> (Units 3 & 4, C), an

accepted QCAA Science subject<sup>3</sup> (Units 3 & 4, C)

**Recommended minimum ATAR:**

55.00

**Mode:**

On campus, External/online

**CRICOS Code:**

073749F

## BACHELOR OF EDUCATION (SECONDARY)

**QTAC Code:**

ED23

**QTAC Code:**

091501

**Course Duration:**

4F, 8P

Continued - -

## CURRICULUM AND PEDAGOGY STUDIES

**Teaching and learning areas of:**

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Technologies
- HPE
- The Arts

## EDUCATIONAL STUDIES

**Studies in areas including:**

- Educational Psychology
- Planning and Assessment
- Indigenous Education
- Inclusive Practices
- School Communities
- The Professional Teacher

## PROFESSIONAL EXPERIENCE PROGRAM

**In-school placements focusing on:**

- Introduction to Teaching
- Motivation and Managing Learners
- Curriculum and Planning
- Differentiated Teaching
- Internship Placement

## CHRISTIAN STUDIES

- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

## SPECIALISATIONS

**One specialisation from the following:**

- English
- Science
- Mathematics
- HASS

## DISCIPLINE KNOWLEDGE

**Studies in two of the following teaching areas (6 units each):**

- Biblical Studies
- Business
- Drama
- English
- History
- HPE
- Mathematics
- Psychology
- Science

Students may undertake other areas by cross-institutional enrolment

## CURRICULUM AND PEDAGOGY STUDIES

**Studies in:**

- Cross-Curricular Literacies
- Curriculum and Pedagogy: Teaching area 1 (2 units)
- Curriculum and Pedagogy: Teaching area 2 (2 units)



# EDUCATION UNDERGRADUATE COURSES

## Entry Requirements:

Standard UG admission criteria  
and Additional admission criteria –  
Personal suitability - personal statement  
(NARTE), eligibility for blue card (or equivalent)  
Subject prerequisites - an accepted QCAA  
English subject<sup>1</sup> (Units 3 & 4, C), an accepted  
QCAA Mathematics subject<sup>2</sup> (Units 3 & 4, C)

## Recommended minimum ATAR:

55.00

## Mode:

On campus, External/online

## CRICOS Code:

073742B

## BACHELOR OF ARTS/ BACHELOR OF EDUCATION (SECONDARY)

## CHC Code:

CC23

## QTAC Code:

091201

## Course Duration:

4F, 8P

## Entry Requirements:

Standard UG admission criteria  
and Additional admission criteria –  
Personal suitability - personal statement  
(NARTE), eligibility for blue card (or equivalent)  
Subject prerequisites - an accepted QCAA  
English subject<sup>1</sup> (Units 3 & 4, C), an accepted  
QCAA Mathematics subject<sup>2</sup> (Units 3 & 4, C)

## Recommended minimum ATAR:

55.00

## Mode:

On campus, External/online

## CRICOS Code:

073747G

## EDUCATIONAL STUDIES

### Studies in areas including:

- Educational Psychology
- Planning and Assessment
- Indigenous Education
- Inclusive Practices
- School Communities
- The Professional Teacher

## PROFESSIONAL EXPERIENCE PROGRAM

### In-school placements focusing on:

- Introduction to Teaching
- Motivation and Managing Learners
- Curriculum and Planning
- Differentiated Teaching
- Internship Placement

## CHRISTIAN STUDIES

- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation I

## DISCIPLINE KNOWLEDGE

### Studies in a teaching area major (8 units) and a teaching area minor (4 units):

- Accounting (minor only)
- Biblical Studies
- Business Education (minor only)
- Drama
- English
- HPE (minor only)
- History
- Mathematics (minor only)
- Psychology
- Science (minor only)

## CURRICULUM AND PEDAGOGY STUDIES

### Studies in:

- Cross-Curricular Literacies
- Curriculum and Pedagogy: Teaching area 1 (2 units)
- Curriculum and Pedagogy: Teaching area 2 (2 units)

## EDUCATIONAL STUDIES

### Studies in areas including:

- Educational Psychology
- Planning and Assessment
- Indigenous Education
- Inclusive Practices
- School Communities
- The Professional Teacher

## PROFESSIONAL EXPERIENCE PROGRAM

### In-school placements focusing on:

- Introduction to Teaching
- Motivation and Managing Learners
- Curriculum and Planning
- Differentiated Teaching
- Internship Placement

## CHRISTIAN STUDIES

- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

For standard undergraduate and postgraduate admission criteria, please see pages 35-37

<sup>1</sup> Accepted QCAA English subjects: English, Literature, English & Literature Extension, English as an Additional Language

<sup>2</sup> Accepted QCAA Mathematics subjects: General Mathematics, Mathematical Methods, Specialist Mathematics

<sup>3</sup> Accepted QCAA Science subjects: Agricultural Science, Biology, Chemistry, Earth & Environmental Science, Marine Science, Physics, Psychology

# EDUCATION POSTGRADUATE COURSES

## GRADUATE CERTIFICATE IN CHRISTIAN EDUCATION

**CHC Code:**

ED42

**Course Duration:**

1P

**Entry Requirements:**

Standard PG admission criteria – Academic - UG degree in initial teacher education *and* Additional admission criteria – Professional experience - 1 year (FTE) of relevant teaching experience

**Mode:**

External/online

## MASTER OF EDUCATION

**CHC Code:**

ED51

**Course Duration:**

2P

**Entry Requirements:**

Standard PG admission criteria – Academic - UG degree in initial teacher education *and* Additional admission criteria – Professional experience - 1 year (FTE) of relevant teaching experience

**Mode:**

External/online

## MASTER OF TEACHING (PRIMARY)

**CHC Code:**

ED54

**QTAC Code:**

091701

**Course Duration:**

2F, 4P

**Entry Requirements:**

Standard PG admission criteria – Academic - UG degree in a field other than Education (GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the primary school curriculum *and* Additional admission criteria – Personal suitability - personal statement (NARTE), eligibility for blue card (or equivalent)

**Continued - -**

### CORE UNITS

- Applying Worldview Studies to Christian Education
- Philosophical Perspectives on Education

### ELECTIVES

**Two units from one or more of the following areas:**

- Perspectives for Christian Education
- Educational Leadership
- Spirituality and Education
- Curriculum
- Pedagogy

### CORE UNITS

- Applying Worldview Studies to Christian Education
- Philosophical Perspectives on Education
- Introduction to Research Methods
- Independent Study (up to 30 credit points)

