

COURSE GUIDE



2022

GO FURTHER, DO MORE.





WHY CHC

Each year employers from across Australia contact us directly to employ our graduates.

Our students are trained holistically to integrate head knowledge, heart transformation and hands-on real-life experience. CHC has cultivated an environment for transformation in every area of your life.

You will enjoy flexibility to study online or on our beautiful, leafy Brisbane campus. With dynamic classes and easy access to your lecturers and other faculty, CHC offers a unique, personal experience for your education.



HOW WE STAND OUT

PASSIONATE CHRISTIAN STAFF
+100%

OVERALL STUDENT SATISFACTION*



90.9%
73.5% NATIONAL AVERAGE

TEACHING QUALITY*



95%
81% NATIONAL AVERAGE

STUDENT SUPPORT*

94.3%

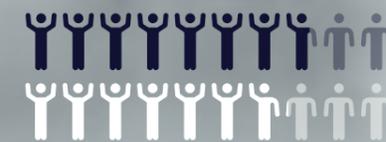


74% NATIONAL AVERAGE



FULL TIME EMPLOYMENT*

77.6%



71.6%
NATIONAL AVERAGE

FREE ON CAMPUS PARKING



30+
DIFFERENT CHURCHES REPRESENTED



PRACTICAL LEARNING AND ACADEMIC EXCELLENCE



MULTIPLE OVERSEAS STUDY AND WORK OPPORTUNITIES

* (QILT, 2020 data)



**A PLACE
TO LEARN
AND BE
KNOWN**

TABLE OF CONTENTS

President's welcome	6
Life at CHC	8
Online learning	10
Student services	12
Set up for success	15
How to apply	16
Pathways	18
Postgraduate	20
Short courses	21
Launch Program	23
Scholarship	24
International students	25
Business	26
Education	30
Liberal Arts	36
Ministries	42
Social Sciences	46
Study costs	52
Courses at a Glance	54
Applying to CHC	56
Got questions	59

All information is correct at the time of printing and is subject to change. The Undergraduate Certificate courses are an initiative of the Commonwealth government and their availability in 2022 is dependent upon the accreditation of such courses being extended.

ARE YOU CALLED TO MORE?

CHC is founded on faith and our commitment is to provide a Christ-centred, innovative and wholistic learning experience.

Dr Brian Millis OAM, our founder, envisioned CHC as a higher education institution where human flourishing, vocation, calling and the integration of faith and learning are evident across disciplines. Your time at CHC is not just about obtaining a degree for future employment (although this is important), but the development of you as a person – in character, Godly purpose and service.

You will be known by name here at CHC. Our smaller class sizes and caring faculty provide individualised learning as well as opportunities to collaborate in the classroom. Our students come from diverse backgrounds and bring a wealth of life experience. We value community and this is seen in the deep connections between students, staff and faculty. CHC graduates share testimonies about their transformation during their time here and stories abound of their making a difference wherever they are called to serve.

If you desire to know and be known, while learning and being equipped for meaningful and fulfilling service, then CHC is the right place for you.



Professor Jeannie Trudel
President



35
YEARS
CHC

OUR HERITAGE

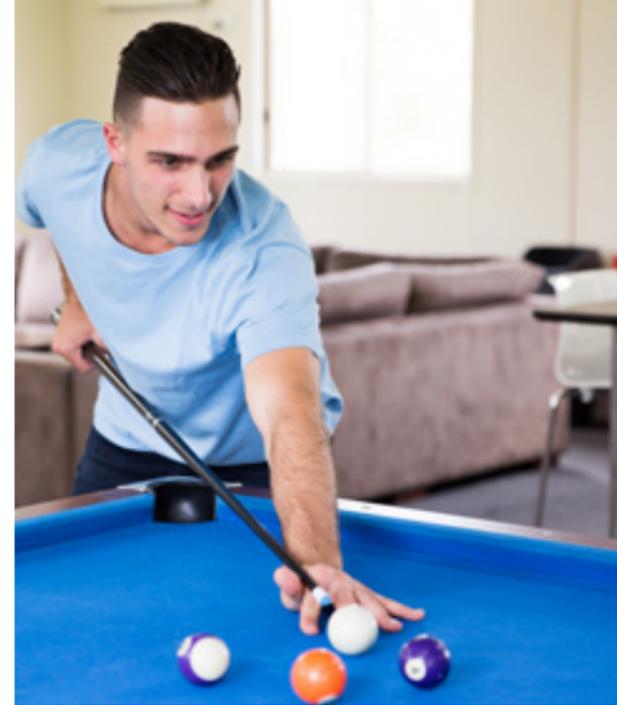
Since 1986, CHC has been committed to providing quality higher education that produces exceptional outcomes.

Initially founded as a teacher training college, CHC is now one of Australia's leading private higher education providers with 28 courses across Business, Education, Liberal Arts, Ministries, and Social Sciences.





Stay Active! Sports and Activities



Student Common Room



On campus Cafe



Library +

LIFE AT CHC

WELCOME TO OUR AMAZING COMMUNITY

CHC has cultivated a community in which you can meet other values-orientated students that are passionate about pursuing calling and career.

Live the college experience where you are seen, known and developed, without getting lost in the crowd.

Make incredible memories as you get involved in UniGames, the annual CHC Ball, conferences and personal development events run throughout each year.

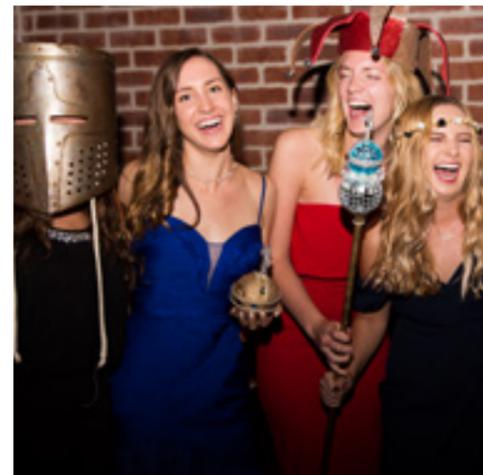
Here are just a few snippets of what you can expect at CHC!



Events



Weekly Chapel



CHC Annual Student Ball



Interactive Classes



Community Lunches



Graduation



Lecturer Access and Support



THERE WAS
ALWAYS
SOMEONE
HELPING ME.

ONLINE LEARNING AT CHC

JOIN WITH OUR
STUDENTS ALL
OVER THE WORLD!

We have a dedicated Online Learning Design team whose specific role is to ensure our online students enjoy the most user-friendly learning experience possible. Couple that with highly accessible support from our academic and student services staff, and you have a fantastic online student program.

Our Online Program:

- + User friendly and easy to navigate learning platform.
- + High support from, and access to, lecturers and other staff to ensure a dynamic and supported experience.
- + Dedicated IT team available via email, phone or video call.
- + Both live and recorded lectures.
- + Library staff able to post resources directly to you.
- + Access to our vast collection of E-Books and online journal databases.
- + Community and connection with online social opportunities.



SCAN AND
SEE HOW IT
WORKS.



SUPPORT AT CHC

OUR STUDENT SERVICES TEAM IS COMMITTED TO PROVIDING ACADEMIC, PERSONAL AND SPIRITUAL SUPPORT TO STUDENTS.

Whether you are enrolled in undergraduate or postgraduate studies, higher education can sometimes be challenging and managing studies difficult. **This is where Student Services can help.** Our dedicated team is intentional about supporting your individual success as well as creating a strong and thriving community at CHC.

Our support services range from study and learning assistance to advocacy, community engagement, spiritual formation and pastoral care.

SUPPORT SERVICES

Study and Academic Support

Our free study support service offers support for undergraduate and postgraduate students, full-time or part-time, on campus or online. Our Student Success Officer will work in partnership with you to develop skills in academic writing, referencing, time management, research skills and much more.

Disability support

Every person is different and has different abilities. Whether affected by a disability, learning disorder, mental health issue or injury, our aim is to honour the uniqueness of each student, assisting you to gain access to the resources and services you require to achieve your study goals.

Well-being and Counselling

The CHC Counselling and Support Centre is a safe, judgement-free space where you will be valued and supported to explore any concerns or life issues that are impacting your well-being or preventing you from achieving your goals. Counselling is available to all students free of charge. Appointments can be face-to-face or via video calls.

Student Advocacy

The purpose of Student Advocacy is to guide, support and help students:

- + Understand the intent of CHC's policies and processes as they impact students
- + Navigate academic rules, policies, processes and procedures

- + Obtain fair and equitable treatment, always acting in students' best interests

This free service provides confidential and independent support to all CHC students. The Student Advocacy Officer is the first point of contact if you need support regarding matters relating to both academic and non-academic issues.

For information on advocacy at CHC, visit: www.chc.edu.au/student-services/

Support for Aboriginal and Torres Strait Islander students

CHC is committed to providing assistance and support to our Aboriginal and Torres Strait Islander students to achieve academic study success. The support services available include tutoring and study support, disability and accessibility support, pastoral care, and more.

CAMPUS SERVICES

Campus safety

CHC is committed to providing a safe campus for all members of the CHC community. Respect and safety at CHC are imperative and there is no place for sexual harassment or assault, or any form of discrimination. The library is open late to provide a safe zone until classes finish in the evenings, and a trained SASH officer and first responder are available on campus Mondays to Fridays.

Faith formation

An essential part of the CHC community is to practice and grow our Christian faith. During the semester, students get to integrate faith, life and culture at weekly chapel services and growth groups. Students also get an opportunity to submit prayer requests via the online learning platform.

Volunteering

CHC has formed partnerships with local charities and organisations. An important partnership is with the Red Frog network. Red Frogs is a not-for-profit chaplaincy organisation assisting young people at music festivals, school events and on university campuses.

CHC students also assist at Orientation, in the Peer Mentor Program, Uni Games, CHC events and special interest and working committees. Student contributions matter to CHC and we welcome student participation.

Library

The CHC library provides access to an extensive collection of over 52,000 print books and other physical resources such as DVDs, teaching aids, sports equipment, and IT equipment.

Our online resources include access to approximately 400,000 eBooks, 40,000 academic eJournals, and 65,000 eVideos.

The library building has dedicated spaces for group or individual studies, computer room, and three seminar rooms that are available for group study bookings.

IT support services

The CHC IT team provides dedicated assistance to students and staff for a range of IT needs and are located on campus Monday to Friday. Both on campus and online students have access to this service. There is also available IT equipment for hire.



HOW CHC SETS YOU UP FOR SUCCESS

Industry Connections

You will have access to our wide and strong industry connections across all faculties. This allows you to benefit from placements, internships and employment all over Queensland and Australia in a range of different organisations.

Internship Program and Work Experience

CHC provides you with opportunities to engage in practical experience. You can be placed in internships, placements and practicums that are assessed by your lecturers. Our practical and intentional focus on work readiness leads to well-rounded graduates and higher employability.

The CHC Reputation

Every year employers call us before graduation asking for potential students to employ. This is because CHC has a strong reputation for graduates that are work and life ready.

Practical Application of Lecture Material

We intentionally structure learning so that you are given ample opportunity to practice what you are learning. This includes combining lectures with workshop styled classes, exposure to organisations in your industry, practicum placements, internships and work experience opportunities. We strive to make sure students can step confidently into their new careers after graduating.

Practicing Faculty

Many of our faculty are practicing in their field so you are learning industry relevant content from real-life experience. You will be provided with one-on-one mentorship and guidance by professionals in the field to ensure you are unlocking your full potential.

HOW TO APPLY

STEP 1 CHOOSE A COURSE

- You can use this Course Guide to see our range of courses, and our website to read the specifics, to decide which course is right for you!

We love helping in this process. If you're trying to decide if a course is the right fit, send us an email or give us a call. We can help answer your questions, tell you more about the course, and help you choose the best pathway for your career and development goals.

