

# CHC

COURSE  
GUIDE  
2024





# Welcome to CHC

# 45 YEARS of heritage

In 1978 the Christian Outreach Centre Movement, now International Network of Churches (INC), began a Bible College and in 1986 expanded into a teacher training college as a vision of Emeritus Professor Brian Millis OAM to see a Christian higher education option for students. Later, both counselling and business degrees were added.

CHC is now one of Australia's leading private higher education providers and is committed to quality higher education that connects students with their higher purpose.

We believe God has a purpose for everyone, highlighting their unique skills, talents, and experiences to show His love, and to redeem and renew our communities.

We believe our purpose is to help you achieve every good work God has planned for you.

Hi, my name is Gip and I am in my fourth year studying a Bachelor of Education (Primary) at CHC.

I chose to study at CHC as it is a Christian institution that supports and encourages my faith in God, the significantly smaller classroom sizes that make learning feel more personalised, and the loving community that CHC encompasses.

During my studies, I was surprised to find out that CHC offers free counselling to students, which is an amazing benefit to have as a student. CHC also has a counselling dog, a chocolate Labrador called Luna, and you can book an appointment to have some play time and cuddles with Luna if you just need some love.

I have made lifelong friends at CHC and they have definitely played a big role in my experience. Everyone here has come from different places and are at different stages in their life but one thing we have in common is our passion for our degree and our love for God which makes it such a privilege to be studying alongside them.

My experience at CHC has been absolutely incredible. If I had the choice to choose to study anywhere else, I would choose CHC again. CHC is like my second home, everyone there is family to me and they all have been super supportive of not only my journey as a student, but also my journey as a Christian and person as a whole.

If you're on-campus, I'd love the chance to show you around.

*Gip*

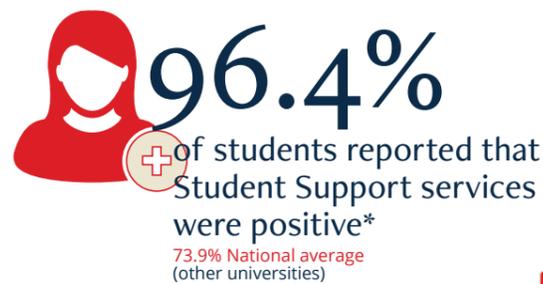
CHC BACHELOR OF EDUCATION  
(PRIMARY) STUDENT

# Get out there live life on mission.

CHC STUDENTS  
STUDY TOGETHER  
AND SERVE TOGETHER



Join outreach and mission opportunities that transform us through loving others.



\*Quality Indicators for Learning and Teaching survey (QILT), 2021 | <sup>2</sup>Internal student data.

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Information in this document is correct as at April 2023, but is subject to change as content is reviewed and updated.

For the most up to date information on all of our course offerings, visit [chc.edu.au](http://chc.edu.au)



Christians from **many denominations** study here together in **community**.

A **strong practical** emphasis in all degrees to ensure you're **job-ready**.

Surround yourself with **like-minded** students and make **friends for life**.

## CHC Counselling Rooms

Located on the CHC campus, the CHC Counselling Rooms are available to students and community alike. Our student counsellors have access to comfortable yet professional counselling rooms where confidentiality is assured. Our counselling support services are:

- + Free for CHC students
- + Public can access a 1-hour session for \$20
- + Overseen by a qualified counsellor
- + Facilitated by final year counselling students

Our student counsellors are thoroughly trained in a variety of counselling theories, therapies, and techniques that have been proven effective in dealing with the problems faced in the fast-paced and sometimes confusing world in which we live. They have completed the majority of their course work, are mentored by an academic staff member, and undertake supervision with an experienced registered counsellor. Students are carefully assessed as competent by academic faculty members before becoming student counsellors in the centre.

**Bookings:** [counselling@chc.edu.au](mailto:counselling@chc.edu.au)

All counselling sessions are by appointment only. No referral is necessary for initial appointments. After hours appointments are only available with private practitioners using our rooms. These counsellors have their own individualised fee schedules.

**CHC** AN INITIATIVE OF THE  
CHRISTIAN HERITAGE COLLEGE  
SCHOOL OF SOCIAL SCIENCES

We're  
listening.

# BORN FOR MORE.

CHC is part of the INC family that includes over 125 churches in Australia alone, with even more in New Zealand, Europe, and the Americas.

INC and CHC have a shared mission to ensure Australians have access to quality Christian higher education.

**inc**<sup>™</sup>  
international  
network of  
churches



Life on Mission,  
Positioned for Purpose.



Explore opportunities to expand your education experience with mission trips through our overseas mission partner [globalcare](#).

 **globalcare**  
mates helping mates

# Find your course, set your path.



## Business      Education | Humanities      Social Sciences      Ministries

### Undergraduate Courses

**Diploma of Business**

**Bachelor of Business**

**Undergraduate Certificate in Educational Studies**

**Diploma of Liberal Arts: Foundations of Wisdom**

**Bachelor of Education PRIMARY | SECONDARY**

**Bachelor of Arts / Bachelor of Education SECONDARY**

**Diploma of Social Science**

**Bachelor of Counselling**

**Bachelor of Human Services**

**Undergraduate Certificate in Ministry Leadership**

**Undergraduate Certificate in Biblical Studies**

**Diploma of Ministry**

**Bachelor of Ministry**

### Postgraduate Courses

**Graduate Certificate in Executive Leadership**

**Graduate Certificate in Management**

**Graduate Diploma in Management**

**Master of Business Administration (MBA)**

**Graduate Certificate in School Leadership & Management**

**Graduate Certificate in Christian Education**

**Graduate Certificate in Practice Innovation**

**Master of Teaching PRIMARY | SECONDARY**

**Master of Education**

**Graduate Certificate in Counselling Studies**

**Graduate Certificate in Applied Neuroscience**

**Graduate Certificate in Child and Adolescent Counselling**

**Graduate Certificate in Relationship Counselling**

**Graduate Certificate in Trauma Counselling**

**Master of Counselling**

**Graduate Certificate in Biblical Studies**

**Graduate Certificate in Ministry**

**Graduate Diploma in Ministry**

**Master of Ministry Leadership**

### Micro-credentials

**Professional Certificate in Human Resources\***

**Professional Certificate in Christian Leadership\***

**Empowering Teachers to Navigate Trauma\***

\* non-award course



## Kristen

CHC BACHELOR OF EDUCATION  
(SECONDARY) GRADUATE

CHC is a tight-knit community that supports one another and strives for excellence while providing a Christ-centred worldview.

CHC offers a range of educational possibilities all year round, which enabled me to achieve completion of my degree within the shortest time. The knowledge and relationship staff build with students assist in demonstrating how future teachers should interact and relate with their students and what impact this can make on the educational journey.

Being a smaller campus allows for increased availability and contact time with the lecturers and other students. Staff know students by name and encourage them to ask questions, constantly making themselves available with an open door and a willing heart to help and serve.

Studying online throughout different times of my degree was seamless and did not hinder academic progress at all. CHC caters for all students' needs and has an understanding when 'life' gets in the way.

CHC provides a caring approach to teaching, in a supportive and well-resourced campus, with staff that are professional and with a heart to serve. The Christian worldview based education provided for me set a standard that I will strive to provide for the students that I will teach in the future.

**We're committed to distinctly  
Christian teacher education for  
the development of excellent  
teachers for all schools,  
especially Christian schools.**

## DR Craig Murison

DEAN, SCHOOL OF  
EDUCATION AND HUMANITIES  
CHIEF ACADEMIC OFFICER



# Education

## UNDERGRADUATE COURSES



At CHC, we believe teaching is about the power of connection and helping students be the best they can be. We are passionate about growing inspirational men and women who can educate and lead the next generation with a Christian distinctive. Our graduates are in high demand for teaching positions in the Christian, Independent and State sectors.

There are multiple pathways at CHC to reach your dream of becoming a qualified teacher. Initial Teacher Education pathways are Bachelor of Education (Primary), Bachelor of Education (Secondary), and Bachelor of Arts/Bachelor of Education (Secondary); or if you have completed a Bachelor degree in an alternative area and wish to become a teacher, the Master of Teaching (Primary) and Master of Teaching (Secondary) are the appropriate pathway courses.

All Initial Teacher Education courses are approved by the Queensland College of Teachers for the purpose of Teacher Registration.



Start your application through QTAC

## UNDERGRADUATE CERTIFICATE IN EDUCATIONAL STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | On campus / Online

CHC Code: ED03 | QTAC Code: 091011

Entry Requirements: Completed Year 12 or equivalent. **No minimum ATAR required.**



Guaranteed Admission Program

### COURSE OVERVIEW

#### CORE UNITS

- + Cross Curricular Literacies
- + Christian Foundations for Work and Vocation

#### ELECTIVES

Available to choose in area of specialisation.

#### SECONDARY SPECIALISATION

- + Educational Psychology: Learning and Development (7-12)
- + Introduction to Teaching and Learning (7-12)

#### PRIMARY SPECIALISATION

- + Educational Psychology: Learning and Development (P-6)
- + Introduction to Teaching and Learning (P-6)

## DIPLOMA OF LIBERAL ARTS: FOUNDATIONS OF WISDOM

COURSE DURATION: 1 year Full Time / 2 year Part Time | On Campus / Online

ONLY AVAILABLE AT CHC

CHC Code: MI02 | QTAC Code: 094801 | CRICOS code: 092840J

Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 68.00.**



### COURSE OVERVIEW

#### CORE UNIT

- + Christian Foundations for Work and Vocation I

#### ELECTIVE UNITS

- + 7 units from a variety of available topics in History, Drama and Literature (see disciplines on Page 20).

The Diploma of Liberal Arts: Foundations of Wisdom can be tailored to your specific interests. Email [study@chc.edu.au](mailto:study@chc.edu.au) for more information.

## BACHELOR OF EDUCATION (PRIMARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: ED21 | QTAC Code: 091301 | CRICOS Code: 073749F

Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**



Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject<sup>1</sup> (Units 3 & 4, C), an accepted QCAA Mathematics subject<sup>2</sup> (Units 3 & 4, C), and an accepted QCAA Science subject<sup>3</sup> (Units 3 & 4, C).