### STREAMS

**Four units from one or more of the following areas:**

- Perspectives for Christian Education
- Educational Leadership
- Spirituality and Education
- Curriculum
- Pedagogy

### CURRICULUM AND PEDAGOGY STUDIES

**Teaching and learning areas of:**

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Technologies
- HPE
- The Arts

### EDUCATIONAL STUDIES

**Studies in areas including:**

- Educational Psychology
- Indigenous Education
- The Teacher Researcher

### PROFESSIONAL EXPERIENCE PROGRAM

**In-school placements focusing on:**

- Introduction to Teaching
- Curriculum and Planning
- Motivation and Managing Learners
- Differentiated Teaching



# EDUCATION POSTGRADUATE COURSES

## Recommended minimum ATAR:

93.00

## Mode:

On campus, External/online

## CRICOS Code:

097642G

## MASTER OF TEACHING (SECONDARY)

### CHC Code:

ED55

### QTAC Code:

091901

### Course Duration:

2F, 4P

### Entry Requirements:

Standard PG admission criteria –  
Academic - UG degree in a field other than  
Education (GPA 4.0) with a major study in at  
least 1 teaching area in the secondary school  
curriculum *and* Additional admission criteria  
– Personal suitability - personal statement  
(NARTE), eligibility for blue card (or equivalent)

### Recommended minimum ATAR:

93.00

## Mode:

On campus, External/online

## CRICOS Code:

097643G

## PROFESSIONAL CERTIFICATES

Certificates to enhance your teaching  
and advance your career

### Course Duration:

2 Units (Can be credited towards a  
CHC qualification)

### Entry Requirements:

Undergraduate Teacher Education Degree

## Mode:

External/Online

For standard undergraduate and postgraduate admission criteria, please see pages 35-37

<sup>1</sup> Accepted QCAA English subjects: English, Literature, English & Literature Extension, English as an Additional Language

<sup>2</sup> Accepted QCAA Mathematics subjects: General Mathematics, Mathematical Methods, Specialist Mathematics

<sup>3</sup> Accepted QCAA Science subjects: Agricultural Science, Biology, Chemistry, Earth & Environmental Science, Marine Science, Physics, Psychology

## CHRISTIAN STUDIES

### Studies in:

- Biblical Worldview and Education

## SPECIALISATIONS

### One specialisation from the following:

- English
- Mathematics

## CURRICULUM AND PEDAGOGY STUDIES

### Studies in:

- Cross Curricular Literacies
- Digital Engagement
- Curriculum and Pedagogy: Teaching Area 1
- Curriculum and Pedagogy: Teaching Area 2

## EDUCATIONAL STUDIES

### Areas including:

- Educational Psychology
- Indigenous Education
- The Teacher Researcher
- Middle Years and Senior Secondary

## PROFESSIONAL EXPERIENCE PROGRAM

### In-school placements focusing on:

- Introduction to Teaching
- Curriculum and Planning
- Motivation and Managing Learners
- Differentiated Teaching

## CHRISTIAN STUDIES

### Studies in:

- Biblical Worldview and Education

## STUDY AREAS

### 2 Units in one of the following areas:

- Curriculum
- Leadership
- Teaching Practice
- Christian Integration

# LIBERAL ARTS

**Think, challenge, communicate. Develop vital skills for a fast-changing world.**

## Liberal Arts

One-third of all Fortune 500 CEOs have a degree in the Liberal Arts. The Liberal Arts teach what today's employers say they value most: how to communicate your ideas; analyse complex information; adapt to new technology and professional trends; work with others to solve problems; and make confident, wise decisions. A Liberal Arts education forms you for life and gives you the transferable skills that you need in our fast-changing world.

## Major Study Areas

- History
- Literature
- Philosophy
- Theology
- Drama

## Get Two Degrees

Liberal Arts students have the opportunity to accelerate their studies. The Bachelor degree can

be completed in just two years, followed by a two-year Master of Teaching (Secondary).

That's two degrees, including a postgraduate qualification, in the same time that it would take to complete a Bachelor of Education. It's a uniquely rigorous and competitive way to prepare for your teaching career.

## High School Students Start Now

Year 11 and 12 students are eligible to take units in Liberal Arts while still in high school through the LAUNCH program. Find out more on page 5.

## Available Liberal Arts LAUNCH Units

- A Map of Time: An Introduction to History
- Christian Thought and the Liberal Arts
- Logic
- Great Books of the Western World
- The West: Culture and Ideas
- Introduction to Philosophy

Study at

**Oxford University**

Undergraduate Liberal Arts students have the opportunity to spend a five-week period of intensive study at Oxford University, one of the world's oldest Liberal Arts institutions. Students choose from a range of exciting seminars which are credited towards their degree at the Millis Institute.

Visit [chc.edu.au](http://chc.edu.au) to find out more.





# ALEX'S STORY

"I chose to study the Liberal Arts at CHC because I am interested in intellectual history and I had a conviction that to understand the world I live in, I need to understand the big ideas that have shaped it. I was drawn to the Socratic-tutorial style classes that prioritise deep discussion and asking good questions. I wanted to join with other like-minded students to read the seminal texts of western civilisation, and to form intellectual friendships with the great thinkers and authors of history.

"Most of all I wanted a degree that would form in me the skills of critical thinking, logical problem solving, persuasive writing and speaking, and fortify me with a love for wisdom and the pursuit of truth that will serve me well no matter what career path I take.

"I found all this and more at the Millis Institute - a community of learning that cares about what kind of person your education is forming you into, and how you can be a source of goodness in the world."

*Alex graduated with the Bachelor of Arts in the Liberal Arts with majors in History and Philosophy. She finished her degree at the Oxford Summer Program in the UK with a full-time position in higher education student administration. She is going on to postgraduate study at the Honours and PhD level in pursuit of bringing her passion for educational formation together with a desire to be a leader within the higher education sector.*



## UNDERGRADUATE COURSES

### DIPLOMA OF LIBERAL ARTS: FOUNDATIONS OF WISDOM

**CHC Code:**

MI02

**QTAC Code:**

094801

**Course Duration:**

1F/2P

**Entry Requirements:**

Standard UG admission criteria *and*

**Additional admission criteria** – Personal suitability - personal statement, interview.

Assumed knowledge: QCAA English, Literature, English & Literature Extension, or English as an Additional Language (Units 3 & 4, B)

**Recommended minimum ATAR:**

74.00

**Mode:**

On campus / Online

**CRICOS Code:**

092840J

#### CORE UNITS

- Christian Foundations for Work and Vocation
- Plus 7 Units from a variety of available topics in Philosophy, Theology, History and Literature (see page 22).

