

# SCHOOL OF EDUCATION, HUMANITIES, AND BUSINESS (EDUCATION UNITS) TEXT BOOK LIST - SEMESTER 2, 2020



Students are advised to order textbooks in time for delivery for the beginning of semester.

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Texts may be available direct from the publisher.

UNIT	REQUIRED TEXTS
<b>CE511</b> PEP 1 Philosophy of Teaching for Learning (P-6)	Cavanagh, M., & Prescott, A. (2015). <i>Your professional experience handbook: A guide for pre-service teachers</i> . Frenchs Forest, NSW: Pearson Australia.
<b>CE512</b> PEP 1 Philosophy of Teaching for Learning (7-12)	Cavanagh, M., & Prescott, A. (2015). <i>Your professional experience handbook: A guide for pre-service teachers</i> . Frenchs Forest: Pearson Australia.
<b>CR111</b> Introduction to Cross-Curricular Literacies	Nil.
<b>CR131</b> Introduction to Language, Literature and Literacy	McDonald, L. (2018). <i>A literature companion for teachers</i> Newtown, NSW : Primary English Teaching Association Australia (PETAA) Selected readings will be available via the Moodle™ site for this unit.
<b>CR171</b> Introduction to Science	Nil.
<b>CR192</b> Introduction to Technologies	Nil
<b>CR220</b> Content and Pedagogy: The Arts	Russell-Bowie, D. (2015). <i>MMADD about the arts: An introduction to primary arts education</i> (4th ed.). Frenchs Forest, NSW: Pearson Education Australia.

CR262	Curriculum and Pedagogy: Mathematics and Numeracy	Nil.
CR275	Advanced Studies in Science and Technologies	Nil.
CR315	Curriculum & Pedagogy 1: Teaching Area #1	Pinto, LE., Spares, S. & Driscoll, L. (2012). <i>95 Strategies for Remodeling Instruction</i> . Thousand Oaks, CA: Corwin. <b>Held 1 copy Main, 1 copy LUO. Checked Ebsco &amp; ProQuest.</b>  Killen, R (2016). <i>Effective teaching strategies: Lessons from research and practice (7<sup>th</sup> ed.)</i> Melbourne, VIC: Cengage <b>Held 1 copy Main, 1 copy LUO. Checked Ebsco &amp; ProQuest.</b>
CR316	Curriculum & Pedagogy 1: Teaching Area #2	Killen, R (2016). <i>Effective teaching strategies: Lessons from research and practice (7<sup>th</sup> ed.)</i> Melbourne, VIC: Cengage <b>Held 1 copy Main, 1 copy LUO. Checked Ebsco &amp; ProQuest.</b>
CR330	Phonics Instruction & Fundamentals of Literacy	Nil
CR495	Directed Curriculum Studies	As per the replacement unit.
CU502	Literacy & Numeracy across the Curriculum	Barton, G., Wooley, G. (2017) <i>Developing literacy in the secondary classroom</i> . London: Sage Publications.
CU520	Primary Mathematics 1	Booker, G., Bond, D., Sparrow, L., & Swan, P. (2014). <i>Teaching primary mathematics</i> . (5th ed.) Sydney, NSW: Pearson.
CU521	Primary English 1	Kalantzis, M., Cope, B., Chan, E., & Dalley-Trimmm, L. (2016). <i>Literacies (2nd ed.)</i> . Port Melbourne, VIC: Cambridge University Press.
CU522	Primary Science	Gregson, R. (Ed.). (2018). <i>Connecting with science education</i> . (2nd ed.) Melbourne, Vic: Oxford University Press.
CU53	Curriculum and Pedagogy English 1	Pinto, LE., Spares, S. & Driscoll, L. (2012). <i>95 Strategies for Remodeling Instruction</i> . Thousand Oaks, CA: Corwin. <b>Held 1 copy Main, 1 copy LUO. Checked Ebsco &amp; ProQuest.</b>  Killen, R (2016). <i>Effective teaching strategies: Lessons from research and practice (7<sup>th</sup> ed.)</i> Melbourne, VIC: Cengage <b>Held 1 copy Main, 1 copy LUO. Checked Ebsco &amp; ProQuest.</b>
CU54	Curriculum and Pedagogy: Mathematics 1	Killen, R (2016). <i>Effective teaching strategies: Lessons from research and practice (7<sup>th</sup> ed.)</i> Melbourne, VIC: Cengage <b>Held 1 copy Main, 1 copy LUO. Checked Ebsco &amp; ProQuest.</b>
CU602	Digital Literacies	Brown, E., Krūsteva, A., & Ranieri, M. (2018). <i>E-learning &amp; social media: education and citizenship for the digital 21st century</i> . Charlotte, NC: Information Age Publishing, Inc.  Williams, J., & Barlex, D. (2019). <i>Explorations in technology education research: helping teachers develop research informed practice</i> . Singapore: Springer.