### COURSE OVERVIEW

#### CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- + English
- + Mathematics
- + Science
- + Humanities and Social Sciences (HASS)
- + Technologies
- + HPE
- + The Arts

#### EDUCATION STUDIES

Studies in areas including:

- + Educational Psychology
- + Planning and Assessment
- + Indigenous Education
- + Inclusive Practices
- + School Communities
- + The Professional Teacher

#### PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- + Introduction to Teaching Learners
- + Motivating and Managing Learners
- + Curriculum and Planning
- + Differentiated Teaching
- + Internship Placement

#### CHRISTIAN STUDIES

- + Christian Worldview and Teaching Practice I
- + Christian Worldview and Teaching Practice II

#### SPECIALISATIONS

One specialisation from the following:

- + English
- + Mathematics
- + Science
- + HASS

## BACHELOR OF EDUCATION (SECONDARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: ED23 | QTAC Code: 091501 | CRICOS Code: 073742B



Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 65.00.

Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject<sup>1</sup> (Units 3 & 4, C), and an accepted QCAA Mathematics subject<sup>2</sup> (Units 3 & 4, C).

### COURSE OVERVIEW

#### DISCIPLINE KNOWLEDGE

Studies in two of the following teaching areas (6 units each):

- |                    |               |
|--------------------|---------------|
| + Biblical Studies | + HPE         |
| + Business         | + Mathematics |
| + Drama            | + Psychology  |
| + English          | + Science     |
| + History          |               |

Students may undertake other areas by cross-institutional enrolment

#### CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- + Cross-Curricular Literacies
- + Curriculum and Pedagogy: Teaching Area 1
- + Curriculum and Pedagogy: Teaching Area 2

#### EDUCATION STUDIES

Studies in areas including:

- |                           |                            |
|---------------------------|----------------------------|
| + Educational Psychology  | + School Communities       |
| + Planning and Assessment | + The Professional Teacher |
| + Indigenous Education    | + Inclusive Practices      |

#### PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- |                                    |                           |
|------------------------------------|---------------------------|
| + Introduction to Teaching         | + Curriculum and Planning |
| + Motivating and Managing Learners | + Differentiated Teaching |
|                                    | + Internship Placement    |

#### CHRISTIAN STUDIES

- + Christian Worldview and Teaching Practice I
- + Christian Worldview and Teaching Practice II

## BACHELOR OF ARTS / BACHELOR OF EDUCATION (SECONDARY)

COURSE DURATION: 4 years Full Time / 8 years Part Time | On campus / Online

CHC Code: CC23 | QTAC Code: 091201 | CRICOS Code: 073747G



Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 65.00.

Additional admission criteria include a personal statement (NARTE), eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject<sup>1</sup> (Units 3 & 4, C), and an accepted QCAA Mathematics subject<sup>2</sup> (Units 3 & 4, C).

### COURSE OVERVIEW

#### DISCIPLINE KNOWLEDGE

Studies in a teaching area major (8 units) and a teaching area minor (4 units):

- |                        |                 |
|------------------------|-----------------|
| + Accounting *         | + HPE *         |
| + Biblical Studies     | + History       |
| + Business Education * | + Mathematics * |
| + Drama                | + Psychology    |
| + English              | + Science *     |

#### CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- + Cross-Curricular Literacies
- + Curriculum and Pedagogy: Teaching Area 1
- + Curriculum and Pedagogy: Teaching Area 2

#### EDUCATION STUDIES

Studies in areas including:

- |                           |                            |
|---------------------------|----------------------------|
| + Educational Psychology  | + School Communities       |
| + Planning and Assessment | + The Professional Teacher |
| + Indigenous Education    | + Inclusive Practices      |

#### PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- |                                    |                           |
|------------------------------------|---------------------------|
| + Introduction to Teaching         | + Curriculum and Planning |
| + Motivating and Managing Learners | + Differentiated Teaching |
|                                    | + Internship Placement    |

#### CHRISTIAN STUDIES

- + Christian Worldview and Teaching Practice I
- + Christian Worldview and Teaching Practice I

\* Minor only

# Education

## POSTGRADUATE COURSES

## GRADUATE CERTIFICATE IN CHRISTIAN EDUCATION

COURSE DURATION: 1 year Part Time | On campus / Online

CHC Code: ED42



Entry Requirements: Undergraduate degree in Initial Teacher Education and relevant professional teaching experience of 1 year (FTE).

### COURSE OVERVIEW

#### CORE UNITS

- |   |   |
|---|---|
| + Biblical Worldview and Education              | + Cultivating Sustainable Christian School Cultures |
| + Critical Engagements for Teaching Christianly | + Transformative Christian Teaching                 |

## GRADUATE CERTIFICATE IN SCHOOL LEADERSHIP AND MANAGEMENT

COURSE DURATION: 1 year Part Time | Online

ONLY AVAILABLE AT CHC

CHC Code: ED41



Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year.

### COURSE OVERVIEW

#### CORE UNITS

- + Biblical Worldview and Educational Leadership
- + Leadership and Change Management
- + Cultivating Sustainable Christian School Cultures

#### ELECTIVES

One unit from the following:

- + Human Resource Management
- + School Financial Management
- + Corporate Governance for Schools

## GRADUATE CERTIFICATE IN PRACTICE INNOVATION

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online

ONLY AVAILABLE AT CHC

CHC Code: ED49



Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year.

### COURSE OVERVIEW

#### CORE UNITS

- + Preparing for Education Innovation
- + Piloting Education Innovation
- + Implementing Education Innovation
- + Evaluating & Reporting Education Innovation

#### RESEARCH PROJECT

The facilitated innovation project is based on principles of design research and will guide you to prepare a project relevant to your role. You will evaluate your innovation using evidence of practice gathered during your experimentation, and then report your analysis to others.

<sup>1</sup> Accepted QCAA English subjects: English, Literature, English & Literature Extension, English as an Additional Language

<sup>2</sup> Accepted QCAA Mathematics subjects: General Mathematics, Mathematical Methods, Specialist Mathematics

<sup>3</sup> Accepted QCAA Science subjects: Agricultural Science, Biology, Chemistry, Earth & Environmental Science, Marine Science, Physics, Psychology

## MASTER OF TEACHING (PRIMARY)

COURSE DURATION: 2 years Full Time / 4 year Part Time | On campus / Online

CHC Code: ED54 | QTAC Code: 091701 | CRICOS Code: 097642G

Commonwealth Supported Places HECS-HELP

**Entry Requirements:** Undergraduate degree in a field other than Education (minimum GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the primary school curriculum. Additional admission criteria include a personal statement (NARTE), and eligibility for a blue card (or equivalent).

### COURSE OVERVIEW

#### CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- + English
- + Mathematics
- + Science
- + Humanities and Social Sciences (HASS)
- + Technologies
- + HPE
- + The Arts

#### EDUCATION STUDIES

Studies in areas including:

- + Educational Psychology
- + Indigenous Education
- + The Professional Teacher

#### PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- + Introduction to Teaching
- + Curriculum and Planning
- + Motivating and Managing Learners
- + Differentiated Teaching

#### CHRISTIAN STUDIES

- + Biblical Worldview and Education

#### SPECIALISATIONS

One specialisation from the following:

- + English
- + Mathematics

## MASTER OF TEACHING (SECONDARY)

COURSE DURATION: 2 years Full Time / 4 years Part Time | On campus / Online

CHC Code: ED55 | QTAC Code: 091901 | CRICOS Code: 097643G

Commonwealth Supported Positions HECS-HELP

**Entry Requirements:** Undergraduate degree in a field other than Education (minimum GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the secondary school curriculum. Additional admission criteria include a personal statement (NARTE), and eligibility for a blue card (or equivalent).

### COURSE OVERVIEW

#### CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- + Cross-Curricular Literacies
- + Digital Engagement
- + Curriculum and Pedagogy: Teaching area 1
- + Curriculum and Pedagogy: Teaching area 2

#### EDUCATION STUDIES

Areas including:

- + Educational Psychology
- + Indigenous Education
- + The Professional Teacher
- + Educating Adolescents
- + Inclusive Practice

#### PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- + Introduction to Teaching
- + Curriculum and Planning
- + Motivating and Managing Learners
- + Differentiated Teaching

#### CHRISTIAN STUDIES

Studies in:

- + Biblical Worldview and Education

## MASTER OF EDUCATION

COURSE DURATION: 2 years Part Time | Online

CHC Code: ED51

FEE-HELP

**Entry Requirements:** Undergraduate degree in initial teacher education and working in the field of education with relevant professional teaching experience of 1 year (FTE).

### COURSE OVERVIEW

#### CORE UNITS

- + Biblical Worldview and Educational Leadership
- + Introduction to Research Methods
- + Independent Study (choose 10 - 30 credit points)

#### MAJORS

- + Curriculum and Pedagogy
- + Leadership
- + Christian Education
- + Research

#### ELECTIVES

Up to five units from one or more of the following areas:

- + Perspectives for Christian Education
- + Educational Leadership
- + Spirituality and Education
- + Curriculum
- + Pedagogy



# Scholarships FOR First Generation Students

To be eligible for this scholarship, the student must be the first individual within their family to engage in tertiary level studies. Applicants do not need an ATAR score to apply for this scholarship. This scholarship is for students enrolling in any degree at CHC and open to Australian citizens and permanent residents.

The First-Generation Student Scholarship is valued at \$2,000 per annum.

For eligibility requirements and to apply, contact [scholarships@chc.edu.au](mailto:scholarships@chc.edu.au)

upskill in a big way with  
**Micro-Credentials**

A range of short courses - as little as 2 days

- + Online Learning
- + Building Resilient Classrooms
- + Empowering Teachers to Navigate Trauma
- + Building Christian Culture in Schools



# Humanities

Students within the Bachelor of Education (Secondary), Bachelor of Arts and Bachelor of Education (Secondary) and Diploma of Liberal Arts: Foundations of Wisdom can study from a range of Humanities unit electives relevant to their major:

## History

- + A Map of Time: An Introduction to History
- + The West: Culture and Ideas
- + A History of Christianity
- + History and Theology of the Reformation
- + Survey of Ancient Civilisations
- + War and Peace 1914 - present
- + Social & Political Movements in the 20th Century
- + Issues in Australian Society
- + Turning Points in Australian History
- + Philosophies of History
- + Ancient Greece & the Threshold of Democracy
- + Research Project in History
- + Internship

## Literature

- + Great Books of the Western World I
- + Great Books of the Western World II
- + Religion and the Literary Imagination, 1300-1700
- + Classical Literature and Drama: Greece and Rome
- + Creative Writing
- + Modern Literature
- + Australian Literature
- + The Works of Shakespeare
- + Bible as Literature
- + The Novel
- + Research Project in Literature
- + Literature and Theology in C. S. Lewis
- + Tragedy and Literary Theory
- + Internship

## Drama

- + The Elements of Drama
- + Introduction to Dramatic Performance
- + Expressive Forms
- + Advanced Dramatic Performance
- + Drama in Film and Television and New Media
- + Contemporary Drama
- + Advanced Theatre Production
- + Research Project in Drama
- + Classical Literature and Drama: Greece and Rome
- + Tragedy and Literary Theory
- + Internship



**100%**  
of our Teaching students enter the workplace.\*

All of the 2021-2022 Education cohort found employment after graduation.