The Diploma of Liberal Arts can be tailored to your specific interests. Please email [study@chc.edu.au](mailto:study@chc.edu.au) for more information.

### BACHELOR OF ARTS IN THE LIBERAL ARTS

**CHC Code:**

MI11

**QTAC Code:**

094901

**Course Duration:**

3F/6P

**Entry Requirements:**

Standard UG admission criteria *and*

**Additional admission criteria** – Personal suitability - personal statement, interview.

Assumed knowledge: QCAA English, Literature, English & Literature Extension, or English as an Additional Language (Units 3 & 4, B)

**Recommended minimum ATAR:**

74.00

**Mode:**

On campus / Online

**CRICOS Code:**

092841G

#### COURSE STRUCTURE

- 2 years of core units across disciplines
- 1 year of electives from any discipline

Students can major in Philosophy, Theology, History, Literature, and/or Drama (see page 22 for details).

Please email [study@chc.edu.au](mailto:study@chc.edu.au) for more information.

## POSTGRADUATE COURSES

### GRADUATE CERTIFICATE IN THE LIBERAL ARTS

**CHC Code:**

MI31

**Course duration:**

0.5F /1P

**Entry requirements:**

Standard PG admission criteria –

Academic - UG degree in any field *and*

Additional admission criteria – Personal suitability - personal statement, interview

**Mode:**

On campus / Online

#### CORE UNITS

- Athens and Jerusalem: Early Christianity and Greek Thought
- Plus 3 Units from a variety of available topics in Philosophy, Theology, History and Literature (see page 22).

The Graduate Certificate in the Liberal Arts can be tailored to your specific interests. Please email [study@chc.edu.au](mailto:study@chc.edu.au) for more information.

### GRADUATE DIPLOMA IN THE LIBERAL ARTS

**CHC Code:**

MI32

**Course duration:**

1F/2P

**Entry requirements:**

Standard PG admission criteria –

Academic - UG degree in any field *and*

Additional admission criteria – Personal suitability - personal statement, interview

**Mode:**

On campus / Online

#### CORE UNITS

- Athens and Jerusalem: Early Christianity and Greek Thought
- Plus 7 Units from a variety of available topics in Philosophy, Theology, History and Literature (see page 22).

The Graduate Diploma in the Liberal Arts can be tailored to your specific interests. Please email [study@chc.edu.au](mailto:study@chc.edu.au) for more information.

## DISCIPLINES

### PHILOSOPHY

#### First Year Core:

- Logic
- Introduction to Philosophy

#### Second Year Core:

- Ancient Philosophy I
- Ancient Philosophy II

#### Electives:

- Enlightenment and Modern Philosophy
- Social and Political Ethics
- Moral Philosophy
- Metaphysics
- Modernity and Secularisation
- Modern Political Philosophy: Revolution, Tradition and Liberal Democracy
- Medieval Philosophy
- Philosophy of Science
- Research Project in Philosophy
- Internship

### HISTORY

#### First Year Core:

- A Map of Time: An Introduction to History
- The West: Culture and Ideas

#### Second Year core:

- A History of Christianity
- History and Theology of the Reformation

#### Electives:

- Survey of Ancient Civilisations
- War and Peace 1914 - present
- Social & Political Movements in the 20th Century
- Issues in Australian Society
- Turning Points in Australian History
- Philosophies of History
- Ancient Greece & The Threshold of Democracy
- Research Project in History
- Internship

### DRAMA

#### Electives:

- The Elements of Drama
- Introduction to Dramatic Performance  
Expressive Forms
- Advanced Dramatic Performance
- Drama in Film and Television and New Media
- Contemporary Drama
- Advanced Theatre Production
- Research Project in Drama
- Classical Literature and Drama: Greece and Rome
- Tragedy and Literary Theory
- Internship

### THEOLOGY

#### First Year Core:

- Christian Thought and the Liberal Arts
- Christian Foundations for Work and Vocation I

#### Second Year Core:

- Athens and Jerusalem: Early Christianity and Greek Thought
- Christian Foundations for Work and Vocation II

#### Electives:

- Medieval Philosophy and Theology
- Trinitarian Theology I
- Trinitarian Theology II
- Bible as Literature
- Christian Thought and Contemporary Culture
- Literature and Theology in C. S. Lewis
- Modernity and Secularisation
- Research Project in Theology
- Internship

### LITERATURE

#### First Year Core:

- Great Books of the Western World I
- Great Books of the Western World II

#### Second Year Core:

- Religion and the Literary Imagination, 1300-1700
- Classical Literature and Drama: Greece and Rome

#### Electives:

- Creative Writing
- Modern Literature
- Australian Literature
- The Works of Shakespeare
- Bible as Literature
- The Novel
- Research Project in Literature
- Literature and Theology in C. S. Lewis
- Tragedy and Literary Theory
- Internship



# MINISTRIES

**Do you want to be a Christian leader whose faith is contagious and where potential is realised?**

## Ministries

The School of Ministries at CHC is an environment like no other. With a commitment to fostering a contagious spirit-life, practical ministry experience and insightful Biblical knowledge, you will be prepared to live a life worthy of the call of God.

## Major Study Areas

- Ministry Foundation
- Ministry Formation
- Practical Ministry
- Ministry Leadership

## Citipointe Ministry College (CMC)

The Ministry College of Citipointe Church, CMC delivers the CHC Ministries courses under a third-

party arrangement as the CHC School of Ministries. Students who are enrolled in Ministries courses are CHC students and have access to all our facilities and student services.

## High School Students Start Now

Year 11 and 12 students are eligible to take units in Ministries while still in high school through the LAUNCH program. Find out more on page 5.

## Available Ministries LAUNCH Units

- Spiritual Transformation
- Introduction to Ministry Practice

## One Year Could Change Everything Transformational Gap Year

Set yourself up with strong foundations by enrolling in our 8 unit Diploma of Ministry and be transformed in your mind and heart! See new opportunities, take bold risks and position yourself for your destiny! Gain practical Ministry experience through our Ministry Treks to different geographical locations and be part of our powerful student retreats on Mt Tamborine. You will be coached and personally mentored by your lecturers while building up your local Church!