Email: Study@chc.edu.au

Phone: 3347 7954

Know what you want to do and don't need any more information? **Congratulations, you can skip to step 3!**

STEP 2 FIND OUT MORE

Entry Requirements

- Check the **Entry Requirements** for your chosen course to make sure you qualify. You can find this information on the course page of our website. For full details on entry requirements, see *Applying to CHC (page 56)*.

* If you don't qualify, don't stress! Contact us at **study@chc.edu.au**. We may be able to develop a study pathway for you OR you may be able to receive credit for your work and life experience.

* **High School students** should see whether they qualify for our **Early Offer Pathways or ATAR Adjustment Schemes (Page 19)**

One on One Meeting

- If you want to find out more about a particular course we can **set up a one on one meeting or phone call** with the welcoming lecturers at CHC. Ask all your questions and find out if the course is right for you.

Campus Tours

- **Book a campus tour!** If you plan to study on campus, book a tour to see the wonderful CHC grounds and meet our friendly staff. You'll be feeling right at home in no time!

STEP 3 APPLY!

- The easiest way to apply is **head to the course you wish to apply for on our website**, click the **Apply button** (either 'Apply through CHC' or 'Apply through QTAC'), and you will be taken to the right place to complete your application! Follow the instructions and you shouldn't have any trouble, but if you need assistance, please email **admissions@chc.edu.au**.

More Info:

- **QTAC**
For all undergraduate courses and our Masters of Teaching courses, you can apply through QTAC.

* *Remember that your preferences are very important. Make CHC your **first preference** if you would like to join our learning community!*

Direct to CHC

- You can apply for postgraduate courses directly to CHC through our online application form.

International Students (Onshore and Offshore)

- For all courses, apply directly to CHC.

*For further information regarding applying to CHC as an international student, see the **Guide for International Applicants** on the CHC website.*

STEP 4 ACCEPT YOUR OFFER

- This is the simple part! You will receive an offer letter if you are accepted for a course. If you applied through QTAC you will follow the simple instructions they provide to accept the offer. If you applied directly to CHC all you have to do is send an email saying you accept your offer!

For information on application dates see our website or email **study@chc.edu.au**

PATHWAYS

IF YOU ARE CONCERNED ABOUT WHETHER OR NOT YOU WILL GET INTO YOUR PREFERRED COURSE, DON'T BE! OUR ADMISSION PATHWAYS PROVIDE OPTIONS FOR ENTRY THAT WILL HELP YOU MEET REQUIREMENTS AND BUILD A BRIDGE TO THE CAREER YOU ARE LOOKING FOR.



FROM WORK AND LIFE EXPERIENCE

At CHC, your prior work and life experience may help you gain entry into your chosen course. This is assessed on a case by case basis, so if you are interested in exploring this option please contact our team.

FROM PRIOR HIGHER EDUCATION STUDY

If you have already completed a Bachelor degree in any field then you can gain entry into most of our postgraduate degrees. Whether you are looking to upskill in your current field or change your career, we have postgraduate options in all of our areas of expertise.

FROM VOCATIONAL EDUCATION AND TRAINING (VET)

Gaining a TAFE or VET qualification can go further than you thought at CHC. There are 2 main ways your VET qualification can be used at CHC:

- We will assess your VET qualification to help you gain entry into CHC and receive recognition of prior learning.

OTHER ENTRY OPTIONS

Bridging Courses

We have courses designed to prepare you for tertiary studies and fulfil the requirements for prerequisites for some of our degrees. For example, if you have not met the Mathematics requirements for a Bachelor of Education, each year we have a Mathematics bridging course.

Diplomas

Our Diplomas are an excellent first step on your journey to further study. Successful completion of a Diploma guarantees entry into the related Bachelor course. Our Diplomas include:

- + Diploma of Business
- + Diploma of Social Science
- + Diploma of Arts in the Liberal Arts
- + Diploma of Ministry

HIGH SCHOOL PATHWAYS

EARLY OFFER PATHWAYS

We have Early Offer Pathways to provide Year 12 students with an early offer to your preferred course without the need for an ATAR and/or your year 12 results. At CHC we recognise that an ATAR isn't the only indication of someone's ability to succeed at studying and pursuing a career.

□ CHC Principal's Reference Early Offer Pathway

With a letter from your Principal you can receive a conditional offer for your future course without your ATAR. This means you can begin securing your place at CHC without waiting for, or worrying about, your results!

□ CHC LAUNCH Early Offer Pathway

Students who successfully complete a unit in the CHC LAUNCH program while in Years 11 or 12 meet the academic requirements for entry to the related CHC course. This means you can guarantee your place at CHC without needing an ATAR or waiting for your final Year 12 results.

□ CHC Home School Early Offer Pathway

Through the Home School Pathway, students' school results will be assessed on a case-by-case basis so that all education programs are recognised and individual circumstances taken into account. Therefore you don't have to worry if your program doesn't provide you with an ATAR. We can assess your results individually!

ATAR ADJUSTMENT SCHEME

Our ATAR Adjustment Scheme allows High School students, in particular circumstances, to have their ATAR Rank adjusted to give them access to their chosen course where their ATAR may not have been high enough. See below whether you qualify for an ATAR adjustment.

□ Educational Access Scheme (EAS)

The Educational Access Scheme (EAS) allows an adjustment to be applied to the selection rank of applicants who have experienced difficult circumstances that have adversely impacted their studies. To be considered, applicants apply to QTAC for a confidential assessment of their circumstances.

□ CHC Partnership School Scheme

Year 12 applicants can benefit from an adjustment of 2.00 selection ranks by completing Year 12 at a CHC Partner School (see QR code for list of schools).

□ CHC Community Engagement Scheme

The CHC Community Engagement Scheme allows an adjustment of 2.00 selection ranks for applicants in CHC's catchment area, according to their residential postcode (see QR code).



POSTGRADUATE

If you're looking for new opportunities, or want to challenge your thinking, you'll find it in a CHC postgraduate course.

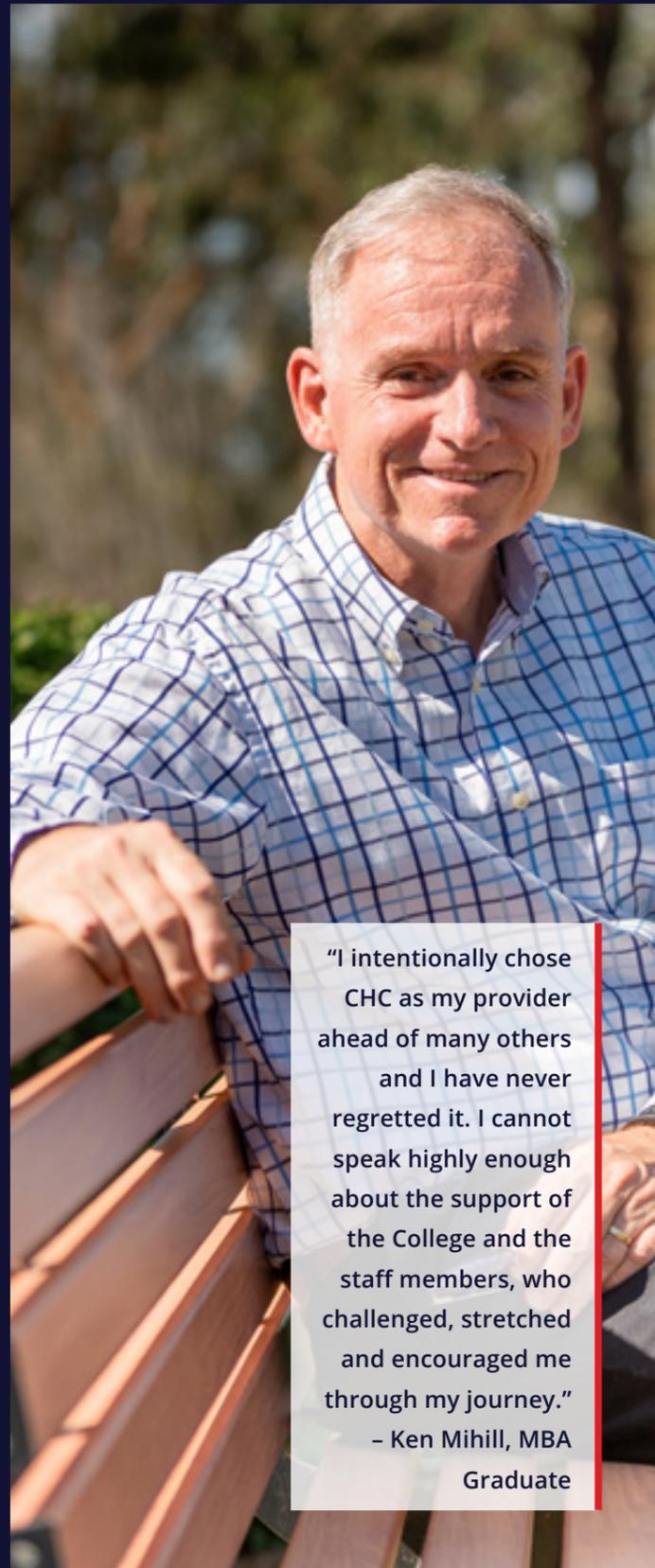
We offer a range of courses across our Schools. If you're looking to level up your education, or completely shift your career, we've got the expertise, connections and opportunities to get you where you want to be.

You can choose from a wide range of postgraduate courses with flexible study options in the knowledge that students rate our courses as amongst the best in Australia (SES, 2019).

FEATURED COURSES

We have a wide variety of courses that you can find in this course guide or on our website. You could consider courses such as:

- + Graduate Certificate in Applied Neuroscience
- + Master of Business Administration (MBA)
- + Graduate Certificate in Management
- + Graduate Certificate in School Leadership and Management
- + Master of Ministry Leadership
- + Master of Counselling
- + Master of Teaching
- + Plus many more!



"I intentionally chose CHC as my provider ahead of many others and I have never regretted it. I cannot speak highly enough about the support of the College and the staff members, who challenged, stretched and encouraged me through my journey."
 - Ken Mihill, MBA Graduate



SHORT COURSES

FOR YOUR NEXT BIG STEP

Which short course is right for you?

If you **don't have a qualification** and want to gain something that recognises, enhances and secures your career path OR if you want to ease in to higher education with a short-term commitment, then our **undergraduate short courses** are perfect for you.

If you are someone who **already has an undergraduate degree** and would like to up-skill, specialise and advance your career then our **postgraduate short courses** are right for you. These are designed to be flexible, practical, and industry relevant. They are perfect for professionals wanting to stay sharp, prepare for leadership, career growth or personal development.

If you are looking to change your career direction, we can organise for you to speak directly with our lecturers so you can discuss your goals and get advice on which course is right for you.

If you need any help, or want to find out which course would be right for you, feel free to contact us through our website or email study@chc.edu.au.

Micro credentials - 2 Units (full time*)

Undergraduate level

- + Philosophy and Education
- + Ancient Philosophy
- + Christian Literature

- + Theology and Philosophy
- + Curriculum
- + Educational Leadership
- + Teaching Practice

Postgraduate Level

- + Business and Ethics
- + Christian Integration

Diplomas - 8 Units (full time*)

Undergraduate level

- + Diploma of Business
- + Diploma of Liberal Arts: Foundation of Wisdom
- + Diploma of Ministry
- + Diploma of Social Science

Postgraduate level

- + Graduate Diploma in Management
- + Graduate Diploma in the Liberal Arts
- + Graduate Diploma in Ministry

Certificates - 4 Units (full time*)

Undergraduate level

- + Undergraduate Certificate in Literature
- + Undergraduate Certificate in Human Services
- + Undergraduate Certificate in Counselling Studies
- + Undergraduate Certificate in Educational Studies
- + Undergraduate Certificate in Ministry Leadership
- + Undergraduate Certificate of Human Services

Postgraduate level

- + Graduate Certificate in Management
- + Graduate Certificate in Christian Education
- + Graduate Certificate in the Liberal Arts
- + Graduate Certificate in Ministry
- + Graduate Certificate in Social Science Leadership
- + Graduate Certificate in Applied Neuroscience
- + Graduate Certificate in School Leadership and Management
- + Graduate Certificate in Counselling Studies
- + Graduate Certificate in Executive Leadership

*Courses can be taken full-time and part-time. The load you choose will determine the length of your course.