*\*Internal student data.*



**UNDER DEVELOPMENT**

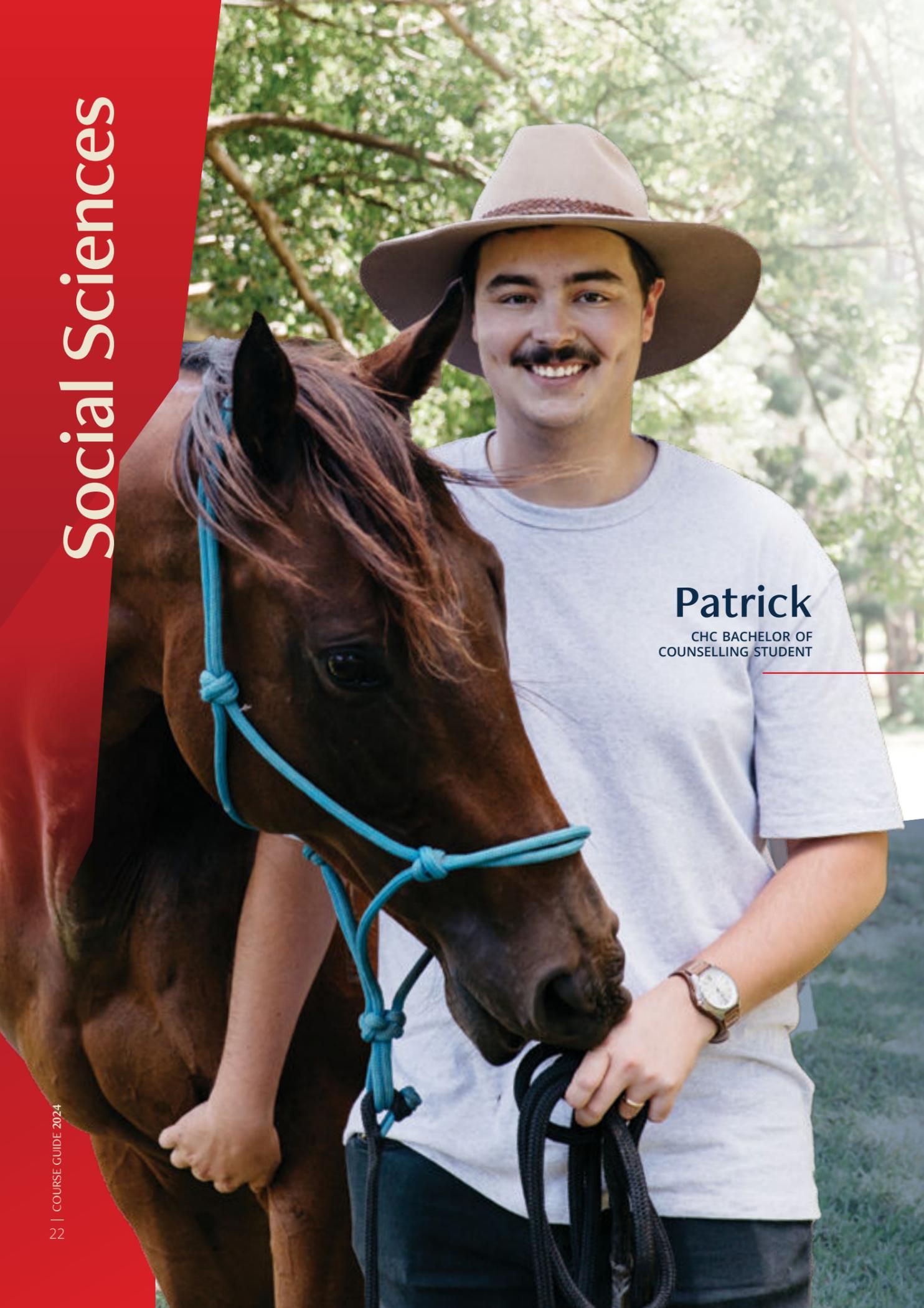
**BACHELOR OF EDUCATION  
PRIMARY | EARLY CHILDHOOD**

**COURSE DURATION:** 4 years | On Campus / Online

**EXPAND YOUR OPTIONS IN EDUCATION AND  
EARLY CHILDCARE AND PRIMARY TEACHING**

**NOW WELCOMING  
EXPRESSIONS OF INTEREST**

[study@chc.edu.au](mailto:study@chc.edu.au)



**Patrick**  
CHC BACHELOR OF  
COUNSELLING STUDENT

I commenced my studies at CHC in 2019 and I have felt supported every step of the way. CHC has transformed my way of thinking and being, through insightful conversations with lecturers and peers, positively contributing to the value which the CHC experience brings.

I am in my final semester of a Bachelor of Counselling. Prior to this I was studying a different degree at one of the larger universities in Queensland. Through my studies at CHC I have enjoyed the 'CHC difference' which is that of a more focussed, engaged and supportive study space and community. This in turn, has helped me to learn more effectively and have greater access to support from my lecturers and CHC staff.

The counselling degree has equipped me and promoted confidence in my work with clients on my practicum placement during my final year of study, whilst also supporting me with any struggles that have arisen along the way. The professional skills taught and the focus on development of practitioners rather than just good students, has been appreciated by the multiple organisations I have worked with on my practicums thus far.

The counselling degree explores different styles of counselling, giving a well-rounded understanding of multiple counselling approaches so that students can choose which approach fits their personal style of working with people. Furthermore, the counselling degree has helped me to discover a newfound dream of working within the Equine assisted counselling space upon completion of my degree, helping me to see there are possibilities to combine my passions. I believe the skills I have learnt and who I have become throughout my degree at CHC, will be carried with me into my future as a counsellor and in my life.

**Our courses utilise the latest industry research and best practice to strengthen our profession.**

ASSOCIATE PROFESSOR

**Stephen Beaumont**

DEAN, SCHOOL OF  
SOCIAL SCIENCES AND BUSINESS



# Social Sciences UNDERGRADUATE COURSES

If you are looking to study in an institution with strong industry links, expert staff and a commitment to high quality hands-on learning, CHC is a strong Christian choice. Our nationally accredited courses are taught from a Christian perspective with an evidence-based and practical approach. We want to help students find employment and be able to have an impact in their profession.

We offer courses in the areas of Counselling, and Human Services to work in social justice fields such as Family Support and Child Protection. Our undergraduate and postgraduate Counselling courses are accredited by PACFA (Psychotherapy and Counselling Federation of Australia).

## DIPLOMA OF SOCIAL SCIENCE

**COURSE DURATION:** 1 year Full Time / 2 years Part Time | On campus / Mixed Mode (online with intensives on campus)

CHC Code: SS04 | QTAC Code: 094001 | CRICOS code: 076204D

Entry Requirements: Completed Year 12 or equivalent. **No minimum ATAR required.**



**Guaranteed Admission Program**

### COURSE OVERVIEW

#### CORE UNITS

- + Christian Foundations for Work and Vocation I
- + Christian Foundations for Work and Vocation II
- + Academic and Professional Communication
- + Introduction to Applied Social Theories
- + The Person of the Practitioner\*
- + Introduction to Human Behaviour
- + Foundational Interpersonal Skills\*
- + Introduction to Human Services

\* Units delivered on-campus to meet PACFA accreditation requirements.

## BACHELOR OF HUMAN SERVICES

**COURSE DURATION:** 3 years Full Time / 6 years Part Time | On campus / Mixed Mode (online with intensives on campus)

CHC Code: SS19 | QTAC Code: 094201 | CRICOS Code: 092836E

Entry Requirements: Completed Year 12 or equivalent. **Recommended Minimum ATAR: 65.00.**

Additional admission criteria include an interview and eligibility for a blue card (or equivalent) if working with children under 18.



### COURSE OVERVIEW

#### YEAR 1

- + Diploma of Social Science units

#### YEAR 2

- + Emerging Issues in Sociology
- + Professional Ethics in the Human Services
- + Relationships and Families in Sociological Perspectives
- + Technology and Human Behaviour
- + Specialisation units 1, 2
- + Coursework stream units 1, 2 or Practicum stream units 1, 2 (ACWA\* Pathway)

#### YEAR 3

- + Culturally Sensitive and Inclusive Practice
- + Transformational Theology for Human Services Practices
- + Management in Human Services
- + Reconciliation in Contemporary Contexts
- + Specialisation units 3, 4
- + Coursework stream unit 3 or Practicum stream unit 3 (ACWA\* Pathway)

#### SPECIALISATION

- One specialisation from the following:
- + Family Support and Child Protection
  - + Youth Work
  - + Human Behaviour

\*Australian Community Workers Association (ACWA)

## BACHELOR OF COUNSELLING

**COURSE DURATION:** 3 years Full Time / 6 year Part Time | On campus / Mixed-mode (Online but with in person intensives)

CHC Code: SS18 | QTAC Code: 094601 | CRICOS Code: 076206B

Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**

Additional admission criteria include a personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18.