Visit [chc.edu.au](http://chc.edu.au) to find out more.



# STACEY'S STORY

"After graduating from high school I went straight into studying my Bachelor of Ministry and it quickly became a greenhouse for my development. The environment, the lecturers, and the learning were all gifts that God used to activate me in my ministry calling.

"Halfway through my degree, I put my studies on hold and moved to America to work in a church in the Bible Belt. While still working in the US, I was able to resume my studies which gave me the opportunity to apply the lessons I was learning to a church context which was entirely different to the Australian church. I am so grateful for the practical nature of the course as it really mentored me through my time in overseas ministry.

"I now oversee the Next Generation Ministries at Elevation Church in Australia, which allows me to work with pastors and leaders all over Australia. I am so thankful to be able to work in ministry full time, and I know the education I received from CHC laid the foundation for that dream to become a reality."

*Stacey graduated with a Bachelor of Ministry. She is now working in full-time ministry, pastoring people of all ages at Elevation Church Australia.*



## DIPLOMA OF MINISTRY

**CHC Code:**

MS07

**QTAC Code:**

093001

**Course Duration:**

1F, 2P

**Entry Requirements:**

Standard UG admission criteria  
*and* Additional admission criteria –  
Personal suitability - personal statement,  
interview, referee reports, eligibility for  
blue card (or equivalent) if working with  
children under 18

**Recommended minimum ATAR:**

55.00

**Mode:**

On campus, External/online

**CRICOS Code:**

056901M

## BACHELOR OF MINISTRY

**CHC Code:**

MS11

**QTAC Code:**

093201

**Course Duration:**

3F, 6P

**Entry Requirements:**

Standard UG admission criteria  
*and* Additional admission criteria –  
Personal suitability - personal statement,  
interview, referee reports, eligibility for  
blue card (or equivalent) if working with  
children under 18

**Recommended minimum ATAR:**

55.00

**Mode:**

On campus, External/online

**CRICOS Code:**

020767J

## GRADUATE CERTIFICATE IN MINISTRY

**CHC Code:**

MS43

**Course Duration:**

0.5F, 1P

**Entry Requirements:**

Standard PG admission criteria – Academic  
- UG degree in a field other than Ministry  
*and* Additional admission criteria –  
Personal suitability - personal statement,  
interview, referee reports, eligibility for  
blue card (or equivalent) if working with  
children under 18

**Continued - -**

### CORE UNITS

- Biblical Interpretation and Application
- Biblical Studies in the Old Testament
- Biblical Studies in the New Testament
- Spiritual Transformation
- Theology of Ministry
- Introduction to Ministry Practice
- Communication for Ministry
- Leadership for Life and Ministry

### YEAR 1: CORE UNITS

- Diploma of Ministries units

### YEAR 2

- History of Christian Thought and its Practice
- A Biblical Understanding of the Church
- Christian Ethics
- The Holy Spirit in Ministry
- Engaging in Discipleship
- Practicum 1, 2
- Elective (1 unit)

### YEAR 3

- Directed Study
- Practicum 3, 4
- Electives (5 units)

### ELECTIVE UNITS

- Biblical Interpretation and Application
- Biblical Studies in the Old Testament
- Biblical Studies in the New Testament
- Spiritual Transformation
- Theology of Ministry
- Introduction to Ministry Practice
- Communication for Ministry
- Leadership for Life and Ministry



# MINISTRIES POSTGRADUATE COURSES

**Mode:**

On campus, External/online

**CRICOS Code:**

050094G

**GRADUATE DIPLOMA  
IN MINISTRY****CHC Code:**

MS44

**Course Duration:**

1F, 2P

**Entry Requirements:**

Standard PG admission criteria –  
Academic - UG degree in a field other than  
Ministry *and* Additional admission criteria  
– Personal suitability - personal statement,  
interview, referee reports, eligibility for  
blue card (or equivalent) if working with  
children under 18

**Mode:**

On campus, External/online

**CRICOS Code:**

045358J

**MASTER OF MINISTRY  
LEADERSHIP****CHC Code:**

MS51

**Course Duration:**

4P (1 unit per semester)

**Entry Requirements:**

Standard PG admission criteria –  
Academic - UG degree or Graduate  
Diploma in Ministry, or UG degree in a  
field other than Ministry *and* Additional  
admission criteria – Personal suitability  
- personal statement, interview, referee  
reports, eligibility for blue card (or  
equivalent) if working with children under  
18 Professional experience - if holding  
a UG degree in Ministry, 1 year (FTE) of  
ministry experience; if holding a Graduate  
Diploma in Ministry or UG degree a field  
other than Ministry, 3 years (FTE) of  
ministry experience

**Alternative Entry Requirements:**

Academic - 5 years (FTE) of relevant  
professional experience within the 10  
years prior to application

**Mode:**

On campus (Intensive)

**CORE UNITS**

- Biblical Interpretation and Application
- Biblical Studies in the Old Testament
- Biblical Studies in the New Testament
- Spiritual Transformation
- Theology of Ministry
- Introduction to Ministry Practice
- Communication for Ministry
- Leadership for Life and Ministry

**CORE UNITS**

- Paradigms of Leadership
- Identity of the Leader - A Theological Investigation
- Scholarship and the Ministry Leader
- Ministry Leadership - A Commisssional Paradigm
- Toward a Kingdom of God Culture
- Relational Interaction - A Leadership Perspective
- Christian Perspectives on Organisational Management
- Ministry Leadership Research Project

For standard undergraduate and postgraduate admission criteria, please see pages 35-37

# SOCIAL SCIENCES

**Do you want to make a difference in people's lives in a practical and compassionate way?**

## Social Sciences

If you are passionate about helping the hurting, the broken and the disenfranchised, a CHC Counselling or Human Services qualification will prepare you for a truly rewarding career.

## Major Study Areas

- Counselling
- Family support and child protection
- Youth Work
- Human Behaviour
- Leadership in Social Sciences

## Professional Membership

Undergraduate and Postgraduate Counselling courses are accredited by PACFA (Psychotherapy and Counselling Federation of Australia).

Graduates of the Bachelor of Human Services

(ACWA Pathway) are eligible to apply for membership of the Australian Community Workers Association (ACWA).

## High School Students Start Now

Year 11 and 12 students are eligible to take units in Social Sciences while still in high school through the LAUNCH program. Find out more on page 5.