<b>CU623</b>	<b>Primary Humanities and Social Sciences</b>	Reynolds, R. (2018). Teaching humanities and social sciences in the primary school. (4th Ed.) Oxford, UK: Oxford University Press.
<b>CU624</b>	<b>Primary The Arts and Technology</b>	Dinham, J. (2017). Delivering authentic arts education. (3rd ed.). Melbourne, VIC: Cengage Learning.  Russell-Bowie, D. (2015). <i>MMADD about the arts: An introduction to primary arts education</i> (4th ed.). Frenchs Forest: Pearson Australia.  <b>Held 2 copies Main, change 1 copy to LUO. Checked Ebsco &amp; ProQuest.</b>
<b>CU625</b>	<b>Primary Health and Physical Education</b>	Leahy, D., Burrows, L., McCuaig, L., Wright, J. & Penney, D. (2016). School health education in changing times: Curriculum, pedagogies and partnerships. New York, NY: Routledge.
<b>CU650</b>	<b>Educating Young Adolescents in Junior Secondary (7-10)</b>	Manning, M.L. & Bucher, K.T. (2012). <i>Teaching in the middle school.</i> (4th ed). Boston: Pearson.
<b>CU651</b>		Nil
<b>CU661</b>	<b>PEP 4 The Professional Teacher</b>	Churchill, R., Godinho, S., Johnson, N.F., Keddie, A., Letts, W., Lowe, K., Mackay, J., McGill, M., Moss, J., Nagel, M.C., Shaw, K. (2018) Teaching: Making a difference (4th ed.) Brisbane, QLD: John Wiley & Sons.
<b>ED603</b>	<b>Applying Worldview Studies to Christian Education</b>	Henderson, P. (2015). <i>No Ordinary People: exploring what it means to be human.</i> Nerang, QLD: Compass Foundation Australia
<b>ED609</b>	<b>Independent Study in Perspectives for Christian Education</b>	Nil.
<b>ED619</b>	<b>Independent Study in Issues of Educational Leadership</b>	Students will undertake their own literature searches in the process of their chosen independent study program.  An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include a wide range of academic literature as well as relevant journals and useful web-sites.
<b>ED629</b>	<b>Independent Study in Issues of Spirituality and Education</b>	Students will undertake their own literature searches in the process of their chosen independent study program.  An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include a wide range of academic literature as well as relevant journals and useful web-sites.
<b>ED645</b>	<b>Effective Pedagogical Practices within ICT</b>	Nil
<b>ED649</b>	<b>Independent Study in Curriculum Issues</b>	Students will undertake their own literature searches in the process of their chosen independent study program.  An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include

		a wide range of academic literature as well as relevant journals and useful web-sites.
<b>ES653</b>	<b>Mentoring Learner Teachers</b>	Nil
<b>ED654</b>	<b>Issues in Learning</b>	Nil.
<b>ED659</b>	<b>Independent Study in Teacher Education Issues</b>	Students will undertake their own literature searches in the process of their chosen independent study program. An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include a wide range of academic literature as well as relevant journals and useful web-sites.
<b>ED690</b>	<b>Introduction to Research Methods</b>	Nil
<b>ED691</b>	<b>Extended Independent Study</b>	Students will undertake their own literature searches in the process of their chosen independent study program. An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include a wide range of academic literature as well as relevant journals and useful web-sites.
<b>ES123</b>	<b>Introduction to Teaching and Learning (P-6)</b>	Clarke, M., Pittaway, S., & Marsh, C. (2014). <i>Marsh's becoming a teacher: Knowledge, skills and issues</i> . (6th ed.). Frenchs Forest, NSW: Pearson Education.  Frangenheim, E. (2014). <i>Reflections on classroom thinking strategies: how to create your thinking classroom with 42 practical and engaging thinking tools: from prep to university</i> . (11th ed.). Moffat Beach, Queensland Rodin Educational Consultancy, 2017.
<b>ES126</b>	<b>Introduction to Teaching and Learning (7-12)</b>	Clarke, M., Pittaway, S., & Marsh, C. (2014). <i>Marsh's becoming a teacher: Knowledge, skills and issues</i> (6th ed.). Frenchs Forest, NSW: Pearson Education  Frangenheim, E. (2014). <i>Reflections on classroom thinking strategies: how to create your thinking classroom with 42 practical and engaging thinking tools: from prep to university</i> . (11th ed.). Moffat Beach, Queensland Rtodin Educational consultancy, 2017.
<b>ES242</b>	<b>Curriculum, Assessment and Reporting (P-6)</b>	Bartlett, J. (2015). <i>Outstanding assessment for learning in the classroom</i> . Abingdon, UK: Routledge.
<b>ES246</b>	<b>Curriculum, Assessment and</b>	Bartlett, J. (2015). <i>Outstanding assessment for learning in the</i>