### COURSE OVERVIEW

#### YEAR 1

- + Diploma of Social Science units

#### YEAR 2

- + Counselling Approaches
- + Introduction to Mental Health
- + Advanced Interpersonal Counselling Skills\*
- + Development Through the Lifespan
- + Group Processes\*
- + Ethics in Counselling
- + Major Issues in Counselling
- + Consolidating Interpersonal Counselling Skills\*

#### YEAR 3

- + Culturally Sensitive and Inclusive Practice
- + Transformational Theology for Human Services Practices
- + Reflective Practice: Consolidating Foundations\*
- + Reflective Practice: The Therapeutic Relationship\*
- + Reflective Practice: External Contexts\*
- + Reflective Practice: Personal Practice Framework\*
- + 2 Electives

#### ELECTIVES

- + Compulsive Behaviours
- + Family Relationship Issues
- + Child and Adolescent Counselling\*
- + Grief and Loss
- + Trauma Counselling\*

\*Units delivered on-campus to meet PACFA accreditation requirements.

## Scholarships FOR First Nations Students

This scholarship allows students of First Nations heritage to more equitably access the degrees on offer at CHC. The scholarship is open to Australian citizens and permanent residents. Applicants do not need an ATAR score to apply for this scholarship.

The First Nations scholarship is valued at \$8,000 per annum.

For eligibility requirements contact [scholarships@chc.edu.au](mailto:scholarships@chc.edu.au)



# Social Sciences POSTGRADUATE COURSES

## GRADUATE CERTIFICATE IN RELATIONSHIP COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

ONLY AVAILABLE AT CHC

CHC Code: SS36

FEE-HELP

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

### COURSE OVERVIEW

#### CORE UNITS

- + Family and Relationship Counselling I \*
- + Family and Relationship Counselling II \*
- + Family and Relationship Counselling III
- + Domestic and Family Violence

## GRADUATE CERTIFICATE IN CHILD AND ADOLESCENT COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

ONLY AVAILABLE AT CHC

CHC Code: SS35

FEE-HELP

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

### COURSE OVERVIEW

#### CORE UNITS

- + Child and Adolescent Counselling I \*
- + Child and Adolescent Counselling II \*
- + Child and Adolescent Counselling III
- + Domestic and Family Violence

## GRADUATE CERTIFICATE IN TRAUMA COUNSELLING

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

FEE-HELP

CHC Code: SS37

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

### COURSE OVERVIEW

#### CORE UNITS

- + Trauma Counselling I \*
- + Trauma Counselling II \*
- + Trauma Counselling III
- + Domestic and Family Violence

## GRADUATE CERTIFICATE IN APPLIED NEUROSCIENCE

COURSE DURATION: 1 year Part Time | Mixed Mode (online with intensives on campus)

FEE-HELP

CHC Code: SS32

Entry Requirements: Undergraduate degree or higher qualification in a relevant people-helping discipline.

### COURSE OVERVIEW

#### CORE UNITS

- + Introductory Neuroscience
- + Theory of Applied Interpersonal Neuroscience
- + Applied Interpersonal Neuroscience Skills
- + Specialised Clinical Skills for Applied Neuroscience

Membership to the International Association of Applied Neuroscience (IAAN) is available on application to graduates of the Graduate Certificate of Applied Neuroscience.

\* On-campus attendance required

## GRADUATE CERTIFICATE IN COUNSELLING STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Mixed Mode (on-campus / online with on-campus intensives)

CHC Code: SS34

FEE-HELP

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited).

### COURSE OVERVIEW

#### CORE UNITS

- + The Person of the Practitioner \*
- + Towards an Understanding of Mental Health
- + Foundational Counselling Skills \*
- + Theories of Counselling

## MASTER OF COUNSELLING

COURSE DURATION: 2 years Full Time / 4 years Part Time | Mixed Mode (on-campus / online with on-campus intensives)

CHC Code: SS51 | CRICOS Code: 075672F

FEE-HELP

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited). Additional admission criteria includes a personal statement, interview, referee reports, eligibility for blue card (or equivalent).

### COURSE OVERVIEW

#### YEAR 1

- + The Person of the Practitioner\*
- + Towards an Understanding of Mental Health
- + Foundational Counselling Skills\*
- + Ethics in Counselling
- + Theories of Counselling
- + Advanced Interpersonal Counselling Skills\*
- + Research Methods
- + Group Processes\*

#### YEAR 2

- + Towards a Christian Worldview for Counselling
- + Reflective Practice: Consolidating Foundations\*
- + Reflective Practice: The Therapeutic Relationship\*
- + Reflective Practice: External Contexts\*
- + Reflective Practice: Personal Practice Framework\*

#### ELECTIVES

3 units in one or two of the following focus areas:

- + Child and Adolescent Counselling\*
- + Family and Relationship Counselling\*
- + Trauma Counselling\*

\* Units delivered on-campus to meet PACFA accreditation requirements.

## On-campus counselling support

Our counselling support services are:

- + Free for CHC students
- + Public can access a 1-hour session for \$20
- + Overseen by a qualified counsellor
- + Facilitated by final year counselling students

Bookings: [counselling@chc.edu.au](mailto:counselling@chc.edu.au)



**Via**  
CHC BACHELOR OF  
BUSINESS GRADUATE

My journey with Christian Heritage College (CHC) started when it was recommended by my Senior Pastor at the time. I was going to take a gap year after high school to learn Ministry, however, she advised that I could take ministry subjects while completing a Bachelor of Business.

I took a step of faith to jump into full-time studies knowing that I would be nurtured and supported. From day one of my course, I felt welcomed and looked after by my lecturers and other students. It was easy to develop friendships.

Studying at Christian Heritage College provided me with an engaging learning environment. There were moments when I wanted to give up, however, I am grateful for my lecturers who did not give up on me. They believed and spoke encouragement over my life. I pressed on until I completed my course, Bachelor of Business, Majoring in Management.

I have enjoyed and cherished my time at CHC. What I valued the most was that I gained an understanding of how I can make a difference in my world, use the skills that God gave me, and make Jesus famous in my workplace as a Human Resources Consultant.

**Imagine if the next generation in business knew their higher purpose.**

ASSOCIATE PROFESSOR

**Stephen Beaumont**

DEAN, SCHOOL OF  
SOCIAL SCIENCES AND BUSINESS

### DIPLOMA OF BUSINESS

COURSE DURATION: 1 year Full Time / 2 years Part Time | On campus / Online

CHC Code: BS01 | QTAC Code: 092001 | CRICOS code: 030721G

Entry Requirements: Completed Year 12 or equivalent. **No minimum ATAR required.**



**Guaranteed Admission Program**

#### COURSE OVERVIEW

##### CORE UNITS

- + Introduction to Business and Management
- + Business Communication
- + Accounting Principles
- + Introduction to Marketing
- + Economics
- + Information Systems for Business
- + Christian Foundations for Work and Vocation I
- + Christian Foundations for Work and Vocation II

### BACHELOR OF BUSINESS

COURSE DURATION: 3 years Full Time / 6 years Part Time | On campus / Online

CHC Code: BS11 | QTAC Code: 092201 | CRICOS Code: 030720G

Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**



#### COURSE OVERVIEW

##### YEAR 1

##### Core Units:

- + Diploma of Business units

##### YEAR 2

##### Core Units:

- + Data Analysis
- + Financial Management
- + Business Law

##### Major - 2 units from the following areas:

- + Accounting
- + Business Administration
- + Management
- + Marketing

##### Electives - 3 units:

- + Select 3 units to start a Business minor (different to selected major), or choose from other Business units or units from another CHC School

##### YEAR 3

##### Compulsory Units:

- + Christian Philosophy of Business
- + Work Integrated Learning

##### Majors - 5 units from the following areas:

- + Accounting
- + Business Administration
- + Management
- + Marketing

##### Electives - 1 unit:

- + Select 1 unit to complete a Business minor (which is different to major), or choose from other Business units or units from another CHC School

### GRADUATE CERTIFICATE IN EXECUTIVE LEADERSHIP

COURSE DURATION: 8 months Part Time | Online

CHC Code: BS43

Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience.



#### COURSE OVERVIEW

##### MBA PATHWAY

On completion of the Graduate Certificate in Executive Leadership, you can articulate into the MBA via the Graduate Diploma in Management.

##### CORE UNITS

- + Worldview and Organisational Leadership
- + Cultivating Sustainable Organisational Cultures
- + Leadership and Change

##### ELECTIVE UNITS (One unit from the following):

- + Financial Management
- + Corporate Governance
- + Human Resource Management

### GRADUATE CERTIFICATE IN MANAGEMENT

COURSE DURATION: 8 months Part Time | Online

CHC Code: BS41

Entry Requirements: Undergraduate degree in any field or minimum of 5 years of relevant work experience.



#### COURSE OVERVIEW

##### MBA PATHWAY

This course can be used to articulate into the Graduate Diploma in Management, then into the MBA.

##### ELECTIVE UNITS (Four units from the following):

- + Purpose-driven Business
- + Financial Management
- + Leadership and Change
- + Corporate Governance
- + Human Resource Management
- + Economics for Managers
- + Marketing Management and Fundraising
- + Business Planning for SMEs

### GRADUATE DIPLOMA IN MANAGEMENT

COURSE DURATION: 1.5 years Part Time | Online

CHC Code: BS42

Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate of Management.



#### COURSE OVERVIEW

##### MBA PATHWAY

This course can be used to articulate into the MBA.

##### Graduate Certificate in Management units plus four remaining units from:

- + Purpose-driven Business
- + Financial Management
- + Leadership and Change
- + Corporate Governance
- + Human Resource Management
- + Economics for Managers
- + Marketing Management and Fundraising
- + Business Planning for SMEs

# PROFESSIONAL Certificates

Scan this code for professional development in:

- + Human Resources
- + Christian Leadership
- + Management
- + Human Behaviour

Take a look at our professional certificates today!



## MASTER OF BUSINESS ADMINISTRATION

COURSE DURATION: 2 years part-time | Online

CHC Code: BS61



Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate of Management.

### COURSE OVERVIEW

#### MBA PATHWAY

Direct entry is available for the MBA, or via the Graduate Diploma in Management pathway

#### Graduate Diploma in Management and additional units from:

##### COURSEWORK PATHWAY

- + Research Methods in Business
- + Strategic Management
- + Business Process Management
- + Capstone Project

OR

##### RESEARCH PATHWAY

- + Research Methods in Business
- + Research Project Design
- + Extended Research Project (20 credit points)



## Scholarships FOR Financial Hardship

This scholarship is open to Australian citizens and permanent residents. Applicants may enrol in any degree and must be able to present evidence that they need financial assistance in order to complete their studies.

This financial aid scholarship is valued at \$2,000 per annum.