## Available Social Sciences LAUNCH Units

- Introduction to Human Behaviour
- Introduction to Applied Social Theories

## Work and Study Overseas

**Overseas Field Experience while studying at CHC!**



**Degrees with a Difference**

Study part of your degree while gaining work experience in a third world country!

Contact [study@chc.edu.au](mailto:study@chc.edu.au) for more information.





# JOSH'S STORY

"My journey at CHC shaped my life and the person I am today both personally and professionally.

"Having a Christian worldview as a foundation of each class developed healthy personal growth in me and enabled me to be challenged and learn in a solid, faith-based, positive environment.

"The skills and knowledge I acquired throughout my time at CHC have flowed into my workplace; the people I work with, both within the office and with my external clients, experience the warmth and connection that were developed and enhanced through my time at CHC.

"This depth of relationship and connectedness occurred consistently throughout my studies of Christ, personal reflective work and relationships with both peers and staff of CHC."

*Josh graduated with a Bachelor of Counselling. He is currently working as a case worker in Family and Child Protection and has his own counselling practice.*





## DIPLOMA OF SOCIAL SCIENCE

**CHC Code:**

SS04

**QTAC Code:**

094001

**Course Duration:**

1F, 2P

**Entry Requirements:**

Standard UG admission criteria

**Recommended minimum ATAR:**

55.00

**Mode:**

On campus, Combined

**CRICOS Code:**

076204D

### YEAR 1

- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II
- Academic and Professional Communication
- Introduction to Applied Social Theories
- The Person of the Practitioner
- Introduction to Human Behaviour
- Foundational Interpersonal Skills
- Introduction to Human Services

## BACHELOR OF HUMAN SERVICES

**CHC Code:**

SS19

**QTAC Code:**

094201

**Course Duration:**

3F, 6P

**Entry Requirements:**

Standard UG admission criteria

*and* Additional admission criteria –

Personal suitability - eligibility for blue card (or equivalent) if working with children under 18

**Recommended minimum ATAR:**

55.00

**Mode:**

On campus, Combined

**CRICOS Code:**

092836E

### YEAR 1

- Diploma of Social Science units

### YEAR 2

- Emerging Issues in Sociology
- Ethics, Policy and Professional Issues in the Sciences
- Relationships and Families in Sociological Perspectives
- Technology and Human Behaviour
- Specialisation units 1, 2
- Coursework stream units 1, 2 OR Practicum stream units 1, 2 (ACWA Pathway)

### YEAR 3

- Culturally Sensitive and Inclusive Practice
- Transformational Theology for Human Services
- Practices
- Management In Applied Social Sciences Contexts
- Reconciliation in Contemporary Contexts
- Specialisation units 3, 4
- Coursework stream unit 3 OR Practicum stream unit 3 (ACWA Pathway)

## BACHELOR OF COUNSELLING

**CHC Code:**

SS18

**QTAC Code:**

094601

**Course Duration:**

3F, 6P

**Entry Requirements:**

Standard UG admission criteria

*and* Additional admission criteria –

Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18

**Recommended minimum ATAR:**

55.00

**Mode:**

On campus, Combined

**CRICOS Code:**

076206B

### YEAR 1

- Diploma of Social Science units

### YEAR 2

- Counselling Approaches
- Introduction to Mental Health
- Advanced Interpersonal Counselling Skills
- Development Through the Lifespan
- Group Processes
- Ethics in Counselling
- Major Issues in Counselling
- Advanced Processes and Strategies in Counselling

### YEAR 3

- Culturally Sensitive and Inclusive Practice
- Transformational Theology for Human Services Practices
- Reflective Practice: Consolidating Foundations
- Reflective Practice: The Therapeutic Relationship
- Reflective Practice: External Contexts
- Reflective Practice: Personal Practice Framework
- 2 Electives

# SOCIAL SCIENCES POSTGRADUATE COURSES

## GRADUATE CERTIFICATE IN SOCIAL SCIENCE LEADERSHIP

**CHC Code:**

SS31

**Course Duration:**

2P

**Entry Requirements:**

Standard PG admission criteria – Academic - UG degree or higher qualification in any field

**Mode:**

On campus, External/online

## MASTER OF SOCIAL SCIENCE LEADERSHIP

**CHC Code:**

SS54

**Course Duration:**

2F/4P

**Entry Requirements:**

Standard PG admission criteria – Academic - UG degree or higher qualification in any field

**Mode:**

On campus, External/online

**CRICOS Code:**

092838C

## GRADUATE CERTIFICATE IN APPLIED NEUROSCIENCE

**CHC Code:**

SS32

**Course Duration:**

1P

**Entry Requirements:**

Standard PG admission criteria – Academic - UG degree or higher qualification in a relevant people-helping discipline

**Mode:**

On campus

## MASTER OF COUNSELLING

**CHC Code:**

SS51

**Course Duration:**

2F, 4P

**Entry Requirements:**

Standard PG admission criteria – Academic - UG degree or higher qualification in any field (non-PACFA accredited) *and* Additional admission criteria – Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18

**Mode:**

On campus, Combined

**CRICOS Code:**

075672F

### CORE UNITS

- Leadership Theory
- Leadership Practice
- Leading and Facilitating Strategic Change
- Leading Reflective Practice

### CORE UNITS

**Grad Cert units plus the following:**

- Leading Relational Dynamics
- Transformative Social Engagement and Christian Worldview
- Group Facilitation
- Research Methods
- Research Proposal
- Leadership Thesis
- Leading and Facilitating Strategic Change OR Innovation and Social Entrepreneurship – International (PG)

### CORE UNITS

- Introductory Neuroscience
- Theory of Neuropsychotherapy
- Applied Clinical Skills for Neuropsychotherapy
- Specialised Clinical Skills for Neuropsychotherapy

### YEAR 1

- |   |   |
|---|---|
| • The Person of the Practitioner            | • Theories of Counselling                 |
| • Towards an Understanding of Mental Health | • Processes and Strategies in Counselling |
| • Foundational Counselling Skills           | • Research Methods                        |
| • Ethics in Counselling                     | • Group Processes                         |

### YEAR 2

- Towards a Christian Worldview for Counselling
- Reflective Practice: Consolidating Foundations
- Reflective Practice: The Therapeutic Relationship
- Reflective Practice: External Contexts
- Reflective Practice: Personal Practice Framework

### ELECTIVES

**3 units in one or two of the following focus areas:**

- Child and Adolescent Counselling
- Family and Relationship Counselling
- Trauma Counselling