HOME CAMPUS OF THE RED FROGS

SUPPORTING, SERVING AND SAFEGUARDING YOUNG PEOPLE.

Many CHC students serve as Red Frogs volunteers throughout the year and play a vital role in this transformative program. Red Frogs provides direct relief from alcohol and drug-related issues in young people Australia-wide, by providing a positive peer presence, educating youth on safe partying,

and acting as a point of referral for professional services.

We love supporting Red Frogs as they are one of the most exciting and vibrant support programs for young people AND they are based on our campus.



CHC IS IN PROUD PARTNERSHIP WITH RED FROGS
redfrogs.com.au



LAUNCH PROGRAM

HIGH SCHOOL STUDENTS, FAST TRACK YOUR STUDIES

ABOUT LAUNCH:

LAUNCH offers Year 11 and 12 students the opportunity to study up to three higher education units through CHC for FREE (before you finish Year 12!). Various units can be completed externally with online engagement. **Units are available across each discipline.**

The LAUNCH program is designed as a pathway of admission to your higher education studies.

When you successfully complete a LAUNCH unit, you automatically meet the academic entry requirements for admission to the related undergraduate course following completion of Year 12 (other entry requirements may also apply).

If you are accepted into this program, you will also receive credit towards your degree for the related LAUNCH unit(s) you have successfully completed.

STEP 1

Fill out an online application form at chc.edu.au/launch-program/ before the start of semester.

Applications are open for Semester 1 and 2.

STEP 2

Upload your most recent school report card, a permission letter from your school, and parental consent.

We are happy to talk to your school about the LAUNCH options.

STEP 3

Get ready to study!

We'll support you with all the information and help you need to get started.



CHC SCHOLARSHIP

Teacher Education Scholarships

A number of scholarships are available in 2022 for applicants to the following initial teacher education courses:

- + Bachelor of Education (Primary);
- + Bachelor of Education (Secondary); and
- + Bachelor of Arts/Bachelor of Education (Secondary).

These competitive scholarships are valued at \$4,000 over two years (\$1,000 for each semester) and are open to Australian citizens and permanent residents who are completing Year 12 in 2021 and who maintain full-time study for the duration of their course.

Contact admissions@chc.edu.au for eligibility requirements and conditions.

Business Leaders Scholarships

A number of scholarships are available in 2022 for applicants to the CHC Bachelor of Business.

These competitive scholarships are valued at \$4,000 over two years (\$1,000 for each semester) and are open to Australian citizens and permanent

residents who are completing Year 12 in 2021 and who maintain full-time study for the duration of their course.

Contact admissions@chc.edu.au for eligibility requirements and conditions.

Norma Packer Scholarship

The Norma Packer Scholarship will be awarded in 2022 to an Australia citizen or permanent resident who is completing Year 12 in 2021 and who comes from outside of the Brisbane region to undertake full-time study in the Bachelor of Arts in the Liberal Arts.

This competitive scholarship is valued at \$10,000 and will be paid towards the first semester's tuition fees. The remaining balance will be awarded as a cash payment following the semester census date to support the purchase of study resources.

Contact millis@chc.edu.au for eligibility requirements and conditions.

INTERNATIONAL STUDENTS

We love our international students! Year after year our international students have contributed to the rich fabric of student life at CHC.

At CHC, you can take advantage of Australia's world-class system of higher education in areas such as business, accounting and management, education, ministry, human services and counselling.

CHC students rank their educational experience as being amongst the HIGHEST in all Australian universities and higher education providers (QILT, 2020 data).

OFFSHORE International Student Application:

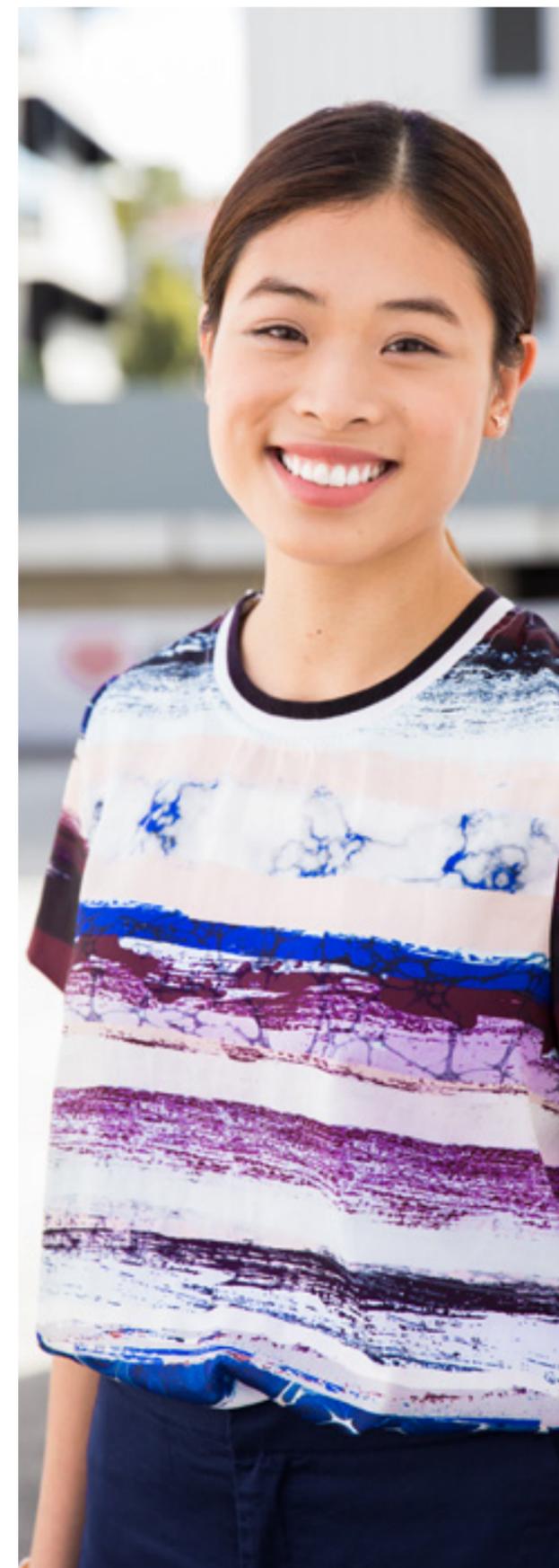
If you are an offshore international student who wants to undertake studies from your home country, you can apply directly to CHC for admission and do not need to apply through an Education Agent.

ONSHORE International Student Application:

CHC has arrangements with Education Agents in a number of regions to assist prospective onshore international students with the application process, including visa applications, minimum entry requirements and the associated documentation. For more information about our Education Agents, contact us at study@chc.edu.au.

To find out more, visit

www.chc.edu.au/international-students



BUSINESS

LIFT YOUR PERSPECTIVE.
HARNESS YOUR SKILLS.

Business

Whether you want to be a manager, marketer, accountant, human resource manager or business administrator, a CHC Business degree will empower you to lead and manage for the common good.

If you are studying for the first time or upgrading your qualifications, you will enjoy the practical orientation of the business courses at CHC. Our courses will prepare you with the skills and the values to make a difference and influence your world.

At CHC we will prepare you for future organisations of influence who are searching for graduates of integrity, who think differently and understand the importance of responsible leadership and sustainable practice.

Major and Minor Study Areas

- + Marketing
- + Management
- + Accounting*
- + Business Administration

*Graduates from the Accounting major meet the requirements of CPA Australia, Chartered Accountants Australia and New Zealand (CA ANZ), and the Institute of Professional Accountants (IPA).

Post graduate - Take the next career step

Have your experience recognised and upgrade your qualifications with our online Master of Business Administration (MBA). Build your skills and increase your influence by equipping yourself with the tools and knowledge needed to advance your career. Our values-based curriculum will provide you with insight into your career, and enrich your learning with purpose as you manage and lead.

High School Students Start Now

Year 11 and 12 students are eligible to take free units in Business, while still in high school, through our LAUNCH program. Find out more on page 23.

Available Business LAUNCH Units

- + Introduction to Business and Management
- + Introduction to Marketing

ANGELINA'S STORY

There are a number of reasons that I loved studying at CHC, the first being the Christian focus. Our relationship with God often becomes a secondary priority in our schools and workplaces, but at CHC, every course and subject is rooted in Christian principles. From the Chapel services on campus to the inclusion of Christian considerations in the majority of assignments, CHC puts Christ at the forefront of all its endeavours.

I also found that at CHC, students are treated as individuals rather than numbers filling seats. Because of the smaller class sizes, your voice is heard and you have the opportunity to ask questions and have a more meaningful dialogue. I formed close bonds and friendships with many of my lecturers and found them all to be helpful and approachable. CHC also has a very positive atmosphere. The level of support and encouragement from lecturers and tutors helped me to participate confidently in classes and gave me the opportunity to have many colourful and insightful conversations.

I would highly recommend CHC to all interested students, especially those with a Christian background. It is a great place to network and form bonds with like-minded individuals and will not only provide you with an education in your chosen field, but also with an atmosphere where you can grow in your faith and flourish as an individual.

Angelina graduated with a Bachelor of Business in 2020. She has owned and operated a successful music school in Brisbane for 13 years, and has applied multiple principles learnt from her degree to strengthen her 'business'. She plans to study at a postgraduate level at CHC in 2021.



**MASTER OF BUSINESS
ADMINISTRATION**
Increase influence, advance your career



100%
online



Concentrated Delivery
For Study Convenience

Visit chc.edu.au to find out more or
email study@chc.edu.au to find out more.

MBA



BUSINESS COURSES



UNDERGRADUATE COURSES

DIPLOMA OF BUSINESS
CHC Code: BS01
QTAC Code: 092001
Course Duration: 1F, 2P
Entry Requirements: Standard UG admission criteria
Recommended Minimum ATAR: N/A
Mode: On campus, External/online
CRICOS Code: 030721G

CORE UNITS

- Introduction to Business and Management
- Business Communication
- Accounting Principles
- Introduction to Marketing
- Economics
- Information Systems and Technology for Business
- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

BACHELOR OF BUSINESS
CHC Code: BS11
QTAC Code: 092201
Course Duration: 3F, 6P
Entry Requirements: Standard UG admission criteria
Recommended Minimum ATAR: 65.00
Mode: On campus, External/online
CRICOS Code: 030720G

YEAR 1
Units:

- Diploma of Business units (as above)

YEAR 2
Units:

- Data Analysis
- Financial Management
- Business Law

Majors (2 units):

- Accounting
- Business Administration
- Management
- Marketing

Electives (3 units):

- Select 3 units to start a Business minor, or choose from other Business units, or units from another CHC School

YEAR 3
Units:

- Christian Philosophy of Business
- Work Integrated Learning

Majors (5 units):

- Accounting
- Business Administration
- Management
- Marketing

Electives (1 unit):

- Select 1 unit to complete a Business minor, or choose from other Business units or units from another CHC School

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN EXECUTIVE LEADERSHIP
CHC Code: BS43
Entry Requirements: Standard PG admission criteria – Academic - UG degree in any field *and* Additional admission criteria – Professional experience - 2 years (FTE) of management experience within the 10 years prior to application
Mode: External/online

GRADUATE CERTIFICATE IN MANAGEMENT
CHC Code: BS41
Course Duration: 4SP
Entry Requirements: Standard PG admission criteria – Academic - UG degree in any field *and* Additional admission criteria – Professional experience - 2 years (FTE) of management experience within the 10 years prior to application
Mode: External/online

GRADUATE DIPLOMA IN MANAGEMENT
CHC Code: BS42
Course Duration: 8SP
Entry Requirements: Entry is via articulation from the Graduate Certificate in Management
Mode: External/online

MBA PATHWAY
 Begin with the Graduate Certificate in Management and articulate into the Graduate Diploma in Management.