For eligibility requirements contact [scholarships@chc.edu.au](mailto:scholarships@chc.edu.au)

## How CHC sets you up for success



### Christian Worldview

From our faith comes assured confidence of purpose - your purpose is God given. CHC cultivates a community of faith with regular prayer meetings, chapel services, and pastoral care provided on campus.



### Industry Connections

You will have access to our wide and strong industry connections across all faculties. This allows you to benefit from placements, internships, and potential employment opportunities all over Australia in a range of organisations.



### Internship Program and Work Experience

CHC provides you with opportunities to engage in practical experience. You can be placed in internships, placements and practicums that are assessed by your lecturers. Our practical and intentional focus on work readiness leads to well-rounded graduates and higher employability.



### The CHC Reputation

Every year employers call us before graduation asking for potential students to employ. This is because CHC has a strong reputation for graduates that are work and life ready.



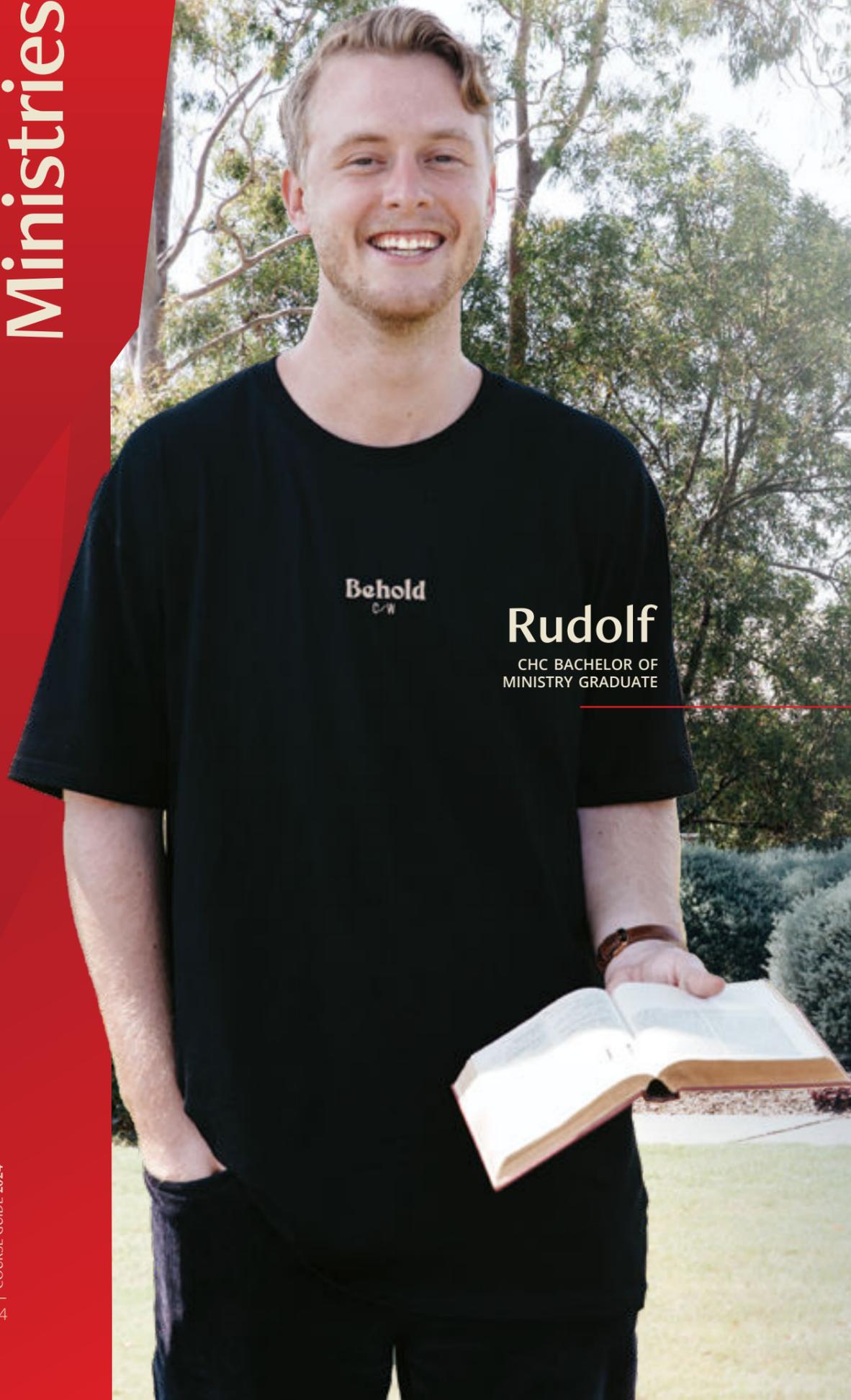
### Practical Application of Lecture Material

We intentionally structure learning so that you are given ample opportunity to practise what you are learning. This includes combining lectures with workshop-styled classes, exposure to organisations in your industry, practicum placements, internships, and work experience opportunities. We strive to make sure students can step confidently into their new careers after graduating.



### Practising Faculty

Many of our faculty are practising in their field, so you are learning industry relevant content from real-life experience. You will be provided with one-on-one mentorship and guidance by professionals in the field to ensure you are unlocking your full potential.



## Rudolf

CHC BACHELOR OF  
MINISTRY GRADUATE

When I recommitted my life to the Lord after graduating high school I radically encountered God and felt the call of God on my life. After several years of leading in youth and young adult ministries I realised I needed to become educated and further equipped to steward this calling well.

Studying at CHC School of Ministries was transformational, challenging, and so rewarding. The Bachelor of Ministry was a phenomenal blend of theory and practice, and everything I learnt was used to strengthen my leadership and ministry.

CHC was a space where my capacity was grown and where I could network with other young leaders that had the same passion and heart to see our world impacted for good and for God. During my studies I met and married my beautiful wife, and we have since begun pastoring the Citipointe Ipswich Church. CHC has created a strong foundation for both of us as we endeavour to serve God with endurance, and are so grateful for the time we set aside to prepare for ministry.

**It's Time! It's time to  
pursue God's call for  
your life in ministry.**

## PS Andrew Staggs

DEAN, SCHOOL OF MINISTRIES



# Ministries

## UNDERGRADUATE COURSES

### UNDERGRADUATE CERTIFICATE IN MINISTRY LEADERSHIP

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online

ONLY AVAILABLE AT CHC

CHC Code: MS08 | QTAC Code: 093101



Entry Requirements: **Recommended Minimum ATAR: 55.00.** + Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

#### COURSE OVERVIEW

##### CORE UNITS

- + Leadership for Life and Ministry
- + Communication for Ministry
- + Practicum 1
- + Practicum 2

### UNDERGRADUATE CERTIFICATE IN BIBLICAL STUDIES

COURSE DURATION: 0.5 years Full Time / 1 year Part Time | Online

CHC Code: MS09 | QTAC Code: 093102



Entry Requirements: **Recommended Minimum ATAR: 65.00.** + Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

#### COURSE OVERVIEW

##### CORE UNITS

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation

### DIPLOMA OF MINISTRY

COURSE DURATION: 1 year Full Time / 2 years Part Time | On Campus / Online

CHC Code: MS07 | QTAC Code: 093001 | CRICOS code: 056901M



Entry Requirements: **Recommended Minimum ATAR: 59.00.** + Personal statement, interview, references, eligibility for a blue card (or equivalent) if working with children under 18.

#### COURSE OVERVIEW

##### CORE UNITS

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation
- + Theology of Ministry
- + Introduction to Ministry Practice
- + Communication for Ministry
- + Leadership for Life and Ministry

### BACHELOR OF MINISTRY

COURSE DURATION: 3 years Full Time / 6 years Part Time | On Campus / Online

CHC Code: MS11 | QTAC Code: 093201 | CRICOS code: 020767J



Entry Requirements: **Recommended Minimum ATAR: 65.00.** + Personal statement, interview, references, eligibility for blue card (or equivalent) if working with children under 18.

#### COURSE OVERVIEW

##### YEAR 1

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation
- + Theology of Ministry
- + Introduction to Ministry Practice
- + Communication for Ministry
- + Leadership for Life and Ministry

##### YEAR 2

- + History of Christian Thought and its Practice
- + A Biblical Understanding of the Church
- + Christian Ethics
- + The Holy Spirit in Ministry
- + Engaging in Discipleship
- + Practicum 1, 2
- + Elective (1 unit)

##### YEAR 3

- + Directed Study
- + Practicum 3, 4
- + Electives (5 units)

# Ministries

## POSTGRADUATE COURSES

### GRADUATE CERTIFICATE IN MINISTRY

COURSE DURATION: 0.5 year Full Time / 1 year Part Time | On Campus / Online

CHC Code: MS43 | CRICOS code: 050094G



Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria of a personal statement, interview, references, eligibility for a blue card (or equivalent) if working with children under 18.

#### COURSE OVERVIEW

##### ELECTIVE UNITS (SELECT 4 UNITS)

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation
- + Theology of Ministry
- + Introduction to Ministry Practice
- + Communication for Ministry
- + Leadership for Life and Ministry

## Ministries POSTGRADUATE COURSES

### GRADUATE CERTIFICATE IN BIBLICAL STUDIES

COURSE DURATION: 0.5 year Full Time / 1 year Part Time | On Campus / Online

CHC Code: MS45



Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

#### COURSE OVERVIEW

##### TOPICS

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation

### GRADUATE DIPLOMA OF MINISTRY

COURSE DURATION: 1 year Full Time / 2 year Part Time | On Campus / Online

CHC Code: MS44 | CRICOS code: 045358J



Entry Requirements: Undergraduate degree in a field other than Ministry. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

#### COURSE OVERVIEW

##### TOPICS

- + Biblical Interpretation and Application
- + Biblical Studies in the Old Testament
- + Biblical Studies in the New Testament
- + Spiritual Transformation
- + Theology of Ministry
- + Introduction to Ministry Practice
- + Communication for Ministry
- + Leadership for Life and Ministry

### MASTER OF MINISTRY LEADERSHIP

COURSE DURATION: 4 years Part Time | On Campus / Online with some on-campus units

CHC Code: MS51



Entry Requirements: A Graduate Diploma in Ministry or Bachelor of Ministry, if the undergraduate degree is in a field other than Ministry must be with 3 years (FTE) of ministry experience. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18.