# IMPORTANT DATES



## OPEN NIGHTS 2020

**14 MAY**  
**20 AUGUST**  
**22 OCTOBER**

## ACADEMIC DATES

### SEMESTER 2, 2020

**1 MAY**  
Close of applications for commencing international students (non-student visa holders)

**1 JUNE**  
Close of applications for commencing international students (current student visa holders)

**15 JULY**  
Close of applications for commencing domestic students

**20 JULY**  
Semester 2, 2020 commences

### SEMESTER 1, 2021

**1 DECEMBER**  
Close of applications for commencing international students (non-student visa holders)

**1 JANUARY**  
Close of applications for commencing international students (current student visa holders)

**18 FEBRUARY**  
Close of applications for commencing domestic students

**22 FEBRUARY**  
Semester 1, 2021 commences

**Disclaimer**  
These dates are correct at the time of publication. Please check the CHC website for updates.



# GOT QUESTIONS?

We understand that deciding to study is a huge decision to make and one that requires a lot of thought! Here are just some of the frequently asked questions we get asked every day.

## **What if I don't get the ATAR I hoped for?**

We have pathways for entry to each of our undergraduate courses. No need to be disheartened – simply contact the Admissions staff at [admissions@chc.edu.au](mailto:admissions@chc.edu.au).

## **Will you recognise my work experience or previous study?**

Absolutely! We want to celebrate and acknowledge your prior learning and are happy to review your transcripts once you apply. For more information, email [study@chc.edu.au](mailto:study@chc.edu.au).

## **Can I try before I buy?**

After you enrol in a course and commence a semester, there is a period of time during which you can engage in your studies (either on campus or online, depending on your mode of study), have access to learning materials and get feedback from lecturers before you decide if you want to continue in your course.

Each semester has an advertised census date before which you can change your enrolment without financial or academic penalty. For more information, [contact study@chc.edu.au](mailto:contact_study@chc.edu.au).

## **What are my payment options?**

Eligible students are able to defer some or all of their tuition fees through the Commonwealth government's Higher Education Loans Program (HELP). These are loans that are repaid through the tax system once you begin earning above the repayment threshold. Students who are not eligible for HELP must pay their fees upfront.

## **How many days do I have to come to class?**

If you are enrolled in on campus units, you will have normally have three hours of classes per week for each of those units. If you are a full-time student who is doing four units, this means 12 hours of classes per week. These hours are normally scheduled across three or four days, but this can change from semester to semester.

Some on campus units are held as intensives, where the class contact time is concentrated into a number of whole days that are held in two sessions, normally between Thursday and Saturday.

If you are enrolled in external/online units, there are no scheduled classes, although there might be virtual classes that you have to attend.

All of the scheduling arrangements that apply to classes are published on the CHC Timetable before the semester commences, so you can know well in advance what your study commitments will be.

For more information on a specific course structure, contact [study@chc.edu.au](mailto:study@chc.edu.au).

# STUDY COSTS

## Undergraduate Courses

	DOMESTIC		INTERNATIONAL	
	Unit Cost (10CP)	Annual Cost (Full-Time)	Unit (10CP)	Total Course Cost
<b>BUSINESS</b>				
Diploma of Business	\$1,950	\$15,600	\$2,500	\$20,000
Bachelor of Business	\$1,950	\$15,600	\$2,500	\$60,000
<b>EDUCATION</b>				
Bachelor of Education (Primary)	\$835 <sup>+</sup>	\$6,680	\$2,500	\$80,000
Bachelor of Education (Secondary)	\$835 <sup>+</sup>	\$6,680	\$2,500	\$80,000
Bachelor of Arts/Bachelor of Education (Secondary)	\$835 <sup>+</sup>	\$6,680	\$2,500	\$80,000
<b>LIBERAL ARTS</b>				
Diploma of Liberal Arts: Foundations of Wisdom	\$2,000	\$16,000	\$2,500	\$20,000
Bachelor of Arts in the Liberal Arts	\$2,000	\$16,000	\$2,500	\$60,000
Bachelor of Arts in the Liberal Arts - OXF301, OXF302	\$5,500	N/A	\$6,000	N/A
<b>MINISTRIES</b>				
Diploma of Ministry	\$1,800	\$14,400	\$2,500	\$20,000
Bachelor of Ministry	\$1,800	\$14,400	\$2,500	\$60,000
<b>SOCIAL SCIENCES</b>				
Diploma of Social Science	\$1,950	\$15,600	\$2,500	\$20,000
Bachelor of Human Services	\$1,950	\$15,600	\$2,500	\$60,000
Bachelor of Counselling	\$1,950	\$15,600	\$2,500	\$62,100
Bachelor of Counselling - Practicum units CO368, CO369, CO370	\$3,150	N/A	\$3,200	N/A

## Postgraduate Courses

<b>BUSINESS</b>				
Graduate Certificate in Management <sup>^</sup>	\$2,450	\$9,800	\$3,050	\$12,200
Graduate Diploma in Management <sup>^</sup>	\$2,450	\$14,700	\$3,050	\$24,400
Master of Business Administration <sup>^</sup>	\$2,450	\$14,700	\$3,050	\$36,600
<b>EDUCATION</b>				
Graduate Certificate in Christian Education* <sup>^</sup>	\$2,450	\$9,800	\$3,050	\$12,200
Master of Teaching (Primary)	\$835 <sup>+</sup>	\$6,680	\$3,050	\$48,800
Master of Teaching (Secondary)	\$835 <sup>+</sup>	\$6,680	\$3,050	\$48,800
Master of Education* <sup>^</sup>	\$2,450	\$19,600	\$3,050	\$24,400
<b>LIBERAL ARTS</b>				
Graduate Certificate in the Liberal Arts* <sup>^</sup>	\$2,500	\$10,000	\$3,050	\$12,200
Graduate Diploma in the Liberal Arts* <sup>^</sup>	\$2,500	\$20,000	\$3,050	\$24,400
<b>MINISTRIES</b>				
Graduate Certificate in Ministry	\$1,900	\$7,600	\$2,800	\$11,200
Graduate Diploma in Ministry	\$1,900	\$15,200	\$2,800	\$22,400
Master of Ministry Leadership <sup>o^</sup>	\$2,300	\$4,600	\$3,050	\$24,400
<b>SOCIAL SCIENCES</b>				
Graduate Certificate in Applied Neuroscience* <sup>^</sup>	\$2,450	\$9,800	\$3,050	\$12,200
Graduate Certificate in Social Science Leadership	\$2,450	\$9,800	\$3,050	\$12,200
Master of Social Science Leadership	\$2,450	\$19,600	\$3,050	\$36,600
Master of Counselling	\$2,450	\$19,600	\$3,050	\$50,900
Master of Counselling - Practicum units CO668-CO670	\$3,150	N/A	\$3,750	N/A

The unit costs shown are for 2020. Unit costs for 2021 will be published in October 2020. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. All unit costs are given in Australian dollars.