MBA PATHWAY
 Begin with the Graduate Certificate in Management and articulate into the Graduate Diploma in Management.

MBA PATHWAY
 Enter via the Graduate Certificate in Management and articulate into the Master of Business Administration.

Med PATHWAY
 Begin with the Graduate Certificate in Executive Leadership and articulate into the Graduate Diploma in Management or the Master of Education.

CORE UNITS

- Worldview and Organisational Leadership (WV)
- Cultivating Sustainable Organisational Cultures
- Leadership and Change

ELECTIVE UNITS

- Financial Management
- Corporate Governance
- Human Resource Management

CORE UNITS

- Purpose-driven Business (WV)
- Financial Management
- Leadership and Change
- Corporate Governance
- Human Resource Management
- Economics for Managers
- Marketing Management and Fundraising
- Business Planning for SMEs

CORE UNITS

- Purpose-driven Business (WV)
- Financial Management
- Leadership and Change
- Corporate Governance
- Human Resource Management
- Economics for Managers
- Marketing Management and Fundraising
- Business Planning for SMEs
- Cultivating Sustainable Organisational Cultures
- Worldview and Organisational Leadership (WV)

MASTER OF BUSINESS ADMINISTRATION
CHC Code: BS61
Course Duration: 12SP
Entry Requirements: Entry is via articulation from the Graduate Diploma in Management
Mode: External/online

MBA PATHWAY
 Enter via the Graduate Diploma in Management.

CORE UNITS
Coursework Pathway:

- Research Methods in Business
- Strategic Management
- Business Process Management
- Capstone Project

OR

Research Pathway:

- Research Methods in Business
- Research Project Design
- Extended Research Project (20 credit points)

For standard undergraduate and postgraduate admission criteria, please see pages 56-58
 *There are 3 study periods per semester, 6 in an academic year

EDUCATION

OUTSTANDING JOB OFFER RATE FOR CHC TEACHING GRADUATES

Education

At CHC, we believe that teaching is about the power of connection and helping students be the best they can be. We are passionate about growing inspirational men and women to educate and lead the next generation with a Christian distinctive. Our graduates are in high demand for teaching positions in the Christian, Independent and State sectors.

Become a Teacher!

There are multiple pathways at CHC to reach your dream of becoming a qualified teacher:

- + Bachelor of Education (Primary)
- + Bachelor of Education (Secondary)
- + Bachelor of Arts/Bachelor of Education (Secondary)
- + Master of Teaching (Primary)
- + Master of Teaching (Secondary)

Professional Registration

All initial teacher education courses are approved by

the Queensland College of Teachers for the purpose of Teacher Registration.

Upskill Your Teaching Qualifications

We love equipping teachers to excel in their profession and advance their careers. You can enhance your teaching and qualifications through:

- + Graduate Certificate in Christian Education
- + Master of Education
- + Micro Credentials

High School Students Start Now

Year 11 and 12 students are eligible to take units in Education while still in high school through the LAUNCH program. Find out more on page 23.

Available Education LAUNCH Units

- + Educational Psychology: Learning and Development (P-6) or (7-12)
- + Introduction to Teaching and Learning (P-6) or (7-12)

ANNIE'S STORY

It has been such an incredible privilege to be in the classroom with lecturers that prepare their students passionately to reach their potential not just as future educators, but as people.

They model so well what it looks like to see the value of each student the way Christ does. Being under this teaching continues to inspire me as I develop my own teaching practice.

At CHC, the culture and community have allowed me to develop life-long friendships in classrooms where the lecturers know each students' name.

I have been able to study at a university where I can incorporate my Christian Worldview and learn how to effectively bring this into my classroom.

As I begin my career, I know that the experiences, relationships and deepening of my faith have equipped me to step into my purpose and influence my world.

Annie was offered a teaching job before she finished her studies. She is currently teaching secondary Drama at a private school on the south side of Brisbane.



ALREADY A TEACHER? Professional Certificates

Enhance your teaching and advance your career by completing two units in these areas:

- Curriculum
- Teaching Practice
- Christian Integration
- Educational Leadership

Contact CHC for more information on how we can enhance your teaching career. Study@chc.edu.au





UNDERGRADUATE COURSES

UNDERGRADUATE CERTIFICATE IN EDUCATIONAL STUDIES

CHC Code:
ED03

QTAC Code:
091011

Course Duration:
0.5F, 1P

Entry Requirements:
Completed Year 12 or equivalent

Recommended Minimum ATAR:
N/A (all applicants offered)

Mode:
On campus, External/online

CRICOS Code:
N/A

CORE UNITS

- Cross Curricular Literacies
- Christian Foundations for Work and Vocation I

PRIMARY SPECIALISATION

- Educational Psychology: Learning and Development (P-6)
- Introduction to Teaching and Learning (P-6)

SECONDARY SPECIALISATION

- Educational Psychology: Learning and Development (7-12)
- Introduction to Teaching and Learning (7-12)

If starting in semester 2 2021 some units will be different

BACHELOR OF EDUCATION (PRIMARY)

CHC Code:
ED21

QTAC Code:
091301

Course Duration:
4F, 8P

Entry Requirements:
Standard UG admission criteria
and Additional admission criteria –
Personal suitability - personal statement (NARTE),
eligibility for blue card (or equivalent) Subject
prerequisites - an accepted QCAA English subject¹
(Units 3 & 4, C), an accepted QCAA Mathematics
subject² (Units 3 & 4, C), an accepted QCAA
Science subject³ (Units 3 & 4, C)

Recommended Minimum ATAR:
65.00

Mode:
On campus, External/online

CRICOS Code:
073749F

CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Technologies
- HPE
- The Arts

EDUCATIONAL STUDIES

Studies in areas including:

- Educational Psychology
- Planning and Assessment
- Indigenous Education
- Inclusive Practices
- School Communities
- The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Curriculum and Planning
- Differentiated Teaching
- Internship Placement

CHRISTIAN STUDIES

- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

SPECIALISATIONS

One specialisation from the following:

- English
- Mathematics
- Science
- HASS

BACHELOR OF EDUCATION (SECONDARY)

QTAC Code:
ED23

QTAC Code:
091501

Course Duration:
4F, 8P

Entry Requirements:
Standard UG admission criteria
and Additional admission criteria –
Personal suitability - personal statement (NARTE),
eligibility for blue card (or equivalent) Subject
prerequisites - an accepted QCAA English subject¹ (Units
3 & 4, C), an accepted QCAA Mathematics subject² (Units
3 & 4, C)

Recommended Minimum ATAR:
65.00

Mode:
On campus, External/online

CRICOS Code:
073742B

DISCIPLINE KNOWLEDGE

Studies in two of the following teaching areas (6 units each):

- Biblical Studies
- Business
- Drama
- English
- History
- HPE
- Mathematics
- Psychology
- Science

Students may undertake other areas by cross-institutional enrolment

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- Cross-Curricular Literacies
- Curriculum and Pedagogy: Teaching area 1 (2 units)
- Curriculum and Pedagogy: Teaching area 2 (2 units)

EDUCATIONAL STUDIES

Studies in areas including:

- Educational Psychology
- Planning and Assessment
- Indigenous Education
- Inclusive Practices
- School Communities
- The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Curriculum and Planning
- Differentiated Teaching
- Internship Placement

CHRISTIAN STUDIES

- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

**BACHELOR OF ARTS/
BACHELOR OF EDUCATION (SECONDARY)**

CHC Code:
CC23

QTAC Code:
091201

Course Duration:
4F, 8P

Entry Requirements:
Standard UG admission criteria
and Additional admission criteria –
Personal suitability - personal statement (NARTE), eligibility
for blue card (or equivalent) Subject prerequisites - an
accepted QCAA English subject¹ (Units 3 & 4, C), an
accepted QCAA Mathematics subject² (Units 3 & 4, C)

Recommended Minimum ATAR:
65.00

Mode:
On campus, External/online

CRICOS Code:
073747G

DISCIPLINE KNOWLEDGE

Studies in a teaching area major (8 units) and a teaching area minor (4 units):

- Accounting (minor only)
- Biblical Studies
- Business Education (minor only)
- Drama
- English
- HPE (minor only)
- History
- Mathematics (minor only)
- Psychology
- Science (minor only)

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- Cross-Curricular Literacies
- Curriculum and Pedagogy: Teaching area 1 (2 units)
- Curriculum and Pedagogy: Teaching area 2 (2 units)
- Inclusive Practices
- School Communities
- The Professional Teacher

EDUCATIONAL STUDIES

Studies in areas including:

- Educational Psychology
- Planning and Assessment
- Indigenous Education
- Differentiated Teaching
- Internship Placement

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Curriculum and Planning

CHRISTIAN STUDIES

- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

For standard undergraduate and postgraduate admission criteria, please see pages 56-58

¹ Accepted QCAA English subjects: English, Literature, English & Literature Extension, English as an Additional Language

² Accepted QCAA Mathematics subjects: General Mathematics, Mathematical Methods, Specialist Mathematics

³ Accepted QCAA Science subjects: Agricultural Science, Biology, Chemistry, Earth & Environmental Science, Marine Science, Physics, Psychology

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN CHRISTIAN EDUCATION

CHC Code:
ED42

Course Duration:
0.5F, 1P

Entry Requirements:
Standard PG admission criteria – Academic - UG degree in initial teacher education *and* Additional admission criteria – Professional experience - 1 year (FTE) of relevant teaching experience

Mode:
External/online

CORE UNITS

- Biblical Worldview and Educational

ELECTIVES

Two units from one or more of the following areas:

- Perspectives for Christian Education
- Educational Leadership
- Spirituality and Education
- Curriculum
- Pedagogy

MASTER OF EDUCATION

CHC Code:
ED51

Course Duration:
2F, 4P

Entry Requirements:
Standard PG admission criteria – Academic - UG degree in initial teacher education *and* Additional admission criteria – Professional experience - 1 year (FTE) of relevant teaching experience

Mode:
External/online

CORE UNITS

- Biblical Worldview and Educational
- Introduction to Research Methods
- Independent Study (up to 30 credit points)

STREAMS

Four units from one or more of the following areas:

- Perspectives for Christian Education
- Educational Leadership
- Spirituality and Education
- Curriculum
- Pedagogy

MICRO CREDENTIALS

Certificates to enhance your teaching and advance your career

Course Duration:
2 Units (Can be credited towards a CHC qualification)

Entry Requirements:
Undergraduate Teacher Education Degree

Mode:
External/Online

STUDY AREAS

2 Units in one of the following areas:

- Curriculum
- Leadership
- Teaching Practice
- Christian Integration

GRADUATE CERTIFICATE IN SCHOOL LEADERSHIP AND MANAGEMENT

CHC Code:
ED41

QTAC Code:
N/A

Course Duration:
0.5F, 1P

Entry Requirements:
3 or 4 year Pre-service ED qualification OR 4 years experience working in an education institution.