#### COURSE OVERVIEW

##### TOPICS

- + Paradigms of Leadership
- + Identity of the Leader - A Theological Investigation
- + Scholarship and the Ministry Leader
- + Ministry Leadership - A Commisssional Paradigm
- + Toward a Kingdom of God Culture
- + Relational Interaction - A Leadership Perspective
- + Christian Perspectives on Organisational Management
- + Ministry Leadership Research Project

## UNDER DEVELOPMENT

### UNDERGRADUATE CERTIFICATE IN PRACTICAL MINISTRY

SPECIALISATIONS INCLUDE WORSHIP\*

COURSE DURATION: 1 year part-time | Online with mentoring and coaching

#### COURSE OVERVIEW

- + Principles of Worship
- + Heart of Worship
- + Leading teams
- + Practical Leadership
- + Excellence on the platform, *and more.*

\*Talk to us about your ministry field of choice.

## NOW WELCOMING EXPRESSIONS OF INTEREST

study@chc.edu.au

Ready to start your application?





## Postgraduate Study

If you already have an undergraduate degree and would like to up-skill, specialise and advance your career, then the CHC postgraduate courses are right for you. They are designed to be flexible, practical, and industry relevant. They are perfect for professionals who want to stay sharp, or to prepare for leadership, career growth or personal development.

If you are looking to change your career direction, we can organise for you to speak directly with our lecturers so you can discuss your goals and get advice on which course is right for you. You can book an appointment through [study@chc.edu.au](mailto:study@chc.edu.au).

Postgraduate courses are not just Masters courses; they are also short courses which help you keep abreast of industry learnings and pivot into new requirements.

“I intentionally chose CHC as my provider ahead of many others and I have never regretted it. I cannot speak highly enough about the support of the college and the staff members, who challenged, stretched and encouraged me through my journey.”

- Ken



View our list of postgraduate courses



**FAST TRACK  
YOUR STUDIES  
WITH THE**

**HIGH SCHOOL STUDENT  
LAUNCH  
PROGRAM**

### **STUDY AT CHC FOR FREE!**

Our launch program lets year 11 and 12 high-school students study a university-level unit per semester for free, for up to 4 units in total. So you can launch into your future.

Fill out an online application form at [chc.edu.au/launch-program](http://chc.edu.au/launch-program) before the start of semester. Applications are open for Semesters 1 and 2.

### **LAUNCHING FROM HOMESCHOOL?**

We have alternative application criteria for homeschooling students.

TALK TO OUR TEAM: [STUDY@CHC.EDU.AU](mailto:STUDY@CHC.EDU.AU)

# International Students

We welcome a diverse student community, and every year our international students contribute to the rich fabric of student life at CHC.

At CHC, you can take advantage of Australia's world-class system of higher education in the areas of business, accounting and management, education, ministry, human services, and counselling.

CHC students rank their educational experience as being amongst the HIGHEST in all Australian universities and higher education providers (QILT, 2021 data).

## International Student Application:

Although we are not able to help you apply for your visa, CHC has arrangements with Education Agents in a number of regions to assist prospective onshore and offshore international students with the application process, including visa applications. You can also apply to study directly with us, not through an agent.

There are minimum English Language proficiency requirements for all courses. Please see Page 57 for more details including minimum standards.

To find out more contact us at [study@chc.edu.au](mailto:study@chc.edu.au) or scan the QR code:



## Australian hub locations



Hubs are learning communities around Australia that support CHC students.

**City Church**  
Nowra, NSW

**Elevation Church Hills**  
Castle Hill, NSW

**The Rock Church**  
Port Stephens, NSW

**Shellharbour Community Church**  
Shellharbour, NSW

**Morling College**  
Macquarie Park, NSW

**Kingdom Culture Church**  
Burpengary, QLD

**Kingdom Hope Church**  
Holmview, QLD

**Suncoast Church**  
Woombye, QLD

**Elevation Church Burleigh**  
Burleigh, QLD

**Morling College**  
Perth, WA

Our list of learning communities are always growing. Additional learning communities may also include one near you. Individual students or your community, such as your church may like to connect.

## Do you need a place to stay in Brisbane?

Raymont College in Auchenflower has modern and affordable student accommodation for tertiary students moving to Brisbane to study.



[raymont.com.au](http://raymont.com.au)





a community  
like no other

# Life at CHC



# Pathways give you options

Our admission pathways provide options for course entry that will help you meet requirements and build a bridge to your future career.

## I'm not a school leaver and don't have an ATAR

QTAC can assess your work history to determine your ability to apply for courses. In some cases this can help someone who did not finish high school to enter higher education.

*more info: [qtac.edu.au/employment-experience](http://qtac.edu.au/employment-experience)*

## I've studied before

If you have studied Higher Education previously, even if you didn't finish, your studies might help you to gain entry to CHC and receive recognition of prior learning.

If you have studied VET qualifications previously, we will need to assess the level of certificate you studied, but some VET and TAFE qualification can help you gain entry and receive credits towards your CHC course.

## Consider a bridging course

We have courses designed as bridging courses that fulfil the requirements for prerequisites for some of our degrees.

For example, if you have not met the Mathematics requirements for a Bachelor of Education, each year we have a Mathematics bridging course. Alternatively you may wish to enrol in the Undergraduate Certificate in Educational Studies. This course has no minimum ATAR and can be credited to the first 6 months of the Bachelor of Education. Students who successfully finish this course can gain direct entry into the mid-year intake for the Bachelor.

Similarly, studying a diploma can be a great first step on your journey to further study. Successful completion of a diploma guarantees entry into the related bachelor course. This is a good option for business and social sciences courses.

## High School - Early Offer Pathways

We have Early Offer Pathways to provide Year 12 students with an early offer to their preferred course without the need for an ATAR and/or Year 12 results. At CHC we recognise that an ATAR isn't the only indication of someone's ability to succeed at studying and pursuing a career.

### School Principal's Reference Early Offer Pathway

With a letter from your Principal you can receive a conditional offer for your future course without your ATAR. This means you can secure your place at CHC without waiting for, or worrying about, your results!\*

### CHC LAUNCH Early Offer Pathway

Students who successfully complete a unit in the CHC LAUNCH program while in Years 11 or 12 meet the academic requirements for entry to the related CHC course. This means you can guarantee your place at CHC without needing an ATAR or waiting for your final Year 12 results.\*

### Home School Early Offer Pathway

Through the Home School Pathway, students' home school results will be assessed on a case-by-case basis so that all education programs are recognised and individual circumstances taken into account. You don't have to worry even if your program doesn't provide you with an ATAR. We can assess your results individually!\*

## Rank Adjustment Schemes

Our Rank Adjustment Schemes allow high school students, in particular circumstances, to have their ATAR Rank adjusted.

The **Educational Access Scheme (EAS)** allows an adjustment to be applied to the selection rank of applicants who have experienced difficult circumstances that have adversely impacted their studies. To be considered, applicants apply to QTAC for a confidential assessment of their circumstances.

The **CHC Partnership School Scheme** is for applicants completing Year 12 at a CHC Partner School. These students can benefit from a rank adjustment by 2.00. Ask your school or contact CHC to determine if your school is a CHC Partner School.

The **CHC Community Engagement Scheme** allows an adjustment of 2.00 selection ranks for applicants in CHC's catchment area, according to their residential postcode (4152 and 4122).

\*Education, Counselling, and Ministry courses may have further course entry requirements.



# Support at CHC



Our Student Services team is committed to providing academic, personal, and spiritual support to students.

Whether you are enrolled in undergraduate or postgraduate studies, managing your higher education studies can sometimes be challenging.

**This is where Student Services can help.**

Our dedicated team is intentional about supporting your individual success as well as creating a strong and thriving community at CHC.

Our support services range from study and learning assistance to advocacy, community engagement, spiritual formation and pastoral care.

## Support Services

### Faith Formation

An essential part of the CHC community is to practise and grow our Christian faith. During the semester, students get to integrate faith, life and culture at regular chapel services. We encourage students to submit prayer requests to our prayer team.

### Study and Academic Support

Our free study support service offers assistance for undergraduate and postgraduate students, full-time or part-time, on campus or online. Our student support team will work in partnership with you to develop skills in academic writing, referencing, time management, research skills and much more.

### Disability Support

Every person is different and has different abilities. Whether you are affected by a disability, learning disorder, mental health issue or injury, our aim is to honour the uniqueness of each student, assisting you to gain access to the resources and services you require to achieve your study goals.

### Well-being and Counselling

The CHC Counselling Rooms are a safe, judgement-free space where you will be valued and supported to explore any concerns or life issues that are impacting your well-being or preventing you from achieving your goals. Counselling is available to all students free of charge. Appointments can be face-to-face or via video calls.

### Student Advocacy

The purpose of Student Advocacy is to guide, support and help students:

- Understand the intent of CHC's policies and processes as they impact students,
- Navigate academic rules, policies, processes, and procedures, and
- Obtain fair and equitable treatment, always in students' best interests.

This free service provides confidential and independent support. The student support team is the first point of contact if you need support regarding matters relating to both academic and non-academic issues.

For information on advocacy at CHC, visit: [chc.edu.au/student-services](http://chc.edu.au/student-services)

## Campus Services

### Volunteering

CHC has formed partnerships with local charities and organisations. An important partnership is with the Red Frog network. Red Frogs is a not-for-profit chaplaincy organisation assisting young people at music festivals, school events and on university campuses.

CHC students also assist at Orientation, Open Nights, peer mentoring, CHC events and special interest and working committees. Student contributions matter to CHC and we welcome student participation.

### Campus Safety

CHC is committed to providing a safe campus for all members of the CHC community. Respect and safety at CHC are imperative and there is no place for sexual harassment or assault, or any form of bullying, violence, nor discrimination.

The Library is open to provide a safe zone until classes finish in the evenings, and a trained SASH officer and first responder are available on campus Mondays to Fridays.

### Library

The CHC library provides access to an extensive collection of over 52,000 print books and other physical resources such as DVDs, teaching aids, sports equipment, and IT equipment.

Our online resources include access to approximately 400,000 eBooks, 40,000 academic eJournals, and 65,000 eVideos.

The Library has dedicated spaces for group or individual studies and three seminar rooms that are available for group study bookings.