	<b>Reporting (7-12)</b>	<i>classroom</i> . Abingdon, UK: Routledge.
<b>ES360</b>	<b>Studies in Inclusive Philosophy and Practice</b>	Foreman, P., & Arthur-Kelly, M. (Eds.). (2017). <i>Inclusion in action</i> (5th ed.). South Melbourne, Victoria: Cengage.  Honeybourne, V. (2018). <i>The neurodiverse classroom: A teacher's guide to individual learning needs and how to meet them</i> . London, United Kingdom: Jessica Kingsley Publishers.
<b>ES470</b>	<b>The Professional Teacher</b>	Churchill, R., Ferguson, P., Godinho, S., Johnson, N.F., Keddie, A., Letts, W., Mackay, J., McGill, M., Moss, J., Nagel, M.C., Nicholson, P., & Vick, M. (2016). <i>Teaching: Making a difference</i> (3rd ed.). Brisbane, QLD: John Wiley & Sons.  Palmer, P. (2008). <i>The courage to teach: Exploring the inner landscape of a teacher's life</i> . San Francisco, CA: JosseyBass.
<b>ES480</b>	<b>Worldview and Sociology for Teachers</b>	Germov, J & Poole, M. (2019). <i>Public Sociology: an introduction to Australian society</i> . 4 <sup>th</sup> edn. Crows Nest, NSW: Allen & Unwin.  <b>Held 1 copy Main. Ordered 1 copy from AmazonAU for LUO. Checked Ebsco &amp; ProQuest.</b>
<b>ES495</b>	<b>Directed Education Studies</b>	As per the replacement unit.
<b>ES522</b>	<b>PEP2 Curriculum, Assessment &amp; Reporting (Primary)</b>	Bartlett, J. (2015). <i>Outstanding assessment for learning in the classroom</i> . Abingdon, UK: Routledge.  Cavanagh, M & Prescott, A. (2015). <i>Your professional experience handbook: A guide for pre-service teachers</i> . Frenchs Forest, NSW: Pearson Australia.
<b>ES523</b>	<b>PEP2 Curriculum, Assessment &amp; Reporting (Secondary)</b>	Bartlett, J. (2015). <i>Outstanding assessment for learning in the classroom</i> . Abingdon, UK: Routledge  Cavanagh, M & Prescott, A. (2015). <i>Your professional experience handbook: A guide for pre-service teachers</i> . Frenchs Forest, NSW: Pearson Australia.
<b>MT100</b>	<b>Mathematical Applications &amp; Extension: Primary years</b>	Nil
<b>MT111</b>	<b>Calculus I</b>	Stewart, J. (2015). <i>Calculus: Early transcendentals</i> (8th ed.). Boston, MA: Cengage Learning.
<b>HP110</b>	<b>Health and Fitness</b>	Walters, P. & Byl, J. (2013). <i>Christian paths to health and wellness, 2nd edition</i> . Champaigne, IL: Human Kinetics.
<b>HP230</b>	<b>Scientific Foundations of Sport and Activity</b>	Walters, P. & Byl, J. (2013). <i>Christian paths to health and wellness</i> (2nd ed.). Champaigne, IL: Human Kinetics.
<b>PE332</b>	<b>Teaching for Learning: Curriculum and Planning (P-6)</b>	Cavanagh, M. & Prescott, A. (2015). <i>Your Professional Experience Handbook: A Guide for Preservice Teachers</i> . Frenchs Forest, NSW: Pearson.
<b>PE336</b>	<b>Teaching for Learning: Curriculum and Planning (7-12)</b>	Cavanagh, M., & Prescott, A. (2015). <i>Your professional experience handbook: A guide for pre-service teachers</i> . Frenchs Forest, NSW:

		Pearson.
<b>PE395</b>	<b>Directed Professional Experience Program I</b>	Cavanagh, M. & Prescott, A. (2015). <i>Your Professional Experience Handbook: A Guide for Preservice Teachers</i> . Frenchs Forest, NSW: Pearson.
<b>PE442</b>	<b>Teaching for Transformation: Meeting Learner Needs (P-6)</b>	Cavanagh, M., & Prescott, A. (2015). <i>Your professional experience handbook: A guide for pre-service teachers</i> . Frenchs Forest, NSW: Pearson.  Gregory, G., & Kuzmich, L. (2014). <i>Data driven differentiation in the standards-based classroom</i> . (2nd ed.). Thousand Oaks, CA: Corwin.
<b>PE446</b>	<b>Teaching for Transformation: Meeting Learner Needs (7-12)</b>	Cavanagh, M., & Prescott, A. (2015). <i>Your Professional Experience Handbook: A Guide for Preservice Teachers</i> . Frenchs Forest, NSW: Pearson.  Gregory, G., & Kuzmich, L. (2014). <i>Data driven differentiation in the standards-based classroom</i> (2nd ed.). Thousand Oaks, CA: Corwin.
<b>PE450</b>	<b>Internship: Teaching for Transformation</b>	Nil.
<b>PE495</b>	<b>Directed Professional Experience Program 2</b>	Cavanagh, M. & Prescott, A. (2015). <i>Your Professional Experience Handbook: A Guide for Preservice Teachers</i> . Frenchs Forest, NSW: Pearson.
<b>SC120</b>	<b>Environmental Science</b>	Nil