Recommended Minimum ATAR:
N/A

Mode:
External/online

CRICOS Code:
N/A

CORE UNITS

Teaching and learning areas of:

- Biblical Worldview and Educational
- Leadership and Change Management
- Cultivating Sustainable Christian School Cultures

ELECTIVE UNITS

Select 1 Unit from the following:

- Corporate Governance for Schools
- Human Resource Management
- School Financial Management

MASTER OF TEACHING (PRIMARY)

CHC Code:
ED54

QTAC Code:
091701

Course Duration:
2F, 4P

Entry Requirements:
Standard PG admission criteria – Academic - UG degree in a field other than Education (GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the primary school curriculum *and* Additional admission criteria – Personal suitability - personal statement (NARTE), eligibility for blue card (or equivalent)

Recommended Minimum ATAR:
93.00

Mode:
On campus, External/online

CRICOS Code:
097642G

CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Technologies
- HPE
- The Arts

EDUCATIONAL STUDIES

Studies in areas including:

- Educational Psychology
- Indigenous Education
- The Teacher Researcher

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Curriculum and Planning
- Motivating and Managing Learners
- Differentiated Teaching

CHRISTIAN STUDIES

Studies in:

- Biblical Worldview and Education

SPECIALISATIONS

One specialisation from the following:

- English
- Mathematics

MASTER OF TEACHING (SECONDARY)

CHC Code:
ED55

QTAC Code:
091901

Course Duration:
2F, 4P

Entry Requirements:
Standard PG admission criteria – Academic - UG degree in a field other than Education (GPA 4.0) with a major study in at least 1 teaching area in the secondary school curriculum *and* Additional admission criteria – Personal suitability - personal statement (NARTE), eligibility for blue card (or equivalent)

Recommended Minimum ATAR:
93.00

Mode:
On campus, External/online

CRICOS Code:
097643G

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- Cross Curricular Literacies
- Digital Engagement
- Curriculum and Pedagogy: Teaching Area 1
- Curriculum and Pedagogy: Teaching Area 2

EDUCATIONAL STUDIES

Areas including:

- Educational Psychology
- Indigenous Education
- The Teacher Researcher
- Middle Years and Senior Secondary

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Curriculum and Planning
- Motivating and Managing Learners
- Differentiated Teaching

CHRISTIAN STUDIES

Studies in:

- Biblical Worldview and Education

For standard undergraduate and postgraduate admission criteria, please see pages 56-58

1 Accepted QCAA English subjects: English, Literature, English & Literature Extension, English as an Additional Language

2 Accepted QCAA Mathematics subjects: General Mathematics, Mathematical Methods, Specialist Mathematics

3 Accepted QCAA Science subjects: Agricultural Science, Biology, Chemistry, Earth & Environmental Science, Marine Science, Physics, Psychology

LIBERAL ARTS

THINK, CHALLENGE, COMMUNICATE. DEVELOP VITAL SKILLS FOR A FAST-CHANGING WORLD.

Liberal Arts

Many Fortune 500 CEOs have a degree in the Liberal Arts. The Liberal Arts teach what today's employers say they value most: how to communicate your ideas; analyse complex information; adapt to new technology and professional trends; work with others to solve problems; and make confident, wise decisions. A Liberal Arts education forms you for life and gives you the transferable skills that you need in our fast-changing world.

Major Study Areas

- + History
- + Literature
- + Philosophy
- + Theology
- + Drama

Get Two Degrees

Liberal Arts students have the opportunity to accelerate their studies. The Bachelor degree can be

completed in just two years, followed by a two-year Master of Teaching (Secondary).

That's two degrees, including a postgraduate qualification, in the same time that it would take to complete a Bachelor of Education. It's a uniquely rigorous and competitive way to prepare for your teaching career.

High School Students Start Now

Year 11 and 12 students are eligible to take units in Liberal Arts while still in high school through the LAUNCH program. Find out more on page 23.

Available Liberal Arts LAUNCH Units

- + A Map of Time: An Introduction to History
- + Christian Thought and the Liberal Arts
- + Logic
- + Great Books of the Western World
- + The West: Culture and Ideas
- + Introduction to Philosophy

DECLAN'S STORY

Studying in the Liberal Arts has encouraged me to push the boundaries of my thinking, while still remaining true to myself and my beliefs. Following the concept of the trivium and quadrivium, a Liberal Arts education focusses on teaching concepts not only essential to academic thought, but also useful in everyday life. With classes on logic, grammar and rhetoric, this degree has greatly improved my ability to comprehend challenging texts and test the validity of arguments.

Establishing a strong foundation in these areas was necessary to understand the many great literary, philosophical, historical and theological texts covered throughout the degree. Analysing these texts was incredibly informative, as we were taught of their importance in shaping our society and religion today. I believe being aware of their impact is essential to understanding our place in the world, as examining such a wide variety of books meant we were able to form a cohesive worldview covering the most important aspects of our existence, rather than just learning about a single topic in a vacuum. This was an incredible learning experience, and one I believe to be incomparable to anything offered elsewhere.

Surrounded by similarly open-minded people, I have forged bonds and friendships that will last a lifetime. In addition to this, the easily-accessible lecturers further helped me pursue my own interests, allowing me to determine my future path. Now I feel truly prepared to embark on further study, with a strong philosophical foundation.

Declan graduated with a Bachelor of Arts in the Liberal Arts in 2020. He is planning to complete a Masters of the Liberal Arts through the Ramsey Institute at St. John's College in Annapolis, Maryland.



STUDY AT OXFORD UNIVERSITY

Undergraduate Liberal Arts students have the opportunity to spend a five-week period of intensive study at Oxford University, one of the world's oldest Liberal Arts institutions. Students choose from a range of exciting seminars which are credited towards their degree at the Millis Institute.

Visit chc.edu.au to find out more.



LIBERAL ARTS COURSES AND DISCIPLINES



UNDERGRADUATE COURSES

UNDERGRADUATE CERTIFICATE IN LITERATURE

CHC Code:
MI05

QTAC Code:
094501

Course Duration:
0.5F, 1P

Entry Requirements:
Completed Year 12 or equivalent

Recommended Minimum ATAR:
N/A (all applicants offered)

Mode:
External/online

CRICOS Code:
N/A

CORE UNITS

- Great Books of the Western World I
- Great Books of the Western World II

ELECTIVE UNITS

- 2 electives from a list of options. Please see website.

DIPLOMA OF LIBERAL ARTS: FOUNDATIONS OF WISDOM

CHC Code:
MI02

QTAC Code:
094801

Course Duration:
1F/2P

Entry Requirements:
Completion of year 12 or equivalent. Assumed knowledge: QCAA English, Literature, English & Literature Extension, or English as an Additional Language (Units 3 & 4, B)

Recommended Minimum ATAR:
68.00

Mode:
On campus / Online

CRICOS Code:
092840J

CORE UNITS

- Christian Foundations for Work and Vocation I
- 7 units from a variety of available topics in Philosophy, Theology, History and Literature (see page 40).

The Diploma of Liberal Arts can be tailored to your specific interests. Please email study@chc.edu.au for more information.

BACHELOR OF ARTS IN THE LIBERAL ARTS

CHC Code:
MI11

QTAC Code:
094901

Course Duration:
3F/6P

Entry Requirements:
Completion of year 12 or equivalent. Assumed knowledge: QCAA English, Literature, English & Literature Extension, or English as an Additional Language (Units 3 & 4, B)

Recommended Minimum ATAR:
79.00

Mode:
On campus / Online

CRICOS Code:
092841G

CORE UNITS

- 2 years of core units across disciplines

ELECTIVE UNITS

- 1 year of electives from any discipline

Students can major in Philosophy, Theology, History, Literature, and/or Drama. (see page 40 for details).

Please email study@chc.edu.au for more information.

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN THE LIBERAL ARTS

CHC Code:
MI31

Course duration:
0.5F /1P

Entry requirements:
Standard PG admission criteria – Academic - UG degree in any field *and* Additional admission criteria – Personal suitability - personal statement, interview

Mode:
On campus / Online

CORE UNIT

- Athens and Jerusalem: Early Christianity and Greek Thought

ELECTIVE UNITS

- 3 units from a variety of available topics in Philosophy, Theology, History and Literature (see page 40).

The Graduate Certificate in the Liberal Arts can be tailored to your specific interests. Please email study@chc.edu.au for more information.

GRADUATE DIPLOMA IN THE LIBERAL ARTS

CHC Code:
MI32

Course duration:
1F/2P

Entry requirements:
Standard PG admission criteria – Academic - UG degree in any field *and* Additional admission criteria – Personal suitability - personal statement, interview

Mode:
On campus / Online

CORE UNITS

- Athens and Jerusalem: Early Christianity and Greek Thought

ELECTIVE UNITS

- 7 units from a variety of available topics in Philosophy, Theology, History and Literature (see page 40).

The Graduate Diploma in the Liberal Arts can be tailored to your specific interests. Please email study@chc.edu.au for more information.

For standard undergraduate and postgraduate admission criteria, please see pages 56-58

LIBERAL ARTS DISCIPLINES

PHILOSOPHY

First Year Core:

- Logic
- Introduction to Philosophy

Second Year Core:

- Ancient Philosophy I
- Ancient Philosophy II

Electives:

- Enlightenment and Modern Philosophy
- Social and Political Ethics
- Moral Philosophy
- Metaphysics
- Modernity and Secularisation
- Modern Political Philosophy: Revolution, Tradition and Liberal Democracy
- Medieval Philosophy
- Philosophy of Science
- Research Project in Philosophy
- Internship

HISTORY

First Year Core:

- A Map of Time: An Introduction to History
- The West: Culture and Ideas

Second Year core:

- A History of Christianity
- History and Theology of the Reformation

Electives:

- Survey of Ancient Civilisations
- War and Peace 1914 - present
- Social & Political Movements in the 20th Century
- Issues in Australian Society
- Turning Points in Australian History
- Philosophies of History
- Ancient Greece & the Threshold of Democracy
- Research Project in History
- Internship

DRAMA

Electives:

- The Elements of Drama
- Introduction to Dramatic Performance Expressive Forms
- Advanced Dramatic Performance
- Drama in Film and Television and New Media
- Contemporary Drama
- Advanced Theatre Production
- Research Project in Drama
- Classical Literature and Drama: Greece and Rome
- Tragedy and Literary Theory
- Internship

THEOLOGY

First Year Core:

- Christian Thought and the Liberal Arts
- Christian Foundations for Work and Vocation I

Second Year Core:

- Athens and Jerusalem: Early Christianity and Greek Thought
- Christian Foundations for Work and Vocation II

Electives:

- Medieval Philosophy and Theology
- Trinitarian Theology I
- Trinitarian Theology II
- Bible as Literature
- Christian Thought and Contemporary Culture
- Literature and Theology in C. S. Lewis
- Modernity and Secularisation
- Research Project in Theology
- Internship

LITERATURE

First Year Core:

- Great Books of the Western World I
- Great Books of the Western World II

Second Year Core:

- Religion and the Literary Imagination, 1300-1700
- Classical Literature and Drama: Greece and Rome

Electives:

- Creative Writing
- Modern Literature
- Australian Literature
- The Works of Shakespeare
- Bible as Literature
- The Novel
- Research Project in Literature
- Literature and Theology in C. S. Lewis
- Tragedy and Literary Theory
- Internship



NORMA PACKER SCHOLARSHIP

Have you heard of the Norma Packer Scholarship? This scholarship is specifically for Liberal Arts students! If you're interested in studying Liberal Arts, get in contact with us to find out more about scholarship options or check out page 24 for more details.

For standard undergraduate and postgraduate admission criteria, please see pages 56-58

MINISTRIES

DO YOU WANT TO BE A CHRISTIAN LEADER WHOSE FAITH IS CONTAGIOUS AND WHOSE POTENTIAL IS REALISED?

Ministries

The School of Ministries at CHC is an environment like no other. With a commitment to fostering a contagious spirit-life, practical ministry experience and insightful biblical knowledge, you will be prepared to live a life worthy of the call of God.

We believe **growing churches are led by growing leaders.**

Major Study Areas

- + Ministry Foundation
- + Ministry Formation
- + Practical Ministry
- + Ministry Leadership

Citipointe Ministry College (CMC)

As the Ministry College of Citipointe Church, CMC delivers the CHC Ministries courses under a third-party arrangement as the CHC School of Ministries. Students who are enrolled in Ministries courses are CHC students and have access to all our facilities and student services.

High School Students Start Now

Year 11 and 12 students are eligible to take units in Ministries while still in high school through the LAUNCH program. Find out more on page 23.

Available Ministries LAUNCH Units

- + Spiritual Transformation
- + Introduction to Ministry Practice

JOSH'S STORY

When I started my journey with CHC & CMC studying my Bachelor of Ministry I had no idea what an amazing adventure it would take me on. I already knew God had called me to ministry and already knew that I loved to serve God and people. But what I didn't know was how little I actually knew and how important being equipped for ministry actually was.

One of the best outcomes of my course was being carried into a learning environment which enabled me to wrestle with the big questions about God, Church and ministry. This learning environment was a carefully constructed combination of great course content and real-life ministry. Support from accessible lectures willing to journey with me expedited my learning and understanding. Because of this, I found myself over time and throughout my degree forming well-informed convictions around ministry practice and church life that were both academically informed as well as practically experienced.