The Annual Cost and Total Course Cost shown are based on an annual full-time load of 8 units or 80 credit points.

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education.

<sup>^</sup> Not available to student visa holders.

<sup>o</sup> 1 unit per semester

\* Available part-time only

# COURSES AT A GLANCE

COURSE NAME (CHC CODE)	QTAC CODE	CRICOS CODE	ACADEMIC ENTRY REQUIREMENTS	ON CAMPUS	EXTERNAL/ ONLINE	COMBINED <sup>^</sup>	INTERNATIONAL	SEM 2 ENTRY
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## Undergraduate Courses

### BUSINESS

Diploma of Business (BS01)	092001	030721G	Completed Year 12 or equivalent	•	•		•	•
Bachelor of Business (BS11)	092201	030720G		•	•		•	•

### EDUCATION

Bachelor of Education (Primary) (ED21) <sup>#</sup>	091301	073749P	Completed Year 12 or equivalent; subject prerequisites apply	•	•		•	•
Bachelor of Education (Secondary) (ED23) <sup>#</sup>	091501	073749B		•	•		•	•
Bachelor of Arts/Bachelor of Education (Secondary) (CC23) <sup>#</sup>	091201	073747G		•	•		•	•

### LIBERAL ARTS

Diploma of Liberal Arts: Foundations of Wisdom (MI02) <sup>#</sup>	094801	092840J	Completed Year 12 or equivalent	•			•	•
Bachelor of Arts in the Liberal Arts (MI11) <sup>#</sup>	094901	092841G		•			•	•

### SOCIAL SCIENCES

Diploma of Social Science (SS04)	094001	076204D	Completed Year 12 or equivalent	•		•	•	•
Bachelor of Human Services (SS19)	094201	092836E		•		•	•	•
Bachelor of Counselling (SS18) <sup>#</sup>	094601	076206B		•		•	•	•

### MINISTRIES

Diploma of Ministry <sup>#</sup> (MS07)	093001	056901M	Completed Year 12 or equivalent	•	•		•	•
Bachelor of Ministry <sup>#</sup> (MS11)	093201	020767J		•	•		•	•

## Postgraduate Courses

### BUSINESS

Graduate Certificate in Management (BS41)	Direct		UG degree in any field or min 5 years management experience		•			•
Graduate Diploma in Management (BS42)	Direct					•		•
Master of Business Administration (BS61)	Direct		UG degree plus experience		•			•

### EDUCATION

Master of Teaching (Primary) (ED54) <sup>#</sup>	091701	097642G	UG degree in any other field other than Education; content requirements apply.	•	•		•	•
Master of Teaching (Secondary) (ED55) <sup>#</sup>	091901	097643G		•	•		•	•
Graduate Certificate in Christian Education (ED42)	Direct		3 or 4 year Pre-service ED qualification		•			•
Master of Education (ED51)	Direct		3 or 4 year Pre-service ED qualification		•			•

### MINISTRIES

Graduate Certificate in Ministry <sup>#</sup> (MS43)	Direct	050094G	UG degree in any field other than Ministries	•	•		•	•
Graduate Diploma in Ministry <sup>#</sup> (MS44)	Direct	045358J		•	•		•	•
Master of Ministry Leadership <sup>**</sup> (MS51)	Direct	030721G	See below <sup>+</sup>	•				•

### SOCIAL SCIENCES

Graduate Certificate in Applied Neuroscience (SS32)	Direct		UG degree in Social Science or related discipline	•				
Graduate Certificate in Social Science Leadership	Direct	092837D	UG degree in Social Science or related discipline	•	•		•	•
Master of Social Science Leadership	Direct	092838C	UG degree in Social Science or related discipline	•	•		•	•
Master of Counselling <sup>#</sup> (SS51)	Direct	075672F	UG degree in any field	•		•	•	•

<sup>#</sup> Personal suitability requirements apply (see CHC website).

<sup>\*</sup> On campus intensive mode, 1 unit per semester.

<sup>+</sup> UG Ministry degree with 1 year professional ministry experience, or Grad Dip in Ministry, or UG degree in any other field with 3 years professional ministry experience.

<sup>^</sup> Course contains some units that are available by external/online mode and some units that are available on campus only.

All CHC courses have English language proficiency requirements. For more details, see the relevant course page on the CHC website.



# APPLYING TO CHC

Whether you are a recent school leaver (in the past 2 years) or have a Vocational Education and Training (VET) qualification, prior higher education study or work and life experience, CHC has pathways that will enable you to enter many of our courses.

## Admission Criteria

To gain admission to a course at CHC, you need to meet minimum standards in each of the following **standard admission criteria** that apply to all courses in the respective categories:

- age (undergraduate courses only)
- academic qualifications (undergraduate and postgraduate courses)
- English language proficiency (undergraduate and postgraduate courses)

The minimum standards you must meet for each of these criteria are provided below.

### Age

To be eligible for admission to an undergraduate course, you must be aged at least 17 years if you are a domestic student, and at least 18 years if you are an international student.

### Academic Qualifications

#### Undergraduate courses

The normal minimum academic qualification for admission to undergraduate courses at CHC is the completion of Year 12. Alternatively, you may meet this requirement by having at least a completed VET Certificate III (with a GPA of at least 4.0 for a graded Certificate) or by having completed higher education study of at least one semester (full-time equivalent). Applicants with work and life experience who demonstrate readiness for higher education, including successful completion

of the Special Tertiary Admission Test (STAT) as administered by QTAC, are also eligible for admission to undergraduate courses at CHC.

#### Postgraduate courses

The normal minimum academic qualification for admission to postgraduate courses at CHC is the completion of an undergraduate degree. Depending upon the nature of the postgraduate course, the undergraduate degree might or might not need to be in a field that is related to the postgraduate course. The requirements as they apply to each course are provided in the course entries on the relevant pages of this Guide.