### IT Support Services

The CHC IT team provides dedicated assistance to students and staff for a range of IT needs and are located on campus Monday to Friday. Both on campus and online students have access to this service. There is also available IT equipment for short term loan.

# Courses overview

## Undergraduate Courses

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	ON CAMPUS	ONLINE	FUNDING	INTERNATIONAL	SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS	Domestic		International	
										UNIT COST (10CP)	TOTAL COURSE COST	UNIT COST (10CP)	TOTAL COURSE COST
<b>Business</b>													
Diploma of Business	BS01	092001	030721G	•	•	FEE-HELP	•	•	Completed Year 12 or equivalent	\$2,110	\$16,880	\$2,813	\$22,504
Bachelor of Business	BS11	092201	030720G	•	•	FEE-HELP	•	•	Completed Year 12 or equivalent	\$2,110	\$50,640	\$2,813	\$67,512
<b>Education / Humanities</b>													
Undergraduate Certificate in Educational Studies	ED03	091011		•	•	FEE-HELP		•	Completed Year 12 or equivalent	\$515+	\$2,060+	N/A	N/A
Diploma of Liberal Arts: Foundations of Wisdom	MI02	094801	092840J	•		FEE-HELP	•	•	Completed Year 12 or equivalent	\$2,195	\$17,560	\$2,813	\$22,504
Bachelor of Education (Primary) #	ED21	091301	073749P	•	•	HECS-HELP	•	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	\$515+	\$16,480+	\$2,813	\$90,016
Bachelor of Education (Secondary) #	ED23	091501	073749B	•	•	HECS-HELP	•	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	\$515+	\$16,480+	\$2,813	\$90,016
Bachelor of Arts/Bachelor of Education (Secondary) #	CC23	091201	073747G	•	•	HECS-HELP	•	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	\$515+	\$16,480+	\$2,813	\$90,016
<b>Ministries</b>													
Undergraduate Certificate in Ministry Leadership	MS08	093101			•	FEE-HELP		•	Completed Year 12 or equivalent; personal suitability requirements apply	\$2,067	\$8,268	N/A	N/A
Undergraduate Certificate in Biblical Studies	MS09	093102			•	FEE-HELP		•	Completed Year 12 or equivalent; personal suitability requirements apply	\$2,067	\$8,268	N/A	N/A
Diploma of Ministry #	MS07	093001	056901M	•	•	FEE-HELP	•	•	Completed Year 12 or equivalent; personal suitability requirements apply	\$2,067	\$16,536	\$2,813	\$22,504
Bachelor of Ministry #	MS11	093201	020767J	•	•	FEE-HELP	•	•	Completed Year 12 or equivalent; personal suitability requirements apply	\$2,067	\$49,608	\$2,500	\$67,512
<b>Social Sciences</b>													
Diploma of Social Science	SS04	094001	076204D	•	◦	FEE-HELP	•	•	Completed Year 12 or equivalent	\$2,195	\$16,500	\$2,500	\$20,000
Bachelor of Human Services #	SS19	094201	092836E	•	◦	FEE-HELP	•	•	Completed Year 12 or equivalent	\$2,195	\$49,680	\$2,500	\$60,000
Bachelor of Counselling #	SS18	094601	076206B	•	◦	FEE-HELP	•	•	Completed Year 12 or equivalent; personal suitability requirements apply	\$2,195 / \$3,255 <sup>^</sup>	\$54,800	\$2,813 / \$4,340 <sup>^</sup>	\$70,566

The unit costs shown apply to the 2023 academic year. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. Course pricing for 2024 will be published in Q4 2023 at chc.edu.au. All unit costs are given in Australian dollars.

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education such as some electives in a different funding cluster.

◦ Some units available online  
# Personal suitability requirements apply (see CHC website)

\* Available part-time only.  
<sup>^</sup> Cost for two units only

# Courses overview

## Postgraduate Courses

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	ON CAMPUS	ONLINE	FUNDING	INTERNATIONAL	SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS	Domestic		International	
										UNIT COST (10CP)	TOTAL COURSE COST	UNIT COST (10CP)	TOTAL COURSE COST
<b>Business</b>													
Graduate Certificate in Management	BS41	Direct			•	FEE-HELP		•	UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience	\$2,756	\$11,024	N/A	N/A
Graduate Certificate in Executive Leadership *	BS43	Direct			•	FEE-HELP		•	UG degree in any field or minimum of 5 years of relevant work experience	\$2,756	\$11,024	N/A	N/A
Graduate Diploma in Management *	BS42	Direct			•	FEE-HELP		•	UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate of Management	\$2,756	\$22,084	N/A	N/A
Master of Business Administration *	BS61	Direct			•	FEE-HELP		•	UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate of Management	\$2,756	\$33,072	N/A	N/A
<b>Education</b>													
Graduate Certificate in School Leadership and Management	ED41	Direct			•	FEE-HELP		•	Initial teacher education degree and 1 year experience or 5 years of industry experience with 1 year in a school context	\$2,756	\$11,024	N/A	N/A
Graduate Certificate in Christian Education	ED42	Direct			•	FEE-HELP		•	Initial teacher education degree with 1 year of teaching experience	\$2,756	\$11,024	N/A	N/A
Graduate Certificate in Practice Innovation	ED49	Direct				FEE-HELP			Initial teacher education degree with 1 year of teaching experience	\$2,756	\$11,024	N/A	N/A
Master of Teaching (Primary) #	ED54	091701	097642G	•	•	HECS-HELP	•	•	UG degree in a field other than Education; content requirements and personal suitability requirements apply	\$515+	\$8,240+	\$3,675	\$58,800
Master of Teaching (Secondary) #	ED55	091901	097643G	•	•	HECS-HELP	•	•	UG degree in a field other than Education; content requirements and personal suitability requirements apply	\$515+	\$8,240+	\$3,675	\$58,800
Master of Education	ED51	Direct			•	FEE-HELP		•	Initial teacher education degree with 1 year of teaching experience	\$2,756	\$22,084	N/A	N/A
<b>Ministries</b>													
Graduate Certificate in Ministry #	MS43	Direct	050094G	•	•	FEE-HELP	•	•	UG degree in any field other than Ministries	\$2,226	\$8,904	\$2,968	\$11,872
Graduate Certificate in Biblical Studies #	MS45	Direct		•	•	FEE-HELP			UG degree in any field other than Ministries	\$2,226	\$8,904	N/A	N/A
Graduate Diploma in Ministry #	MS44	Direct	045358J	•	•	FEE-HELP	•	•	UG degree in any field other than Ministries	\$2,226	\$17,808	\$2,968	\$23,744
Master of Ministry Leadership **	MS51	Direct		•		FEE-HELP		•	UG degree in Ministry with 1 year of ministry experience or UG degree in a field other than Ministry with 3 years of ministry experience or 5 years of ministry experience; personal suitability requirements apply	\$2,650	\$21,200	N/A	N/A
<b>Social Sciences</b>													
Graduate Certificate in Counselling Studies	SS34	Direct			◦	FEE-HELP		•	UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
Graduate Certificate in Applied Neuroscience *	SS32	Direct			•	FEE-HELP			UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
Graduate Certificate in Trauma Counselling *	SS37	Direct		•	◦	FEE-HELP			UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
Graduate Certificate in Child and Adolescent Counselling *	SS35	Direct		•	◦	FEE-HELP			UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
Graduate Certificate in Relationship Counselling *	SS36	Direct		•	•	FEE-HELP		•	UG degree in Social Science or related discipline	\$2,756	\$11,024	N/A	N/A
Master of Counselling #	SS51	Direct	075672F	•	◦	FEE-HELP	•	•	UG degree in a related field or 5 years of relevant professional experience	\$2,756/ \$3,816 <sup>^</sup>	\$46,216	\$3,675/ \$5,088 <sup>^</sup>	\$61,626

The unit costs shown apply to the 2023 academic year. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. Course pricing for 2024 will be published in Q4 2023 at chc.edu.au. All unit costs are given in Australian dollars.

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education.

◦ Some units available online  
# Personal suitability requirements apply (see CHC website)

\* Available part-time only.  
<sup>^</sup> Cost for two units only

# Ready to apply? Here's how.

## Talk to our team

We would love to talk to you. We encourage you to have a chat about your study plans, book a tour of the campus and ensure you have all you need to start. Call **07 3347 7900** or book a consultation via [study@chc.edu.au](mailto:study@chc.edu.au)

## Entry requirements

Check the Entry Requirements for your chosen course to make sure you qualify. You can do this by reading the information on the course page, or our website, or calling us on **07 3347 7900**. We can also discuss alternative pathways to study if your ATAR or other factors may seem prohibitive.

## Applying through QTAC

For all undergraduate courses and Master of Teaching courses, you will need to apply through QTAC. Remember that your preferences are very important. Make CHC your first preference if you would like to join our learning community!



Create a new QTAC account & lodge an application

## Applying direct to CHC

For all other postgraduate courses and international students, you will need to apply direct to us online through our MyCHC portal. If you need assistance, please contact: [admissions@chc.edu.au](mailto:admissions@chc.edu.au)



Create a new MyCHC online application

## Responding to offers

If you applied through QTAC, you can follow the simple instructions they provide to accept the offer. If you applied directly to CHC, all you have to do is send an email saying you accept your offer!

# Frequently Asked Questions

We understand that deciding to study is a huge decision to make and one that requires a lot of thought! Here are just some of the questions we get asked every day.

## What if I don't get the ATAR I hoped for?

Unlike larger providers in which quotas might restrict the number of applicants that can be admitted, CHC does not apply strict minimum ATARs to its undergraduate courses.

Instead, CHC takes a more holistic approach to admission which means that, if you do not get the recommended minimum ATAR for the course of your choice, you might still be offered a place in the course if you can demonstrate through other means that you are likely to succeed in the course.

For the recommended minimum ATARs for CHC undergraduate courses, see the course entries on the relevant pages of this Guide. The recommended minimum ATAR for a course can vary from year to year.

We also have pathways for entry to each of our undergraduate courses. No need to be disheartened – simply contact the Admissions staff at [admissions@chc.edu.au](mailto:admissions@chc.edu.au)

## Will you recognise my work experience or previous study?

We want to celebrate and acknowledge your work experience and prior learning, and are happy to review your transcripts once you apply. For more information, email [study@chc.edu.au](mailto:study@chc.edu.au)

## Can I try before I buy?

After you enrol in a course and commence a semester, there is a period of time during which you can engage in your studies (either on campus or online), have access to learning materials and get feedback from lecturers before you decide if you want to continue in your course.