I discovered that the hidden curriculum in the course is that you graduate not only with a qualification but with a transformation.

Before my degree I had served many years in volunteer ministry leadership roles but after I gave God those years of study I was blessed and equipped to become a Location Pastor with Citipointe Church ready and able to serve our Senior Leaders. Fast forward 3 years and I now have the privilege of serving my own church along with my wife and four kids as Senior Pastor of Kingdom Hope.

Without doubt, it is my time at CHC & CMC that prepared me to step into what I am doing now and transformed me into the disciple I am today.



12 MONTHS COULD CHANGE YOUR LIFE

Set yourself up with strong foundations by enrolling in our **4 unit Undergraduate Certificate in Ministry Leadership** OR experience a transformational year in our **8 Unit Diploma of Ministry.**

Be transformed in your mind and heart, see new opportunities, take bold risks and position yourself for your destiny! Gain practical ministry experience through our Ministry Treks to different geographical locations and be part of our powerful student retreats on Mt Tamborine. You will be coached and personally mentored by your lecturers while building up your local Church!

Visit chc.edu.au to find out more.



MINISTRIES COURSES



UNDERGRADUATE COURSES

UNDERGRADUATE CERTIFICATE IN MINISTRY LEADERSHIP

CHC Code:
MS08
QTAC Code:
093101
Course Duration:
0.5F, 1P
Entry Requirements:
Completed Year 12 or equivalent
Recommended Minimum ATAR:
60.00
Mode:
External/online
CRICOS Code:
N/A

CORE UNITS

- Leadership for Life and Ministry
- Communication for Ministry
- Practicum 1
- Practicum 2

DIPLOMA OF MINISTRY

CHC Code:
MS07
QTAC Code:
093001
Course Duration:
1F, 2P
Entry Requirements:
Standard UG admission criteria *and* Additional admission criteria – Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18
Recommended Minimum ATAR:
59.00
Mode:
On campus, External/online
CRICOS Code:
056901M

CORE UNITS

- Biblical Interpretation and Application
- Biblical Studies in the Old Testament
- Biblical Studies in the New Testament
- Spiritual Transformation
- Theology of Ministry
- Introduction to Ministry Practice
- Communication for Ministry
- Leadership for Life and Ministry

BACHELOR OF MINISTRY

CHC Code:
MS11
QTAC Code:
093201
Course Duration:
3F, 6P
Entry Requirements:
Standard UG admission criteria *and* Additional admission criteria – Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18
Recommended Minimum ATAR:
65.00
Mode:
On campus, External/online
CRICOS Code:
020767J

YEAR 1

- Diploma of Ministry units

YEAR 2

- History of Christian Thought and its Practice
- A Biblical Understanding of the Church
- Christian Ethics
- The Holy Spirit in Ministry
- Engaging in Discipleship
- Practicum 1, 2
- Elective (1 unit)

YEAR 3

- Directed Study
- Practicum 3, 4
- Electives (5 units)

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN MINISTRY

CHC Code:
MS43
Course Duration:
0.5F, 1P
Entry Requirements:
Standard PG admission criteria – Academic - UG degree in a field other than Ministry *and* Additional admission criteria – Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18
Mode:
On campus, External/online
CRICOS Code:
050094G

ELECTIVE UNITS

- Select 4 units:**
- Biblical Interpretation and Application
 - Biblical Studies in the Old Testament
 - Biblical Studies in the New Testament
 - Spiritual Transformation
 - Theology of Ministry
 - Introduction to Ministry Practice
 - Communication for Ministry
 - Leadership for Life and Ministry

GRADUATE DIPLOMA IN MINISTRY

CHC Code:
MS44
Course Duration:
1F, 2P
Entry Requirements:
Standard PG admission criteria – Academic - UG degree in a field other than Ministry *and* Additional admission criteria – Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18
Mode:
On campus, External/online
CRICOS Code:
045358J

CORE UNITS

- Biblical Interpretation and Application
- Biblical Studies in the Old Testament
- Biblical Studies in the New Testament
- Spiritual Transformation
- Theology of Ministry
- Introduction to Ministry Practice
- Communication for Ministry
- Leadership for Life and Ministry

MASTER OF MINISTRY LEADERSHIP

CHC Code:
MS51
Course Duration:
4P (1 unit per semester)
Entry Requirements:
Standard PG admission criteria – Academic - UG degree or Graduate Diploma in Ministry, or UG degree in a field other than Ministry *and* Additional admission criteria – Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18 Professional experience - if holding a UG degree in Ministry, 1 year (FTE) of ministry experience; if holding a Graduate Diploma in Ministry or UG degree in a field other than Ministry, 3 years (FTE) of ministry experience
Alternative Entry Requirements:
Academic - 5 years (FTE) of relevant professional experience within the 10 years prior to application
Mode:
On campus / Online (Intensive)

CORE UNITS

- Paradigms of Leadership
- Identity of the Leader - A Theological Investigation
- Scholarship and the Ministry Leader
- Ministry Leadership - A Commissioned Paradigm
- Toward a Kingdom of God Culture
- Relational Interaction - A Leadership Perspective
- Christian Perspectives on Organisational Management
- Ministry Leadership Research Project

For standard undergraduate and postgraduate admission criteria, please see pages 56-58

SOCIAL SCIENCES

DO YOU WANT TO MAKE A DIFFERENCE IN PEOPLE'S LIVES IN A PRACTICAL AND COMPASSIONATE WAY?

Social Sciences

If you are looking to study in an institution with strong industry links, expert staff and a commitment to high quality hands-on pedagogy, the School of Social Sciences offers quality courses in Human Services, Leadership and Counselling.

Major Study Areas

- + Counselling
- + Family Support and Child Protection
- + Youth Work
- + Human Behaviour
- + Leadership in Social Sciences

Professional Membership

Undergraduate and Postgraduate Counselling courses are accredited by PACFA (Psychotherapy and Counselling Federation of Australia).

Graduates of the Bachelor of Human Services (ACWA Pathway) are eligible to apply for membership of the Australian Community Workers Association (ACWA).

Graduates of the Graduate Certificate of Applied Neuroscience are eligible to apply for membership of the International Association of Applied Neuroscience (IAAN).

High School Students Start Now

Year 11 and 12 students are eligible to take units in Social Sciences while still in high school through the LAUNCH program. Find out more on page 23.

Available Social Sciences LAUNCH Units

- + Introduction to Human Behaviour
- + Introduction to Applied Social Theories

JANELLE'S STORY

I loved and enjoyed every aspect of my journey at CHC. My experiences of CHC were profound, meaningful and personally transformational in the cultivation of my character and my professional self as a counsellor. The Social Sciences lecturers and staff are caring, inclusive, passionate about their field of work and know students by name. There is a consistent value for your unique experiences, personal growth and professional development within the curriculum. I enjoyed the practical nature of my curriculum as well as the profound, deep-dive explorations that integrated reflecting upon my personal faith within the learning process.

As a Master of Counselling student, I valued the on-campus CHC counselling centre where I received extensive support, practical work experience, mentoring and connections into excellent placement opportunities. The campus itself provides an intimate and safe, nurturing environment with a wonderful leafy setting, many excellent facilities, various support services, as well as community events for students to feel comfortable, connected and at home. CHC provides many ways for students to receive extensive support including free counselling services for all students. During my time at CHC, I have felt seen, known and valued by the staff and my peers.

CHC provided me with excellent opportunities for connecting with potential employment, mentoring, supervision, training and development. The counselling curriculum encouraged ongoing personal development with a unique emphasis on developing critical thinking skills, encouraging me to continuously consider my own personal worldview and the ways in which this can impact my professional, therapeutic work as a counsellor. As a person, I cultivated invaluable practical, personal and professional skills, as well as strong connections,



supportive networks and friendships that I will carry with me into my future. I developed a strong foundation through the placement opportunities that CHC connected me with, strengthening my confidence in my professional counselling skills and providing me with invaluable connections within my fields of professional interest.

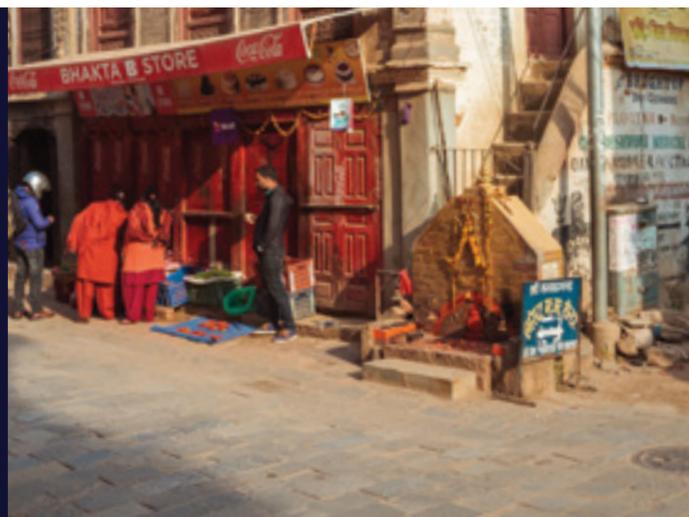
Janelle will be graduating with her Master of Counselling. Janelle is planning to open a private counselling practice and is undertaking further training focused in the field of trauma work including sensorimotor psychotherapy, relational attachment, as well as family and couples therapy. She has a heart for children, adolescents and adults, with specialised interest within the field of trauma.

OVERSEAS FIELD EXPERIENCE WHILE STUDYING AT CHC! Work and Study Overseas



Study part of your degree overseas while gaining work experience in the majority world!

Contact study@chc.edu.au for more information.



SOCIAL SCIENCES COURSES



UNDERGRADUATE COURSES

UNDERGRADUATE CERTIFICATE IN COUNSELLING STUDIES

CHC Code: SS09
QTAC Code: 094002
Course Duration: 0.5F, 1P
Entry Requirements: Standard UG admission criteria
Recommended Minimum ATAR: 65.00
Mode: Online (with intensives)
CRICOS Code: N/A

CORE UNITS

- The Person of the Practitioner
- Foundational Interpersonal Skills
- Introduction to Human Behaviour
- Counselling Approaches

UNDERGRADUATE CERTIFICATE IN HUMAN SERVICES

CHC Code: SS08
QTAC Code: 094101
Course Duration: 0.5F, 1P
Entry Requirements: Standard UG admission criteria
Recommended Minimum ATAR: N/A (all applicants offered)
Mode: External/online
CRICOS Code: N/A

CORE UNITS

- Introduction to Applied Social Theories
- Introduction to Human Behaviour
- Introduction to Human Services
- Social Psychology

DIPLOMA OF SOCIAL SCIENCE

CHC Code: SS04
QTAC Code: 094001
Course Duration: 1F, 2P
Entry Requirements: Standard UG admission criteria
Recommended Minimum ATAR: N/A (all applicants offered)
Mode: On campus, Online (with intensives)
CRICOS Code: 076204D

CORE UNITS

- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II
- Academic and Professional Communication
- Introduction to Applied Social Theories
- The Person of the Practitioner
- Introduction to Human Behaviour
- Foundational Interpersonal Skills
- Introduction to Human Services

BACHELOR OF HUMAN SERVICES

CHC Code: SS19
QTAC Code: 094201
Course Duration: 3F, 6P
Entry Requirements: Standard UG admission criteria and Additional admission criteria – Personal suitability - eligibility for blue card (or equivalent) if working with children under 18
Recommended Minimum ATAR: 65.00
Mode: On campus, Online (with intensives)
CRICOS Code: 092836E

YEAR 1

- Diploma of Social Science units

YEAR 2

- Emerging Issues in Sociology
- Professional Ethics in the human Services
- Relationships and Families in Sociological Perspectives
- Technology and Human Behaviour
- Specialisation units 1, 2
- Coursework stream units 1, 2 OR Practicum stream units 1, 2 (ACWA Pathway)