### English Language Proficiency

All courses at CHC have English language proficiency requirements that apply regardless of whether you are an Australian citizen or resident, or your country of birth.

To meet the English language proficiency requirements for courses other than the undergraduate Education courses and the Master of Teaching courses, you must demonstrate that:

- for undergraduate courses, your secondary schooling, or higher education studies of at least one year (full-time equivalent), was conducted in the English language, or
- for postgraduate courses, your undergraduate degree was conducted in the English language, or
- you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

For the undergraduate courses in Education and the Master of Teaching courses, you must demonstrate that:

- your first language is English, or
- you have satisfactorily completed, within the past five years, senior secondary or accredited higher education studies of at least two years (full-time equivalent) in Australia, New Zealand, the United Kingdom, the Republic of Ireland, the United States of America or Canada (excluding Quebec),
- you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

The ISLPR test will only be accepted if it has been administered by ISLPR Language Services, Mt Gravatt, Queensland.

Some courses have additional admission criteria, as follows:

- subject prerequisites (undergraduate courses only)
- personal suitability (undergraduate and postgraduate courses)
- professional experience (postgraduate courses only)

The minimum standards you must meet for these criteria differ between courses. Where they are required, they are provided in the course entries on

the relevant pages of this Guide.

The additional admission criteria are explained below. For more detailed information, see the relevant course pages on the CHC website.

### Subject Prerequisites

Some undergraduate courses have subject prerequisites (or accepted alternatives) that you must have completed to be eligible for admission. These requirements apply to courses in Education, for which you are expected to have a basic level of knowledge that is provided by completion of the subject prerequisites.

### Personal Suitability

Some courses have personal suitability requirements that you must meet to be eligible for admission. These requirements apply to particular courses in Counselling, Education and Ministry where, as a professional, you need to demonstrate certain attributes and qualities that uphold the ethical requirements of those professions.

These requirements also apply to courses in the Liberal Arts, for which you need to demonstrate certain aptitudes and approaches to learning. In each case, you will be asked to demonstrate your meeting of personal suitability requirements through means such as interviews, personal statements and/or referee reports.

For some courses, eligibility for a blue card, or similar working with children check, might be required.

### English Language Proficiency examination table

EXAMINATION	MINIMUM STANDARD RESULT	MINIMUM RESULT – EDUCATION & MTEACH COURSES
IELTS (Academic)	6.5 (at least 6.0 in all subtests)	7.5 (at least 8.0 for Listening and Speaking; at least 7.0 for Reading and Writing)
PTE (Academic)	59 (at least 51 in all subtests)	Not accepted
TOEFL (PBT)	577	Not accepted
TOEFL (IBT)	90 (at least 16 in Listening, Reading; 21 in Writing; 18 in Speaking)	Not accepted
ISLPR	Not accepted	4 (in each of the areas of Speaking, Listening, Reading and Writing)

## Professional Experience

Some postgraduate courses require that you have previous or current professional experience requirements that you must meet to be eligible for admission.

These requirements apply to particular courses in Business, Education and Ministry in order that you have a relevant context upon which you can reflect and to which you can apply your learning. The requirements as stated in the course entries are full-time equivalent (FTE).

## Assumed Knowledge

Except where noted, if you are admitted to an undergraduate course at CHC, it is assumed that you have knowledge that is equivalent to having achieved a passing exit grade in Year 12 English.

For students completing Year 12 in 2020, this is equivalent to having completed Units 3 and 4, with an exit grade of C, in one of the following QCAA subjects: English Literature, English and Literature Extension; English as an Additional Language.

## ATAR

Unlike larger providers in which quotas might restrict the number of applicants that can be admitted, CHC does not apply strict minimum ATARs to its undergraduate courses.

Instead, CHC takes a more holistic approach to admission which means that, if you do not get the recommended minimum ATAR for the course of your choice, you might still be offered a place in the course if you can demonstrate through other means that you are likely to succeed in the course. For the recommended minimum ATARs for CHC undergraduate courses, see the course entries on the relevant pages of this Guide. The recommended minimum ATAR for a course can vary from year to year.

## Course Entries

For an explanation of the information that is included in the course entries that appear on the preceding pages of this Guide, please see the table below. The information that is contained in each course entry will be included as applicable.

### Information included in Course Entries

INFORMATION	EXPLANATION
Course Name	The name of the course of study.
CHC Code	The CHC code allocated to the course of study.
QTAC Code (as applicable)	The code allocated to courses for which application is made through QTAC.
Course Duration	The number of years of full-time (F) and part-time (P) study required to complete the course (full-time = 4 units per semester; part-time = 2 units per semester). For postgraduate Business courses, this is the number of study periods (SP) required to complete the course at the rate of 1 unit per study period (3 study periods = 1 semester; 6 study periods = 2 semesters).
Entry Requirements	The minimum requirements that must be met against the admission criteria for the course. Where the course entry includes reference to standard admission criteria, the relevant requirements as stated above will apply. For postgraduate courses, the required academic qualifications will be provided. Where the course entry includes reference to additional admission criteria, these will be provided as applicable to the course. Some courses have alternative entry requirements that applicants can meet if they do not meet the standard academic admission criterion for the course (other standard admission criteria and any additional admission criteria must also be met).
Assumed Knowledge	The assumed knowledge for the course (undergraduate courses only), if different to the statement above.
Recommended minimum ATAR	The minimum ATAR at which it is recommended applicants be admitted to the course (undergraduate and Master of Teaching courses only).
Mode	The modes in which the course may be completed (On campus = all units may be taken on campus; External/online = all units may be taken external/online; Combined = units must be taken as a combination of modes ie some units must be taken on campus).
CRICOS Code (as applicable)	The code allocated to courses that are registered for offering to international students on a student visa.



# HOW TO APPLY

To apply for admission to CHC, follow these easy steps.

## DOMESTIC STUDENTS

**1.** Undergraduate courses – apply through QTAC ([www.qtac.edu.au](http://www.qtac.edu.au))

**2.** Postgraduate courses – apply directly to CHC. For Master of Teaching, see instruction 3

**3.** Master of Teaching courses – apply through QTAC ([www.qtac.edu.au](http://www.qtac.edu.au))

## INTERNATIONAL STUDENTS

**(Onshore and Offshore)**

For all courses, apply directly to CHC.

For further information regarding applying to CHC as an international student, see the *Guide for International Applicants* on the CHC website.





# CONTACT US TODAY!


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