Each semester has an advertised census date before which you can change your enrolment without financial or academic penalty. For more information, contact [study@chc.edu.au](mailto:study@chc.edu.au)

## What are my payment options?

Eligible students are able to defer some or all of their tuition fees through the Commonwealth government's Higher Education Loans Program (FEE-HELP) or Higher Education Contribution Scheme (HECS-HELP). These are loans that are repaid through the tax system once you begin earning above the repayment threshold. Students who are not eligible for HELP must pay their fees upfront.

## How many days do I have to come to class?

If you are enrolled in on campus units, you will normally have three hours of classes per week for each of those units. If you are a full-time student who is doing four units, this means 12 hours of classes per week. These hours are normally scheduled across three or four days, but this can change from semester to semester.

Some on campus units are held as intensives, where the class contact time is concentrated into a number of whole days that are held in two sessions and may include weekends.

If you are enrolled in external/online units, the learning is self-paced and supported by virtual classes that you may have to attend.

All of the scheduling arrangements that apply to classes are published before the semester commences, so you can know in advance what your study commitments will be.

For more information on a specific course structure, contact [study@chc.edu.au](mailto:study@chc.edu.au)

## What if I don't have an ATAR score?

If you don't have an ATAR you may meet entry requirements by having at least completed Year 12 or VET Certificate III (with a GPA of at least 4.0 for a graded Certificate) or by having successfully completed higher education study of at least one semester (full-time equivalent). Applicants with work and life experience who demonstrate readiness for higher education, including successful completion of the Special Tertiary Admission Test (STAT) as administered by QTAC, are also eligible for admission to undergraduate courses at CHC.

## Are there any prerequisites?

Some courses have additional admission criteria, such as:

- + completion of a relevant undergraduate degree (postgraduate courses only)
- + subject prerequisites (undergraduate courses only)
- + personal suitability (undergraduate and postgraduate courses)
- + professional experience (postgraduate courses only)

The minimum standards you must meet for these criteria differ between courses. Where they are required, details are provided in the course entries on the relevant pages of this Guide.

For more detailed information, see the relevant course pages on the CHC website.

Some undergraduate courses have subject prerequisites (or accepted alternatives) that you must have completed to be eligible for admission. These requirements apply to courses in Education, for which you are expected to have a basic level of knowledge that is provided by completion of the subject prerequisites.

## What do you mean by personal suitability?

Some courses have personal suitability requirements that you must meet to be eligible for admission. This applies to particular courses in Counselling, Education, and Ministry where, as a professional, you need to demonstrate certain attributes and qualities that uphold the ethical requirements of those professions.

In each case, you will be asked to demonstrate your meeting of personal suitability requirements through means such as interviews, personal statements and/or references.

For some courses, eligibility for a blue card, or similar working with children check, might be required.

## Does my professional experience count?

If you have not studied before, you can talk to our admissions team about how your work life might count towards your entry.

Some postgraduate courses require that you have previous or current professional experience to be eligible for admission.

These requirements apply to particular courses in Business, Education, and Ministry in order that you have a relevant context upon which you can reflect and to which you can apply your learning. The requirements as stated in the course entries are full-time equivalent (FTE).

## Is there a minimum age for enrollment?

To be eligible for admission to an undergraduate course, you must be aged at least 17 years if you are a domestic student, and at least 18 years if you are an international student.

## How will you measure my language skills?

All courses at CHC have English language proficiency requirements that apply regardless of your country of birth, even if you are an Australian citizen or resident.

Except where noted, if you are admitted to an undergraduate course at CHC, it is assumed that you have knowledge that is equivalent to having achieved a passing exit grade in Year 12 English.

For students completing Year 12 in 2023, this is equivalent to having completed Units 3 and 4, with an exit grade of C, in one of the following QCAA subjects: English Literature, English and Literature Extension; English as an Additional Language.

For International students to meet the English language proficiency requirements for courses other than the undergraduate Education courses and the Master of Teaching courses, you must demonstrate that:

- + for undergraduate courses, your secondary schooling, or higher education studies of at least one year (full-time equivalent), was conducted in the English language, or
- + for postgraduate courses, your undergraduate degree was conducted in the English language, or
- + you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

below), the results for which are no more than two years old as at the commencement of your course.

For the undergraduate courses in Education and the Master of Teaching courses, you must demonstrate that:

- + your first language is English, or
- + you have satisfactorily completed, within the past five years, senior secondary or accredited higher education studies of at least two years (full-time equivalent) in Australia, New Zealand, the United Kingdom, the Republic of Ireland, the United States of America or Canada (excluding Quebec), or
- + you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

*The ISLPR test will only be accepted if it has been administered by ISLPR Language Services, Mt Gravatt, Queensland.*

## What does AVAILABLE ONLY AT CHC mean?

*Available only at CHC* refers to courses exclusively registered through Tertiary Education Quality and Standards Agency (TEQSA) for Australian Institutes of Higher Education that cannot be studied through any other registered provider in Australia.

EXAMINATION	MINIMUM STANDARD RESULT	MINIMUM RESULT – EDUCATION & MTEACH COURSES
IELTS (Academic)	6.5 (at least 6.0 in all subtests)	7.5 (at least 8.0 for Listening and Speaking; at least 7.0 for Reading and Writing)
PTE (Academic)	59 (at least 51 in all subtests)	Not accepted
TOEFL (PBT)	577	Not accepted
TOEFL (IBT)	90 (at least 16 in Listening, Reading; 21 in Writing; 18 in Speaking)	Not accepted
ISLPR	Individually assessed	4 (in each of the areas of Speaking, Listening, Reading and Writing)



Courses in this guide bearing the Guaranteed Admission Program mark indicate that an ATAR score is not required. English language competency and other criteria may apply to your admission application.



Commonwealth Supported Positions

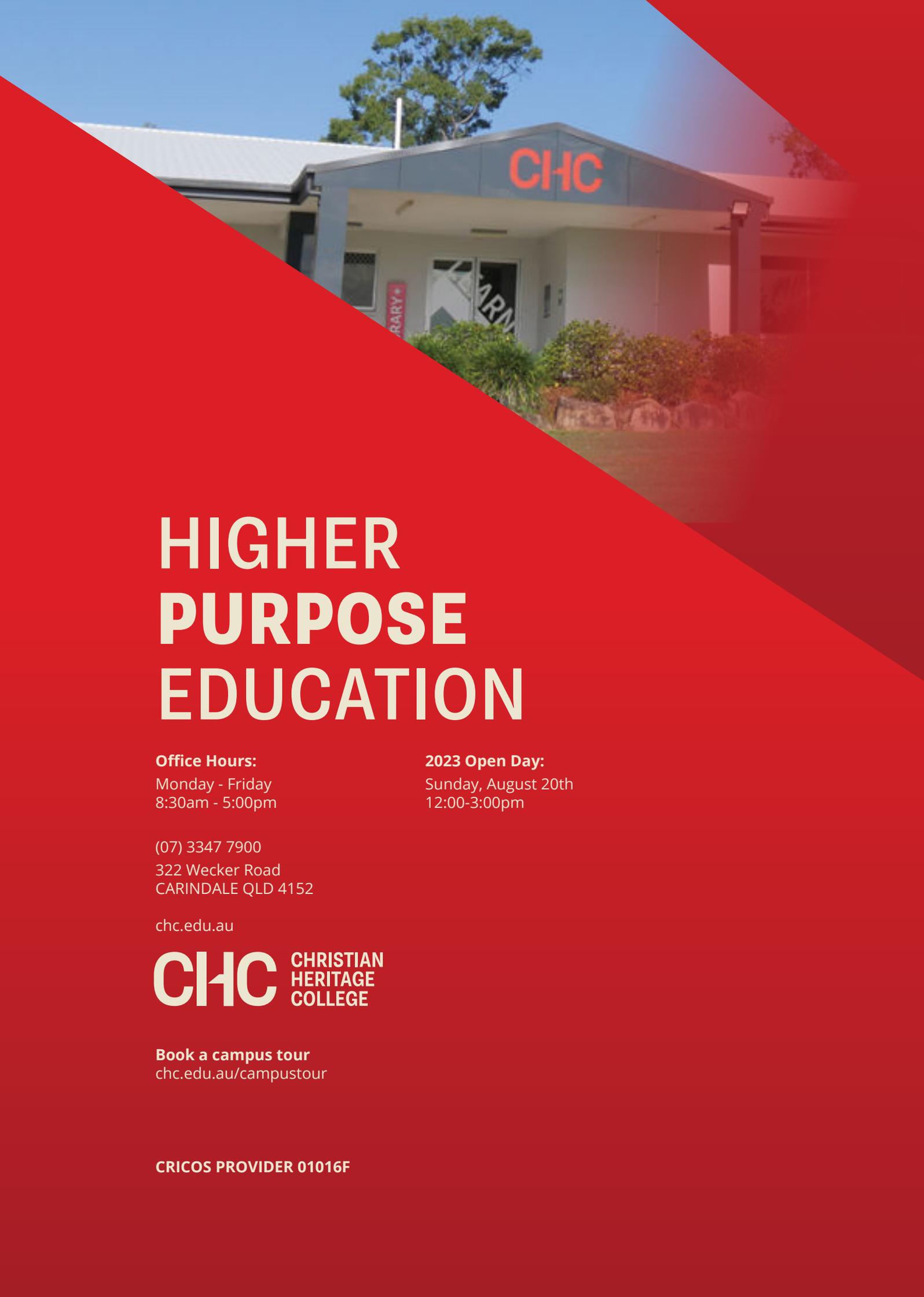


FEE-HELP



HECS-HELP

Courses in this guide bearing these ticks indicate available Commonwealth Supported Positions and Australian Government funding programs. They are correctly applied at the time of printing but are subject to change by Government review. *International students are unable to access the fee-help and hecs-help funding programs.*



# HIGHER PURPOSE EDUCATION

**Office Hours:**

Monday - Friday  
8:30am - 5:00pm

**2023 Open Day:**

Sunday, August 20th  
12:00-3:00pm

(07) 3347 7900  
322 Wecker Road  
CARINDALE QLD 4152

[chc.edu.au](http://chc.edu.au)

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