YEAR 3

- Culturally Sensitive and Inclusive Practice
- Transformational Theology for Human Services Practices
- Management in Human Services
- Reconciliation in Contemporary Contexts
- Specialisation units 3, 4
- Coursework stream unit 3 OR Practicum stream unit 3 (ACWA Pathway)

SPECIALISATION

- Family Support and Child Protection
- Youth Work
- Human Behavior

BACHELOR OF COUNSELLING

CHC Code: SS18
QTAC Code: 094601
Course Duration: 3F, 6P
Entry Requirements: Standard UG admission criteria and Additional admission criteria – Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18
Recommended Minimum ATAR: 65.00
Mode: On campus, Online (with intensives)
CRICOS Code: 076206B

YEAR 1

- Diploma of Social Science units

YEAR 2

- Counselling Approaches
- Introduction to Mental Health
- Advanced Interpersonal Counselling Skills
- Development Through the Lifespan
- Group Processes
- Ethics in Counselling
- Major Issues in Counselling
- Advanced Processes and Strategies in Counselling

YEAR 3

- Culturally Sensitive and Inclusive Practice
- Transformational Theology for Human Services Practices
- Reflective Practice: Consolidating Foundations
- Reflective Practice: The Therapeutic Relationship
- Reflective Practice: External Contexts
- Reflective Practice: Personal Practice Framework
- 2 Electives

ELECTIVES

- Compulsive Behaviours
- Family Relationship Issues
- Child and Adolescent Counselling
- Grief and Loss
- Trauma Counselling

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN SOCIAL SCIENCE LEADERSHIP

CHC Code:
SS31

Course Duration:
2P

Entry Requirements:
Standard PG admission criteria – Academic - UG degree or higher qualification in any field

Mode:
On campus, External/online

CORE UNITS

- Leadership Theory
- Leadership Practice
- Leading and Facilitating Strategic Change
- Leading Reflective Practice

GRADUATE CERTIFICATE IN COUNSELLING STUDIES

CHC Code:
SS34

QTAC Code:
N/A

Course Duration:
0.5F, 1P

Entry Requirements:
Standard PG admission criteria

Recommended Minimum ATAR:
N/A

Mode:
Online (with intensives)

CRICOS Code:
050094G

CORE UNITS

- The Person of the Practitioner
- Towards an Understanding of Mental Health
- Foundational Counselling Skills
- Theories of Counselling

GRADUATE CERTIFICATE IN APPLIED NEUROSCIENCE

CHC Code:
SS32

Course Duration:
2P

Entry Requirements:
Standard PG admission criteria – Academic - UG degree or higher qualification in a relevant people-helping discipline

Mode:
Online

CORE UNITS

- Introductory Neuroscience
- Theory of Applied Interpersonal Neuroscience
- Applied Skills for Interpersonal Neuroscience
- Specialised Clinical Skills for Applied Neuroscience

MASTER OF SOCIAL SCIENCE LEADERSHIP

CHC Code:
SS54

Course Duration:
2F/4P

Entry Requirements:
Standard PG admission criteria – Academic - UG degree or higher qualification in any field

Mode:
On campus, External/online

CRICOS Code:
092838C

CORE UNITS

Grad Cert units plus the following:

- Leading Relational Dynamics
- Transformative Social Engagement and Christian Worldview
- Group Facilitation
- Research Methods
- Research Proposal
- Leadership Thesis
- Leading and Facilitating Strategic Change OR Innovation and Social Entrepreneurship – International (PG)

MASTER OF COUNSELLING

CHC Code:
SS51

Course Duration:
2F, 4P

Entry Requirements:
Standard PG admission criteria – Academic - UG degree or higher qualification in any field (non-PACFA accredited) *and* Additional admission criteria – Personal suitability - personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18

Mode:
On campus, Online (with intensives)

CRICOS Code:
075672F

YEAR 1

- The Person of the Practitioner
- Towards an Understanding of Mental Health
- Foundational Counselling Skills
- Ethics in Counselling
- Theories of Counselling
- Advanced Interpersonal Counselling Skills
- Research Methods
- Group Processes

YEAR 2

- Towards a Christian Worldview for Counselling
- Reflective Practice: Consolidating Foundations
- Reflective Practice: The Therapeutic Relationship
- Reflective Practice: External Contexts
- Reflective Practice: Personal Practice Framework

ELECTIVES

3 units in one or two of the following focus areas:

- Child and Adolescent Counselling
- Family and Relationship Counselling
- Trauma Counselling

STUDY COSTS

Undergraduate Courses

	DOMESTIC		INTERNATIONAL	
	Unit Cost (10CP)	Total Course Cost	Unit (10CP)	Total Course Cost
BUSINESS				
Diploma of Business	\$2,020	\$16,160	\$2,500	\$20,000
Bachelor of Business	\$2,020	\$48,480	\$2,500	\$60,000
EDUCATION				
Undergraduate Certificate in Educational Studies +	\$490+	\$1,960	N/A	N/A
Bachelor of Education (Primary) +	\$490+	\$15,680	\$2,500	\$80,000
Bachelor of Education (Secondary) +	\$490+	\$15,680	\$2,500	\$80,000
Bachelor of Arts/Bachelor of Education (Secondary) +	\$490+	\$15,680	\$2,500	\$80,000
LIBERAL ARTS				
Undergraduate Certificate in Literature +	\$490	\$1,960	N/A	N/A
Diploma of Liberal Arts: Foundations of Wisdom	\$2,020	\$16,160	\$2,500	\$20,000
Bachelor of Arts in the Liberal Arts	\$2,020	\$48,480	\$2,500	\$60,000
Bachelor of Arts in the Liberal Arts - OXF301, OXF302	\$5,500	N/A	\$6,000	N/A
MINISTRIES				
Undergraduate Certificate in Ministry Leadership	\$1,900	\$7,600	N/A	N/A
Diploma of Ministry	\$1,900	\$15,200	\$2,500	\$20,000
Bachelor of Ministry	\$1,900	\$45,600	\$2,500	\$60,000
SOCIAL SCIENCES				
Undergraduate Certificate in Counselling Studies +	\$1,810	\$7,240	N/A	N/A
Undergraduate Certificate in Human Services	\$2,020	\$8,080	N/A	N/A
Diploma of Social Science	\$2,020	\$16,160	\$2,500	\$20,000
Bachelor of Human Services	\$2,020	\$48,480	\$2,500	\$60,000
Bachelor of Counselling	\$2,020	\$50,480	\$2,500	\$62,100
Bachelor of Counselling - Practicum units CO368, CO369, CO370	\$3,020	N/A	\$3,200	N/A

Postgraduate Courses

	DOMESTIC		INTERNATIONAL	
	Unit Cost (10CP)	Total Course Cost	Unit (10CP)	Total Course Cost
BUSINESS				
Graduate Certificate in Management	\$2,535	\$10,140	N/A	N/A
Graduate Certificate in Executive Leadership	\$1,960		N/A	N/A
Graduate Diploma in Management	\$2,535	\$20,280	N/A	N/A
Master of Business Administration	\$2,535	\$30,420	\$3,050	\$36,600
EDUCATION				
Graduate Certificate in School Leadership and Management +	\$490+	\$1,960	N/A	N/A
Graduate Certificate in Christian Education	\$2,535	\$10,140	N/A	N/A
Master of Teaching (Primary) +	\$490+	\$7,840	\$3,050	\$48,800
Master of Teaching (Secondary) +	\$490+	\$7,840	\$3,050	\$48,800
Master of Education*^	\$2,535	\$20,280	N/A	N/A
LIBERAL ARTS				
Graduate Certificate in the Liberal Arts	\$2,535	\$10,140	N/A	N/A
Graduate Diploma in the Liberal Arts	\$2,535	\$20,280	N/A	N/A
MINISTRIES				
Graduate Certificate in Ministry	\$2,000	\$8,000	\$2,800	\$11,200
Graduate Diploma in Ministry	\$2,000	\$16,000	\$2,800	\$22,400
Master of Ministry Leadership	\$2,400	\$19,200	N/A	N/A
SOCIAL SCIENCES				
Graduate Certificate in Counselling Studies +	\$1,810	\$7,240	N/A	N/A
Graduate Certificate in Applied Neuroscience	\$2,535	\$10,140	N/A	N/A
Graduate Certificate in Social Science Leadership	\$2,535	\$10,140	N/A	N/A
Master of Social Science Leadership	\$2,535	\$20,280	N/A	N/A
Master of Counselling	\$2,535	\$42,560	\$3,050	\$50,800
Master of Counselling - Practicum units CO668-CO670	\$3,535	N/A	\$4,050	N/A

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education.
 ^ Not available to student visa holders.
 o 1 unit per semester
 * Available part-time only

The unit costs shown are for 2021. Unit costs for 2022 will be published in October 2021. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. All unit costs are given in Australian dollars.

COURSES AT A GLANCE

Undergraduate Courses

COURSE NAME (CHC CODE)	QTAC CODE	CRICOS CODE	ACADEMIC ENTRY REQUIREMENTS	ON CAMPUS	EXTERNAL/ ONLINE	COMBINED [^]	INTERNATIONAL	SEM 2 ENTRY
BUSINESS								
Diploma of Business (BS01)	092001	030721G	Completed Year 12 or equivalent	•	•		•	•
Bachelor of Business (BS11)	092201	030720G		•	•		•	•
EDUCATION								
Undergraduate Certificate in Education Studies (ED03)	091011		Completed Year 12 or equivalent	•	•			•
Bachelor of Education (Primary) (ED21) [#]	091301	073749P	Completed Year 12 or equivalent; subject prerequisites apply	•	•		•	•
Bachelor of Education (Secondary) (ED23) [#]	091501	073749B		•	•		•	•
Bachelor of Arts/Bachelor of Education (Secondary) (CC23) [#]	091201	073747G		•	•		•	•
LIBERAL ARTS								
Undergraduate Certificate in Literature (MI05)	094501		Completed Year 12 or equivalent		•			•
Diploma of Liberal Arts: Foundations of Wisdom (MI02) [#]	094801	092840J		•			•	•
Bachelor of Arts in the Liberal Arts (MI11) [#]	094901	092841G		•			•	•
MINISTRIES								
Undergraduate Certificate in Ministry Leadership (MS08)	093101		Completion of Year 12; personal suitability requirements apply		•			•
Diploma of Ministry [#] (MS07)	093001	056901M		•	•		•	•
Bachelor of Ministry [#] (MS11)	093201	020767J		•	•		•	•
SOCIAL SCIENCES								
Undergraduate Certificate in Counselling Studies (SS09) [#]	094002		Completed Year 12 or equivalent			•		•
Undergraduate Certificate in Human Services (SS08)	094101			•	•			•
Diploma of Social Science (SS04)	094001	076204D		•		•	•	•
Bachelor of Human Services (SS19) [#]	094201	092836E		•		•	•	•
Bachelor of Counselling (SS18) [#]	094601	076206B		•		•	•	•

[#] Personal suitability requirements apply (see CHC website).

* On campus intensive mode, 1 unit per semester.

+ UG Ministry degree with 1 year professional ministry experience, or Grad Dip in Ministry, or UG degree in any other field with 3 years professional ministry experience.

[^] Course contains some units that are available by external/online mode and some units that are available on campus only.

All CHC courses have English language proficiency requirements. For more details, see the relevant course page on the CHC website.

