

Lecturer Position in Counselling

Position Title: Lecturer in Counselling/Human Services

Reports to: Dean, School of Social Sciences

Type of Employment: Full-time or Part-time

Classification: Academic

Remuneration: CHC Academic Level B/C – Negotiable Pending Qualifications **Further Information:** Dr. Stephen Beaumont, Dean, School of Social Sciences

Email: sbeaumont@chc.edu.au

CHC has offered higher education courses since 1986 and is student centric in its focus. The position is a lecturing position (Academic A or B) in Counselling.

To apply please submit a cover letter and curriculum vita to recruitment@chc.edu.au.

Position Description

Contribute to delivering excellence in teaching and learning across Counselling and Human Services Courses.

The role requires upholding and promoting the vision and ethos of CHC, being an active team member and promoter of CHC, and being an example to students.

Position Duties

1. TEACHING

- Teaching that includes preparation and delivery of face-to-face class and virtual sessions in accordance with approved unit outlines, including development of learning resources for CHC's online learning management system. Class sessions are offered in various modalities including onsite, hybrid and online formats.
- Preparation and marking of assessment items in accordance with approved unit outlines and administrative functions associated with student learning and assessment.
- Curriculum and course development, including reviewing and revising unit outlines in the context
 of a biblical worldview.
- Engage in periodic reviews of the effectiveness of the courses to support accreditation and college assessment needs.
- Engage in student and sessional faculty mentoring activities.
- Keeping up to date with teaching pedagogy and instructional technology.
- Contributions to the relevant profession, and/or discipline.
- Active scholarship.
- Consultation with students.



- Participation in School of Social Science and CHC meetings.
- Other duties as assigned by the Dean.
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2. SCHOLARSHIP AND RESEARCH

- Keeping up to date with theoretical and empirical research in area(s) of expertise in the field of counselling.
- Publishing scholarly articles in professional periodicals and academic journals, including reportable publications relevant to counselling.
- Undertaking research that leads to scholarship of Teaching & Learning.

3. COMMUNITY LIFE

- Encouragement of spiritual growth and development of students and colleagues.
- Attend college and school meetings.
- Accept leadership responsibility for divisional or committee activities.
- Active participation in recruiting activities as led by marketing office.

4. GENERAL

- Actively contributing to school-based and CHC-wide committees, including the School Board of Studies.
- Actively contributing to CHC-wide committees.
- Foster key Industry networks in counselling and human services.

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Workplace Health and Safety

All employees have an obligation to comply with CHC's workplace health and safety policies, procedures and instructions to ensure a safe workplace.

Equal Opportunity

CHC is an equal opportunity employer. All employees are required to be aware of and demonstrate a commitment to the principles of equal opportunity in the workplace.

Staff Development

All employees are required to participate in staff training and development activities to assist in the achievement of individual/work objectives.



Use of Equipment/Programs

During the performance of duties, the lecture in Christian Studies is expected to operate the following:

- Personal computers and Microsoft Office suite of applications.
- A variety of web browsers.
- Moodle™ software.
- Moodle, Turnitin and Flex software.
- Electronic whiteboards, data projectors.
- Office equipment e.g., printers, photocopiers.

Selection Criteria

Essential

The successful candidate will possess:

- A master's qualification, relevant to counselling or equivalent accreditation and standing including eligibility for membership of a relevant professional association (ASWA, PACFA, ACA)
- Minimum of five years (FTE) post-qualifying experience in counselling, human services or social work
- Demonstrated credibility in a counselling setting through a combination of professional practice and academic knowledge.
- Ability to build strong partnerships, networks, and relationships with a clear understanding of workplace learning in counselling contexts.
- Proven planning, organisational and time management skills.
- Experience in teaching in a university, or Private Higher Education Provider.

Desirable

- Doctoral qualification or higher research degree.
- A track record of scholarship in counselling or related fields.
- Experience in using Moodle and other digital media to enhance students' learning experiences.
- Experience in curriculum design and review.
- Mental health training.

Personal Qualities

Adherence to the Christian faith and evidence of mature Christian character.





- Demonstrated sympathy with the INC Statement of Faith and the nature and aims of Pentecostal/Charismatic Christianity.
- Commitment to the values articulated in the CHC mission statement.
- Commitment to active involvement in a local church.
- Interest in and care for students.
- The ability to be self-motivated and to work independently.
- The ability to work as part of a team with other academic staff, especially in curriculum development and review.
- Well-developed interpersonal skills.