Postgraduate Courses

COURSE NAME (CHC CODE)	QTAC CODE	CRICOS CODE	ACADEMIC ENTRY REQUIREMENTS	ON CAMPUS	EXTERNAL/ ONLINE	COMBINED [^]	INTERNATIONAL	SEM 2 ENTRY
BUSINESS								
Graduate Certificate in Management (BS41)	Direct		UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience		•			•
Graduate Certificate in Executive Leadership (BS43)	Direct		UG degree in any field or minimum of 5 years of relevant work experience		•			•
Graduate Diploma in Management (BS42)	Direct		Entry is via the Graduate Certificate of Management		•			•
Master of Business Administration (BS61)	Direct		Entry is via the Graduate Diploma of Management		•			•
EDUCATION								
Graduate Certificate in School Leadership and Management (ED41)	Direct		Initial teacher education degree and 1 year experience or 5 years of industry experience with 1 year in a school context		•			•
Graduate Certificate in Christian Education (ED42)	Direct		Initial teacher education degree with 1 year of teaching experience		•			•
Master of Teaching (Primary) (ED54) [#]	091701	097642G	UG degree in a field other than Education; content requirements and personal suitability requirements apply	•	•		•	•
Master of Teaching (Secondary) (ED55) [#]	091901	097643G		•	•		•	•
Master of Education (ED51)	Direct		Initial teacher education degree with 1 year of teaching experience		•			•
LIBERAL ARTS								
Graduate Certificate in Liberal Arts (MI31) [#]	Direct		UG degree in any field	•	•		•	•
Graduate Diploma in Liberal Arts (MI32) [#]	Direct		UG degree in any field	•	•		•	•
MINISTRIES								
Graduate Certificate in Ministry [#] (MS43)	Direct	050094G	UG degree in any field other than Ministries	•	•		•	•
Graduate Diploma in Ministry [#] (MS44)	Direct	045358J		•	•		•	•
Master of Ministry Leadership ^{**} (MS51)	Direct		UG degree in Ministry with 1 year of ministry experience or UG degree in a field other than Ministry with 3 years of ministry experience or 5 years of ministry experience; personal suitability requirements apply	•				•
SOCIAL SCIENCES								
Graduate Certificate in Counselling Studies (SS34) [#]	Direct		UG degree in any field			•		•
Graduate Certificate in Applied Neuroscience (SS32)	Direct		UG degree in Social Science or related discipline	•				•
Graduate Certificate in Social Science Leadership	Direct		UG degree in a related field or 5 years of relevant professional experience	•	•			•
Master of Counselling [#] (SS51)	Direct	075672F	UG degree in any field	•		•	•	•
Master of Social Science Leadership	Direct	092838C	UG degree in Social Science or related discipline	•	•			•

APPLYING TO CHC

Whether you are a recent school leaver (in the past 2 years) or have a Vocational Education and Training (VET) qualification, prior higher education study or work and life experience, CHC has pathways that will enable you to enter many of our courses.

Admission Criteria

To gain admission to a course at CHC, you need to meet minimum standards in each of the following **standard admission criteria** that apply to all courses in the respective categories:

- ❑ Age (undergraduate courses only)
- ❑ Academic qualifications (undergraduate and postgraduate courses)
- ❑ English language proficiency (undergraduate and postgraduate courses)

The minimum standards you must meet for each of these criteria are provided below.

Age

To be eligible for admission to an undergraduate course, you must be aged at least 17 years if you are a domestic student, and at least 18 years if you are an international student.

Academic Qualifications

Undergraduate courses

The standard minimum academic qualification for admission to undergraduate courses at CHC is the completion of Year 12. Alternatively, you may meet this requirement by having at least a completed VET Certificate III (with a GPA of at least 4.0 for a graded Certificate) or by having completed higher education study of at least one semester (full-time equivalent). Applicants with work and

life experience who demonstrate readiness for higher education, including successful completion of the Special Tertiary Admission Test (STAT) as administered by QTAC, are also eligible for admission to undergraduate courses at CHC.

Postgraduate courses

The standard minimum academic qualification for admission to postgraduate courses at CHC is the completion of an undergraduate degree. Depending upon the nature of the postgraduate course, the undergraduate degree might or might not need to be in a field that is related to the postgraduate course. The requirements as they apply to each course are provided in the course entries on the relevant pages of this Guide.

English Language Proficiency

All courses at CHC have English language proficiency requirements that apply regardless of whether you are an Australian citizen or resident, or your country of birth.

To meet the English language proficiency requirements for courses other than the undergraduate Education courses and the Master of Teaching courses, you must demonstrate that:

- ❑ for undergraduate courses, your secondary schooling, or higher education studies of at least one year (full-time equivalent), was conducted in the English language, or
- ❑ for postgraduate courses, your undergraduate degree was conducted in the English language, or
- ❑ you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

For the undergraduate courses in Education and the Master of Teaching courses, you must demonstrate that:

- ❑ your first language is English, or
- ❑ you have satisfactorily completed, within the past five years, senior secondary or accredited higher education studies of at least two years (full-time equivalent) in Australia, New Zealand, the United Kingdom, the Republic of Ireland, the United States of America or Canada (excluding Quebec),
- ❑ you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

The ISLPR test will only be accepted if it has been administered by ISLPR Language Services, Mt Gravatt, Queensland.

Some courses have additional admission criteria, as follows:

- ❑ subject prerequisites (undergraduate courses only)
- ❑ personal suitability (undergraduate and postgraduate courses)
- ❑ professional experience (postgraduate courses only)

The minimum standards you must meet for these criteria differ between courses. Where they are

required, they are provided in the course entries on the relevant pages of this Guide.

The additional admission criteria are explained below. For more detailed information, see the relevant course pages on the CHC website.

Subject Prerequisites

Some undergraduate courses have subject prerequisites (or accepted alternatives) that you must have completed to be eligible for admission. These requirements apply to courses in Education, for which you are expected to have a basic level of knowledge that is provided by completion of the subject prerequisites.

Personal Suitability

Some courses have personal suitability requirements that you must meet to be eligible for admission. These requirements apply to particular courses in Counselling, Education and Ministry where, as a professional, you need to demonstrate certain attributes and qualities that uphold the ethical requirements of those professions.

These requirements also apply to courses in the Liberal Arts, for which you need to demonstrate certain aptitudes and approaches to learning. In each case, you will be asked to demonstrate your meeting of personal suitability requirements through means such as interviews, personal statements and/or referee reports.

For some courses, eligibility for a blue card, or similar working with children check, might be required.

English Language Proficiency examination table

EXAMINATION	MINIMUM STANDARD RESULT	MINIMUM RESULT - EDUCATION & MTEACH COURSES
IELTS (Academic)	6.5 (at least 6.0 in all subtests)	7.5 (at least 8.0 for Listening and Speaking; at least 7.0 for Reading and Writing)
PTE (Academic)	59 (at least 51 in all subtests)	Not accepted
TOEFL (PBT)	577	Not accepted
TOEFL (IBT)	90 (at least 16 in Listening, Reading; 21 in Writing; 18 in Speaking)	Not accepted
ISLPR	Not accepted	4 (in each of the areas of Speaking, Listening, Reading and Writing)

Professional Experience

Some postgraduate courses require that you have previous or current professional experience requirements that you must meet to be eligible for admission.

These requirements apply to particular courses in Business, Education and Ministry in order that you have a relevant context upon which you can reflect and to which you can apply your learning. The requirements as stated in the course entries are full-time equivalent (FTE).

Assumed Knowledge

Except where noted, if you are admitted to an undergraduate course at CHC, it is assumed that you have knowledge that is equivalent to having achieved a passing exit grade in Year 12 English.

For students completing Year 12 in 2021, this is equivalent to having completed Units 3 and 4, with an exit grade of C, in one of the following QCAA subjects: English Literature, English and Literature Extension; English as an Additional Language.

ATAR

Unlike larger providers in which quotas might restrict the number of applicants that can be admitted, CHC does not apply strict minimum ATARs to its undergraduate courses.

Instead, CHC takes a more holistic approach to admission which means that, if you do not get the recommended minimum ATAR for the course of your choice, you might still be offered a place in the course if you can demonstrate through other means that you are likely to succeed in the course. For the recommended minimum ATARs for CHC undergraduate courses, see the course entries on the relevant pages of this Guide. The recommended minimum ATAR for a course can vary from year to year.

Course Entries

For an explanation of the information that is included in the course entries that appear on the preceding pages of this Guide, please see the table below. The information that is contained in each course entry will be included as applicable.

Information included in Course Entries

INFORMATION	EXPLANATION
Course Name	The name of the course of study.
CHC Code	The CHC code allocated to the course of study.
QTAC Code	The code allocated to courses for which application is made through QTAC.
Course Duration	The number of years of full-time (F) and part-time (P) study required to complete the course (full-time = 4 units per semester; part-time = 2 units per semester). For postgraduate Business courses, this is the number of study periods (SP) required to complete the course at the rate of 1 unit per study period (3 study periods = 1 semester; 6 study periods = 2 semesters).
Entry Requirements	The minimum requirements that must be met against the admission criteria for the course. Where the course entry includes reference to standard admission criteria, the relevant requirements as stated above will apply. For postgraduate courses, the required academic qualifications will be provided. Where the course entry includes reference to additional admission criteria, these will be provided as applicable to the course. Some courses have alternative entry requirements that applicants can meet if they do not meet the standard academic admission criterion for the course (other standard admission criteria and any additional admission criteria must also be met).
Assumed Knowledge	The assumed knowledge for the course (undergraduate courses only), if different to the statement above.
Recommended minimum ATAR	The minimum ATAR at which it is recommended applicants be admitted to the course (undergraduate and Master of Teaching courses only).
Mode	The modes in which the course may be completed (On campus = all units may be taken on campus; External/online = all units may be taken external/online; Combined = units must be taken as a combination of modes ie some units must be taken on campus).
CRICOS Code	The code allocated to courses that are registered for offering to international students on a student visa.

GOT QUESTIONS?

We understand that deciding to study is a huge decision to make and one that requires a lot of thought! Here are just some of the frequently asked questions we get asked every day.

What if I don't get the ATAR I hoped for?

We have pathways for entry to each of our undergraduate courses. No need to be disheartened – simply contact the Admissions staff at admissions@chc.edu.au.

Will you recognise my work experience or previous study?

Absolutely! We want to celebrate and acknowledge your prior learning and are happy to review your transcripts once you apply. For more information, email study@chc.edu.au.

Can I try before I buy?

After you enrol in a course and commence a semester, there is a period of time during which you can engage in your studies (either on campus or online, depending on your mode of study), have access to learning materials and get feedback from lecturers before you decide if you want to continue in your course.

Each semester has an advertised census date before which you can change your enrolment without financial or academic penalty. For more information, [contact study@chc.edu.au](mailto:contact@chc.edu.au).

What are my payment options?

Eligible students are able to defer some or all of their tuition fees through the Commonwealth

government's Higher Education Loans Program (HELP). These are loans that are repaid through the tax system once you begin earning above the repayment threshold. Students who are not eligible for HELP must pay their fees upfront.

How many days do I have to come to class?

If you are enrolled in on campus units, you will normally have three hours of classes per week for each of those units. If you are a full-time student who is doing four units, this means 12 hours of classes per week. These hours are normally scheduled across three or four days, but this can change from semester to semester.

Some on campus units are held as intensives, where the class contact time is concentrated into a number of whole days that are held in two sessions, normally between Thursday and Saturday.

If you are enrolled in external/online units, there are no scheduled classes, although there might be virtual classes that you have to attend.

All of the scheduling arrangements that apply to classes are published on the CHC Timetable before the semester commences, so you can know well in advance what your study commitments will be.

For more information on a specific course structure, contact study@chc.edu.au.

All information is correct at the time of printing and is subject to change. The Undergraduate Certificate courses are an initiative of the Commonwealth government and their availability in 2022 is dependent upon the accreditation of such courses being extended.



CONTACT US TODAY!

HOURS

Mon-Fri 8:30am – 5:00pm

CALL US

(07) 3347 7900

ENQUIRIES

study@chc.edu.au

CAMPUS

322 Wecker Road Carindale
QLD 4152

BOOK A CAMPUS TOUR

chc.edu.au/campustour/

OPEN NIGHTS 2021 / 2022

MAY 13th (Thurs - Virtual)
AUG 12th (Thurs - Campus)
SEPT 14st (Tues - Virtual)
OCT 21st (Thurs - Campus)
JAN 20th/2022 (Thurs - Virtual)

WWW.CHC.EDU.AU



/christianheritagecollege



/chcuni



CRICOS PROVIDER 01016F